

Port School

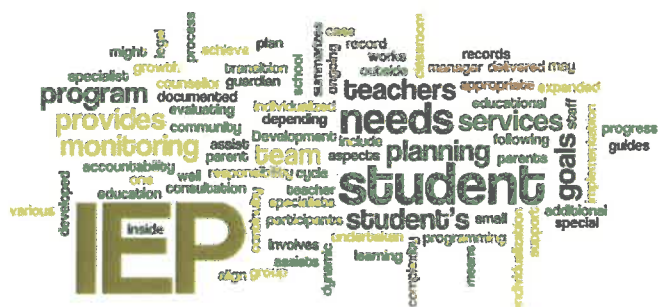
Term 2, 2017



Cover: Sneaker Design Competition - Student Artwork

PRINCIPAL'S REPORT

I am very excited to see that our students and parents have been very engaged in the education plan and goal setting sessions that have been taking place this term. So far, about one third of our parent group has come in to review the plans with their child and mentor teacher. We are hoping to see the remaining parents and carers in term 3. The goal setting and education plans are a new initiative and I would like to thank staff for taking on this extra responsibility with such enthusiasm.



These are exciting times at Port School. Our Certificate Courses and School-based Traineeships now offer students tangible and achievable goals to aim for.

As always, I must stress that potential can only be reached if students attend school everyday and arrive on time. I look forward, in Term 3, to seeing those parents and carers who have not yet been in for the goal setting session.

Barry



The first day back at school next term will be Monday 17th July

Notable Dates for 2017

- Term 2 Break - Sat 1st July – Sunday 16th July
- Art Exhibition - Thursday 17th August
- Trivia Night - Thursday 7th September
- Malaysia 2017 - Sun 10th - Thursday 21st September
- Queens B'day - Monday 25th September
- Term 3 Break - Friday 22nd Sept – Monday 9th Oct

DEPUTY PRINCIPAL'S

Well the year marches on and we reach the end of Semester 1 and I can't believe its tax time, Wimbledon and Tour de France time once again.

Malaysia planning is well underway and 14 potential students are currently vying for their positions to go on this years exciting excursion. We have already raised nearly \$3,000 with two sausage sizzles, pie sales, cake sales and raffles under our belts.



I have been very impressed with the dedication of the students so far, especially Kristal Brebner & her Nanna Rae who have led from the front in their fundraising efforts. Kristal really is securing her spot as a returning Malaysia student this year.

On a different note as you will read further on that I am delighted to announce that after 2½ years and a change of government, we have finally been given the go ahead to formally use the Main Roads land on the Southern boundary of the school. Initially we will clear the land again of overgrowth and secure the perimeter with a fence. We are now revisiting options and opportunities with staff, students and our board to determine what exactly will benefit our students and the school longer term. Ideas include small oval, staff car parking, bus and canoe garage, market garden, demountable for older cohort and a fitness gym.

Lastly, we are also about to start a major administrative extension on the Northern aspect of the school which will assist in housing our ever increasing team of teaching, administrative, support service and education assistant staff.

We would like to apologise in advance for any inconvenience and access to the driveway, whilst the works are completed during the rest of 2017.

Have a great break and make sure you stay safe
Mike

STUDENT SUPPORT

Congratulations on finishing Term 2! As the term comes to a close and the school holidays quickly approach, we thought it might be a good time to discuss strategies for maintaining wellbeing when you're not attending school.

Sleep- sustaining a healthy sleep schedule is paramount for mental wellness. We encourage everyone to develop a *sleep hygiene schedule*. This means setting up a personal schedule to help you fall asleep & stay asleep. Some ideas below:

- Take a bath or shower to relax in the evening
- Have a cup of herbal tea
- Put your phone down, or turn off the television
- Try to go to sleep and wake up at the same times every day
- Read a book, write or meditate
- Avoid caffeine and nicotine
- No clock watching and no daytime naps

General Self-care – we all engage in various activities and rituals that help us regulate our mood and emotions throughout the week. Some of these activities may be as simple as walking, reading, writing, cooking, exercise or listening to certain types of music. We would encourage everyone to consider these activities. They help lift our mood and lower our stress levels when we face the stressful and challenging situations life can throw at us. Maintaining a repertoire of self-care activities to draw from can be beneficial for our ongoing self-care and our overall resilience.

Diet – it's not always easy to eat healthily when our schedule has been disrupted. However, try to eat three balanced meals a day, from a variety of food groups. If you know you'll be unable to have a meal, take a healthy snack with you. Try not to let yourself get too hungry, as this is when you'll



Enjoy your holidays, stay healthy and we look forward to catching you next term.

Dave, Molly, Michelle, Sam & Charl
STUDENT SUPPORT TEAM
Student Services - Tel: 08 9335 6323



Port Outreach team has had a busy term providing a variety of services for students who struggle to attend school, or who have difficulty participating in regular classes. The Outreach team offers one-on-one learning support to students who attend school, or home visits for students who cannot attend school for a variety of reasons. The role of the team includes reaching out to students who are socially isolated; the team aims to forge a personal link between home and school, in an attempt to re-engage students in learning. Liaison with multiple agencies and advocating on behalf of students is another role of the team. This may include health check-ups at Ellen Health or visits to Street Law, for legal advice.

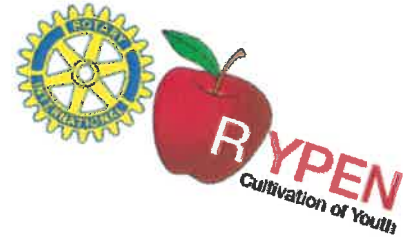
During the colder months, some students do not have their basic needs met; the team helps the students to link the services that will help students access shelter, food and clothing. Port Outreach lends a helping hand supporting students to make contact with the wider community by maintaining healthy relationships, specifically with local sporting clubs. It isn't uncommon to see a Port teacher on the sidelines at a football game, supporting our students on the weekend.

Our team of staff works together to provide flexible and alternative solutions to engage students in school and the learning experience.

Our team of outreach workers aims for success by valuing these principals:

- One-on-One support
- Community based activities
- Addressing social and emotional wellbeing
- Nurturing one's strengths
- Encouraging resilience
- Setting individual and achievable goals
- Alternative timetables

Jane Hawdon & The Outreach Team



Rotary Youth Program of Enrichment – RYPEN 2017

The 2017 Rotary Youth Leadership program has proved to be a huge success for three Port students: Jarrod Harrison, Kahleea Mourish & Josh Bromham. They were just three out of over fifty young people from W.A who were invited to be part of a weekend in May that focused on team building, goal setting, building self-esteem and resilience. With a multitude of activities and guest speakers, the weekend was jam-packed from Friday afternoon until Sunday lunchtime. Students were encouraged to be different, take a chance, believe in themselves and to walk away with some new tools to be a better person in their communities.



Kahleea trying out the high ropes course

Returning this year after securing a much sought-after role as a Trainee Leader was Jarrod. Jarrod played an important part mentoring and supporting over 50 students from all over Western Australia. After being a RYPEN student himself last year, Jarrod took this trainee leader position very seriously (most of the time!!) and was actively seen to be encouraging young people all weekend.



The aim of the RYPEN weekend is to communicate to young people a series of ideas, problems and social experiences that will assist them in forming their own values and moral standards. A program of thought provoking speakers, social situations and personal challenges was offered and it is hoped that the program inspired and motivated the students through those activities, which in turn will assist them in forming their own values and standards in life. The camp was full of fun learning and team building experiences that help them to develop life-building skills and essentially make better choices.



