

Port School

Term 3, 2020



Cover Artwork by: Blake Della Bona

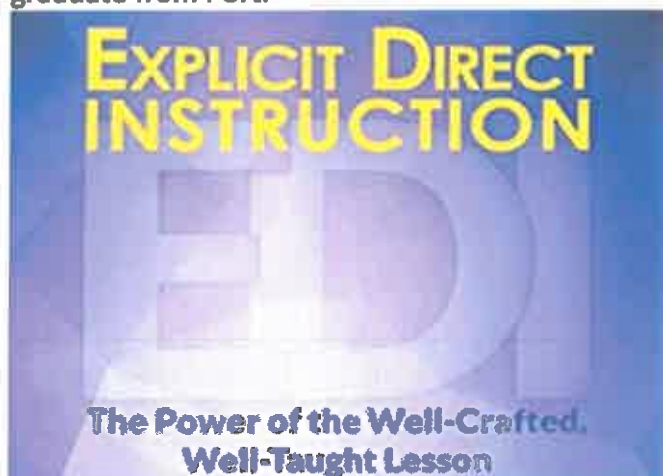


PRINCIPAL'S REPORT

BARRY FINCH

Firstly, I would like to thank parents and carers who engaged in our recent parent meetings. We are aiming to undertake this process twice per year, in the first and third terms. It gives us an opportunity to discuss your student's plans and aspirations, as well a chance for real conversations around academic achievement and attendance. Both staff and students have spoken very positively about the process.

As previously mentioned, we are transitioning towards offering the "Explicit Direct Instruction" learning model to students who attend more than 75%. After much research, we believe that EDI along with other high impact instruction methods, offers our students the greatest opportunity to leave school with good grounding in numeracy and literacy, enabling them to become independent learners and to function well in society after they graduate from Port.



As I have mentioned in the past, EDI is only possible for regular attenders. It works by constantly reviewing past work, combined with a continual introduction of content. This is not possible if, due to erratic attendance, teachers and support staff are having to do 'catch-up' with students. Poor attenders will be offered instruction that is more individual and self-paced, based on their Certificate in General Education course.

By Term 4, we are hoping that we will have all students enrolled in the Microsoft Office 365 suite. All students will receive their own Port School email address, 1 terabyte of online storage and access to online Word and Excel programmes, as well as Teams. This means more independence for our students, giving them the ability to access their work from any device that has a search engine, including their mobile phone.

This tool is not only excellent for in-school use, but also better positions the school and students, should we need to return to isolation and home-schooling at any time in the future. The skills that students will develop from engaging with this software will also put them in good stead as they transition into the 21st Century workforce. The O365 Suite is contemporary industry standard software, and we are very excited to be able to develop applicable real-world skills in our students' education.



Every school is required to regularly renew its Registration with the Department of Education. This is very arduous process which takes place at intervals of maximum 5 years. Earlier this term, we submitted all of our policies and documentation and we have recently undergone the interview process. We feel very confident that we will come out with a very good result and expect the final feedback in 5 weeks. Port has also just completed the same process with our Registered Training Organisation (RTO). I would like to thank all staff involved for the hard work put in for both of these registration renewals.

Regards

Barry

TERM 4 STARTS BACK ON MONDAY 12th OCTOBER



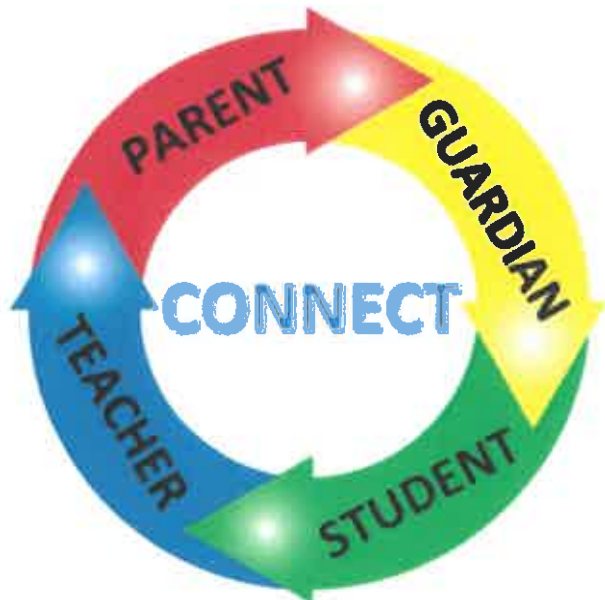
Start Term 4
River Cruise
End of Year Awards
Last Day Term 4

Monday 12th October
Wednesday 18th November
Wednesday 16th December
Wednesday 16th December

DEPUTY PRINCIPAL'S REPORT

MIKE GILBERT

Term 3 is always a challenging and busy one for staff and as always, this year was no exception. Staff have really been coming to grips with their mentor roles and parent/ guardian meetings have taken a big focus in the latter part of this term.



There is strong evidence linking parent, carer, guardian engagement to a student's improvement in academic achievement. This applies to children of all ages. With that in mind we really do want you to be a part of your child's learning and support us on that journey to improve their academic outcomes. As we frequently comment, students have to be here to learn, so allowing them to turn up late daily and/ or wag days off is certainly not helping their education. We hope the process has been a valuable one for you also, to determine where your young person is at and what they need to do from here on to get the best for themselves.



I would like to thank Phil, Ellena and all the RTO team following the good news this term that the Training Accreditation Council are recommending that our registration be renewed. The certificate courses and vocational programs offered are an integral part of the school offerings. This is certainly a significant and inordinate piece of work and fabulous achievement for the school and the RTO team. The months of work that Phil and others have put in is very much appreciated. Well done to you all.

Along the same lines the leadership team have also recently gone through the school registration process. Something that happens every 4/5 years. Special thanks must go out to Nolene who has spent endless hours wading through documentation that has to be submitted prior to a formal visit of questioning. Thank you to all the staff involved in this process, we all eagerly await the feedback and comments from that registration inspection.

Sometimes our students have complex situations and we have a range of challenges in obtaining birth certificates, passports, opening bank accounts etc. We often have to keep advising students of how important the 100pt ID system is and that they really do need to have a safe place to keep that documentation.



I was delighted to work with a good friend Karina Martin who is the manager at Westpac Woodvale who recently helped one of our students Brooke through some of those challenges to get a bank account opened. Thanks Karina and well-done Brooke.

I would like to end by thanking our amazing team of staff and our students for another fabulous term. Once again, the newsletter speaks volumes about the myriad of things going on at Port.

Have a great break

Mike



THEATRESPORTS®

"I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being." — Oscar Wilde

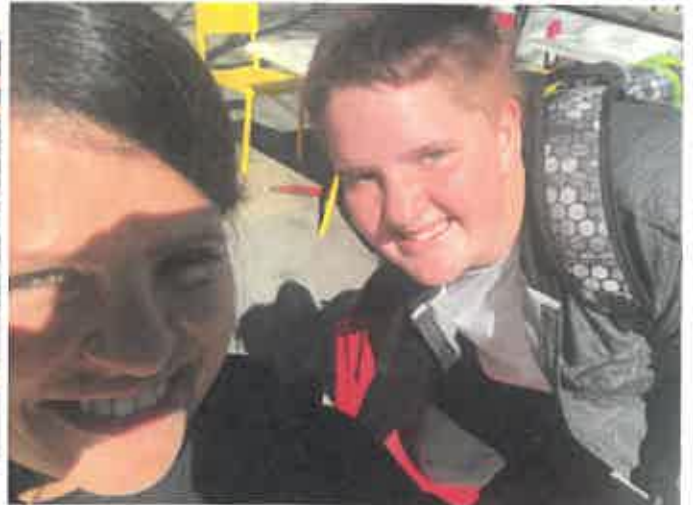


Term 3 Theatre Sports has, as usual been a rousing success as we have continued to use the medium of "play" to learn new, as well as further develop skills that theatre embodies: build student confidence, learn to communicate clearly and effectively, problem solve and develop tolerance when faced with situations and people that we don't always agree with!





The best element by far, is how much 'we are learning' from each other and laughing all the while. On that note we decided midterm, that our props and costumes required a much-needed update and so we headed into Fremantle and scoured the Op shops.



We had a great deal of fun and found some crazy, ugly and funny costumes and props, for our skits and improvisations. We shopped 'til we dropped and then headed to Old Shanghai for lunch. We have put our new costumes to great use so far and it has been fantastic to see the group broaden their artistic range when it comes to creating new characters and situations.



We finished the term with a group reading of Mary Shelley's *Frankenstein*, one of my favourite pieces of literature. I am hoping the students will learn to love it as well. We have read through key scenes and explored the *Frankenstein monster's* monologue. So far, we have looked at the idea of family, loss of innocence and issues of identity; we'll continue our reading of the script next term and look at re-creating some of the scenes within the modern day context. Watch this space! Stay safe over the break – have fun and catch up on some much needed and well deserved rest.

Year 13

On Wednesday 29th July, three year 13's (Georgina, Carlie and Bell) were allowed to attend the Fremantle Barista Course to obtain a certificate in barista skills (including fantastic coffee art.) Port funded this due to their high attendance and commitment to their year 13 programs.



They all successfully completed their training and made Phil some great-tasting coffees. Since this course, Bell and Carlie have gained employment at a local café- their Impressive CV which includes experience at Port School's kitchen as well as the Barista course helped them to secure employment!



The specific course is for starting out in the café industry and includes coffee product knowledge, service set up, extraction analysis and grind adjustment, milk stretching, texturing and pouring techniques, coffee art, learning to pour and make any type of coffee on a café menu, and cleaning and maintenance on the coffee machine. It is run by Olivier, a Certified Hospitality Trainer with over 20 years' experience. He moved to Perth from France and shares his experiences and tips in the industry. Students were provided with a professional coffee machine each so that they could get as much practical experience during the day as possible. Classes are capped to small number of 10 so that students leave feeling confident with their practical skills.

