

Port School

Term 1, 2019

Cover Artwork by Dylan Purcell



PRINCIPAL'S REPORT

BARRY FINCH

2019 has started well here at Port. We are now settled in our new administration block with its new main entrance and reception, where parents and visitors can talk with our administration team or with me.

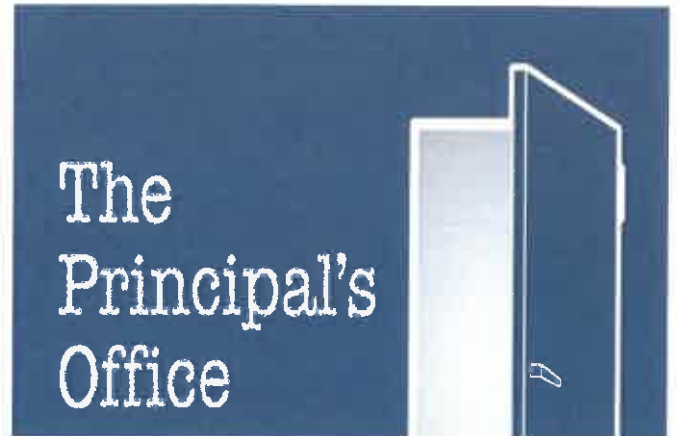


A first floor meeting room is also available for discussions with staff, and there is a new counselling room with a private courtyard where students can see our counselling team. The newly renovated staff room offers a dedicated desk for most staff and students are no longer able to access this area. This is working well and is offering an increase in confidentiality for both staff and students.



Our Middle School has also moved into their new classroom overlooking the oval. Here we have our Year 8 students and next year, both Year 8 and 9 will be accommodated here. We are getting great results, with students powering through their numeracy and literacy and learning to work as a team. We also now have a dedicated room for our senior students who are working more specifically on transitioning to the workplace or on to further study.

Our car park has also been completed, much to the joy of our neighbour's who have had to put up with a lot of dust!



Lastly, by the time you read this, our fitness gym will be complete and decked out, enabling us to add this programme to next term's timetable. All of these additions have enabled Port School to become a more efficient and productive place for both staff and students. All we need now is for all of our students to attend on time and every day, and we will have a very powerful place of academic and social learning.

I look forward to seeing all students on Tuesday the 30th of April for the first day of Term 2.

Regards

Barry



The first day back at school next term will be Tuesday 30th April

Notable Dates for 2019

First Day Term 2	- Tuesday 30 th April
Good Friday	- Friday 19 th April
Easter Monday	- Monday 22 nd April
Anzac Day	- Thursday 25 th April
Term 2 ends	- Friday 5 th July
WA Day	- Monday 3 rd June
Art Exhibition	- TBA
Quiz Night	- TBA
Malaysia Excursion	- 15 th – 27 th Sept
End of Year Awards Lunch	- Thursday 19 th Dec

DEPUTY PRINCIPAL'S REPORT

MIKE GILBERT

Wow, I have just downloaded the photos of what has happened this term, no wonder we are all exhausted and very much looking forward to a break. Once again, the student numbers have been up in the mid 80's daily and across all of our business areas meaning the educational offerings are being well and truly utilised by our students.

Our staff and especially those in the middle school have had the challenge of embracing a lot new younger students all at one time. Managing that aspect always poses interesting scenarios around behavior management whilst our students mould into our culture and ethos, which is never easy.

I mean it when I say; "We have an incredible team of dedicated staff, who consistently have the best interests of our students at heart. The care, support and dedication go far above and beyond that of an educational team, and I feel we truly do offer a myriad of educational, support, mental health and wrap around services to the students and their families. On behalf of the school, I would like to thank them all for the part they play in making Port a very special place".



With the admin block building opening at the start of T1 in February pretty much on schedule, meant we had a very nice facility for our staff to start off the year with. These spaces included new-dedicated workstations, hot desks, meeting rooms, counseling space and administrative offices all in the mix.

But it didn't stop there; work quickly started on the Middle School, Fitness Centre, Car Park and Bus Garage and building has not stopped over the last few months. The Middle school and RTO classrooms were in use by week 4 and being fully functional with students filling the spaces very quickly. The car park completed a much-needed space for staff, visitors and even students that now have their "P's".

Our state of the art Fitness Centre and the bus garage, which will be ready for term 2, completes the Main Roads development project and with this completion makes the school facilities and grounds as well as the educational opportunities awesome.

With Easter looming, whatever your beliefs might be, I hope that you all take time to be with family and friends and have a relaxing break over the 4-day public holiday weekend or the longer school holiday if you are lucky enough to be off for 2 weeks. Go easy on the Easter eggs and hot cross buns or you'll need to be in the fitness centre with Brad for term 2!



ANZAC DAY

ANZAC Day takes place whilst we are on holidays yet we must of course be mindful of the history behind this day. I encourage you to take part in a service local to the area in which you live.

On the anniversary of the landing of the Australian and New Zealand Army Corps troops at Gallipoli, Australia commemorates the event with brevity because, for the first time, the men who made that fateful landing on the 25th of April 1915 are all but gone.

As Australians, we gather on that day, not to celebrate or glorify war, but rather to remember those who have served our country during conflict and crisis.



I wish you all a very happy and safe holiday.

Mike



BACK



SCHOOL

FITNESS

Opening in Term 2

'The New Port Fitness Centre'



NEW GYM IN TOWN ARE YOU READY?

OPEN

6:30am - 4:30pm

**MODERN
EQUIPMENT**

**Group and
PERSONAL
TRAINERS**

Have a chat with the new Fitness Crew Team and make sure you sign up for your option slot in Term 2:
Brad, Aidan, Patrysha, Jane, Tristan, Eileen & Jenna

THE GROUNDSMAN'S GARAGE

Our grounds and maintenance crew continue to do an amazing job around the constantly growing property. I am sure you will all agree that our students and staff have beautiful facilities and grounds.



Tim & Andre play a very important part in making sure the grounds, vehicles and maintenance are always well maintained and looked after. Here they are constructing a new private courtyard at the back of the counseling room. This can be used as a quiet reflection zone when students just need to step away from the hustle and bustle of the school corridor and classes.



PORT FITNESS

Pardon the pun, but things are really starting to take shape in the new Port Fitness Centre, with machines being installed ready for term 2 start. Students and staff alike are very excited at this new addition to Port and can't wait to try them out.



Brad and Aidan will be conducting induction and training sessions on all equipment with staff before the Easter holidays and staff being able to do the same for our students and run sessions in Term 2.



POP

Port Outreach Program

The Port Outreach team in term one had over twenty students receiving support through the program. Three fulltime and two part time staff have been working tirelessly to support students who cannot attend school or are transitioning from the Outreach Program back to school. Students on outreach have an individual timetable and generally connect with one of the outreach team three to four days a week. As well as participating in the program some students attend TAFE one day a week, completing vocational courses in areas such as hairdressing and horticulture.

Music classes are also very popular for outreach students and it is often the first class they connect with when reengaging in their learning. Music classes take place at Penny Lane in Fremantle and teacher Richard Lane goes above and beyond to support the individual needs of students on the Port Outreach program. The music classes are a wonderful vehicle for students allowing them to collaborate and work in harmony together. Music soothes the soul and allows students to feel emotions and find their inner beat and rhythm. The classes allow students to focus their attention, regulating their emotions, body brain connections, balance and coordination. The classes above all are fun and help build students skills and confidence. All students on outreach are working toward the completion of a Certificate 1 or 2 in general education. The classes take place in a variety of locations around the metropolitan area, which include libraries and local parks.



The outreach team members also attend meetings with other agencies engaged in supporting students, conduct hospital visits and visit students' homes. There is a strong focus on reengagement and students on outreach are supported to attend classes once a week on the school site. Next term we will be working toward an outreach camp and providing more opportunities for students on the Port Outreach Program to integrate with the general school population.

Jane & The Outreach Team

Jane Hawdon & The Port Outreach Team

For more information contact the school on 9335 6323 or admin@portschool.wa.edu.au

GROUNDBREAKING

Port's 25th Anniversary year began seeing some of the most aggressive new building development in the history of the school, with a new administrative block build and renovation, new oval, middle school, fitness centre and car park. It has been truly exhausting but exhilarating watching the amazing changes happen over the last 18 months. We hope to have captured a little snapshot of that in these pictures.