RYPEN Leadership Team



The RYPEN 2017 gang including: students, Leadership & Rotarians

Over the weekend, Kahleea and Josh, as students attending, embraced the experience offered. After starting off on Friday night quite nervously, they slowly blossomed into more confident young people throughout the weekend. They participated in group sessions & improved their public speaking skills.



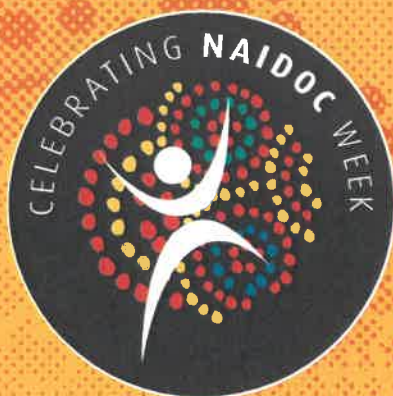
Josh, Jarrod & Mike meeting the larger than life Guest Speaker – Soa the Hulk – UFC & MMA fighter

Students were extremely lucky to have, not only Soa, but also championship winning Perth Wildcats captain Damian Martin, as motivational speakers on Sunday morning.



Port is delighted for all three students and aim to make this an annual event for a few year 10/ 11/ 12 students. Huge thanks must go out to the Rotary Club of Freshwater Bay who sponsored the three students this year. The three now have the option to apply to be Leaders and Trainee Leaders next year, if they wish.

City of
Cockburn



Our Languages Matter

NAIDOC WEEK 2017

CITY OF COCKBURN'S EVENTS 29 JUNE - 14 JULY

COCKBURN COUNCIL

Flag Raising

Monday 3 July, 10–12:30am
Traditional Flag raising event.
9 Coleville Crescent, Spearwood

Art Exhibition

Friday 7 July, 4–6pm
Come see a taste of our local art.
Memorial Hall, Hamilton Hill

Family Dance

Friday 14 July, 5:30pm–8pm
Senior Centre, 9 Coleville
Crescent, Spearwood

Naidoc Cultural Activities

Wednesday 12 July, 12pm
Celebration day lunch.
Kwobarup Centre, Hamilton Hill

YOUTH CENTRE

Nyoonak NAIDOC, Our Naidoc

Thursday 29 June, 6–9pm
End of term DJ prizes and more

Deadly Hoops Basketball

Monday 3 July, 12–3pm
Basketball game, music and food.

Traditional arts and craft

Tuesday 4 July, 11–3pm
Lets get creative.

Roo Tail and damper cook up

Thursday 6 July, 10am–12pm
Traditional cook up with
local cuisine.

**(All youth events are to take place
at 25 Wentworth Parade, Success)**

SENIOR EVENTS

Our Language Matters

Monday 3–7 July, 9–4.30pm
The Seniors Centre will exhibit
posters as part of Naidoc Week.
We will also interpret the posters
into the Nyungar Language

COCKBURN LIBRARY

NAIDOC-themed

School holiday activities

July 4–14, Times May Vary
Visit library.cockburn.wa.gov.au
for more information and for
bookings.



Drug & alcohol-free events

cockburn.wa.gov.au | 94113444

Accessible event,
contact us for details



Malaysia Fundraiser



@



Klang Special School



Bunnings

Port's Malaysia students turned up for a very early start at Ocean Keys Bunnings, Clarkson for an all day sausage sizzle fundraiser. The students pretty much ran the sausage sizzle all day on their own, which was fabulous to see with Barry, Matt & Mike minimally supervising throughout the day.



Over 750 snags were sold and \$1,340 was raised for Klang School. Well done to all, proud to be a Port staff member and watch them take part in such a great community event.



Total Raised = \$1,340-05 which means 4,020 Malaysian Ringgits



ART ROOM ANECDOTES

"If I create from the heart, nearly everything works: if from the head, almost nothing." - Marc Chagall

This term students worked with the theme **'Sweet Dreams or a Beautiful Nightmare'**, requiring them all to tap into their imagination to design and create a character(s) in clay, or create a painting. Students were asked to explore their own dreams for imagery, also artist Tim Burton's characters to create a figurative or functional piece of ceramics.



Tim Burton is a talented but quirky illustrator and filmmaker who is famous for his dark themed films, weird characters and his twisted sense of humour.

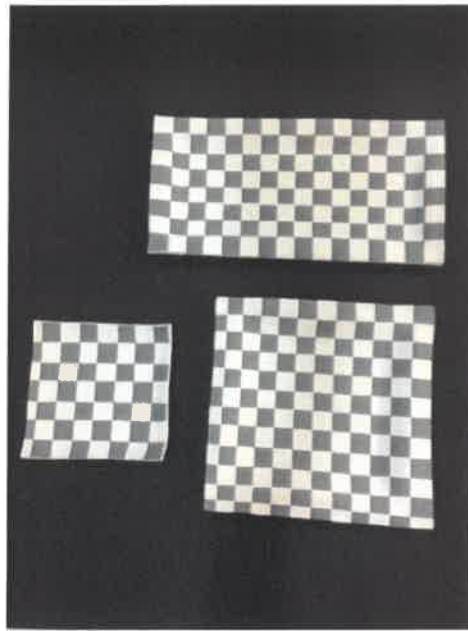


Artwork: Kristal Brebner



Artwork: Jessie Lee Carne

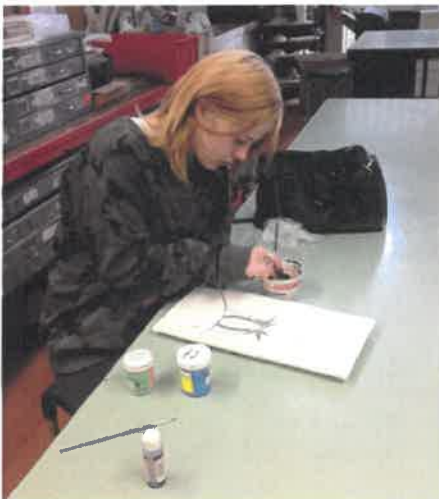
Students have explored various ceramic techniques, such as slumping using moulds, coil construction, pinch pots, throwing on the pottery wheel, hand building and modelling. They are finishing their ceramics with either envision glazes or acrylic paint and varnish. I am so proud of the students' perseverance and artistic talent. With each new project, I am excited by the variety of incredible work that they are producing.



Artwork By: Brandi, Chynna (both works in progress) and Hayley



Artwork By: – Levi, Jami & Hannah



Artwork By: – Chloe, Luke and Charlee – all hard at work



Artwork By: – Oreon, Luke, Lakeisha, Chloe W, Billy, Kristal

TERM TWO – Excursion and Sneaker Design Competition

Students were given the opportunity to participate in an excursion to the Art Gallery of WA, to see the 'Rise of the Sneaker Culture' Exhibition this term. On display were shoes from the archives of Adidas, Converse, Nike and Puma, as well as famous private collectors such as legendary hip-hop group Run-DMC, sneaker guru Bobbito Garcia (Kool Bob Love) and Dee Wells of Obsessive Sneaker Disorder. Also featured were sneaker collaborations between celebrities, artists and high-end fashion houses, including Kanye West, Damien Hirst, Prada, and Lanvin.