PORT FITNESS

This term our fitness trainers have continued to educate the students in their fitness classes by having discussions that will assist students with their functional movement and body composition. The fitness centre is still being used during the lunch break by several students who have approached staff with a goal of losing weight and improving their strength. Students have committed to a 12-week program of clean eating and a daily 20-25 minute program of weighted cardio training and whole-body exercises. We look forward to reporting on their progression and achievements in the next fitness article in Term 4.



We have a number of students we are working with who we have identified as having a postural deviation. It has been said that our posture reflects our personality, so as trainers it's important for us to assist students, with knowledge and programs that can help them correct their posture issues.



Our body is a unique machine it detects wrong body alignments and it works on a way to compensate it. As a result, some of our muscles and joints get overworked resulting in chronic pain while some of our muscles remain underworked and weaken over time. Our trainers continue to implement activities to help students regain their confidence and fix overworked and underworked muscles.

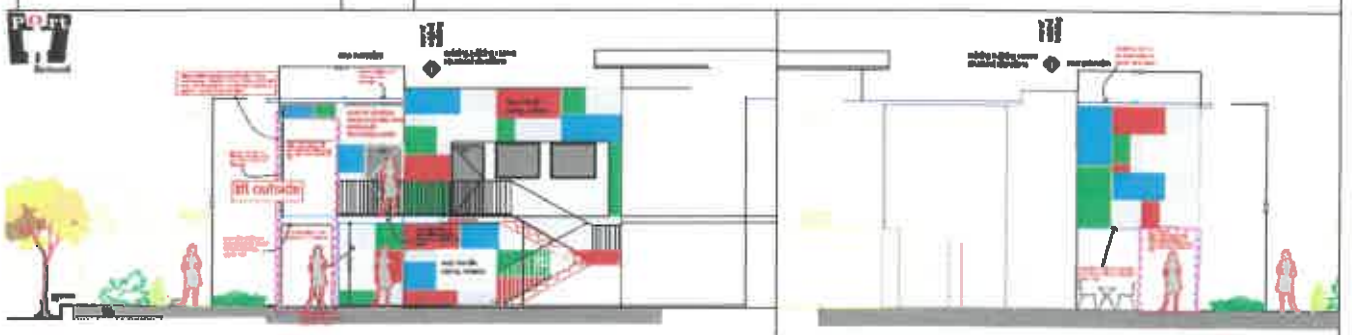
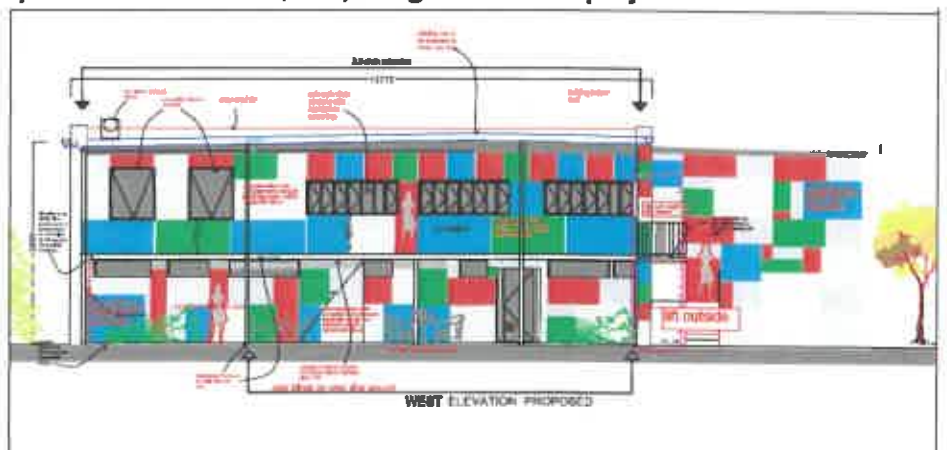
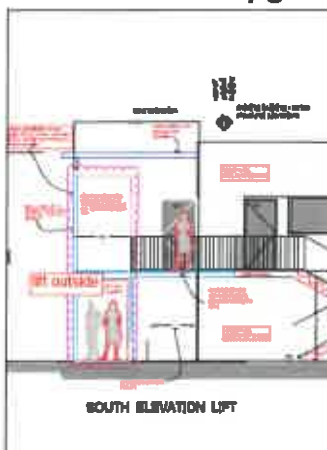
BUILDING PROJECT UPDATES

The tender selection process is currently underway and the nominated company should be awarded the contract in early October. With challenging timelines, it is likely we will need to begin works as soon as possible externally and as such, there is likely to be disruption to access from Carrington Street as well as various areas of the oval, basketball and amphitheatre being fenced off whilst those works commence. The safety of students and staff is paramount and we will work closely with the builders to ensure a safe environment.



We apologise
for any inconvenience
caused during
the building operations

This is a very exciting addition to the kitchen and dining area and a project that will significantly change the look of the western façade as well as adding state of the art facilities to our hospitality arm and cooking classes. Flic is certainly getting very excited about this \$750,000 grant funded project.



Thanks for Donating!



Phone: (08) 6500 1281 |

Email: admin@ogroffshore.com.au

Towards the end of the term, a conversation with the managing director of OGR was had about Port School and what it does to assist students through its many leadership and supportive programs. Ian Cantley, the managing director of OGR was so impressed he offered to donate \$3,000 that would go towards students' scholarships and leadership initiatives like Malaysia, RYPEN and Leeuwin sailing experiences as well as supporting individuals that need it the most.

Ian was sent a thankyou email, given more details about those initiatives as well as a variety of the school's latest newsletters. Amazingly he replied, "Let's make that \$5,000". An already amazing gesture, was increased. The support from OGR will make a huge difference to a lot of our students doing it tough as well as enabling a variety of educational, fun, training and learning experiences.

Thank you so much to Ian and OGR from us all at Port, we very much look forward to inviting you down to some of our events and our end of year award and scholarships ceremony.

OGR is a West Australian company providing professional labour hire and recruitment services to a range of clients within the oil and gas, maritime and construction industry. Their experienced and dedicated professionals draw on a depth of technical expertise and a demonstrated ability to execute projects and maintenance work to meet each individual client needs. With a solid understanding of the day-to-day operations in these industries, they believe that their clients can benefit from their skills in management, engineering and logistics.



ONSHORE
PRODUCTION

OFFSHORE
PRODUCTION

MARINE

CONSTRUCTION

PROFESSIONAL
SERVICES

PROJECT LAND ROVER

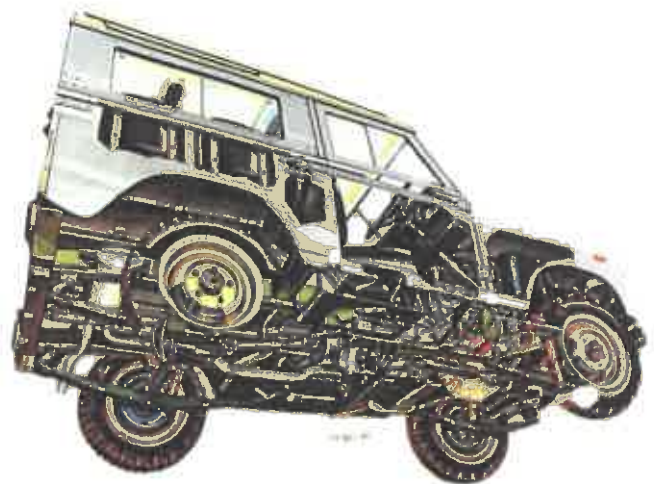


"FOR THE LOVE OF THE LAND ROVER"

Land Rovers are iconic. They are the grandpa of 4WD's. Every 4WD that has been made since the 1950's owes a debt to Land Rover, for decades they have been the overland vehicle of choice for people in Australia, England, Canada. They have traversed Africa, made journeys from London to Sydney, been used as standard equipment for armies across the world and of course carried bales of hay or orphaned calves through mud and slush on farms around the world. Their charm is their uncompromising utilitarian nature, they do what they proclaim on the packet, they go anywhere and they get the job done!



No air con (unless you count the little mechanical flaps that open to the outside with a simple lever in the cab), no concealed door hinges, no window winders, no power steering, no servo assistance on the brakes, even the seats are not adjustable, if you are a little short of leg you need to bring your own cushion. Yep they are noisy, dirty, uneconomical, heavy and slow. Yet people in Land Rover clubs around the world love them. And this is one of the reasons we elected to restore one. Tim Murphy is our lead here and the project would not have run without him, so far he has worked with a number of students in refurbishing the chassis, installing new brakes, new suspension, preparing the motor. We are now at a stage where we will be putting new tyres on and have a rolling chassis almost ready to receive the motor.



From a learning perspective the basic systems of a Landrover allows our students to learn on them unencumbered by electronics or overly complex components. Students who like working on mechanical stuff learn a lot from this project, it can be for their own use or, as a number have already experienced, can lead into a certificate programme, a traineeship or even an apprenticeship and a lifelong career. It is not too late to get involved as there is a lot of work still to be done. Get in contact with Phil if you are interested.

YEAR 12 or Year 13

Interested in a Leavers Polo or Hoodie?



**SEE MARIA or CHELSEA
TO BOOK**

Polo's \$25 / Hoodies -\$35

Health and Wellbeing.



As the end of Week 10 approaches, and the initial glimmers of excitement over the imminent two-week break start to be felt, we celebrate the conclusion of another super active and busy term at Port. The Health classroom has been a hive of activity with the highlight of term, without a doubt, being the dissection of the lamb hearts! (WARNING – pictures not for the faint-hearted!)



As students considered links between core organ systems, they got the opportunity, (literally FIRST-HAND!) to get their hands well and truly dirty! The photo-evidence suggests the enthusiasm and creativity with which students went about the business of incising the aorta and vena cava, slicing through the cardiac muscle in the walls of the heart and even... creating imaginary cocktail concoctions from the chopped-up vessel! Yuck! Gross!!!