Some great aerial shots by Devco's drone operator; Lee Devereaux. The changes and additional buildings, space and offerings to Port really are fantastic for our students and staff alike.



GROUNDBREAKING

It didn't stop with the middle school. The fitness centre, car park and bus garage also are nearing completion.



MOBILE CLASSROOM

We've had a tough term out on the Mobile Classroom. However, upon looking through the photos I have collected over the term, it looks like we've had a holiday! It has been incredibly busy. We have a bunch of new faces on the program and we always do our best to make the most of the good weather in term 1.



A lot of our learning has been on country (and water) and looking at the photos I would have to say we are a lucky bunch! Of course we don't see the photos of all the hours the boys put in in the classroom, but they just aren't as interesting, or photogenic!



We would like to thank the boys for their efforts this term. It has had its ups and downs, but the feeling of mateship and teamwork has been strong by the end of the term. Let's all remember to look out for each other and encourage each other to be the best people we can be.





Moorditj !!

Tom, Matt, Tristan, Yiannis and Dennis



**VOICE
TREATY
TRUTH**

**07 - 14
JULY 2019**

Let's work together for a shared future.

What a Great Start to 2019!

Self-Regulation Coping Strategies

STUDENTS CAN USE AT SCHOOL



THE WORKSHOP

CONSTRUCTION

The team in the workshop department is looking forward to our facilities expansion with all the new changes on campus. This will greatly increase the opportunities for our students to develop new skills that will help them both in their careers and personal lives.



Our range of life skills provided through our mini certificate courses continues to grow and new students are now embracing the courses. Many fine projects have been completed this term, including a number of coffee tables and beautiful boxes and as a



group project a new workbench is underway. Our new Middle School students are showing great enthusiasm and are about to complete their first project.



Paul and Phil



OUTREACH

Jane was kind enough to assist one of our students with a little out of hour's special treatment, enabling Erich to attend a John Butler Trio concert. A great event and nice evening was had.

JOHN BUTLER TRIO+



same but different swaps

Recently we were shocked to find that two lookalikes are in fact sidecar-racing drivers that have been performing in the Isle of Man TT races.



Watch this space next month when Port's version will aim to re-create this photograph !!!

STUDENT PHOTOGRAPHER

Recently whilst out at Metams pool, Luke Roser took a few photography pictures, and we think he did an awesome job.



Maybe we should run a mobile phone photo competition in T2, anyone interested?



The World's Longest Running International
Competition for Mobile Photography

MOBILE PHOTOGRAPHY AWARDS

9th
Annual
Deadline: December 08, 2019



MIDDLE SCHOOL FITNESS



Opening in Term 2
'The New Port Fitness Centre'

Open
6-30am - 4-30pm

Modern
Equipment

Group & Personal
Training



Chat with the new Fitness Crew Team and make sure you sign up in Term 2
Brad, Aidan, Jenna, Jane, Tristan, Eileen & Patrysha



MALAYSIA 2019

15th - 27th September



ARE YOU INTERESTED?



Malaysia Excursion



Port School Overseas Excursion Malaysia 2019

Proposed Dates: Sunday 15th – Friday 27th September



Ever wanted to travel abroad?

Once again in Term 3, Port School is offering selected students 16+ the opportunity to do just that!!!!

(special consideration may be given to younger years if deemed appropriate)

Port School is expecting to take up to ten young people to the Apex school in Klang, Kuala Lumpur, Malaysia. It's 4186 kms away or a 5½ hour plane flight!!



The excursion will consist of:

- Flying from Perth to Kuala Lumpur airport
- Visiting a school for young people with learning difficulties in a town called Klang, taking part in sports, arts, workshop activities and showing off Australian culture.
- Learning & observing Malaysian cultural activities and going to Batu Cave Temple
- Staying at Puteri Garden Hotel, Klang, near the Apex school
- Visiting Pulau Ketam Fishing Island and tropical rainforests canopy walks
- Visiting Kuala Lumpur, Central Park Mall with roller coaster & Petronas Towers
- Visiting Cameron Highlands - great treks, adventure activities and canopy walks
- Visiting Sunway Lagoon - Malaysia's largest water park



There is a lot to plan

- We will need to fundraise as the trip will cost over \$15,000 for everyone to go
- We will help you get birth certificates and passports if needed
- Each student needs to contribute \$500, the school can help students to earn this
- We will need to look at insurances, health, vaccinations, emergency procedures
- We will look at legalities, customs & Malaysian law & appropriate cultural behaviour

So, are you interested? If so, speak to Mike or Joy in Term 2



Health and Wellbeing.

This term has seen a number of exciting new projects and developments take place within the Health and Wellbeing area of the school. We welcome Jenna Garard to the department, and are excited to have her energy and innovative approach in the classroom...Jenna will share a little more about herself; a bit later in this article!



In the Health classroom, students have been engaged in a series of interactive and team building activities to build up their general self - confidence and interactive skills. They have also been involved in a project to identify teen challenges, and to explore ways in which people can independently seek help, if they have to confront these obstacles. Popular research choices included: youth poverty and unemployment, drug and alcohol dependence, mental and physical health and wellbeing problems, domestic violence and criminal activity. Students were asked to research one topic of interest, and then to look up all the services and support agencies, which provide help in these areas. They then had to produce an awareness-raising booklet for that service. The learning outcome for this activity, was to equip students with the necessary skills and resources to be able to self-sufficiently 'help seek' - should they ever need to do so, at any stage of their future. This supports the *Protective Behaviours* philosophy that is embedded in the Australian Health Curriculum.

Week 8 of term 1 also saw our launch of the first of a series of **Girls' Days**. This initiative has been specifically designed to support young women at Port School to tackle their insecurities and to build a greater sense of personal and inter-personal strength and confidence. 27 female students and 5 staff members travelled to the "**Standing Strong**" headquarters in Victoria Park for a great day of interactive workshops on the theme of "**Strong body; Strong heart; Strong mind**".

Health and Wellbeing.



After a fairly rigorous (but fun!) warm up session, we were asked to explore personality profiles, which were grouped according to the colours: blue, red, green and yellow. Girls had to determine which group they felt they really belonged to by identifying with particular character descriptors. A great deal of lively conversation and debate ensued. The final part of the workshop concluded with a very powerful yoga and meditation session, with the emphasis being placed on the need for us all to make time each day to replenish our mental and emotional energy as well to physically unwind.



We then treated ourselves to a delicious *Subway* lunch in the sunshine on the freshly cut lawn at Raphael Park, where lively debate and conversation about the ideas explored throughout the day happily continued. All in all, it was a terrific day with much laughter and solidarity and a great deal of positive feedback from the girls who were involved. Girls should also be commended for their awesome behavior and presentation on the day.

Girls' Day

The second installment of the *Girls Days'* series took place the following week, when Dionne and I ran a Henna tattoo workshop for the girls. This activity was deliberately planned to create an opportunity for girls to work and collaborate closely with another and with students whom they might not know so well. As the activity required co-operation, mutual trust and communication, it was an ideal opportunity for our students to network with other girls - which they may ordinarily not have much chance to interact with. Students from the Middle School and the YPC were also invited to participate and this day also yielded some great results, in terms of bringing Port's female community closer and by encouraging new bonds of genuine communication, cooperation and connection.

Have a safe, happy and restful Easter holiday everyone! You deserve it!

Raf



TIME FOR A MOTIVATIONAL TALK

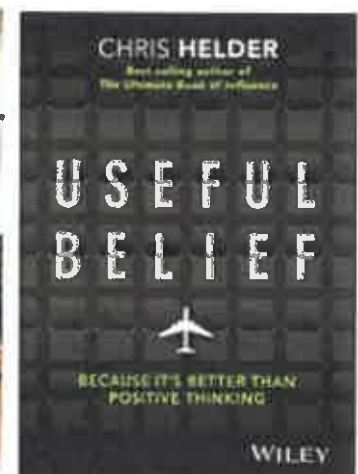
CHRIS HELDER

INTERNATIONAL KEYNOTE SPEAKER AND BEST SELLING AUTHOR

Students were treated to world-renowned international motivational speaker Chris Helder free of charge thanks to a connection with Captain Greg Laxton, the parent of two of Port's long-standing students - Jami & Adam Laxton. Chris captivated the students' attention, talking about useful beliefs and positive thinking and how to put that into the everyday context of whom they are, where they are now and how to usefully change their mindset about their futures.