As a response to this incredible pop culture exhibition, the Art and PE department has run a sneaker design competition. All students, whether they attended the exhibition or not, have been encouraged to participate in creating their own unique sneaker design. The prize to the winner is a shiny new pair of sneakers of their choice. Some of the entries are displayed on the front cover of this magazine and we are super excited about the talented young designers we have in our midst.





Port School Malaysia Fundraising Art Exhibition

Every year a handful of senior students from Port School travel to Malaysia in order to help with projects at Klang Special School for students with disabilities. This is an enriching experience for everyone involved. Understandably this event requires substantial funding to help support Klang School, as well as supplementing Port's students' overseas travelling expenses and living costs for the duration of their excursion.

It is with this in mind that we are pleased to invite you to the Port School Malaysia Fundraising Exhibition 2017.

**The exhibition will be open from 5pm – 8pm on Thursday 17th August 2017
in the
Port School Gym, 62 Wheeler Rd, Hamilton Hill WA 6163**

On show will be artworks created throughout the year by students and staff, as well as a selection of amazing paintings and artwork by local artists. These will all be available for purchase at affordable prices on the night. We will also be selling chopping boards, slumped bottles and textiles.

We look forward to seeing, parents, carers, partners and all our stakeholders, supporters and friends at this prestigious event.

Refreshments will be served on the night

All Enquiries to Joy Cromwell or Dionne Garvey 9335 5578



Art Exhibition Invitation Fundraising for Malaysia Excursion

Student & Local Artists work for sale

**Thursday 17th August 2017
5pm – 8pm**

Port School - 62, Wheeler Road, Hamilton Hill

Light refreshments & nibbles will be served

Artwork by Indigo Schulze



ENGLISH

Another successful term has rushed by. This term contained all the usual ingredients; CGEA, Literacy, Acer Testing and exploring new texts, themes and ideas. Our students really upped the ante this term, and with a new delivery of books for our library, came a renewed zest for reading. Reading is fantastic exercise for the brain- it makes us think and our brain cells get the workout they deserve! We tend to love reading about what other people have gone through and how they've overcome a lot to be where they are now. Books also have amazing power to give us fresh new or different insight into things we may not have thought about before. There is no greater joy (pun intended) for an English teacher than seeing her pupil so engrossed in a story that they zone out the rest of the world and then watching them slowly come back to reality after taking a journey of the mind within the pages of a book.



Reading is a transformative experience and it usually takes one great book early in our life and we are hooked. As Einstein discovered (through his visual thought experiments) the act of reading naturally triggers complex visualizations; in other words, getting lost in a great book is a highly immersive experience that makes our brains come alive. Reading about something is the same as experiencing it – neurologically speaking! The same region of the brain stimulated by the real thing is also stimulated by words. The structures of stories are also great brain food as the beginning middle and end plot structure makes the brain think in sequence and creates clear links between cause and effect. Encouraging my students to read has long been a great endeavor of mine and now I have science on my side. As always have a great break one and all and see you all next term.

Joy

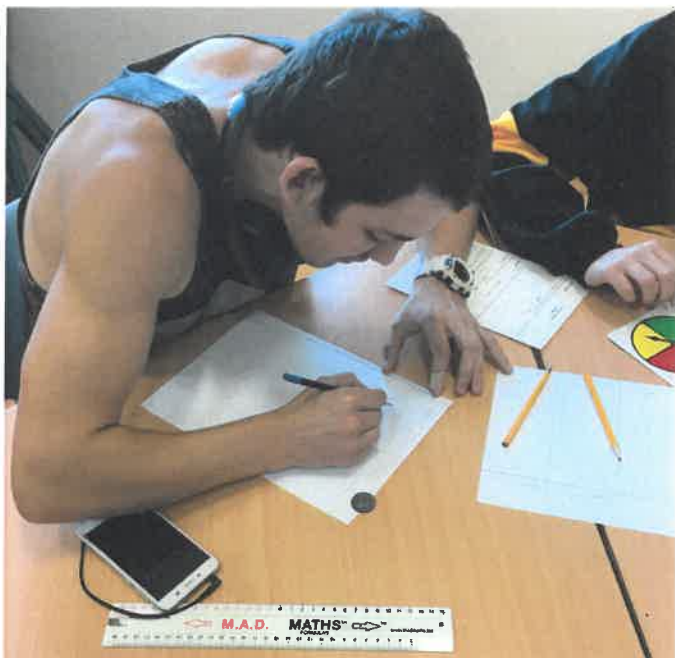


“A reader lives a thousand lives before he dies, said Jojen. The man who never reads lives only one.”

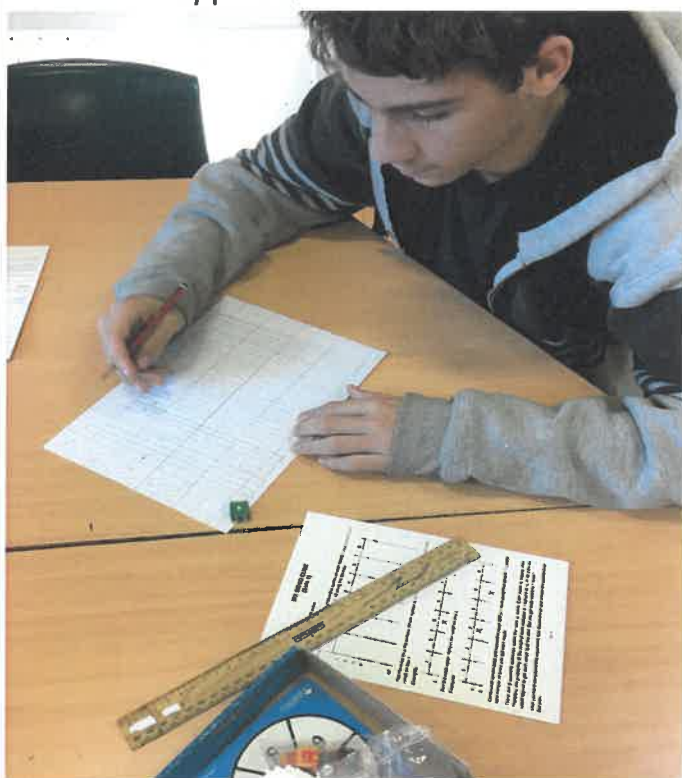
George R.R. Martin
A Dance with Dragons

MATHEMATICS

Term 2 has been an exciting term in mathematics for Port School. Numerous students finished CGEA workbooks and moved a step closer to gaining their certificates. So far this year, Georgia Bleach has completed 3 workbooks and has now completed the mathematics component of her CGEA I; Jess Cane, Charlee Congreve and Reece Curphey have completed two workbooks Ben Davenport, Oreon Davis, Eva Earls, Sebastian Longden, James Marsh, Aziah Volaric and Chloe Wallwork have all completed one workbook.



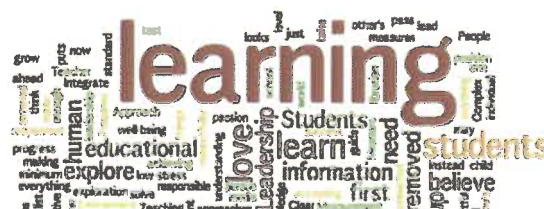
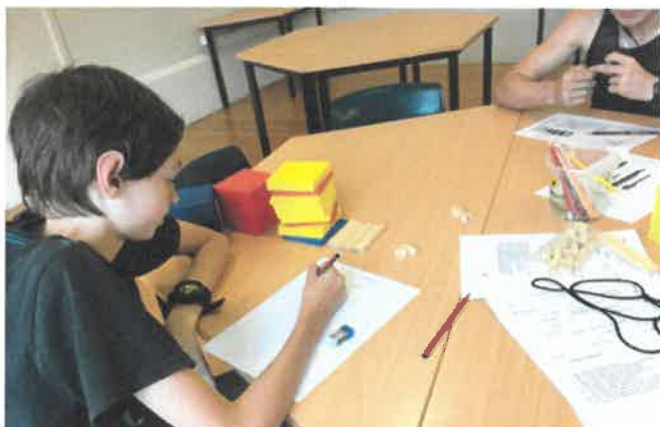
All CGEA students have displayed great determination and a real thirst for developing their mathematics skills so far this year, of which they should be very proud.