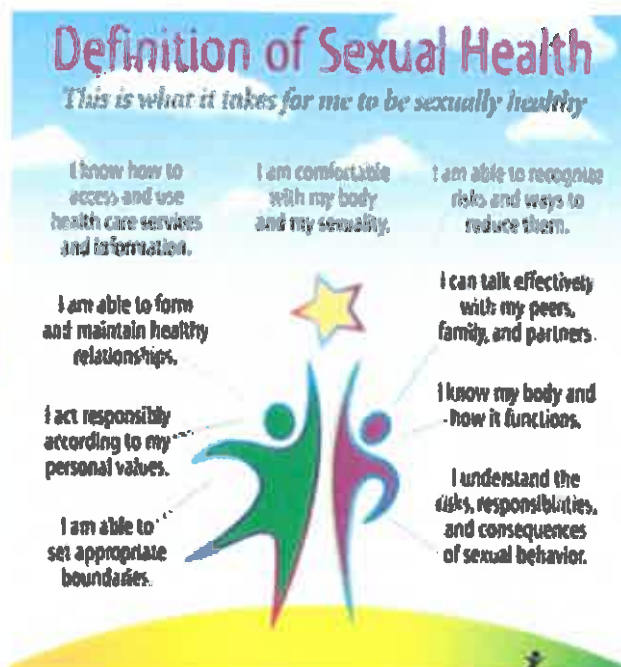


A very messy but worthwhile enterprise – as the enraptured expressions on some students' faces might indicate!

Health and Wellbeing.



Another very successful excursion to the annual "In Ya Head" Youth Mental Health forum saw 12 of our students, returning to the Perth Convention and Exhibition Centre to participate in an inter-school consortium on youth mental health. This event featured an array of celebrated keynote speakers: such as sporting celebrities; health and wellbeing experts; youth mental health ambassadors; diversity and culture advocates; life-style gurus and more interactive sessions such as jam and dance and yoga sessions. Our students particularly enjoyed hearing about surviving the Bali bombing from one of the Kingsley Football team survivors. They particularly drew inspiration from the courage that he and his team – mates have shown since the tragic event – in getting their life back on track and by becoming community role-models who promote and support positive mental health and wellbeing outcomes for Australian youth.



The current Sexual Health unit is also promoting some robust discussion about rights v responsibilities and how everyone in the Port community can enjoy themselves, whilst at the same time protecting themselves from unnecessary risk or harm. Thank you to all of those this term who have participated enthusiastically – your positivity has been greatly appreciated by both myself and Steph. And, on that note... also a big shout out to our Health Education Assistant Steph – who always does her best to support students with their work or motivation, in a calm and cheerful way!

Have a great rest everyone and see you next term for the last sprint to the finish line into the long summer vacation!

Take Care and Stay Safe

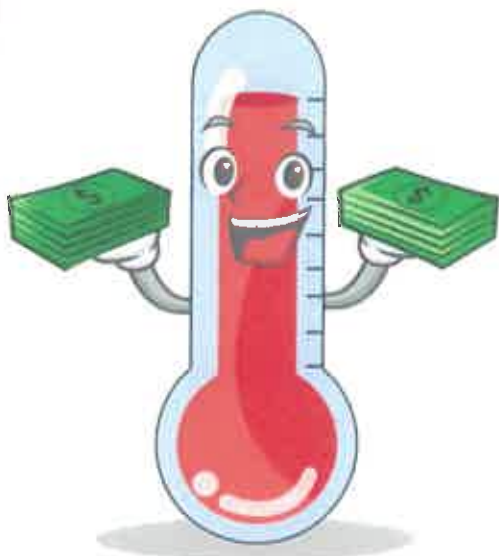
Raf



Malaysia Excursion



We are delighted to announce that despite many of this years fundraisers being cancelled or postponed, the art exhibition was able to go ahead. Once again, the event did not disappoint and our students, staff, parents and wider supportive community raised an incredible \$6,600. This takes this years total to an incredible \$7,500 raised.



OVER \$7,500 RAISED

This is an awesome amount for what has been a challenging year. Although we were not able to take our students to Malaysia this year, we still plan to support Klang Special School. We have just purchased specialist physiotherapy equipment which will be used by Tan Bihow in their purpose-built space. In addition, we will try and sponsor a few students this year to help a little in what has been a difficult time for Klang staff and students.



2020 Port School Art Exhibition



2020 Port School Art Exhibition

We have all certainly faced our fair share of challenges in 2020 and the disruption to our Visual Art programme has had some effect on the continuity of student's work production. I do, however commend the resilience and commitment that the Visual Art students have shown this year. Producing art did provide many of you with a creative focus and therapeutic outlet during isolation and this continued well after.



We have all had to look at our lives through a different lens and you have all done this with optimism and hope for the future. Many of you have also reflected thoughtfully on some of the complex issues in society that have challenged us over the past year. I feel blessed to work with you all, I love my job! and I am so very proud of the work you have produced, as I know you, your parents/carers and friends are too.





2020 Port School Art Exhibition

This year's Malaysia fundraising Art Exhibition was a huge success, with record attendance showcasing the incredible sense of community that is central to Port School. The exhibition raised just under \$7000, which will mean that students of Klang Special School can now benefit from the physiotherapy equipment that we have purchased and will send over there very soon, for physical rehabilitation and ongoing care.





2020 Port School Art Exhibition

Behind the scenes, there was just as much going on in the kitchen with Port's Certificate II Hospitality students not only catering but also serving the guests in a very professional manner and all certainly looking the part in their white and black.



There really was a fantastic array of canapes, great music and a very relaxed atmosphere to enjoy the artworks on display. Our 18 year old students had recently completed their responsible serving of alcohol course and this was great experience for them both. Carlie & Belle have recently acquired jobs in a local café/ restaurant.



A huge thank you must go out to Felicity in that area and to all her students, but also to Phil and Josh who helped. Next year Flic will have a new state of the art kitchen which she is very excited about.



Well done to our amazing students Jaspa, Blake, Geoffrey, Felix, Carlie, Georgina and Belle



2020 Port School Art Exhibition

In addition to this we will be able to sponsor several students' school fees in the form of scholarships, which will be a great help in these difficult financial times! We will not be able to travel this year to Klang and meet or work with the students unfortunately, but it is our hope that next year the travel restrictions will ease, and we can plan for a 2021 excursion for our leaders. Student artists responded pictorially to, and commented on the world they live in, and some of the work in the exhibition was a response to the impact this pandemic has had on individuals - both good and bad. The Black Lives Matter movement has also been a prominent theme explored quite naturally by our students due to recent abhorrent world events.



Students have paid tribute their Idols, explored tattoo designs, created rad skate decks and had a laugh with our playful 'Potty peeps' ceramic project. The impressive Valiant car that features in this newsletter is in support of an important community fundraiser for cancer. I thank the group of students involved in this project, also Dan and Scott who helped facilitate the painting of this, within a very short timeline Indeed! Best of luck to Paul and Dave Artis (aka the 2 Fat Bro's) in their S*itbox Rally event next year.



Thank you to the Port school staff and student team for working together to make the 2020 Art exhibition our best yet.



Josh Wilson MP

Federal Labor Member for Fremantle

Despite the official opening for Port's Young Parent Centre being delayed until later in 2020, we did manage to have a visit from Federal Member for Fremantle and Assistant Shadow Minister for the Environment, Josh Wilson earlier this term.



Josh visited some of the new facilities that opened earlier in the year, including the student services and counselling team developments, as well as spending time with the young mums at the newly extended YPC.



As always, Josh was eager to have a robust chat with our mums around the educational and parenting challenges that they face. Josh was especially keen to hear about the issues around transport and how the role of being a young mum is perceived in the community and how they have navigated childcare and their own education through Covid-19 times. A lovely morning tea completed a great session.



Molly, Dave, Michelle Z, Andrea, Grayem & Liz
 Tel: 08 9335 6323 Email: admin@portschool.wa.edu.au

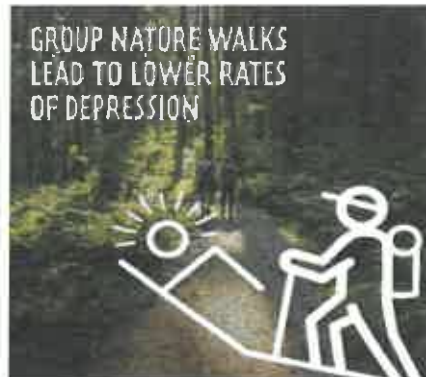
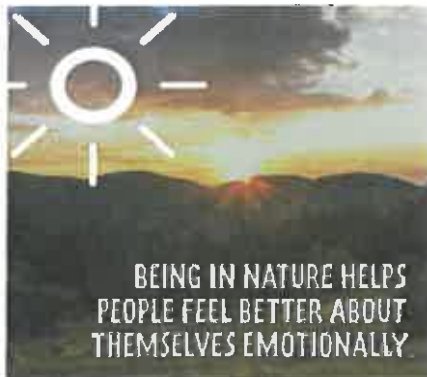
In an article published last year it was reported that doctors in Scotland had been authorised to prescribe “nature” to their patients to compliment medical treatments (initially I thought this may have been fake news, until I looked a little deeper). The aim of the project, to reduce high blood pressure, heart disease and increase happiness for people impacted by stress, anxiety and mental health issues. The government body released an information sheet including a large list of nature-based activities to help reconnect people with nature in a variety of different ways. Suggestions ranged from hiking to briefer mindful-based awareness activities.



Have you ever wondered about the impacts of our rapidly evolving society on individual well-being (both positive and negative)? For example, having to sit indoors in office environments for large periods of our waking day and relying heavily on various internet technologies (i.e. mobile phones, iPads, laptops, YouTube, Netflix, Facebook). These technologies no doubt offer undisputable advantages for our lives, but in other ways they have replaced our real face-to-face 1:1 communication. These advancements have allowed us to work more efficiently and connect more broadly, but they have changed the way in which we fundamentally approach life and connect, and for some have encouraged isolation and disconnection from our surrounding natural environment.

It is therefore not surprising that the evidence for the benefits of ‘nature’ on our mental and physical health is growing rapidly. The Royal Australian and New Zealand College of Psychiatrists (RANZCP) published updated guidelines on the treatment of depression in 2018.