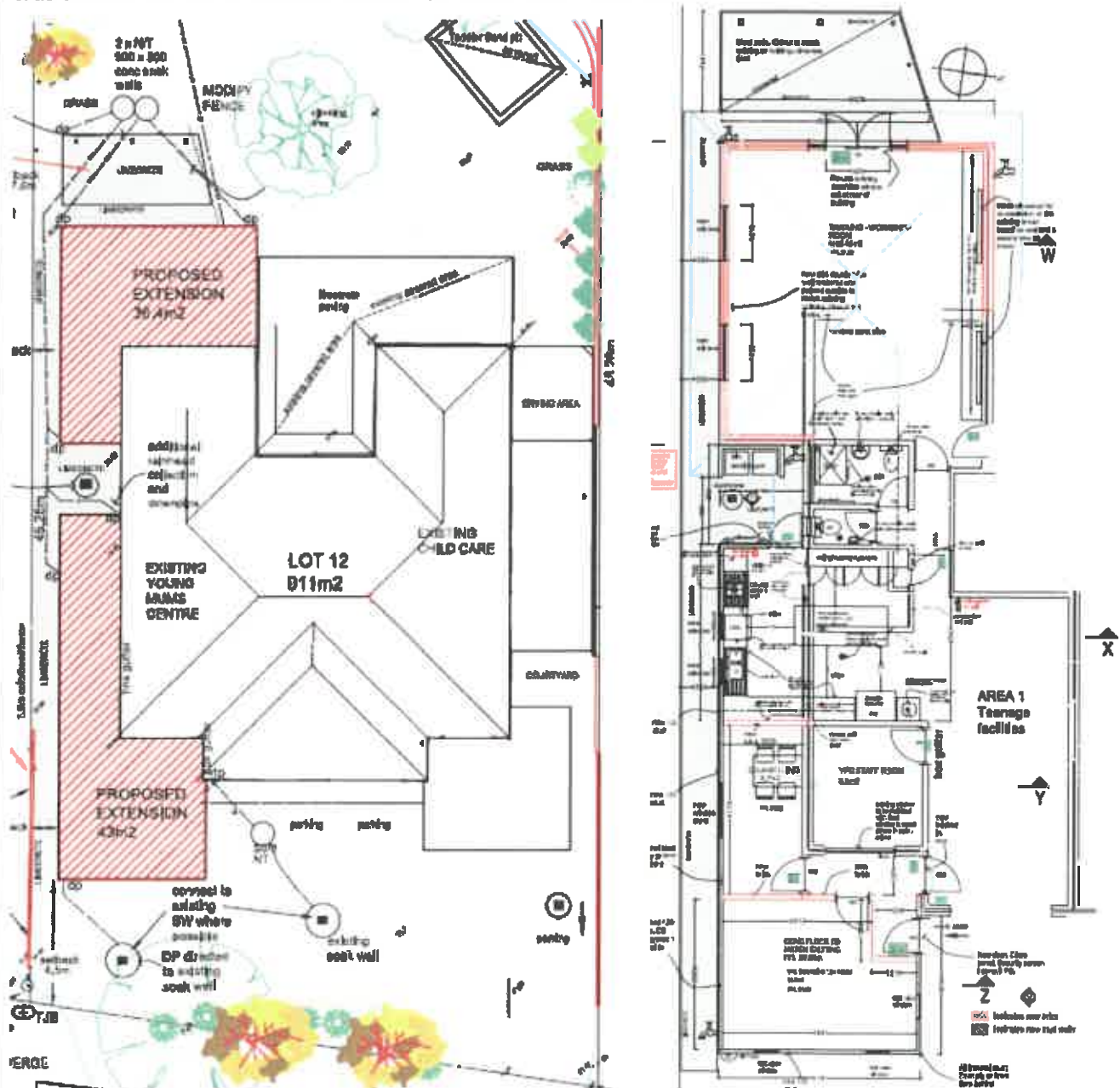
Chris Helder is a business communication genius and master storyteller whose presentations have radically transformed how thousands of people worldwide communicate with clients, customers, colleagues, staff and teams.



Chris has been a professional speaker for 18 years and has done over 2,450 presentations around the world. He is the author of three bestselling books "The Ultimate Book of Influence" which has been published in five languages, "Useful Belief", which is one of the highest selling Australian business books of all time and 'Cut The Noise', which is about achieving better results with less guilt.

BUILDING PROJECT UPDATES

Last November, Port was successful in being awarded a \$225k AISWA Capital Works Grant towards a project that will fund the extension of the Young Parent Centre. Last week a formal tender process was started to find a suitable builder to undertake those works.



This is another new and exciting addition to Port's continuing expansion portfolio and will increase our capacity to 30 young mums at the centre. The new facility as you will see above, gives the YPC a managers/staff office, 6m x 6m training and learning space, commercial kitchen, additional bathroom facilities and a counseling room. Building works should start in Early September with completion ready for term 1, 2020.

sculpture by the sea

The Certificate II Visual Arts students and a couple of extra special guests attended the annual Sculptures by the Sea exhibit at Cottesloe Beach recently. This outdoor exhibition never disappoints! The variety of works was astounding and inspiring.



Our students had the opportunity to talk to one of the artists (who had a collaborative piece) in the exhibition - about her work and how she made this interesting sculptural form out of cable ties. The artwork was a grouping of delicate sea forms, which the viewer was able to touch and feel. The artists explained how she constructed the pieces and the inspiration behind the work.



Students were asked to choose their favourite sculpture from the exhibition and then perform an analysis of it back at school. Everyone enjoyed the day and the yummy fish and chip lunch. Thanks goes to Jane for coming along and helping out and all of the students whom made Port School proud with their excellent behaviour on the day.

sculpture by the sea



Sculpture by the Sea, Cottesloe is staged on the beautiful Cottesloe Beach, Western Australia. The exhibition is featured from the sea wall all the way along the sand towards North Cottesloe and on the surrounding grassed areas creating a beautiful sculpture park.





RTO AND TRANSITIONS HOUSE

The RTO started off 2019 with two new staff members, Sara joins us with a wealth of experience in RTO delivery and administration and will be looking after all its needs as well as the ever important compliance requirements, she has also joined us as a trainer in the Community Services delivery.

Trish has also joined us as a support to Steph and with a whole-school focus on our Indigenous Australian girl cohort. Trish has already made several inroads and is just about to commence, with 13 of our students, a Cert I course in Mining and Infrastructure with Carey Mining. A fantastic "In" to a great career for those that choose to pursue.

We have also established, mid term, a separate room for our year 13's who have requested some additional support to transition into either further study or the commencement of a career. Self paced learning with support and a private room with tea/coffee facilities etc., it is an attempt to introduce an adult learning environment with similar expectations from our perspective. We hope to fine tune this next term and make this concept a very real, productive and viable halfway point for our graduating students. We currently have more than 20 students studying a wide range of skills at various TAFES and RTO's around Perth. A fantastic result for so many of our students whom are setting real pathways to a life that includes a rewarding and productive career.

Any student from year 10 now has so many opportunities at Port school; to explore, taste and generally learn more about virtually any career path they choose. We have a dedicated and supportive team that can assist in a variety of ways; the only thing we really require from any student is a "give it a go" attitude.

If anyone needs any more information about any career or study areas please contact Phil, Trisha or Steph. We are also available at anytime to talk to parents and guardians about options or pathways for their child.

VET Delivered to Secondary Students at North Metro and South Metro TAFE

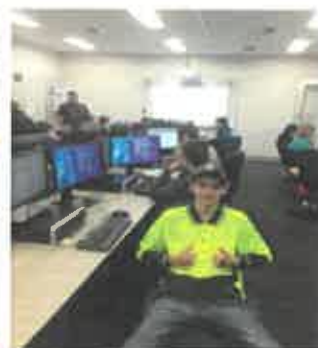
2019 saw the commencement of Port students on a variety of VET courses at TAFE locations around the city. These courses offer a fee free opportunity to pursue training pathways that we are unable to facilitate here at Port. Students around the state were required to apply for places and 15 Port students were successful in achieving places in everything from Electronics, Accountancy, Population Health, Hairdressing and more. They can be proud of their efforts and achievements so far and for taking that step into the world (and campuses) of tertiary education.