For those students who are not participating in the CGEA, this term's focus was on developing basic mathematic skills and improving mental calculation abilities. Students have worked hard to strengthen their subtracting skills by using MAB blocks to better understand trading. This hands-on approach has seen several students understand a concept of which they were previously wary. Students have also been learning about probability, by participating in investigations involving rolling dice, flipping coins and spinning spinners.



After getting to know the students and getting a better grasp of their strengths and weaknesses, I am very much looking forward to furthering their development next term, with more hands-on and real world based activities.



STAFF SPOTLIGHT

Chennelle Currie

Early Learning Centre – Early Childhood Professional



Chennelle has been working in the childcare industry for sixteen years. After discovering a passion for working with children she went straight from her year 12 work placement into employment.

Before joining the great team at Port School, she was working at a centre in her local area of Mandurah for over five years. In that time she was both part of fifty place two year old to five year old room and then moved over to run the twelve place baby centre. It was here she took great pride in providing new born babies with the care and attention they required during the day, as well as watching them grow and embracing those milestones as they developed.

Over the years she has worked in a range of childcare Centres around Perth, in both low and high economic areas. This is when her passion changed slightly and was more focused on providing care to young children who are at risk. She is proud to say she was part of one of the first Centres to change over to the EYLF System, as well as working in an exceeding rated centre.

Chennelle builds great relationships and trust with people of our community, their traditions and culture. She is able to relate to and build a sense of security and trust with all children family members and designs environments inclusive for everyone.

Over the weekends Chennelle enjoys spending time with her partner of 17 years and their two dogs Bundaberg and Oskerr. With a wide range of water activities on offer around Mandurah, she is often busy fishing, boating or on a kayak, when not enjoying BBQs and catch ups with family and friends.

Chennelle is passionate about indigenous inclusion programs and enjoys volunteering for the Wirrpanda Foundation.

STAFF SPOTLIGHT

Kylie Patience

Early Learning Centre – Early Childhood Professional



Kylie has worked in, and has a lot of knowledge of, the early childhood industry. She has over 20 years of experience working with children. Kylie works one on one and as a part of a team focusing on children's learning and development, health, nutrition, wellbeing, communication, relationships, protective care and safety.

Kylie has been an assistant in day care, kindy and schools for many years. She shows confidence in being able to assist teachers in conducting increased learning experiences for students in assigned areas.

Kylie is also passionate about working one-on-one with children with additional needs, following IEPs and maximizing learning opportunities.

Kylie is married and has three children aged 20, 17 and 10. In her spare time Kylie enjoys volunteering as the canteen manager at a rugby league club in which she is a lifetime member.

Kylie also enjoys spending her Saturdays watching and coaching her daughter's netball team.

IN THE KITCHEN

SPICY CHORIZO AND CHILLI RIGATONI

INGREDIENTS

- 375g dried rigatoni
- 1 tablespoon extra virgin olive oil
- 1 Chorizo sausage, chopped
- 3 garlic cloves, sliced
- 2 long red chillies, thinly sliced
- 410g can basil & garlic chopped tomatoes with paste
- Fresh basil leaves, to serve
- Parmesan, grated to serve

METHOD

Step 1

Cook pasta following packet directions.

Step 2

Meanwhile heat oil in a large, deep frying pan over medium-high heat. Add chorizo [salami], garlic and chilli. Cook for 3 to 4 minutes, or until salami is crisp. Add tomatoes. Simmer for 3 to 4 minutes or until slightly thickened.

Step 3

Drain pasta and reserve 1/4 cup of the cooking water. Add to salami mixture. Cook, stirring, for 1 minute or, until sauce thickens slightly and coats the pasta. Season with salt and pepper. Toss to combine. Serve, sprinkled with basil and parmesan.



Employer Community

This term we welcomed all our Employers and Trainees to Port for a special celebration. The inaugural **'Employers' Garden Party'** was a celebration of success and our opportunity to thank them for their contribution in investing in the students' future. With the help of teachers Matt, Tom and student volunteers we marked the event most suitably with fine catering and cool drinks.



We welcomed the attendance of local Federal member for Fremantle Josh Wilson MP who, besides never wanting to miss out on one of Matt's sausage rolls, was keen to come and congratulate Trainees and Employers for their considerable success over the year. He is very supportive of the transition to employment program at Port and its local industry focus. Josh was highly complimentary of our employer stakeholder relationships and the endless opportunities and support they give the young people of Port School. None of this would be possible without the tireless efforts of Steph Daniel, Port's Employment coordinator, whose role has developed significantly over the last 12 months.



There was fine food provided by Port's Hospitality students and even entertainment Magnus sang like an angel, although Hayley didn't agree!



(Only kidding! Just seemed to fit the photo perfectly!)



Perry Ormsby (Ormsby Guitars) with student Magnus Singleton Hooper

THANKS TO ALL WHO ATTENDED

ATTADALE

Students building new expectations

A WORKPLACE training program has changed "the culture of expectation" for students at Port School, according to VET co-ordinator Steph Daniell.

The program, which is run through the Federal Government, places students in paid part-time traineeships while they finish high school.

With students from the Hamilton Hill school gaining experience in a number of fields, Ms Daniell said the program had done wonders for student confidence over the last year.

"The bigger picture in relation to this program is that it's changing the culture of expectation for these young people and creating a more aspirational school environment," she said.

"It started with me promoting the program to students.

"It's now shifted, within a year, to them approaching me with what they want to do work-wise, so they've actually become pro-active in their own work pathways."

Student Georgia Bleach said her time with Dome Cockburn had given her great experience.

"It's taking a big step in life to actually work in that indus-



Port School students Georgia Bleach, Hayley O'Neill, Cameron Lloyd and Conor Casserly with principal Barry Finch, mentor Tony Dockerty, VET co-ordinator Steph Daniell and Fremantle MP Josh Wilson.

try, put myself out there, work with different people and get used to working so I have an idea of what it's like," she said.

Fellow student and Attadale resident Hayley O'Neill spends Thursdays working with disability service provider Activ, while Cameron Lloyd is working with Port Kembla Tiles.

Conor Casserly works two days a week with Super Cheap Auto in Spearwood and hopes to become a mechanic.

Craftsman Anthony Docherty has employed one Port School student as a furni-

ture-making trainee.

"I got mentored as a young bloke out in the Wheatbelt and I always appreciated it," he said. "Before this program, I've never had apprentices but I always thought about passing on whatever I might have to give to young fellas."

Fremantle MP Josh Wilson said the program was perfect for students at the school.

"This trainee initiative continues Port School's amazing work in helping at-risk kids to get educated, find work, and feel loved and valued in their community," he said.