They recommend that prior to medications being prescribed or counselling being offered 'lifestyle factors should be considered'. They advocate for doctors to enquire about personal activity levels, exercise, cigarette use, alcohol use, stress levels and sleep routines prior to the consideration of medical prescriptions. They emphasise that medication and counselling remain fundamentally important for the treatment of depression, but they emphasise that for patients newly reaching out to medical professionals these should be considered at later stages after an assessment of the individual's lifestyle and social routines has been conducted.



The moral of the story: exercise, nature, the great outdoors, social connection, exploring new activities and mindfully attending to the present moment can all help increase our overall wellness and mental well-being. We have evolved in nature as social beings and must remain connected to it in some capacity. The school holidays are fast approaching, winter is now behind us. I'm going to commit to switching my phone off for certain periods and get out in nature. We have included some team suggestions of nature-based activities below for your consideration which do not include hiking the Scottish Highlands (maybe one day).

- touch the ocean or river or take a beach walk with shoes off
- go to the beach, collect some shells or rocks and skim stones in calm water, build a sandcastle
- take a walk in a park, tear some leaves off of a tree and smell them (Manning Park)
- find and sit in a park bench and attend to your five senses for five minutes
- borrow a friend or family member's dog and take it for a walk
- give geocaching a go (this involves technology)
- Plant something in your garden (succulents can be grown from cuttings and are easy to grow)

**Bibliography & references for above article available on request

Enjoy the Break!!!

Molly, Dave, Grayem, Mich Z, Tristan, Liz and Andrea²¹

THE WORKSHOP

CONSTRUCTION

Opportunity knocked with the discovery of a laminated Jarrah top in the old bus shed that was suitable for a tabletop. The upcoming exhibition was good reason to build a table that would showcase the skills the students are learning in the workshop and raise funds for Klang School.



The students are required to participate in solid timber joinery and use static machinery for their certificate qualifications. So, along with building this table students had to demonstrate their ability to use these machines safely and with competence.



The table was designed in a mid-century style and received a favourable reception and great interest from buyers. Soon it will be relocated to its new home.

Well done to all the students who participated in the project.

Paul and Phil



WOULD YOU LIKE A PORT HOODIE ?



\$25-00 EACH

ADULTS: XS, S, M, L, XL, XXL

PLEASE ORDER WITH CHELSEA or MARIA

THE ULTIMATE TEAM CHALLENGE

What a great team, and we are talking about the staff not the AFL !!!!! Friendly staff rivalry at Optus Stadium, mixing it up during the term.



Lyn Della Bona

Shop 4/3 La Fayette Blvd, Bibra Lake WA 6163

INFO@MYDELICIOUSCAKES.COM.AU

Lyn has always been a big supporter of Port, especially our fundraisers.



Earlier this term it was her son Blake's 16th Birthday and the cake that she created to share was a real treat for everyone.



HAPPY BIRTHDAY!

TeamSport

This term our sports program focused on activities that help develop the students' fundamental movement skills in; running, body movement, and object control. This term the most popular activities have been: Flag Rugby, Netball and AFL games.



The improved skill of the students and an emphasis on teamwork have seen our Flag Rugby games become competitive. We also had the opportunity to have a session of Flag Rugby with an Australian Rugby Union representative Clay Uyen. Clay also spoke to our students about his personal journey and what it takes to succeed in any professional pursuit. A big thank you to Mike for arranging for Clay to visit, speak and hand out some autographed tops to some of our students.



Our Friday Night Flag game was played on the 18th of September with eighteen of our students participating. This has been our biggest turn out since its inception in 2017. This term we also participated in a netball carnival led by Eileen Vlahovich. We had 2 girls teams and 1 boys team participate on the day.

Each team represented our school extremely well demonstrating fair play, full participation, effort and of course having fun. The term 4 program will include a beach challenge, consisting of individual and team events, a Port Olympics Carnival, Friday Night Flag and our regular team sport games of flag rugby, Gaelic football, Ultimate Frisbee, and modified AFL.

TeamSport

We are currently participating in the Reclink football competition, with 27 students taking part. Reclink Australia is an organisation that provides sport and art programs to disadvantaged Australians to create socially inclusive, life-changing opportunities. Our students have conducted themselves in an exemplary manner putting aside their own interests to help celebrate those with significant barriers to achieving success. The student's inclusivity toward the young people with disabilities throughout the game was very pleasing to see.



Our team sport students delivered a primary level program to Kerry Street Community School. The students ran a variety of activities to the 22 students there. Port students have continued to grow both in confidence and creativity when delivering the sessions.



We have been extremely impressed with the way our students work in a team and manage the Kerry Street students. We are looking at having an intraschool sports carnival for them next term, this is something that these primary school students don't get the opportunity to participate in.



Physical education plays an important role in the physical, mental, spiritual and social development of our students. Students deserve to be physically educated as well as academically educated.

Children have bodies as well as brains.

Eileen, Tristan, Mike & Brad

KEYS4LIFE

During the Keys4Life classes we cover:

- 01 Road rules
- 02 Car maintenance and responsibilities
- 03 Access to discounted supervised driving sessions through the RYDE program
- 04 Provide ongoing support

DID YOU KNOW?

"All body parts must stay within the vehicle in various states."

In several states, it is illegal for you or your passengers to have any body parts outside of the vehicle, except for very few exceptional circumstances. That means it's actually an offence to wind down the window and wave goodbye to a friend, or lean your elbow on the window on a hot day.

Contact Tristan for more info 0478 493 534



Support our community Create an opportunity



OUR NEW EMPLOYERS ARE:



Kaylem was really pleased to be able to join the team at GBL Systems.



After a couple of great weeks 'learning the ropes', his efforts and attitude were recognized with the offer of a School based Apprenticeship. Congratulations Kaylem and keep up the good work.



What a year it has been for Kaceel! From the low point of having her Qantas traineeship cancelled due to Covid, to a new high point of securing a School based Traineeship with ANZ Bank.



Kacee has shown resilience throughout and can now demonstrate her capabilities in this new role.

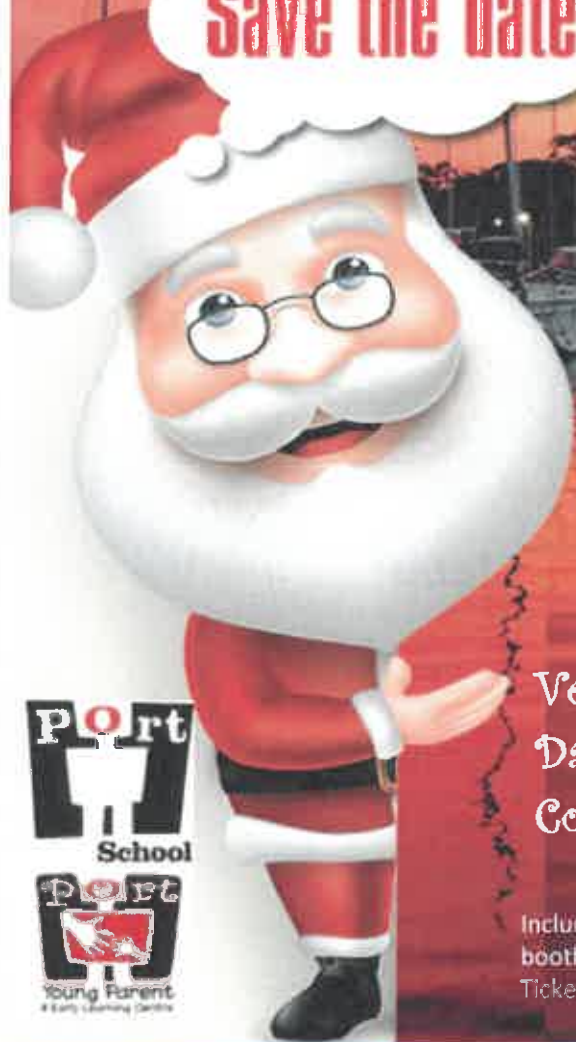


Looks like Indigo has well and truly found his happy place. Working with the small team at Nano Solutions, Peter is encouraging him to explore the world of digital development.



Port Christmas Party

Save the date



A sundowner cruise on the river followed by a Christmas themed feast

Venue: Crystal Swan
Date: Wednesday 18th November
Cost: \$20 for students / \$40 for guests

Includes: 3 hour boat cruise, buffet dinner, unlimited soft drinks, DJ, photo booth.

Ticket sales will close 2 weeks prior to the event (Wednesday 4th November)



Students thought to be intoxicated in any way will be refused access to the boat and will be transported home.

Port School

Christmas End of Year Awards & Lunch

You are invited to attend this function
on
Wednesday 16th December

Arrive 10-15am
Formalities Start 10-30am
(Buffet Lunch Served 12-30pm)

62 Wheeler Road, Hamilton Hill

R.S.V.P to nolene@portschool.wa.edu.au

or

Call: 9335 6323

Facebook Message/ Messenger: Port Hamilton Hill

Students may bring family members, guardians or carer



Monday 14th December

(10am - 2pm)

\$20 per person

If you have a season pass please let us know

YOU MUST ORGANISE PARENT CONSENT TO STAY AFTER 8pm





**Cancer
Council**
Community
Supporter

The Shitbox Rally is not a race, rather a challenge to achieve the unthinkable... To drive cars worth just \$1,000 across Australia via some of its most formidable roads, all in the name of charity. Port was asked by 2020 entrants 'Two Fat Bro's' to pimp up their car ready for the challenge. The arts department well and truly kicked into gear and it has been an amazing transformation.



The Shitbox rally organisers say, *"Those who don't like to get their hands dirty or spend any time away from civilisation need not apply. For the rest of us, it may just be what you've been looking for. This rally is for those who want to have an adventure, a challenge, who crave something different, something memorable, but most importantly, it's for those who want to raise much needed money for charity."*



Many of us have been affected by cancer in one way or another. Whether it be parents, family, close friends, people we know or ourselves that have battled or are battling cancer, this awful disease has touched us all. The event aims to raise awareness and money for the Cancer Council, as well as offering support and a friendly ear to those in need. This event is officially endorsed and supported by Cancer Council.