Hairdressing at SMTAFE Murdoch



Auto Vocational Preparation at SMTAFE Kwinana



Electronics at SMTAFE Munster

TeamSport

During Team Sport this term, our activities have mainly focused on hand-eye coordination and strengthening throwing and catching skills. Students have been required to fine-tune their aim, in order to hit targets and score points. Sportsmanship, leadership, encouragement of others and teamwork continue to be values that we expect all members of the Team Sport program to display. Thanks to all participants for a great term of sport; we look forward to seeing you all back, and ready to play, next term.



Mettams Pool

Team Sport took to the sea for a full day's activities of snorkeling and paddle boarding at Mettams Pool this term. Students donned their snorkels, goggles and flippers to check out the amazing underwater scenery, and were lucky enough to see dozens of fish, and to dive through swim holes in the reef. After a few hours of fun in the sun, fish and chips were provided for lunch, with the generous people at North Beach Fish and Chips Café throwing in a large serve of complimentary, delicious squid rings.



LITERACY & NUMERACY

A very eventful term one has passed by quickly; the focus this term has been ensuring each student is working steadily toward a CGEA II or CGEA III qualification, shaping pathways in work placements or higher education settings depending on the individual's goals. Our goal has been seeing that every student is enrolled in a CGEA course. Navigating them toward a vocation.

The CGEA I is a foundational course, which places emphasis on developing literacy and mathematical abilities and skills for students at this level; most importantly this course works toward developing the confidence needed to move onto the next level of qualification. This course's focus is interpreting individually relevant texts, applying numeracy skills in the everyday context as well as developing a learning plan and engaging in a community based project. Establishing and improving IT skills is the final leg of the CGEA I qualification.

The CGEA II is approximately a Year 10 equivalent and allows an application for TAFE courses, meeting the entry requirements for most Certificate II, III or IV level TAFE courses. It teaches and facilitates skills useful for planning goals, carrying out projects, IT skills and advanced literacy, maths and problem solving.

The CGEA III can lead to higher education and study options; literacy and math is again the primary focus however literary and science are also developed and expanded. Completion of this CGEA can lead to application for a TAFE course and meeting the entry-level requirements of Certificate II, III, IV or Diploma level TAFE courses, which can help our students' gain entry into university. And with the resilience and confidence, work ethic and motivation I see our students fostering these are viable and realistic not to mention exciting prospects.

This generation of Port students is advancing toward making a most positive impact on our local and global community!

Happy Easter Holidays to all and see you in two weeks!

Joy

STAFF SPOTLIGHT

An Update from Jenna

Thank you to all the students at Port for welcoming me back after a year of maternity leave. I am thrilled to have returned to Port and join Raf teaching Health and Wellbeing. I began my career in Outdoor Education. This allowed me to travel and work in many parts of Australia. I spent five years in the Northern Territory teaching, before returning to my hometown in NSW to teach at a school, which catered exclusively for students who were unable to attend mainstream educational settings. In 2016 I relocated to Western Australia and was lucky enough to work at Port School in the Young Parent Centre.



I am excited to be back teaching Health and Wellbeing and have enjoyed getting to know a new cohort of students. This term there was a strong focus on developing trust, building positive relationships and getting to know each other, student interests and aspirations. Teamwork in a classroom teaches students the fundamental skills associated with working as a collective unit toward a common goal.

Your value
doesn't decrease
based on someone's
inability to see
your worth

We explored sense of self and how students see themselves and value others. After completing a profile on their goals and dreams students created a vision board to use as a visualization tool that represents their aspirations. Thank you for a fantastic term. I hope you all have a happy and safe Easter holiday and I look forward to term two.

Jenna



YOUNG PARENT CENTRE

Term 1 has been an exciting time in the YPC with the reinforcement of our YPC class values/expectations and the implementation of new programs and activities. This term we have implemented Class Dojo points to encourage and affirm positive behaviours in the YPC. Each time a student attends class, completes a workbook or demonstrates positive behaviours in the classroom, they're rewarded with Dojo points. Our class goal is to reach 1500 points and we're currently 50% of the way there. Once we reach 1500 points we get to go on a class excursion!

We have introduced three new programs in the YPC this term. The programs we have introduced are: Money Management, Group Session and Group Fitness. Money Management runs on Mondays for 6 weeks over terms 1, 2 and 3. This term we have been looking at 'Smart Earning'. So far we have done lessons focusing on job interviews, employment information, getting paid and employees rights and responsibilities.

Group Sessions are a psycho-educational practice run on Thursday afternoons with Michelle Z (Counsellor) and Chelsea (Education Assistant). The program gives the girls the opportunity to talk about pressing issues, which are often unspoken about. The sessions have been successful in opening up a lot of conversations and have improved relationships and understanding within the group. All group sessions are guided and managed therapeutically. We're excited to see the girls progress educationally, physically, emotionally and interpersonally in Term 2. Check out some of the exciting activities that have been happening in the YPC in Term 1!

Murdoch University Visit

15th March 2019

We were fortunate enough to have the opportunity to visit Murdoch University. Upon arrival, Murdoch's Outreach Officer, Anna Pryor, greeted us. Anna had organised three workshops for our girls to participate in. The workshops were as follows: Fingerprinting, False Confessions, and Personal Branding. The workshops were all-engaging and provided the girls with an insight into the life of a uni student. Between workshops, the girls were also given a mini tour of the campus, visiting different departments/schools and the recently redeveloped student hub. It was a great day of learning and a new experience for many. Anna was extremely impressed by our students' attitudes and willingness to learn. She has invited the YPC to participate in upcoming workshops and activities delivered on campus next term.



SCULPTURES BY THE SEA

1st March 2019

"This piece makes me feel as if it is to stir acceptance and understanding to the viewer. "Under the same sky" I believe is about everyone being human and despite our differences we should accept and show respect for everyone"

Anon



"I feel this piece was made to highlight how big of an issue littering is, and the effects it has on the environment. Gum rubbish is really small but if every person on the planet was to drop just a small piece, it would have a huge impact".

Alana D



"This piece was really cool when you lined up the circles. We enjoyed taking 'selfies' with this one!"

Anon



"I believe this is about profiting off others lies, particularly in the corporate world."

Shayana K

INTERNATIONAL WOMEN'S DAY

8th March 2019

Working in a predominantly female environment, celebrating International Women's Day seemed like a no brainer! Throughout the week we talked about female role models and struggles women have faced and overcome throughout history. We spent time writing individual notes encouraging each other. We placed these notes in personalised envelopes for each member of the YPC. This was such a special exercise with very touching, encouraging messages. Our morning tea featured some purple cupcakes.



FITNESS

In addition to our weekly tennis sessions, Aidan has been running gym sessions after school for students who want to improve their fitness. The girls have commented that they are feeling better, eating better and sleeping better. We are very grateful Aidan has introduced this program!



ACHIEVEMENTS

Shayana – Successfully completed her Cert III in General Education

Keely – Started pre apprenticeship in Electrical Technology

Tiana – Started pre apprenticeship in Electrical Technology

Kennedy – Successfully completed Cert III in General Education

EARLY LEARNING CENTRE

We had a wonderful start to the year with friendships being rekindled after the Christmas holidays and new bonds being formed.



Kalijah, Xaviera & Elise making music with the pots and pans

We would like to welcome Mollie, Maddison, Thalia, Henry, Destiny & Aleira, Alana & Zac, Tiffany & Zavler, Monique & Zene and Cheyanne & Ryker & Kynan to the Port Early Learning Centre family. Our hearts are so full of proudness as we watch the older children tend to the younger children's needs. The ELC has had some new educators join us this term and we would like to welcome Dave, Denika, Jodie and Jen to the team.



Zac, Zene & Aleira enjoying some floor time

We have seen quite a few of our children reach various developmental milestones this term; from rolling over to sitting un-aided to commando crawling, some of our friends have learnt to walk, while others are mastering the art of toilet training. We love to see all of the children developing a newfound confidence with each milestone they reach.