HEALTH AND WELLBEING

This term has been a typically busy term, with Port students doing some work around justice and fairness and also being involved in a very important survey to audit what students think should be Port School's core values. It was interesting being asked by some students why it was that we would look at something like fairness and values in Health Ed? Our personal values and beliefs very much determine our behaviour and, in many cases, this behaviour keeps us safe. Personal safety is a key aspect of the Health curriculum, enabling us to see that, in the end, it makes perfect sense to have these discussions in Health!

It was interesting to find out that many countries in the world are now seriously experimenting with an alternative form of justice to the normal justice system, which traditionally sees people who commit a crime, get punished.

As part of our lessons we examined what the Restorative Justice system looks like and students got a chance to express their opinions on the pros and cons of this system. In the Restorative justice system, both the offender and the person who has been affected by the bad behaviour are brought together and asked a series of questions:

Restorative Questions Responding to Challenging Behaviour	Restorative Questions Responding to Those Harmed
<ul style="list-style-type: none">• What happened?• What were you think about at the time?• What have your thoughts been since?• Who has been affected by what you did?• In what ways have they been affected?• What do you think needs to happen next?	<ul style="list-style-type: none">• What happened?• What were you think about at the time?• What have your thoughts been since?• How has this affected you and others?• What has been the hardest thing for you?• What do you think needs to happen next?

Next time a conflict between friends or family members breaks out, it might be worth trialing this method. Apply these questions to people involved in the situation to see if a positive resolution can be reached, without the need to escalate the conflict any further.



The Port Health program also includes a rich offering of physical education opportunities. This includes a weekly walk on Wednesday mornings, which has been very popular with students. We have gone on beautiful walks along the coast and have even tackled the steps at Manning Park!! Phew! It's great to see so many Port kids taking such a positive interest in their fitness! The ongoing challenge is to keep encouraging Port students to make better decisions about their high consumption of fast food and sugary drinks, including energy drinks and caffeine based products.

SPORT @ PORT

THE BENEFITS OF PHYSICAL EDUCATION

Physical education plays an important role in the physical, mental, spiritual and social development of our students. Students deserve to be physically educated as well as academically educated. Children have bodies as well as brains.

This term in PE we have continued to challenge students with Fundamental Movement Skill exercises that have focused on object control activities. These activities have revolved around throwing, kicking and catching exercises. The exercises I have created have given students an opportunity to improve their decision-making, allowing them to problem solve, work in a team and develop their skills. We have also started our speed, skill and strength challenges. These consist of difficult activities that have students complete a skill exercise that includes balls of different descriptions, a weight based exercise, and an agility exercise. The skill exercises are all done consecutively with students attempting to improve on their times as well as beat other students' times.

The Team Sports program exposes students to important lessons in personal values, where they learn teamwork, leadership skills and an appreciation of different abilities, respect for teammates, opponents and officials. Students also have the opportunity to build resilience through sharing positive and negative experiences. Activities this term have included Ultimate Frisbee, Running Ball, Flag Rugby, and our version of Gaelic Football, as well as some Multi-sport challenges.

Attitude is a choice. Happiness
is a choice. Optimism is a choice.
Kindness is a choice. Giving
is a choice. Respect is a choice.
Whatever choice you make
makes you. Choose wisely.

ROY T. BENNETT



FNF 2 {Friday Night Flag} was held on June 23rd, with 10 of our students participating under lights against a combination of former students, staff and young adults from the community. The young adults are well known to Port School through their involvement in our 'out of school gym program'. The game was played under lights at Davilak Oval, with participants from both sides showcasing some exceptional skills and sportsmanship. Unfortunately, we have had to issue our first red card to our Deputy Principal Mike Gilbert, for a vicious attack, behind the play, on the school chaplain, who will be seeking legal advice when he gets out of hospital !!!! Mike is a well known rugby union player and is used to a much tougher crew than the league softies!! We will be playing FNF 3 next term and would love to see more parents come down and watch their children play.

We also had a new staff member join the Team Sport program; our math's teacher Eileen Viahovich, who loves her sport and has been an asset to the program.

The School Gym Program will be running through the school holidays. All students are welcome. For more information, I can be contacted on 0451 750424.

Brad Rowden -Sports Chaplain.

YOUNG PARENT CENTRE

This term has been very busy in the Young Parent Centre (YPC). We have seen an increase in enrolments, along with an influx of newborn babies. This term we welcomed three young babies, who are all now attending the ELC. The commitment of the young mums to return to their studies so soon after their pregnancies is to be commended. They have all got into a routine of coming and making great progress with their training workbooks and extra curricula activities in both the Young Parent Centre and Port School.



The Young Parent Centre is now nearing capacity, as we have 25 students enrolled. With this, we are very grateful to have Chelsea Eastwood working 5 days a week providing excellent educational and parenting support to the young mums; also Michelle Zietsman, our counselor, is with us 3 days a week. This is in conjunction with Jenna Garard, our full time teacher, and our volunteers Cathy Hoehn and Hayley Smith, who have dedicated their time and expertise to provide support to the students and their babies.



The students have been involved in many extra curricula activities this term. One includes a fitness regime, which Jenna has implemented three days a week; it sees the young mums getting out and becoming fit and healthy. This, together with several of the students attending Port's team sports program, is helping the girls to become more active and maintain a healthy life balance. Another program that the students have been involved in is baby infant massage, provided by Donna Colston. This is where they get to have special bonding with their child through touch. The mums and babies are all loving spending this special, peaceful time with their child.

We would like to congratulate Annika Sherry on completing her Certificate of General Education for Adults (CGEA) II. Annika will now commence the Community Services Certificate III at the YPC.

A big congratulation to all the students who have completed numerous training workbooks this term and have received competencies in them. You have all worked amazingly this term and well done on your dedication and commitment to your studies!!





**Come on down to
Port School's**

TRIVIA NIGHT



When: Thursday, September 7th, 2017
Where: Port School Gym
Cost: \$10pp./ \$50 for table of 6
Contact: Eileen, Georgia or Carley
Ph: 08 9335 6323

All proceeds from the night will go towards funding the school Malaysia trip. Any donations for prizes on the night would be greatly appreciated.

More information to come next term, when details have been finalised.

THE WORKSHOP

&

CONSTRUCTION

This term in the workshop, Paul Holland has joined us. Paul is a professional woodworker who also maintains his own business as a shop fitter. Paul, who is with us two days a week, has added his own flavour to the workshop giving the students opportunities to make small boxes. He also sources pallets, from which he is making a range of small furniture pieces with the students. We look forward to seeing the work as it develops over the rest of 2017.

Our 1960's timber speedboat has progressed well with all the hull work complete. We now have to start fitting all the trim and components, as Tim and some of the students finish the trailer. We are looking for a couple of off-siders to assist Tim in pulling down the motor. There is a variety of mechanical and automotive challenges prior to testing and installing the motor in the boat.



Our students working on the Certificate II in Furniture Making are doing very well. This course is aimed at preparing them for the workplace and, as such, they are doing a "run" of bedside cabinets that includes door and drawer making. There is a strong emphasis on machine use and safety, with the classes being very hands on. Well done to all in this class, some good quality work is being done and, importantly, machining, tools and techniques are being understood and consolidated.



As usual, we provide a range of introductory projects for all newcomers to either the school or the workshop. They are designed to be completed quickly and to introduce you to a range of tools, techniques and materials. We are always ready to accept more into the workshop!!

Phil Brooks & Paul Holland





This semester four Port students attended 'Try-a-Trade' events. These were held with industry trainers in apprenticeship training venues.