The 1966 Chrysler Valiant started off as a blank canvas with some ideas and themes given by the brothers. A variety of themes and ideas morphed into what is now an amazing finished look.



The finished car was displayed as part of the art exhibition at the beginning of September and wow, it looked awesome. It really has been an amazing project for both students and staff.



MOBILE CLASSROOM

Another term has rolled by on the PMC, we have broken the back of winter, and can see on the horizon the joys and freedoms the warmer weather brings. Winter is always a challenging time for the Mobile Classroom as we try and navigate the cold mornings and wet days without a fixed address. This winter has been particularly challenging given we lost access to our old classroom at the basketball stadium at the start of COVID and haven't been back there since. To the boys credit our attendance has remained fairly solid through this stage, in previous years we have seen major dips in attendance when the cold weather sets in.



Looking ahead, we are excited to announce that we have secured a location back at the school to call our own. Ironically it is the old bus shed where the very first mobile classroom bus used to live! We will look at converting the space into a small classroom that we can call our own. In term 4 we will have a fixed base offering consistency to undertake the academic aspects of student learning. We really feel this will help us enhance this area of the program as it really has been challenging since losing the space at the stadium.



Cheers to all the students for a solid term, and we are all looking forward to finishing the year off strong.

Moorditj !!

Tom, Josh and Dennis





Over the last two terms we have been taking part in weekly mountain bike sessions. In term 2 the fellas looked at rebuilding and salvaging old mountain bikes and getting them back to running order. They have shown a great interest and skill working with and riding on the mountain bikes, whilst testing them out on tracks at Manning park, Kalamunda and Dwellingup.



After the interest and success of term 2, we purchased 5 new Trek Marlin mountain bikes. This was a huge addition to the bike program for term 3, and this has had a positive effect on attendance and the boys skills and ability has improved over the Term.



The new bikes have been enjoyed by the PMC as well as other departments throughout the school, including outreach. Servicing and upkeep of the bikes will be an integral part of the program.



LEEWIN
Ocean Adventure Foundation

For students aged 14+ who may be interested in participating in the Weekend Leadership voyages.

Ideal for leadership groups, Duke of Edinburgh's International Award Bronze Adventurous Journey or just an adventure to develop the soft skills such as team work, communication, resilience and leadership.



Previous Weekend Leadership voyages were a huge success. We now have two a year on the schedule plus other schools doing private charters; especially for the Bronze. Adventurous Journey as this can be achieved in one weekend voyage for both practice and qualifying components.



Please feel free to contact me to discuss any questions and thank you for supporting the Youth Development Programs with Leeuwin Ocean Adventure Foundation.

Kind Regards

Michelle

Michelle Reldy- Crofts
Education Manager - (08) 9430 4105
education@sailleeuwin.com
www.sailleeuwin.com

App wa

ALL PURPOSE PRODUCTS

Distributor of Coffee Mlo Products – Beans, Sugar Sticks, Disposable Cups, Stirrers etc

Distributor of HydraSafe Electrolyte Replacements – Low Carb, Sugar Free, Icy Poles

Suppliers of Kitchen and Cleaning Products

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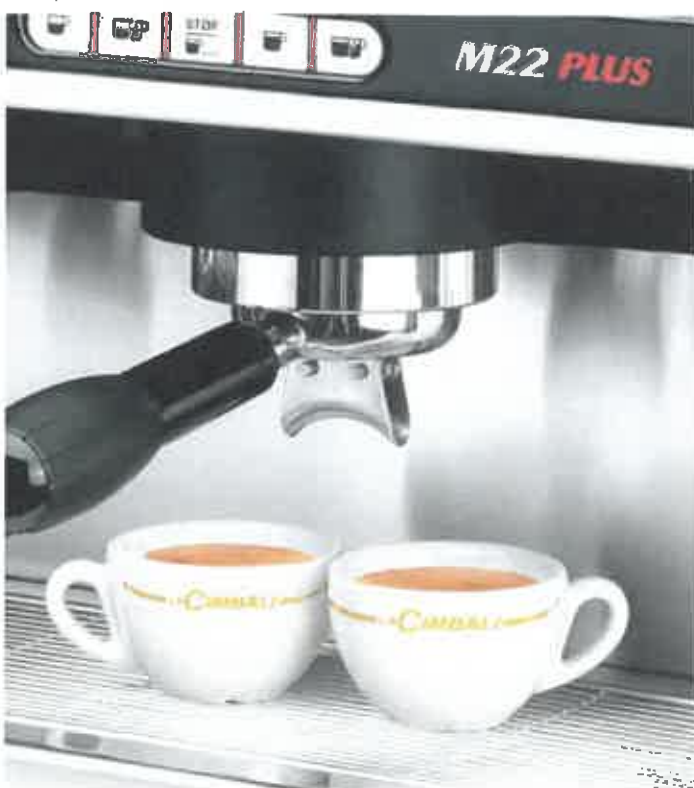
Visit our website: www.appwa.com.au

Email us: sales@appwa.com.au

As you will have read, Port is having a major kitchen and dining area renovation at the end of the year. This will be ready for the 2021 school year.



Chez Cecchi, whose wife Maria works with us has kindly organised his company APP WA to supply us a free coffee machine to be used for Barista training with our students.



This is a fabulous saving for the overall project and will enable us to look at additional equipment that was on Flic's wish list.

Thanks Chez and APP WA

COMMUNITY SERVICES

Our Community Services class was very lucky to have a visit from Linda who is the Auslan teacher at Access Plus WA Deaf Association. We learnt all the basics such as:

- Introductions
- How are you?
- Good morning
- My name is



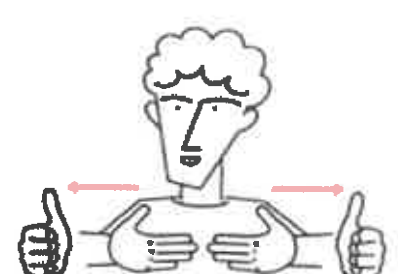
Hello



Thank you



Good



How are you?

We practised the alphabet, vowels, numbers and basic words. It was really inciteful and we are keen to practise this every morning. This covers one of the topics in our core units: Communicate and Work in Health or Community Services, Communicating Effectively with People and Provide First Point of Contact.



**Keep an eye on Amber Galloway Gallego – an American sign language Interpreter who can keep up with Twista (an American rapper that clocks in at 280 words per minute) word for word at a recent concert!*



As part of our nutrition unit requirements, we made 50 rolls for Port school students and staff. This enables students to gain relevant knowledge and skills in making easy nutritional meals. We have also integrated Port Kitchen into practical requirements- where students complete a log book of this work to integrate into their understanding of nutritional requirements. 35

EARLY LEARNING CENTRE

This term we have been focusing on colours and shapes. Each week we looked at a different colour and shape. There have been a variety of experiences provided to encourage recognition of the different colours and shapes; some of these included sensory tables, painting, colour hunts, board games, books and songs. Kathy and Klaudz have taught us a colour song in Maori and we will quite often hear the older children walking around singing the song. We would like to say a big welcome to Clara and Jarome who have joined the ELC family this term and welcome back to Brittney, Isaiah & Kelvin and Alyssa & Zrya. Denika will be leaving us at the end of the term in preparations for the arrival of her baby boy due in November. We wish Denika and the family all the best and look forward to having her back in the ELC soon.

PROFESSIONAL DEVELOPMENT

It is always good to expand our knowledge base through information sharing, professional development opportunities, training, seminars, workshops and conferences. In August we were lucky enough to take part in two days of professional development. We found the two days to be inspiring, stimulating, thought provoking and interesting. Kathy and Emily have recently joined the Fremantle Cockburn Childcare Network. The network is aimed to support services in collaborating and connecting with one another, as well as building relationships with external services. The meetings will be in collaboration and may include discussions on matters or trends in the community or involve a guest speaker. This network may also provide an opportunity for service to visit other services if they choose to. We look forward to future meetings and being able to connect with other local services.

PLAYGROUP

This term has seen playgroup have a time slot move again. Playgroup is now after recess on a Thursday and this gives everyone the opportunity to be at school and settled before we get to have some fun. Morning mat times are a collaboration of the children, mums and the educator's ideas. There is no use for our song book now as everyone has learnt the words to 'Good Morning Train', 'Acknowledgement to Country' and 'Inanay'. Each session has 2 or 3 planned activities and it's great to see everyone participating. After our activities we have lunch and the mums get to have a little taste of the delicious and nutritious meal Maree has prepared.



EARLY LEARNING CENTRE

"Play is our brains favourite way of learning" – Diane Ackerman





PORT MIDDLE SCHOOL

THE ~~WORST~~ YEARS OF MY LIFE
BEST

It's been a great term in the middle school, there's been new kids starting up, older kids moving on and the rest of our students continuing to do some strong work in both our core subjects of English and Maths, and also in the many optional subjects available. I think everyone involved has been happy to have a regular school term!



In term 3 we welcomed three new year 9 students and two year 8's, it has been awesome to watch our established students demonstrate to the newcomers the way we operate in the middle school and already they are getting the hang of our fast paced, full participation lessons. We look forward to watching their confidence grow as they start to realise how much they are achieving academically in such a short period of time.

We have also said goodbye to both Josh and Blayke, who have moved up to the senior school having met the attendance, behaviour and academic standards we set for students wishing to do so. With only one term left in the middle school for the rest of our year nine students, we have been emphasising how they need to grasp this opportunity to get themselves to an academic level that will enable them to really excel when the move to the senior school and it is great to see how many of them are up for the challenge.

Outside of the classroom it has been a busy term with a lot of energy going towards getting work ready for the art exhibition. A lot of middle school work made it into the final show and it was fantastic to see all the work and energy put in during art class (with the help of Dee, Dan and Scott) come through in some strong works, both in painting and sculpture, many of which sold on the night and helped raise money to support the Malaysia foundation.