PROFESSIONAL DEVELOPMENT

During the year our educators will be participating in various PD's to expand on their knowledge. Kathy has recently attended a conference on Critical Reflection. We look forward to seeing what Kathy implementing that within the centre.

SCHOOL READINESS PROGRAM

Our school readiness program is integrated into our daily curriculum that has been developed using the Early Years Learning Framework with an Intentional School Readiness teaching session each day. Our program provides opportunity for each child to extend on their interests and needs, developing opportunities for encouraging the skills needed for starting school. The program has been developed to ensure that we have confident, independent children who are ready to make the best possible start to school. We incorporate developmental & fine motor skills, pre-literacy & numeracy skills as well as play-based learning opportunities.

Harmony Week

Harmony Week celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. In the ELC we have been reading stories about belonging and what it means to belong. Klaudz has been teaching the children a new song that incorporates 'hello' from many of the languages spoken within the centre. On Harmony Day (21/3/19) the mums and children participated in a treasure hunt looking for flags of the different countries our families have in their heritage. After the treasure hunt we shared an afternoon tea in which we got to taste foods from other cultures.



Aguer, Ajok and Noah dressed in traditional clothing

PLAYGROUP

Playgroup has returned this term and it has been great to see everyone participating. We have implemented some group rules and it is wonderful to see everyone following these. Jenny is joining us again on a fortnightly basis to do Rhyme Time with the mums and bubs. Stay tuned to see what exciting things we will be doing next term.



PORT MIDDLE SCHOOL

THE ~~WORST~~ YEARS OF MY LIFE
BEST

What an amazing, crazy, testing, emotional, empowering and ultimately hugely successful first term it has been for the Port Middle School. We started the year in a 12x3m site office surrounded by earthmovers, constructions and dust. It was hot, dirty and noisy but despite the conditions the students were brilliant. They came everyday ready to embrace their learning and accept the challenges. Unfortunately two weeks in we needed to move the site office/classroom to a new location! Thanks to an amazing team this was completed with minimal disruption and we found ourselves in a new spot in the shade, delightful. Finally our classroom was ready. Huge thanks and congratulations must be given to Glenn and his Devco team. They worked tirelessly to get our classroom together in an amazingly short time and need to be commended for their efforts, outstanding.



So finally we moved in to our new classroom and oh how beautiful and light it is. The students have real ownership over their space and also the learning environment they want to arrive in everyday. They have worked so hard, the students. Not just in literacy and numeracy but negotiating their way in a new school and learning paradigm. We've had our ups and downs and have been taken on quite the emotional rollercoaster but it has been an overwhelmingly positive first foray into this exciting new Port School venture. Well done to everyone involved particularly Barry and Mike for their tireless work and support in getting it off the ground, literally and metaphorically. And also importantly to the middle school staff Matt, Jenna, Dan and Yiannis, what that team has had to deal with, embrace and thrive through has been nothing short of exceptional; keep up the amazing efforts team!



STUDENT SUCCESS

Wow, it doesn't get better than one of your students opening up their own business. That's exactly what past student Stephie Rose - Crown has gone and done. The store is called Raggedy Anne Thrifty and is open at E Shed Markets in Fremantle on Fridays, Saturdays and Sundays from 9am -5pm.



Raggedy-Anne is the place to go for your thrifty trends, pre-loved, upcycled and vintage items and it certainly does not disappoint. Pick up some fabulous bargains with scarves, retro clip on earrings and reusable bags all currently being featured.



Girls' Day

Incursion @ Port

Part 2 of our girls' day was a fabulous bonding experience, where 30 plus girls immersed themselves whole-heartedly in several hours of creativity. The girls were paired randomly and started the day getting to know each other with a fun questionnaire prepared by Raf.



Then Dee talked the girls through the Henna design process and application. Embracing their individuality, they all drew up a unique design that their partner painted onto them.



The girls put their nerves aside and embraced the process, having a great day together and learning a lot about themselves & others. A huge thanks to Amanda McPhee, for donating the Henna materials.



Our Port YPC ladies; Keely and Tiana commenced the first ever all female Electrical Pre Apprenticeship training in WA. It is in response to industry recognising a need for greater female representation in the traditional trade workforce. This is part of the Alternative Pathway Project (APP).



College of Electrical Training have facilitated this via web conferencing/ virtual classroom after recognising childcare constraints would preclude them from conventional training delivery.



[national electrical and communications association](http://national-electrical-and-communications-association.com.au)

In this way they are assisting to remove barriers that have traditionally restricted women from entering these roles. Both Port and CET are celebrating this and are proud to be part of this groundbreaking initiative. The Alternative Pathway Project (APP) is attracting more women into the electrical industry. It is a Federal Government-funded project – with eight strands, all progressing well. One particular area is the strand to attract more women into the industry.

Note

The NECA Electrical Innovative Delivery and Pathways Project is supported by the Federal Government's Australian Apprenticeship Program - Alternative Delivery Pilots. The Government Program is establishing a series of industry-led pilots to test and open up alternative training approaches on a broader scale providing greater skills development, choice and industry acceptance. It is often referred to as the "APP".

Hot Cross Bun Jam Donuts

INGREDIENTS

1 tea-spoon instant dried yeast
1½ table-spoons warm water
½ cup caster sugar & ½ teaspoon mixed spice
2 cups plain flour, plus extra for dusting
50g butter, melted
1/3 cup milk, warmed
1 egg, lightly beaten
¼ teaspoon vanilla extract
1/3 cup strawberry jam
Vegetable oil, for shallow frying

FLOUR PASTE

1/3 cup plain flour
2 tablespoons water



METHOD

Whisk yeast with warm water and 1 teaspoon sugar in a small jug until yeast is dissolved. Set aside in a warm place for 5 minutes or until mixture is frothy

Combine flour, mixed spice, 1/4 cup remaining sugar and a pinch of salt in a large bowl. Make a well. Add yeast mixture, butter, milk, egg and vanilla. Mix until a soft, sticky dough forms. Turn out onto a lightly floured surface. Knead for 2 minutes to form a smooth ball. Place in a lightly oiled bowl. Cover with lightly greased plastic wrap. Stand in a warm place for 1 1/2 hours or until doubled in size.

Line 2 baking trays with baking paper. Punch dough down. Turn out onto a oured surface (add a little extra our to surface if necessary). Knead for 2 minutes. Using 1 tablespoon at a time, roll into balls. Place on prepared trays.

Make Flour paste: Mix flour and water in a small bowl until smooth, adding a little more water if too thick. Spoon into a snap-lock bag. Snip off 1 corner. Pipe a cross onto the top of each dough ball. Stand for 20 minutes

Place remaining sugar in a bowl. Place Jam in a piping bag fitted with a 7mm plain piping nozzle. Pour oil into a large, deep frying pan until 1/3 full. Heat over medium-high heat

Cook doughnuts, in batches, for 1 to 2 minutes each side or until golden and puffed. Using a slotted spoon, transfer to a tray lined with paper towel to drain for 10 seconds. Pierce doughnuts with a knife. Fill with jam. Toss in sugar to coat. Place on a plate. Serve warm or at room temperature.



ROO CIPES

EGG, BACON AND KANGAROO ROLL

Serves
2

INGREDIENTS

30g low fat sour cream
½ teaspoon YakaJirri*
butter
macadamia nut oil*
a generous sprinkle of Alpine pepper*
4 slices of Kangaroo prosciutto**
1 large, ripe tomato
30g Bush tomato chutney*
2 leaves of fresh aniseed myrtle or a pinch
of Forest anise or Mintbush marinade*
2 eggs
12cm slice of Turkish bread,
cut through the centre and lightly toasted



METHOD

Mix the sour cream with the YakaJirri and leave for 10 minutes for the flavours to infuse.

Melt about 10g butter and add a generous dash of macadamia nut oil in a microwave or small pan. Add the Alpine pepper, stir and leave to cool for the flavours to infuse. Alternatively, use some Vic Cherikoff Down Under High Country Zinger Splash*. This has all the flavours already infused along with a hint of chilli and wasabi.

In a dash of macadamia nut oil and a little butter, pan fry two slices of the kangaroo prosciutto until just crisp. Slice the other pieces of prosciutto into 5mm strips (kangaroo makes for a deliciously rich but somewhat chewy prosciutto so the mix of some crisp and some not provides Maillard products for Umani flavours and the rich softness of the cured kangaroo).