Joachim developed his skills undertaking work tasks in the electrical industry, whilst Owen, Che and Rhys tried their hand in bricklaying.



After some hard work with successful outcomes, they walked away with industry white cards, skill certificates and a better understanding of the work of a "Tradie".



"I really enjoyed my experience at the College of Electrical Training because they showed me how to connect wires and how to build a circuit with electricity. I also learned how an air conditioner works".

- On day 1 they showed us how electricity works.
- On day 2 we learned how to build a circuit and connect wires.
- On the last day we learned how to bend copper pipes and how air cons work.

By Joachim Carrier (Port Student seen on left)



Advertisement Feature



3, Port Kembla Drive, Bibra Lake WA 6163

www.portkemblatiles.com.au

STAFF SPOTLIGHT

**Kororia Ririnui
(aka Klaudz)**

Early Childhood Professional



Klaudz has been involved in childcare work for more than 24 years. Her journey started in 1993 in an Indigenous Language pre-school centre in New Zealand. She worked her way up from part-time cleaner, to being a teacher's assistant and, eventually, the head teacher. She was in charge of 12 educators, both full-time and relief, who helped with the care, safety and well-being of 39 children of mixed ages from 0-5 years. She also studied for 3 years, from 2006 to 2009, to successfully obtain the highest Early Years Indigenous qualification in New Zealand.

In 1998, Klaudz accepted a holiday assistant role at the local YMCA in New Zealand. One year later, she was promoted to a Centre Supervisor who was responsible for educators, both employed and voluntary, for up to 100 school-aged children from 5-14 years old. As part of the YMCA, she was able to start the first junior touch rugby competition in the area in 2005. The after school sports competition grew and flourished by 2012 to cater for the maximum 40 teams of children aged from 8 to 17 years old. She affiliated those children playing in the competition to the National Touch Rugby association, whereby they could trial for representation level. Currently, there are children playing international level Touch Rugby because, through Klaudz, they became passionate about, and loved, the sport. She also voluntarily accepted coaching and selector roles from schools and representative associations for touch rugby and netball. Her players reached provincial and national recognition in their chosen sports.

Her personal passion for sports, especially Touch Rugby and Soccer, has given her opportunities to represent different national representative teams. Her greatest sporting achievement was representing the Indigenous Touch Rugby Team of New Zealand. Additionally, Klaudz was selected to play touch rugby for Western Australia in Coffs Harbour, 2015 and soccer for the Western Australia Black Swans, on the Gold Coast in 2016.

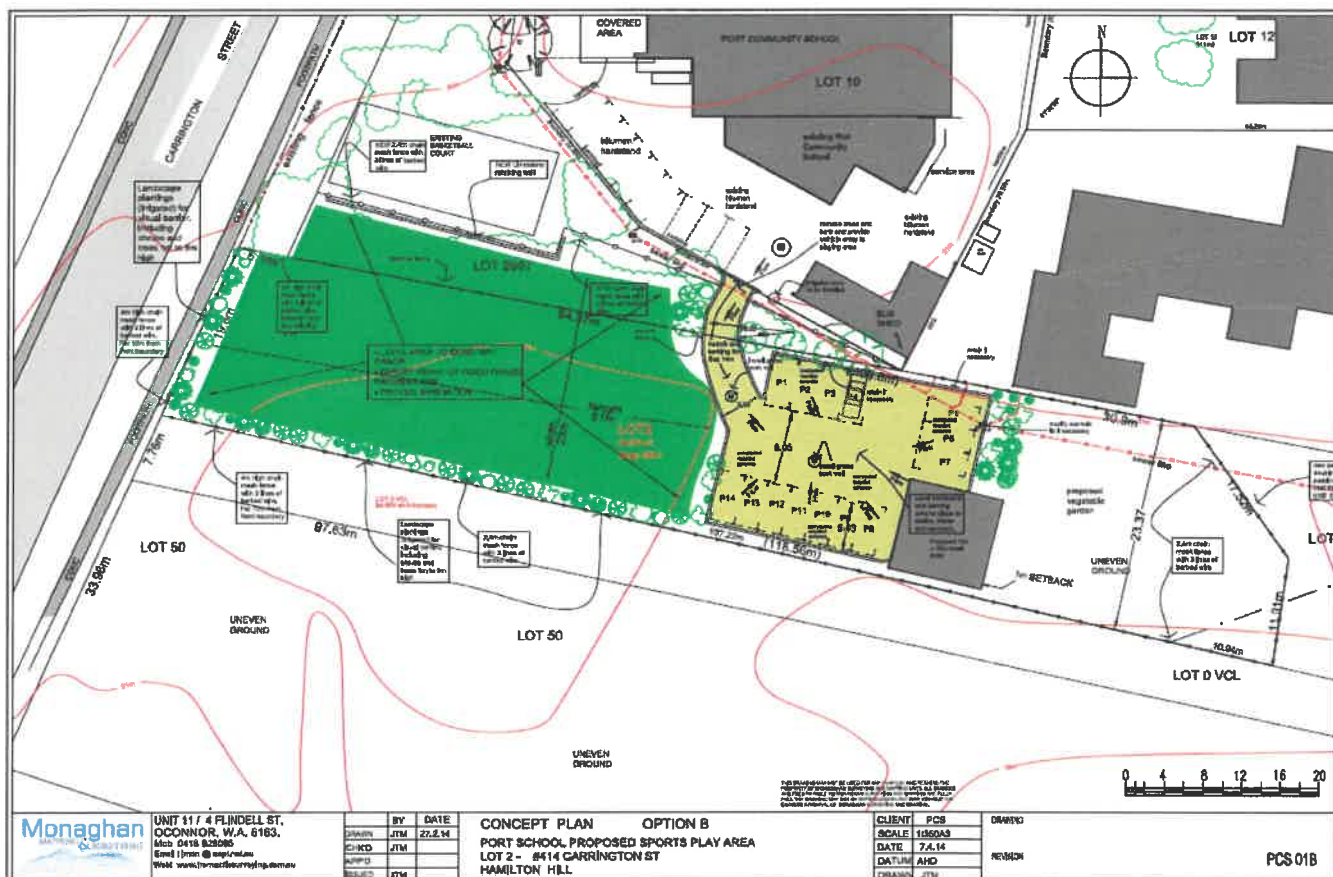
Klaudz originally moved to Australia, following her husband Adam's career move in November 2013. This was the same month that she successfully completed 3 years study for the Bachelor in Education Childcare Studies. She has 3 daughters Shana, 27, Keisha, 23 & Tamara, 20, who all live in Australia. She is also a very proud grandparent to Micah, 5.

Children have always been her passion and she remained on this pathway in Australia by starting to work, part-time at first, in various Early Learning Centres around Perth. These included Goodstart, Buggles, Curtin University Childcare and a few other privately owned centres. Klaudz was offered a full time position at a local privately owned Nippers Early Learning Centre in Shoalwater, in August 2014, before joining the vibrant, positive, forward moving and child focused team at the Port Early Learning Centre in September 2016, as a qualified educator.

Land Development Update

You may remember that, back in 2015, we were trying to get the Main Roads land on the southern boundary of the school. At the last minute the Liberal Government's State Solicitor's office pulled the pin, due to the Perth Freight Link and Roe 8 road developments.

Well I am pleased to announce that, after two years and a recent change of government, Labor's Transport Minister, Rita Saffioti MLA has formally agreed to a lease arrangement for us to be able to use the land. Our board, staff and students now have the task of reviewing some of the previous development ideas, to see if those are still pertinent to the school's future.