Team sport on Fridays is a highlight of the middle school week and as always it has been fantastic to see the spirit of cooperation and friendly rivalry which takes place during the games.



Big thanks to Brad and his team of senior school helpers who organise this but also run our morning fitness programs most mornings of the week.



As we look towards term 4, with the middle school camp and then the lead up to graduation of our year nine students, plus the introduction of some more year eights, we are looking forward to another busy term and one which will bring together our core group of students who will make up our class in 2021

The Middle School Team

Coming soon to
a Port School
near you...



Following on from the implementation to staff earlier in the year, the all new Microsoft Office 365 will be rolled out to students in term 4. This is an exciting development for Port School students as they will all soon have their own versions of Word, Excel, PowerPoint, Outlook and Teams, as well as their own unlimited cloud-based storage with OneDrive. OneDrive gives students one place to store, share, and sync their work or school files. As part of Port Schools Office 365 subscription, they can save their files in OneDrive and then work with them from almost any device, anywhere in the world.

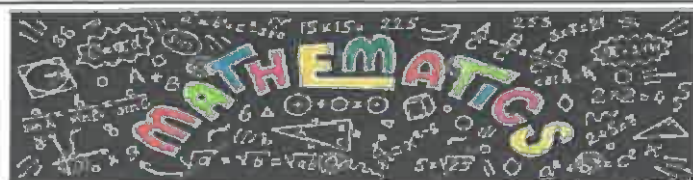
COVID-19 has brought into sharp focus our need to embrace and improve our digital literacy skills for students and staff alike. The 21st Century workforce demands this, and we as an educational institution need to be developing these skills in our students. Out of adversity comes opportunity, and we are seeing this as an incredible opportunity to enhance and improve our offerings for our students here at Port School.



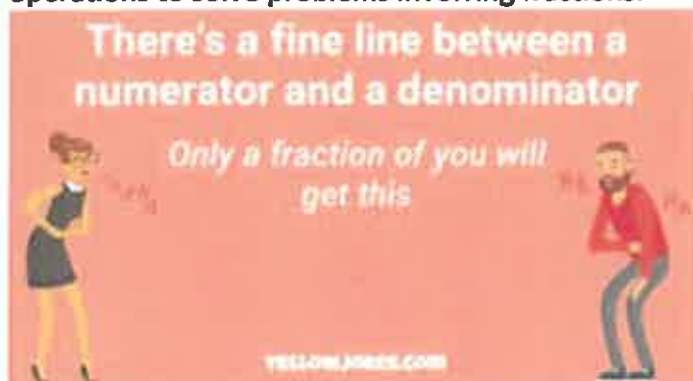
Tom and our external providers have been working tirelessly with staff on this to ensure a smooth transition to a new way of working. Yes, it will take staff and students time to get used to, and yes, it is a very different and new way of working. However, this new system along with better infrastructure and hardware will, without doubt, have long term benefits for our students. In our technological world, it is paramount that we keep up to date at every juncture and we are excited for the future of tech here at Port School.

Students will commence weekly Digital Technology classes in term 4, and we will support students through the transition into our new digital workspace. If any parents or carers have questions about any of this please don't hesitate to contact Tom at the school.

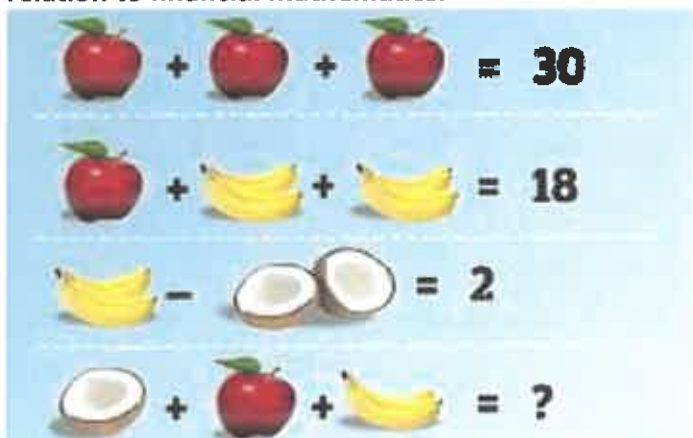
Tom Lee



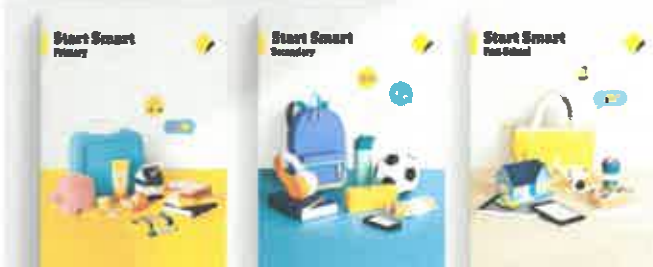
Mathematics lessons have been heavily focused on fractions this term, with students strengthening their ability to convert, simplify and use the four basic operations to solve problems involving fractions.



This knowledge will help those students who enrol in the Certificate in General Education for Adults III with their coursework, as well as set all students up for the topics they will be studying next term; decimals and percentages will become a focus, particularly in relation to financial mathematics.



As we reach the end of the year, students who are preparing to transition to life beyond Port school will need to have a sound understanding of all things money, including how tax works, how to budget and the smartest way to spend and save.



To assist with this, students will have the opportunity to engage in Commonwealth Bank's StartSmart workshops on the smartest way to earn, spend and save.

Elleen

THE FULCRUM AGENCY

A few weeks ago, The Fulcrum Agency brought 25 Curtin University 3rd year architect students to visit as part of a conceptual design project they are undertaking.



Students had a tour of the facilities and grounds and then grilled Mike & Matt around potential new developments and how to best use the existing spaces.



Port is looking forward to some of their concepts being presented and how these university students best see the sites spaces being utilised.





Term 3 has been fantastic this year. The hospitality and cooking students have been focused on their learning and being creative in their cooking. Port School annual art exhibition is a significant event on our calendar.



The students were very much a part of designing and preparing for the event. The students created fresh and healthy hors d'oeuvres which impressed the guests. Some of the culinary stars of the show were the deserts.



Earlier in the term, the students had an excursion to My Delicious cakes where owner Lyn Della Bona shared her craft in cake decorating skills with the students.

Our Port school students stepped up with their excellence in service and presentation. Thank you to all our beautiful students, staff, volunteers and sponsors for making our event such a brilliant success.



Halloween Fun - Eerie Eyeball Pops



Ingredients

- 100g/4oz madeira cake
- 100g Oreo cookie
- 100g bar milk chocolate, melted
- 200g bar white chocolate, melted
- few Smartles and icing pens, to decorate
- 10 wooden skewers
- ½ small pumpkin or butternut squash

Method

The method can be found at the following link:
<https://www.bbcgoodfood.com/recipes/eerie-eyeball-pops>

POP

Port Outreach Program

The Port Outreach Program has been busy working with their regular cohort of students this term as well as reaching out to students who are not attending school as often as they should. Over the last three weeks students who have been identified by the Senior School have had visits scheduled by members of the POP team. The purpose of the visits is to identify barriers to attending and support the student to overcome them and return to school. The long-term aim of the POP is to re-engage students in school and increase their level of attendance. To support students through this transition the Port *Inreach* program is available for students who are transitioning from POP to the Senior School. Inreach is open Monday and Friday mornings and Thursday afternoons and is managed by Raf Fecondi. Inreach offers students a quiet, tranquil place to work while allowing them to recreate with peers and access other learning areas.



The relaxation of the Covid restrictions in Western Australia this term has been welcomed by the POP team. We have been working again in libraries and youth centres in our community. Our favourite libraries are Safety Bay, Rockingham and Spearwood as well as the Cockburn Youth Centre. A big shout out to these community services for being available to accommodate our students and staff. One of the POP students had the pleasure of participating in a six-week Basic Cake Decorating class on Monday evenings at My Delicious Cakes in Bibra Lake this term. Thank you to Lyn for her generosity and support.



We are working hard to support our students to complete their Certificate II in General Education before the end of the year. A reminder to all year 12 and 13 students, you should be working on your transition plans for life after Port. Students who need extra time to complete their certificates may be eligible for year 13 but they must formally apply through the school and meet the eligibility criteria be for they are accepted. If you are not sure of your enrolment status next year, please speak to your mentor. The POP team wishes everyone a safe and happy holiday and we look forward to working with you to meet your goals before the school 2020 year comes to a close.

Jane & The Outreach Team

Jane Hawdon & The Port Outreach Team

For more information contact the school on 9335 6323 or admin@portschool.wa.edu.au



YOUNG PARENT CENTRE

TERM 3 2020

Term 3 in the YPC has been a success in many different ways. Our students have not only grown academically but have also grown socially through communication and the acknowledgment of other people's differences. We have seen a much stronger sense of community develop in the YPC this term, which has created a healthy atmosphere for learning to take place. Here is what has been happening in the YPC this term.

START SMART

This term we had Start Smart visit the YPC to deliver workshops on money. Start Smart is a finance education program delivered by the Commonwealth Bank. The program focuses on educating students on how to make smart decisions with their money. The three workshops our students participated in were: Smart Spending, Smart Saving & Smart Enterprise. Smart Spending focused on exploring what influences our day-to-day spending. Smart Saving focused on identifying the barriers to our saving, and the strategies we can incorporate to overcome barriers and set financial goals. Smart Enterprise focused on small businesses and ways that students can use their skills and abilities to create a small business. Our students found all of these sessions insightful and beneficial to them in their pursuit of healthy finances. We're excited to have Start Smart return to the YPC again in the near future.

START SMART

Commonwealth Bank



COOKING WITH MAREE

Tuesday cooking classes have continued to be a weekly highlight for staff and students. Our term menu has consisted of delicious meals such as sizzling beef fajitas, naan bread with beef curry, paella and baked gnocchi. Yum!