Halve the tomato and scoop out the seeds and juice and discard. Dice the tomato flesh and combine with an equal volume of Bush tomato chutney (around 30g). Add in either the Forest anise (or fresh aniseed myrtle leaves if you can get the young tips) or Mintbush marinade.

Fry the eggs in a fry pan with a little macadamia nut oil and butter. Turn once over easy. Remove from heat.

ASSEMBLING THE EGG AND BACON ROLL

Brush the Alpine pepper butter and oil over the inside of the 2 toasted Turkish bread pieces. On one slice, place the sliced, soft kangaroo bacon. Spread the prepared Bush tomato chutney mixture over the kangaroo. Add the fried eggs. Top with the 2 crispy slices of kangaroo bacon and the YakaJirri sour cream. Finish with the remaining bread slice.

Note: The eggs can be lightly salted for the taste impaired.



EMPLOYER COMMUNITY

2019 sees new members to our
Employer Community

Know an employer who may be interested in joining the Employer Community?
If so, please get in touch with Steph Daniell, Port's Employment Coordinator.

MY DELICIOUS CAKE & DECORATING SUPPLIES

We all know Port has students with creative talent as well as hospitality skills. Lyn is keen to share her passion and is offering an amazing opportunity to commence a career combining the two at her specialist business in Bibra Lake.



NORTHBANK PLUMBING

Port apprentice Gabriel is thoroughly enjoying the site work as a School Based Plumbing Apprentice with his employer Scipio (Northbank plumbing)



Gas License: GF 5921
Plumbing license: PLS694
Electrical license: EW 133677

Scipio Paton
65 Scott Street, Beaconsfield, 6162
0416 199 368

Devco

Thanks to Glen and his team, our students have the opportunity to develop construction and electrical industry skills as they assist the tradies on the new Port buildings. Without their own transport it is particularly difficult for students to gain opportunities in these industry areas. It is great that Devco have embraced our Port community spirit while working on our school site and have welcomed student participation.



PE Girls

Girls P.E. has varied this term from swimming laps at the local pools, to walking around Manning Park and playing ball games while rolling around on chairs. The girls have all shown a great interest in engaging in healthier lifestyles and have participated enthusiastically in all activities.



Next term, Girls' P.E. will be held in the new Port School gym, which the girls are wholeheartedly looking forward to. The new facility and equipment will allow us to focus on improving our fitness, strengthening and toning. I look forward to working with the girls to achieve their fitness goals next term.



FIT & FEMALE
STRONG. MOTIVATED. HAPPY

Malaysia Excursion

Wow, what an extra special day. Seeing one of our Port students Eva and her mum Marie and sister making their own way to Malaysia to visit Klang School students is just awesome.



Thank you Sekolah Khas Klang and Klang Apex Club for welcoming our extended Port family.



Eva, Marie (mum) and her sister had a fabulous time in Klang.



Lily from Klang Apex Club taking The Earls family out for lunch



The Craft STUDIO @ Port

The Craft class has welcomed the middle school students in 2019, with the inclusion of Nina, Haylee and Layla. We have been working on a variety of projects such as jewellery making which included bracelets, earrings and Lela produced a little store of key rings made with name beads. Some made Shrinky Dink key rings where you draw your design on a special sheet of plastic, colour in and put in the oven to see it shrink to one-eighth its size.



The trick is to remember to punch the hole to attach the metal bit BEFORE you put it in the oven because it goes rock hard... Another activity that proved popular was decorating the mindfulness mugs; we used special paint pens then baked them in the oven so the colours set. They turned out beautifully so we also used plain white mugs for the confident artists.



A variety of dreamcatchers were created with people showing their true colours in themes chosen and there is still a couple on the go. Haylee made a rather impressive wool-wrapped person over a couple of weeks and Layla sewed some lovely felt items for her cat to play with. Layla also spent some time completing a very complex jigsaw puzzle that everyone else had given up on.

Kacee made a large blue 'believe' wall decoration with tissue paper and Lela covered a plain cardboard box with multi-coloured tissue paper to create a pretty gif box. Josie and Tanesha made some pretty 3D butterfly mobiles and are now working on completing their dreamcatchers.



Tash and Nina are particularly fast workers and therefore have completed several of the activities mentioned above. Our thanks to Lela for taking on a supervisory role when I need to step out of the room and also thanks for acting as DJ during the lesson and accommodating all requests regardless of bad taste like my 70's music.



Next term we will be getting into some quilt making with the weather cooling down as well as working on some more woolly projects. Thanks also to Belinda and Matt for stepping in to help us during the term.

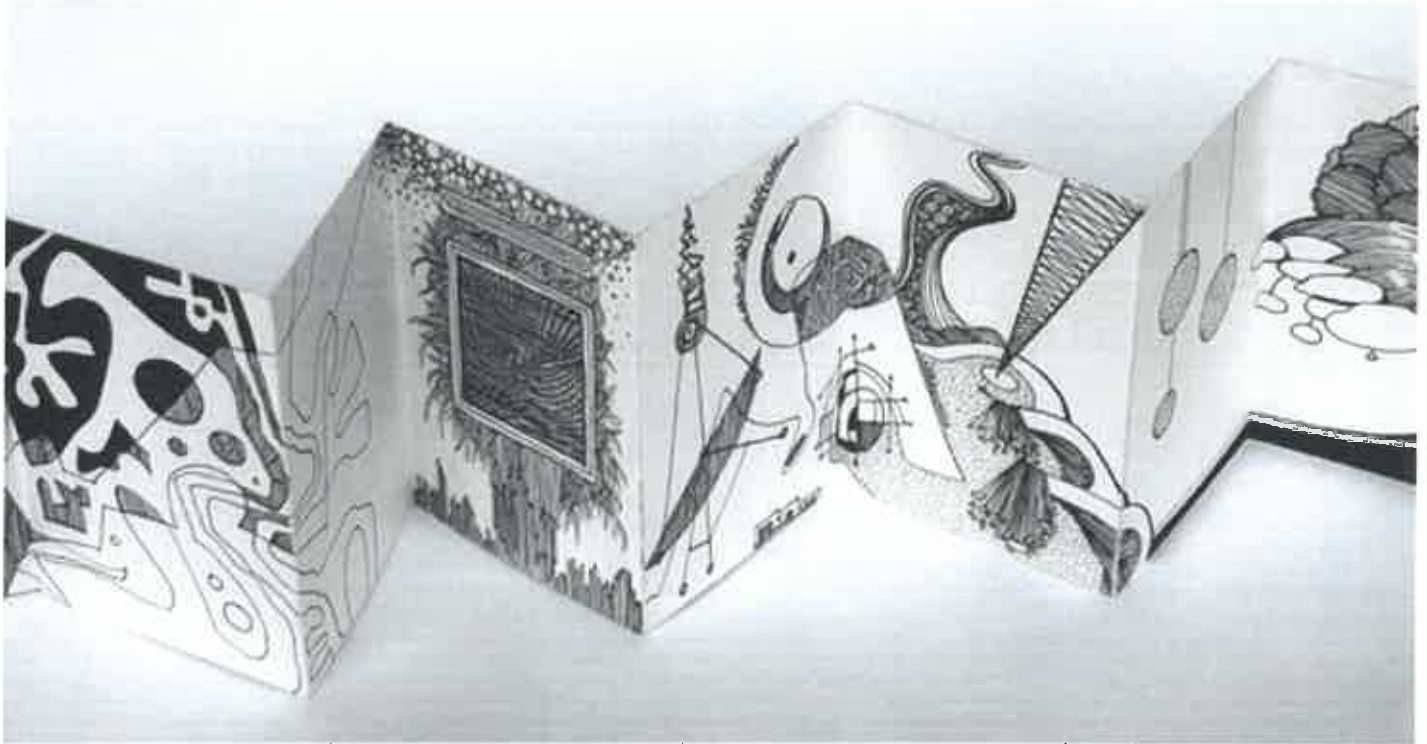
Andrea

The
Craft
STUDIO
@ Port

ART ROOM ANECDOTES

"If I create from the heart, nearly everything works: if from the head, almost nothing." - Marc Chagall

This term has been the usual flurry of activity in the Art Department, with students creating their own 'Altered books' which are a Concertina style format as seen below. This concertina or accordion book is possibly the most versatile structure in the world of bookbinding. It displays both pictures and words in an immediate and Zen-like game of mountains and valleys.