We have had so much support over that journey, thanks must go out to the following people for their assistance in making this happen: Past Federal Minister Melissa Parke and current Labor Ministers Simone McGurk, Josh Wilson and Peter Tinley, as well as Liberal Senator Linda Reynolds.



If you would like to have any input into future plans, or put forward your thoughts or ideas, please email Mike Gilbert – Deputy Principal- mike@portschool.wa.edu.au or call the school on 9335 6323.

Port School Overseas Excursion Malaysia 2017

Proposed Dates Sunday 10th – Thursday 21st September



Ever wanted to travel abroad?

Once again in Term 3, Port School is offering selected students 16+ the opportunity to do just that !!!!

(special consideration may be given to younger years if deemed appropriate)

Port School is looking to take up to ten young people to an Apex school in Klang, Kuala Lumpur in Malaysia. That's 4186 km's away or a 5½ hour plane flight !!



The excursion will consist of:

- Flying from Perth to Kuala Lumpur airport
- Visiting a school for young people with learning difficulties in a town called Klang. Taking part in sports, arts, workshop activities and showing off Australian culture.
- Learning & observing Malaysian cultural activities and going to Batu Cave Temple
- Staying at Puteri Garden Hotel, Klang, near the Apex school
- Visiting Pulau Ketam Fishing Island and tropical rainforests canopy walks
- Visiting Kuala Lumpur, Central Park Mall with roller coaster & Petronas Towers
- Visiting Cameron Highlands - great treks, adventure activities and canopy walks
- Visiting Sunway Lagoon - Malaysia's largest water park



There is a lot to plan

- We will need to fundraise as the trip will cost over \$15,000 for everyone to go
- We will help you get birth certificates and passports if needed
- Each student needs to contribute \$500, the school can help students to earn this
- We will need to look at insurances, health, vaccinations, emergency procedures
- We will look at legalities, customs & Malaysian law & expected cultural behaviour

So, are you interested? If so speak to Mike or Joy in Term 3

STAFF SPOTLIGHT

Michelle Zietsman

Student Support Services/ Counsellor- Young Parent Centre



Michelle was born in South Africa. In 1999 she completed a degree in Jewellery design and manufacturing at Tshwane University of Technology and started working as a goldsmith. Eventually her focus turned more towards the designing aspect of jewellery at which she achieved many great successes: competing in international jewellery design competitions, newspaper articles about her designs and a brief moment of fame on local television station.

Michelle got married and started a family, trading the glitz and glam of diamonds and gold, for nappies and dummies. In 2007 Michelle's young family packed up their life in South Africa and moved to Kuwait in the Middle East. It was a life changing experience being exposed to different culture and Michelle even picked up a couple of Arabic words along the way. Michelle had the opportunity to work as a Teacher's assistant at a local Montessori school, aimed at teaching and engaging the children in English. Within a couple of months, Michelle was appointed as the teacher and became interested in all aspects related to the developmental stages of children. She firmly believes that this experience laid the foundation for her career choice.

In 2011 Michelle's family made Perth their new home. Michelle decided to reinvent herself and completed a double diploma in community services and counselling at West Coast Institute of Training in Joondalup. Upon completion she transitioned into Edith Cowen University and enrolled in Bachelors of Counselling minoring in child and family studies. She has just completed her final exams and will hopefully be attending the graduation ceremony in September 2017. In 2018 she plans to do her masters in counselling and psychotherapy, committed to ongoing professional development.

Michelle's passion has always been all aspects regarding the human emotions and psyche. She provides support to individuals who are struggling with a range of life issues, including depression, anxiety, relationship difficulties, past abuse, grief and anger problems.

Michelle is parent of both a tween and teenager and has experienced the challenges of raising children. She is aware of the importance of healthy, strong family relationships, especially through times of stress, and therefore her role at Young Parent Centre enables her to support the young mothers in developing and enhancing their parenting skills, as well as providing a platform for their emotional wellbeing. Michelle takes a holistic approach to working with people; she understands that balanced health outcomes involve body, mind and spirit.

MOBILE CLASSROOM REPORT

Another great term on the Mobile Classroom. We have developed a really strong core group of students who are not only attending regularly, but also striving to uphold our principles of respect, honesty, participation and safe and legal behaviour.



We just want to say a massive thank you and well done to our boys. As these photos will attest we have had an action-packed term of educational fun.
Moorditj unna!!







Term Two saw the end of a fabulous program, sponsored by the Department of Sport and Recreation. Ten of our students attended riding school at the Zia park Equestrian Centre in Gidgegannup. The ten-week course gave students from the school and YPC the opportunity to develop horse management skills: specifically, grooming, cleaning and identification of equipment and riding itself. All participants who completed the course demonstrated efficiency standards to achieve either an E or D Certificate from the Western Australian Pony Club. Students were present their awards at the school Parliament.



Kirrilly, from the YPC, also completed the project requirement for her CGEA, catering for the event every week. Kirrilly had to plan the menu for each week, do the shopping and prepare the food. The challenging aspect of catering was to prepare food that could be assembled at the Zia Park stables. Kirrilly's repertoire included her famous coleslaw, beef tacos and home-made sausage rolls.

The culmination of the course was a vaulting demonstration. Students rehearsed paired vaulting, (two people on one horse). This sequence was choreographed by two world champion vaulters, who were working at Zia Park. Students supported each other in doing handstands and back bends while the horse continued moving round in circles. Vaulting required a high level of skill, balance, strength and confidence. Our students brought all that to the arena and Jorja Kiely was a standout, demonstrating agility and flexibility.

A huge thank you to Zia Park staff for their ongoing support and patience teaching our students such challenging skills. Thank you to the Department of Sport and Recreation for providing the grant which made all this possible. Finally, thank you to Trudy, from Pony Club Western Australia, who went above and beyond to support our students with uniforms and held our hand every step of the way. Much interest has been expressed by students to continue riding at Zia Park in term four and we hope to be successful in securing another grant.



**Department of
Sport and Recreation**

The State government, through the Department of Sport and Recreation, is a major supporter of Port School's Pony Club in Western Australia. Sport and recreation builds stronger, healthier, happier and safer communities.



PORT EARLY LEARNING CENTRE



WELCOMING NEW FRIENDS

A big warm ELC welcome to our new Contact Coordinator Kim Grant (left, pictured above), joining the Port Early Learning team. Kim has come from One Tree Community Services and has mentored 18 remote and regional centres across Western Australia, with an additional two in Melbourne. We are excited to have Kim on board, with her extensive range of experience and wealth of knowledge, to expand on the already amazing ELC team.

Kim is passionate about "Reggio Inspired" Early Learning Principles, Philosophies and the Early Years Learning Framework. Her hands-on approach to designing and creating inspiring environments, practices and foundations, as well as developing policies and procedures, are her strengths. She has a wonderful respect for children and a marvellous whole Centre, Team and Family Partnership Approach.

INSPIRATIONAL EDUCATOR VISIT

Earlier this term, the ELC and YPC centres hosted a 60 strong tour group of Western Australian Early Learning Educators. They came to be inspired by our collaborative learning model, to be empowered with new ideas and to experience our beautiful surroundings whilst absorbing knowledge from our Port School educators. We also had the privilege of meeting Caroline Fewster (middle, pictured above), a very well-known, inspirational & innovative childcare presenter.