ART WITH CHELSEA

On Thursday's our EA Chelsea runs Art and Crafts sessions with the Young Mums. It has been surprising to see how much the students have enjoyed being able to express themselves creatively and the realisation that art can be very therapeutic. This has led to group discussions on the importance of prioritising our self-care. This term we have worked on using watercolours and acrylics as well as learning to hand sew by making felt play food. Next term we are looking to create felt hearts which will be sent to a Primary School Chaplain so they can be handed to students who are struggling with anxiety and trauma.



YOUNG PARENT CENTRE

SPECIAL GUEST

Local MP Josh Wilson made an appearance in the YPC to talk with the young Mums about the challenges they face, especially during the Covid-19 pandemic. Josh has been an invaluable advocate for the Young Parent Centre and we are always very grateful for his visits.



BABY SHOWER

In week 6 the students wanted to host a baby shower for Caia who is due to have a baby boy in September. Staff and students purchased gifts and organised food and baby shower games. One game in particular was great fun, 'Guess the baby' where staff and students brought in photos of themselves as baby's and we had to guess which was which. Well done to Immogen who was the only one to get them all correct. It was so lovely to see everyone from the YPC and ELC come together to make this day special for Caia.



IT'S A BOY



HAPPY 18TH TO DESTINY & HAPPY 17TH BIRTHDAY TO ALYSSA



National Youth Disability Summit

Save the Date - September 29 to October 3, 2020

Our Voices. Our Visions.

All online & participation is **free** for all young people with disability

<https://www.cydayouth.events/register>

The Summit has been designed by the Co-Design Committee, 20 young people with lived experience of disability from all around Australia. This Summit is designed by and for young people with a disability. The 5 day Summit will have a mix of plenaries, workshops and panels. The Summit will also have opportunities for you to meet other young people, hear from young people with disability, share your ideas and participate in consultations for the National Disability Strategy.

Day 1:

Education

From Matt*

"Everyone wants to go to school and learn, no matter who they are. They deserve to be included."

This day is focused on giving you a chance to imagine and discuss a future where inclusive education is a reality for everyone.

*Matt is a member of the Co-Design Committee

Day 2:

Employment

From Charlotte*

"You'll hear from other young people analysing and breaking down nation-wide challenges and formulating innovative solutions."

Join in the conversation to help shape the future of employment.

*Charlotte is a member of the Co-Design Committee

Day 3:

Awareness, Access & Inclusion

From Julie*

"The summit will bring the issues that people with disability face into the spotlight and allow people in power to see these issues and hopefully inspire them to make a change."

We invite you, whoever you are, to join us on this day to listen to what we have to say.

*Julie is a member of the Co-Design Committee

Day 4:

NDIS & Housing

From Tash*

"This is chance for young people to develop ideas, to up-skill and engage with peers in a Summit where we get each other, understand our struggles and the things that we are still fighting for."

How can young people lead change on the big questions? This day is focused on youth-led systemic change - be part of it!

*Tash is a member of the Co-Design Committee

Day 5:

Mental Health

From Aoife*

"I'm looking forward to connecting with other young disabled people!"

How can we look after others and ourselves while we strive for social change?

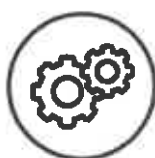
Share your experiences, listen to others and discuss what more can be done to support our community.

*Aoife is a member of the Co-Design Committee

Sessions are spaced out to give plenty of breaks and you can join as many sessions as you want. We'd love to see you in every session! But you can also just choose the ones that interest you most. The purpose of the Summit is to create an inclusive environment where we can build a community of young people who can help shape the future. For too long young people have been told what is best for us. It's time our voice is heard. We are not your inspiration; we are leaders that deserve your respect.



EDUCATION



EMPLOYMENT



**AWARENESS, ACCESS
+ INCLUSION**



NDIS + HOUSING



MENTAL HEALTH

HIGH-PERFORMANCE SPORTS



Earlier in the term Port students had a fabulous afternoon with local rugby union star Clay Uyen of U20's Wallabies, Western Force and more recently French club Valence Romans.



Students were treated to Inspirational words from Clay around his professional career to date, his diet, training and sports ethos followed by a few drills and a fast-paced game of flag. He also donated a few of his old playing shirts to the students.



Thanks Clay for your time, we hope to see you back in the Western Force Jersey soon, before you get snapped up by the East Coast.



NATIONAL CHILD PROTECTION WEEK

6th-12th September 2020

Since
1990



Building an Australia where every child is safe & valued. Together.

NAPCAN PREVENT CHILD ABUSE & NEGLECT

www.napcan.org.au

On Thursday 10th September - R U OK? Day, Port art students, Barry and myself; were invited by the Department of Communities Child Protection and Family Support to attend a thank you morning tea at its new Head Office building (the old Myer building, Fremantle).



This special event was to showcase a banner the art department created two years ago for Child Protection Week themed "Stronger communities, safer children. What role do you play?" Our banner will be on display for a month at the entrance of the beautiful new build, which houses offices of the Western Australian State Government. Six students proudly represented the school as contributors to this and/or subsequent years banners, all of which were on display.



There were several very significant dignitaries in attendance to this morning tea. Michelle Andrews (Director General of Child Protection) who was very interested in talking to the students about Port school, the artwork and their personal experiences. Andrew Geddes (Regional Executive of South East Metro Child Protection) thanked the students for their annual participation supporting Child Protection Week artistically and spoke to the symbolism of each banner, marvelling at the quality of the work produced by our school.



Stephen Loo (Aboriginal Practice Leader for Fremantle District) and Vicki Chudziak (also Aboriginal Practice Leader) both delivered Welcome to Country. Glenn Mace (Executive Director of Metropolitan Services) and Emma Wade (acting Assistant District Director) were also in attendance, to support this important week that focuses on how we can help the most vulnerable children in the community.



Our students spoke confidently to the dignitaries and audience about their banners and the individual themes represented; and posed for photos at the entrance of the building in front of the featured artwork. I continue to marvel at the creativity of our students and how proudly they represent Port School. Congratulations to all!

NATIONAL CHILD PROTECTION WEEK

6th-12th September 2020

Since
1990





This term I have introduced a Creative Writer's Competition whereby each term myself and an elite panel of teachers will judge student submissions of writing – stories, poems or songs. The winner will be selected and have their work published here in our newsletter. The winner shall receive a \$100 gift voucher for a store of their choosing!



This term I am very excited to announce the winner: **Gabriel Paton's** short story **The Island** explores themes of hope and survival, it is a riveting read that forays into the horror genre. Unfortunately, at the time of printing there was not enough space to publish Gabriel's story in full. I have instead included an excerpt here. I think you will all agree it is a very well written story that draws the reader into the plot, is paced very well and makes you want to read more. Congratulations Gabriel.



An excerpt of - The Island - By Gabriel William Alexander Paton

A woman wakes up face down on the shore. Bruises cover her body. She looks to the left and about ten yards away was the man. He seemed untouched, she walked over and kneeled down next to him.

"Wake up, wake up!" the woman says. He grunts and opens his eyes.

"Where are we?" the man asks.

"I have no clue babe, we must of crashed." She answers in a scared voice.

The couple had been on holiday somewhere in the Bahamas and on the plane ride back home the aircraft suffered multiple engine failure forcing the pilot to crash in the middle of the Pacific. The couple being fast asleep at the time of the crash they only remember seconds of the incident.

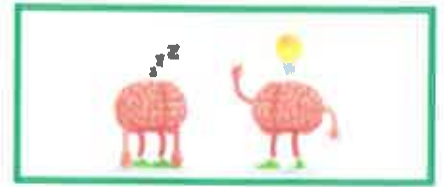
The couple by themselves; tired, thirsty and wanting to survive they walk into the jungle. Before too long they stumble into a couple of coconut trees growing next to a large mangrove full of tropical berries. The woman goes straight for the coconut; she finds a large stone and opens the ones she can, eating the insides. Meanwhile the man explores further in to the thick bushes, which reveals a jungle cave with tribal drawing and a fresh water stream trickling down the side of the cave.

"Come here quick!" he yells

High Impact Teaching Strategies

High-Impact Instruction

At Port School we are continually defining what we do in an attempt to get the very best educational outcomes we can for our students.



In 2019 two of our teachers had the opportunity to undertake a masterclass on high-impact instruction to see what impacts it could make with our students.

The results from the teachers and students were significant enough for us to implement these strategies school-wide.

What is high-impact instruction and what does it look like at Port School?

At its core high-impact instruction is a range of teaching practices based on what the current research and evidence base tell us about teaching, learning and cognitive science. At Port School it encompasses following principles:

Checking for Understanding & Full Participation

We check for understanding at multiple points throughout a lesson to ensure *everyone* is learning and 'getting' the skills and concepts (nobody is left behind; full participation is expected in every lesson).

We improve participation and engagement by ensuring everyone masters the concepts taught and retains the learning into the future.



Explicit Direct Instruction

Explicit Direct Instruction EDI is the delivery of strategically planned lessons that explicitly teach new concepts to mastery. We use Explicit Direct Instruction primarily in literacy and numeracy but also in other applicable subjects including Science and Health & Wellbeing.

Growth Mindset

And, one of the most important aspects is that we spend a lot of time changing the students fixed mindset perceptions that have been built over years of 'failure' in schools to believing that they *can* learn and that by coming every day and participating in class they *are* getting smarter.



Everyday counts!

"Every day counts and there is no 'safe' threshold for absences" – Hancock et al., 2013



We believe this shift in practice will provide positive outcomes all our students however we can only be successful if students attend regularly. It is acknowledged nationwide that alongside engagement, improving attendance is a critical step in closing the gaps in educational outcomes for disadvantaged students. If your student is not above 80% attendance their education is critically at risk.

Medical Matters

We have had a much more settled term, as opposed to the disruption that COVID-19 created in terms one and two. Congratulations to the students and staff for adhering to the necessary, although sometimes arduous, hygiene protocols, as well as to everyone for staying home when not feeling 100%. All staff have recently completed anaphylaxis training and gained proficiency in using an EpiPen. Also, all staff completed a short course in dealing with Epilepsy in schools during our recent Staff Development days. We are aiming to become an Epilepsy Smart School in the near future.