The brief was for each student to create their own unique picture book, filled with original sketches, stories, media exploration and this would become a 'Visual' and three-dimensional artwork. Working in this unusual format does require pre planning of ideas and exploration in media use before launching straight into the book itself.



Haley Ware

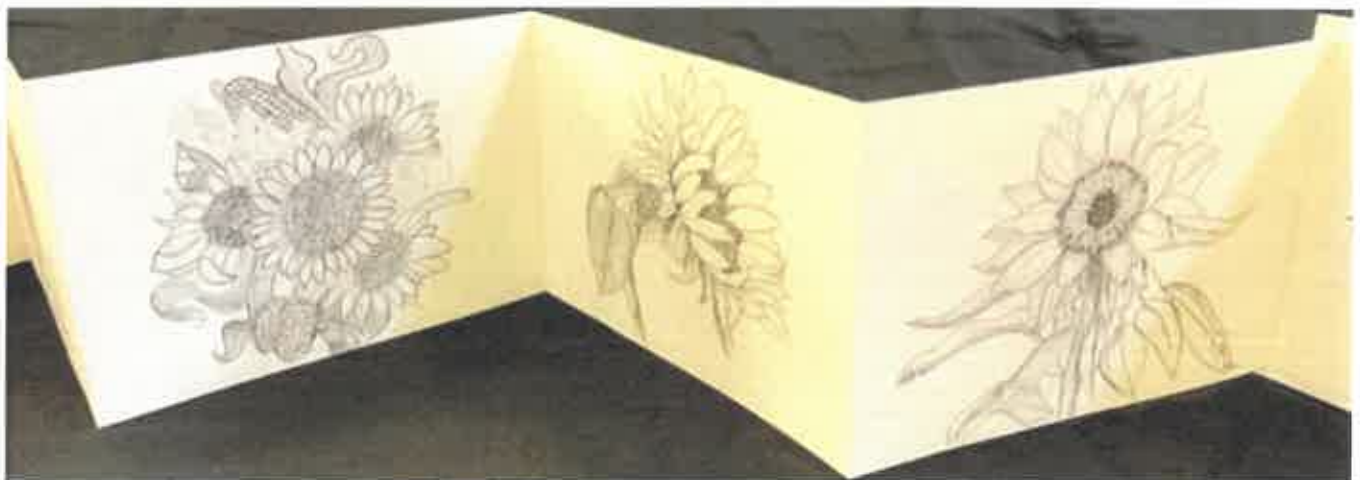
Once students had thoroughly explored their ideas, they then committed to working directly into the book itself. The results were varied, expressive and each book very unique and special. Here are some examples of some students work.

ART ROOM ANECDOTES

"If I create from the heart, nearly everything works: if from the head, almost nothing." - Marc Chagall