BABY MASSAGE

At the beginning of Term 2, Donna, the baby massage instructor, taught parents about the soothing and loving touch of massage on their precious babies. Once a week, in a warm comfortable, beautifully perfumed, cushion filled, softly lit room, they experience the bonds and benefits of baby massage.

ELC COOKERY CLUB

The children love the cookery club, with our wonderful Chef Kathy. They delight in each cooking session, as they add, measure, pour, scoop, combine, taste test ingredients and create yummy food. Additionally, they enhance their sensory and social development skills, as they participate in sharing and taking turns, throughout their practical cooking experience. This term, the children have enjoyed making Easter treats and a cake that was focused on Reconciliation Week.



SUSTAINABILITY

In Term two, the children were happy to harvest produce from the ELC vegetable garden that they planted and had been watering. They helped to pull out lettuce and silver beet and then delivered them to the kitchen. The cherry tomatoes are still being enjoyed and we are planning on adding winter vegetables at the start of Term Three. Other Sustainability activities the children have appreciated, included recycling materials used in arts, caring for the worms in the ELC worm farm and being introduced to science concepts; the children learned about measuring with rulers.

PLAYGROUP

Playgroup is a great place to connect, bond and build relationships with new families, parents, children and Educators. It was also good to participate and get involved collectively with the exciting and fun activities that are specifically planned on the interests shown by the children as they attend. Any ideas that mothers or caregivers would like to contribute to playgroup are always encouraged and welcomed.



STAFF SPOTLIGHT

Molly Donaldson
Student Support Services/ Counsellor



Molly Donaldson recently moved to WA from San Francisco, California with her Australian husband and dog (Eloise). She has been working in the field of counselling for several years, having returned to school to study psychology in 2012. Her interest in mindfulness led her to study somatic psychology, which is a body-focused psychology.

She graduated in 2015 with a Masters of Counselling Psychology with an emphasis in Somatic Psychology.

In her early studies she became an intern at an all boys residential treatment centre and high school in Sonoma California. Although, when she began her studies she envisioned a private practice career with adults, she immediately fell in love with working with adolescents.

When Molly is not working with teenagers she enjoys going down south with her dog and husband, cooking and going to the beach.



Port students were delighted to receive an amazing donation of boots, sports equipment and sports clothing thanks to Luke Cotellessa and his now Western Australia wide program:

"Luke's Boots for the Outback"



Although not in the outback, Luke's mum Tamara heard about Port's request for sporting rugby and AFL boots, something we all know are very expensive. Luke decided his program would love to assist Port students and turned up at the school with thousands of dollars worth of new and part used equipment and gear.



What a fantastic initiative by a great young man. Thank you Luke, for having such a huge heart and reaching out to Port School students.



TOOLS FOR THE TRADE

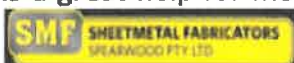
Port School is delighted to assist one of its long-standing students: Calum Earnshaw is on a Certificate II Engineering traineeship with Sheet Metal Fabrications in Spearwood. Calum aims to finish this 18-month school based traineeship by the end of this year. The successful completion will enable him to continue on to a full apprenticeship if he so wishes.



Principal Barry Finch and Deputy Principal Mike Gilbert are pictured above with Calum. Port has provided Calum with a "Tools Scholarship" and a "Pay Back Tools for the Trade" option, which will enable him to be an effective trainee at his place of employment. Calum has been with his employer for over a year and is working well.



Calum commented, "Thanks so much to Port School, especially Barry & Mike for all your support. This is a great help for me to do my job well."



33 Wellard St, Bibra Lake WA 6163
Phone: 9418 3344

Simone McGurk MEMBER FOR FREMANTLE



MEDIA RELEASE

Tuesday, 20 June 2017

Port School secures extra space

- Main Roads to lease adjacent land to Port School
- School to develop an oval, market garden and additional parking
- Lease made possible by Government's decision not to proceed with the Perth Freight Link

Port School in Hamilton Hill has secured additional space to improve its facilities with Main Roads agreeing to lease the school an adjacent plot of land.

The school plans to develop a small oval, market garden and much needed additional parking space.

The school had previously signed an agreement with Main Roads to lease the land and obtained planning approvals from the City of Cockburn, but was then left in limbo by the previous Government's Perth Freight Link project.

The McGowan Labor Government's decision not to proceed with the Perth Freight Link has put the school's plans back on track.

Port School works with local at-risk students, helping them to complete their secondary education.

Comments attributed to Barry Finch, Port School Principal:

"It's been a long road to get here.

We're thrilled to put the uncertainty behind us and move forward with our plans to improve the school."

Comments attributed to Simone McGurk, State Member for Fremantle:

"Port School is doing great work under very challenging circumstances. This Government will support that work wherever we can.

"This was a no-brainer. The lease will relieve pressure on the school, put vacant land to good use and provide a better experience for students."

Comments attributed to Josh Wilson, Federal Member for Fremantle:

"I'm grateful to Simone McGurk and the McGowan Government for their quick action in providing this long-sought lease of vacant land.

"The extra breathing space will help Port School in their vital work supporting some of our most at-risk young people to finish their secondary schooling."



From Left to right; Hon. Simone McGurk MLA, Port School's Deputy Principal Mike Gilbert, Federal Member for Fremantle Josh Wilson & Principal Barry Finch peruse over plans that can finally be implemented on the Main Roads vacant land they have been chasing for over 2 years.

Success story

Lizelle Maritz is to be congratulated on completing both her Cert III and Diploma in Early Childhood and Education. Lizelle enrolled externally in her course and utilised the support of the teams in the Young Parent Centre (YPC), the Early Learning Centre (ELC) and Port School to complete her qualifications.



Lizelle is to be commended on the dedication and commitment she has shown to complete not just one, but two qualifications, while continuing to support her child. Lizelle has also gained some work experience in the ELC, along with completing her designated work placement hours in another child care centre.

Lizelle has now left Port School to pursue her dream of working with children in an Early Learning Centre.

Good luck in your future Lizelle and we hope to hear of the amazing things you achieve!!!



STAFF SPOTLIGHT

Chelsea Eastwood

Education Assistant
Port Young Parent Centre



Chelsea has come on board as YPC Education Assistant. At age 14 she got her first job assisting in running a recreation program for adults with varying disabilities. The aim of this program was to provide opportunities for networking and inclusivity in the community, which is something Chelsea has always been passionate about.

Chelsea went on to obtain a certificate III in both Community Services and Disability Work. As an adult, Chelsea started her career as an Education Assistant at Leeming Senior High School Education Support Centre in 2001. Chelsea then moved on to work at Hamilton Senior High School for 7 years.

In addition to working as an EA, Chelsea also volunteered her time to play and teach Saxophone for the school band. This gave Chelsea the opportunity to perform at the Sydney Opera House, as well as travelling to Canberra to perform. It was at Hamilton High that she met her husband Tristan. Tristan and Chelsea were also instructors for the State Emergency Services Cadets program that was run at their school.

In 2008 Chelsea left work to start a family. Chelsea spent 8 years as a stay at home parent to her three boys. Chelsea has many years experience as a netball coach and also volunteers at her children's school as a P&C Executive and School Board member.

Now that her boys are in Primary school Chelsea decided it was time to re-enter the work force.

WATCH
THIS SPACE

On 16th November 2017, Port will celebrate 25 years. There will be a wide range of celebrations throughout the anniversary year. Watch this space for more exciting information as the date gets closer. Do you like the celebratory logo below?