This is a timely reminder to parents/carer's that you please provide Nolene or Andrea with medical updates regarding your child, especially if it may impact their time at school. Any students who have been diagnosed with allergies, anaphylaxis, epilepsy or diabetes must have medical care plans in place at school and be updated every twelve months. The school has been visited by the EarBus twice this term.

They are scheduled to return in October, to follow up on students identified with a variety of hearing issues and to offer testing for those students missed during earlier visits this year. Parents/carer's please contact the school if you have any concerns about your child's hearing so we can prioritise an appointment. The immunisation team visit the school regularly so students can access the opportunity to keep up with the recommended injections to protect against a variety of illnesses. Raf has organised a team of dental professionals to deliver oral health hygiene education to the whole school some time during term four. They will be covering a variety of topics including the effects of cigarettes, alcohol and other drugs, on teeth and gums.



If any parents/carer's would like to access information about smoking, drugs/alcohol and the effects on the body, please don't hesitate to contact Andrea in Student Services. We also have access to the Drug & Alcohol Youth Service (DAYS program) that offers detox and residential places for young people who wish to seek help with substance use. Lastly, parents/carer's please remember to return signed permission if you agree to your child having Panadol if required. It can only be administered with written permission.

Stay safe and well during the holidays,

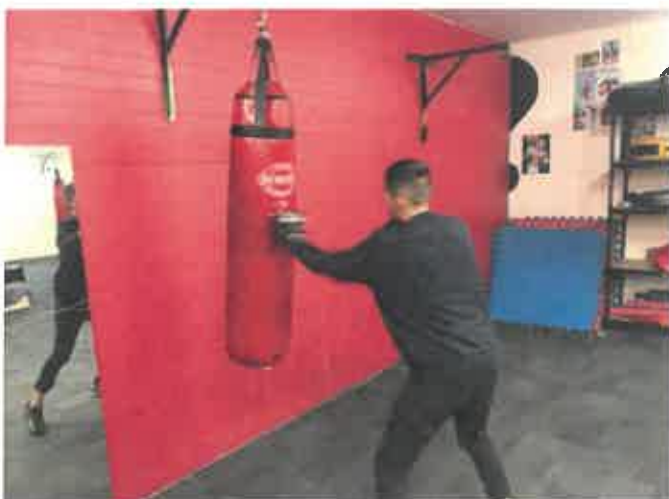
Andrea Stacey

BOXING *fitness*

After an interrupted semester one, it is with great pleasure to say the box fit program is back to its best in semester two. It is amazing to see the old faces back in the program, accompanied with some new ones.



Box fit classes have a different approach this semester, focusing on cardiovascular workout and increasing stamina in overall fitness.



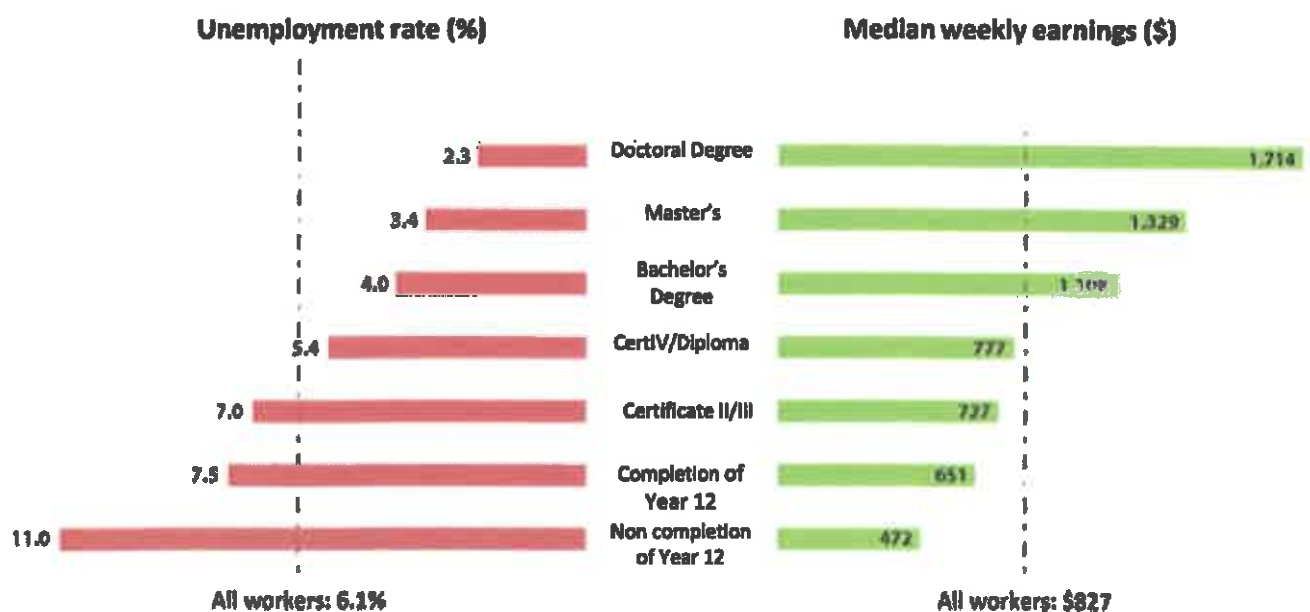
Classes last between 45– 60 minutes and are for all levels of fitness. It is based on the training used for boxing, this includes skipping, boxing drills, accompanied with footwork and core workouts. most important our aim is for students to have fun and participate!! It is great to see students this semester taking on leadership roles amongst the class, showing great maturity and encouragement!!

Year 13

Port School, obviously, is a school. But what some may not fully realise is that we are also a “Registered Training Organisation” – in other words a “private Tafe”. We have the ability to offer courses that are often and typically only offered by Tafes or after a student finishes high school. We currently are able to offer certificates in the following qualifications;

- Certificate III for General Education for Adults
- Certificate II for General Education for Adults
- Certificate II Hospitality
- Certificate II Community Services
- Certificate II Furniture
- Certificate II Art
- Senior First Aid
- White Card

All of these relate directly to work opportunities, they are key stepping stones into real, engaging and paid work. They can even be the steps that lead to university enrolment, another strata with even more possibilities.



Every 5 years we, just like schools themselves, are required to essentially pass a series of tests to confirm that our delivery, resources, teachers, policies and infrastructure meet or exceed the national training requirements. We have just completed this after a lot of work has been put in by all RTO staff and as an RTO school are qualified to continue delivering for the next 5 years. As the RTO manager, I extend my unreserved thanks to all RTO staff including the trainers who work with the complexities of the training system and deliver engaging and contextualised programmes to our cohort. Thanks especially to our compliance officer; Ellena Frisina, who along with myself waded through much often confusing bureaucracy. Bureaucracy that was only made more difficult and confusing by the restrictions imposed on us by our ongoing pandemic.

We are a fit healthy training organisation ready to go into the next decade with a variety of opportunities and possibilities. Well done again, to all staff involved. Stay tuned.

Year 13

2021

The Year 13 program for 2020 has provided the opportunity for students to continue with both their CGEA and Vocational studies. They have had the opportunity to gain paid work, work experience, external studies as well as access qualifications such as;

- Working with Children Check (wwcc)
- Barista course (a great course for those entering the Hospitality arena. – It is also a significant pay increase from that of standard wait person)
- Responsible Service of Alcohol / White card / Police Check

We are offering Year 13 again in 2021, with some small changes. The focus is on transitioning students from Yr 12 to the workplace. There are less options (i.e. sport etc) and more core unit subject work, but time is limited and it is about affording the students every opportunity we can, so as to provide them with starting points for their careers. To qualify for option 1 (outlined below) there are requirements, something that a dedicated student could achieve next term. We have also provided option 2, it is more difficult to obtain good results from this option, but nevertheless helps in the transition process. If parents or students would like any more information please contact Phil, Ellena or Steph at your convenience.

For 2021, the following options will be offered for Year 13:

Option 1: Return in 2021 as a full time Year 13.

This is five days per week;

- Monday to Thursday at school,
- Friday with Port approved work experience, employment or off campus study. This is negotiable contingent on work or external study requirements but is nevertheless a 5-day commitment
- Hours 8.45am to 3.00pm
- Maintain attendance to above 80%
- Engage primarily in CGEA and Vocational VET work
- One option line per week
- If you are not meeting the commitments of this option you may be dropped down to option 2

Students must have an attendance rate of 80% or better during the last term of 2020 to be eligible for this.

Option 2: Return in 2021 for Year 13 "Drop in"

- This is one day per week (the day is yet to be confirmed)
- You can still continue with your CGEA studies but this will have to occur at home with reviews, feedback and guidance provided on your day.
- You will not be enrolled at Port School and will require a Working with Children Check in order to attend.
- You will be supported in your job seeking activities, including RSA, Barista etc

You do have the option to promote yourself to "option 1" the full time attendance version. To achieve this you must have 100% attendance for the one day a week and be fully engaged in all of your studies for at least 4 consecutive weeks.

Option 3: Leave school at the end of 2020.

Leave with completed units or qualifications as well as some work experience in preparation for next step



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Are you an employer that's interested in supporting Western Australia's young people?

Hire a trainee!

We are always looking for local companies to take on work experience students as well as considering school-based trainees and apprentices

OUR NEW EMPLOYERS ARE:



EST. 1989

OLSEN BUTCHERS

• YOUR FAMILY BUTCHER •

Olsen Butchers is a family owned, gourmet butcher shop that recently opened a new store in Garden City. Port student, Jackson Plowman, has been working there since its opening. He has put his hospitality skills to good use and enjoys prepping and serving with Gavin and the team.



Congratulations go to Jackson. His hard work has impressed Gavin, once an 'Apprentice of the Year' himself. Following in these footsteps, Jackson has started his School Based Apprenticeship in Butchery and we will continue to support him to succeed.



Jami is putting all those hours of Education Assistant studies to good effect in the Carralee Primary classroom.



Under the supervision of Tash, she has loved putting her wealth of knowledge to good use while developing great supportive relationships with the primary students