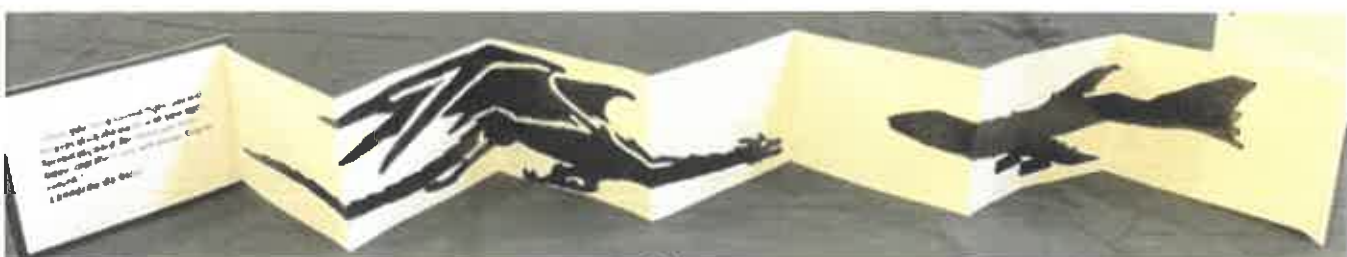
Desley Singleton-Hooper



Kacey Thorne

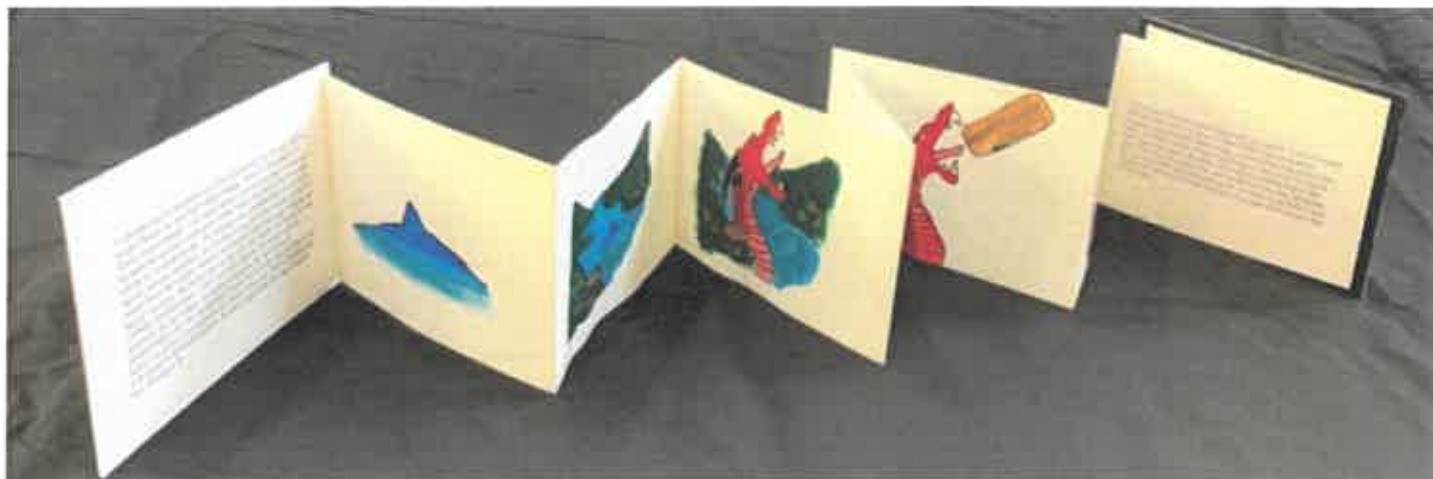


Tayla Webb

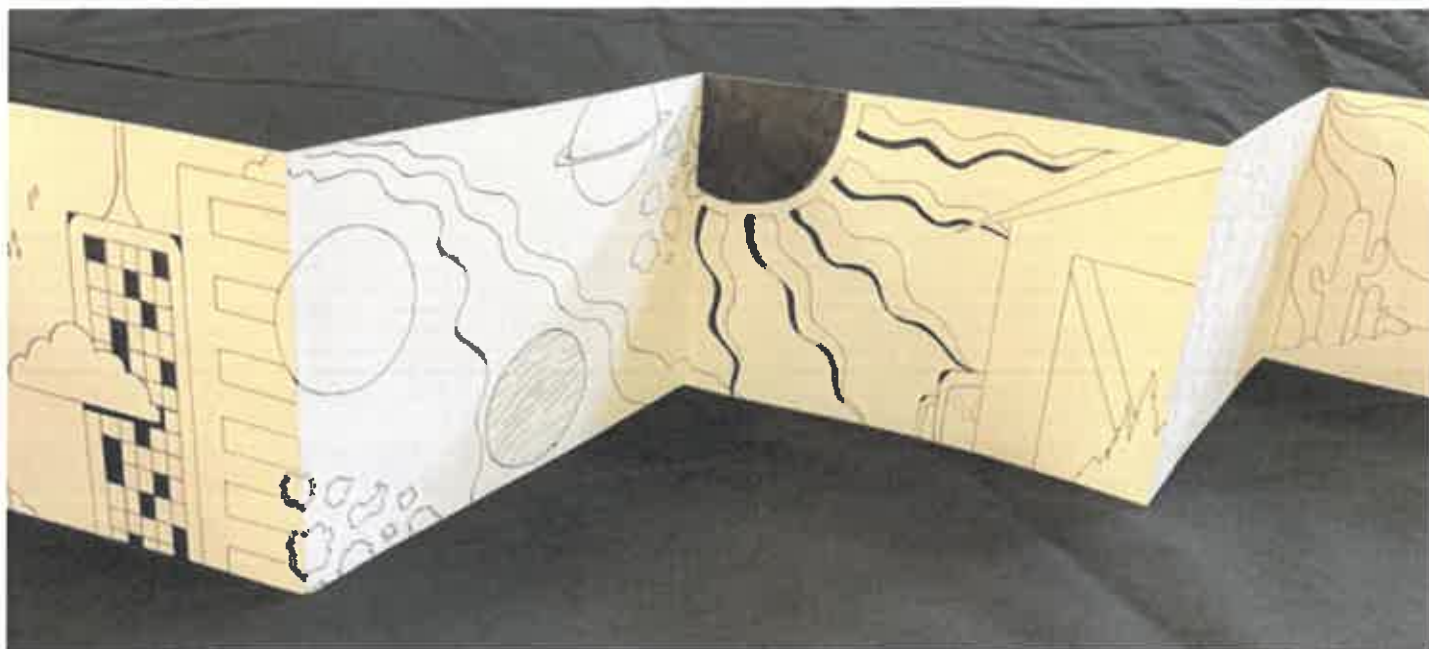


Jacob Abreu

ART ROOM ANECDOTES



Lela Gordon



Lily Slater



Emily Frappell

ART ROOM ANECDOTES

Artwork can tell stories or depict ideas; it can be realistic or abstract. However, for some people the most important issue in art is that it expresses or stirs emotions. Art can be a record of what the artist is feeling and at the same time, it can bring about emotional reactions in the viewer. In the 20th century, this type of art has been called Expressionist Art. There are expressionistic features within many different art styles and movements. Artists make choices about colour, line, texture, and composition to evoke or express feelings. Sometimes this leads to abstracting a subject to make it more expressive.



I asked students to think about how emotion plays a critical part in our everyday lives, how integral it is to who we are and how we interact with others. Then I asked them to choose a strong EMOTION that they would like to explore in an artwork. Their work could be figurative or abstract and additionally they were required to consider colour theory - to support their final colour choices. Once students had consolidated their ideas, they were asked go about choosing a surface to work on and begin painting. Here are some of the works in progress.



Tayla Webb



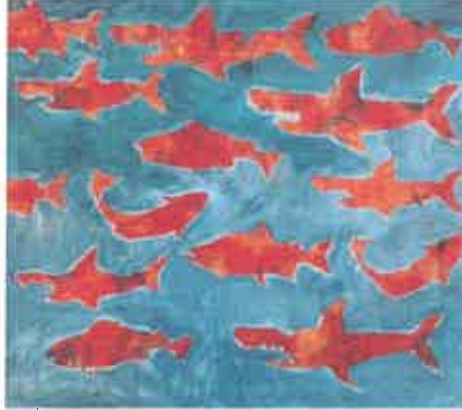
Brandi Robson



Desley Singleton - Hooper

ART ROOM ANECDOTES

I want to welcome to the Middle School students and Dan Duggan (Education assistant and artist) who have integrated into the Art classes so beautifully and who have produced some great work already, in a very short amount of time Indeed! Here are some of the completed stencil paintings from the students. These little masterpieces were produced over a couple of lessons and Dylan's *Shark Frenzy* was chosen to grace the cover of this newsletter.



Nina Woods (left), Dylan Purcell (right), Josh Daniels (bottom left)



Brandon, Nina and Haley hard at work.





Port's kitchen has been a buzz this term. 2019 has had an increase in our number of Hospitality students. They are eagerly learning the workings of the kitchen and producing some tasty meals along the way.



We have been fortunate enough to have some special guest cooking with us this term. Jane's friend Sarah whom has worked all over the world as a chef, was great fun to have in the kitchen.



We also have had Carley's nonna Rita volunteer in our kitchen. Our students love spending time with Rita, she is a delight. Rita has also been sharing her experiences, cooking tips and some of us even learning Italian language.

Ci Sentiamo fortunat (We feel fortunate)



PORT
KITCHEN
WORLD

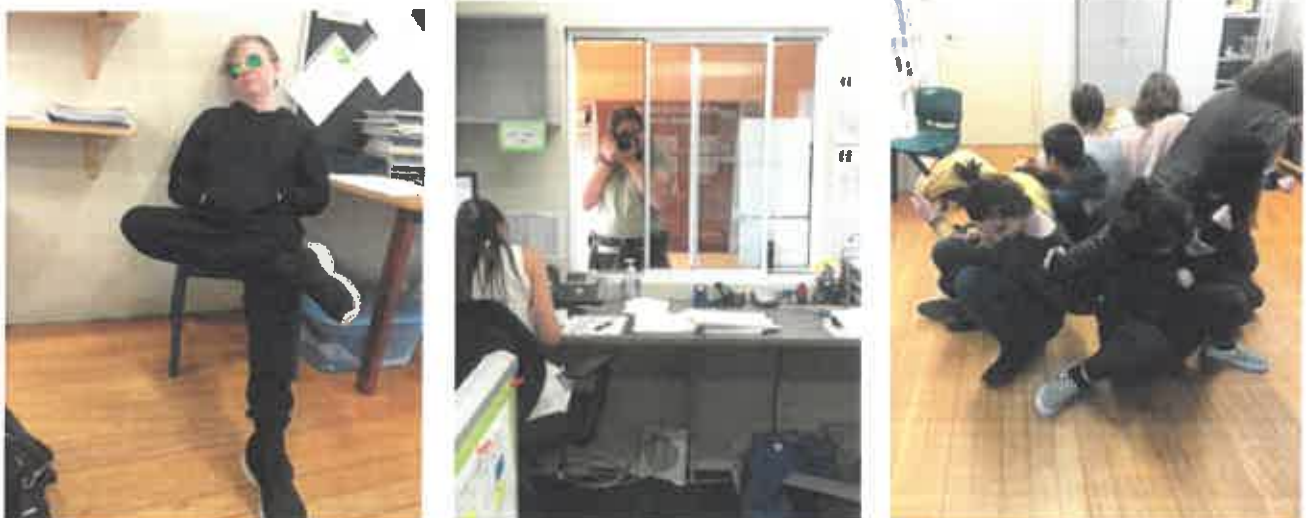




This term some of our students are enrolled in and a new and exciting program. The program was geared toward our Certificate II Art and Theatre Art students. "Camera Story is a Perth based charitable organisation that champions #positive photography. We use the camera lens to educate people about photography, so they can build practical skills; confidence; communicate more effectively; increase their vocational capacity; explore social issues and build connections to other members of their community and their environment.



Examples of our programs include: engaging youth in activities that encourage them to study further; providing an alternative and accessible career path; helping individuals with mental health issues to build their confidence and inspire hope; encourage collaboration between arguing individuals to facilitate community harmony; and discourage individuals from empowering themselves through destructive imagery". We are approximately half way through the program; **watch this space** in next term's newsletter for our student's very own personal story told through image.





**Our school community
is proud to Take a
Stand Together.**

BULLYING. NO WAY!
**TAKE A STAND
TOGETHER**

www.bullyingnoway.gov.au

**National Day
of Action** against
Bullying and Violence

"TO BE A CHAMP YOU HAVE TO BELIEVE IN YOURSELF
WHEN NO ONE ELSE WILL" – SUGAR RAY ROBINSON



INTRODUCTION TO **FITNESS** GIRLS ONLY

- Open 6-30am – 4-30pm
- Group Training
- Modern Equipment
- Personal Instruction
- Female & Male Trainers

First Step to a Fun Fit Healthy Lifestyle

Introduction to Gym, Cardio, Weights, Stretch,
Stress Relief, New Confidence, New You.



“Only he who
can see the
invisible
can do the
impossible

— Frank L. Bunker White

Opening in Term 2 'The New Port Fitness Centre'

Chat with the new Fitness Crew Team and make sure you sign up in Term 2

Brad, Aidan, Jenna, Jane, Tristan, Eileen & Patrysha