

# Port School

Term 1, 2018



*Cover Artwork by: Rhiarna Heskett*

**Port**  
School

**Port**  
Young Parent  
& Early Learning Centre

# PRINCIPAL'S REPORT

**BARRY FINCH**

2018 is shaping up to be another big year for Port School. The extension to the administration block is finally about to start. This building will include a new counselling room, a reception area with space for our Business Manager, an interview room and also an office for the Principal, which is bigger than a shoebox.

The current student lounge will be converted in to a Student Services room, a place for students to go if they are finding it hard to focus in class, or just need some time in a quiet place. We also have plans for our newly leased land. A new classroom will be erected on the edge of the grass with a purpose-built fitness gym behind. The classroom will give us the option of either having a room for our younger students or one for our older students, who are engaged in vocational courses and are transitioning to the world of work or further study.



## *News from the Principal*

The gym will be equivalent to most fitness gyms in the community and will be available to students, families and to some extent, the local community. Health and fitness has always been a priority at Port School and we feel that this will be an excellent addition to the great sports program already on offer.



Behind the gym will be a bus shed for 4 buses and a 30-car sealed car park, with all surrounding areas to be landscaped.

All of these facilities will add to the excellent programs and activities already on offer at the school.

On a different note, I must say that I have been very impressed with the work ethic of many of our students. It is wonderful to go into a classroom and see all the students with their heads down, hard at work. Well done to students and to staff! One of the very best gifts that a parent can give their child is to support them in coming to school every day. This sets them on the path to achieving their potential and developing a work ethic, which will help them transition seamlessly into further study, or the workplace.

As ever, my door is always open to parents and carers who wish to discuss the progress of their child.



Regards

*Barry Finch*



**The first day back at school next term will be Tuesday 1<sup>st</sup> May**

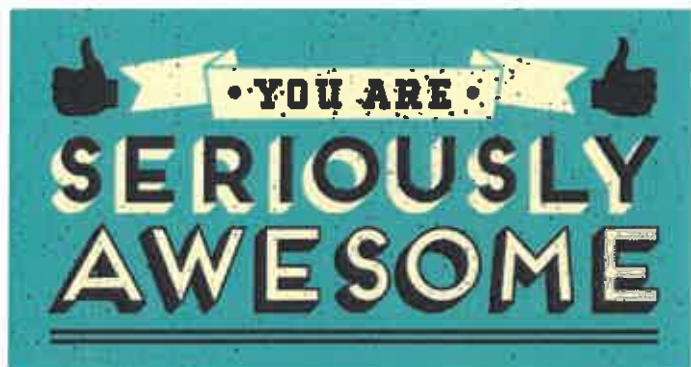
### Notable Dates for 2018

CARE School Conference	- Monday 30 <sup>th</sup> April
Mother's Day	- Sunday May 13 <sup>th</sup>
Malaysia Information Evening	- Tuesday 24 <sup>th</sup> May
WA Day	- Monday 4 <sup>th</sup> June
Fundraising Quiz Night	- Weds 27 <sup>th</sup> June
Term 2 Break	- Sat 30 <sup>th</sup> June - Sunday 15 <sup>th</sup> July

## DEPUTY PRINCIPAL

**MIKE GILBERT**

Once again Port never ceases to amaze me. For such a small community, our staff and students seem to achieve so much. Looking around at what is happening on a day to day basis, just continues to make me feel good about the fact we are all making a difference, not just locally but Internationally as well. Our team of dedicated staff, like our student numbers, has continued to grow to, now, a team of nearly 40. We have a vast range of skills, all supported by a strong, caring and nurturing baseline.



Port offers an all-encompassing range of services that goes above and beyond that of a school. Students, parents and carers have the best possible support through Port's ever increasing range of offerings. Students have a supportive, detailed and collaborative Individual Education Plan process that assists them in identifying and achieving their goals and aspirations.

One of my proudest moments, at the beginning of this year, was seeing our long-standing student Hayley O' Neill graduate at the Crown, Burswood. Hayley arrived as a very young lady in year 8 and has left having been one of the longest standing students of Port.



We certainly wish Hayley all the best for her future and the role she currently has, working with Activ.

I am also delighted that, through our annual Malaysia excursion, our students, and wider networks of support, have been part of sponsoring 41 orphans to attend Klang Special School, nine of whom are directly attributed to the Port community (see article later in this newsletter). The relationship with Klang School and Klang Apex Club, now in its 7<sup>th</sup> year. It has seen over 45 students go to Malaysia, as well as some of the Klang Special students coming to Perth in 2015.



At the end of May this year, 14 Apexians and representatives from Klang School will be coming here to visit and to help us celebrate our 25<sup>th</sup> Anniversary year, as well as recognizing the amazing International relationship between the two countries and schools. We have a great program lined up for them, involving our students hosting the highlights of Perth.

## ANZAC DAY

ANZAC Day takes place whilst we are off on holidays and we must of course be mindful of the history behind that day. I encourage you to take part in a service local to the area in which you live. On the anniversary of the landing of the Australian and New Zealand Army Corps troops at Gallipoli, Australia commemorates the event with a special sadness because, for the first time, the men who made that fateful landing on the 25th of April 1915 are all but gone.

As Australians, we gather on that day, not to celebrate or glorify war, but rather to remember those who have served our country during conflict and crisis.



I wish you all a very happy and safe holiday.

**Mike**

# Early Learning Centre

## Easter Egg Hunt



The parents, children and educators thoroughly enjoyed the Easter egg hunt on Thursday 29<sup>th</sup> March 2018. Everyone was very excited to follow the bunny footprints all the way from the Early Learning Centre, past the Young Parents Centre, down the drive way and to the oval. Once there they went on the hunt for chocolate eggs and lollipops and filled their baskets with the goodies they found. After the hunt was over everyone enjoyed a picnic under the shady trees.





## ENGAGEMENT FORUM SPONSORS YOUTH TO SEEK GREATNESS

January 2018, Luke Roser (15) of Port School and Zane Strawbridge (16) of Fremantle College joined a Leeuwin Youth Explorer voyage to develop key life skills in teamwork, communication and leadership. In early 2017, the Engagement Forum WA offered two part-sponsorships to encourage student engagement at high school.

This voyage was an incentive for students to focus on their studies and be rewarded for their work ethic. Bruce Sherborne from the Engagement Forum WA explains the importance of these scholarships for youth. "We are excited to have had the opportunity to provide something practical in supporting the engagement of these two students and believe that the skills, challenges and experiences they gained will have a lasting impact on their engagement with education and overall future," said Bruce.



Luke and Zane successfully undertook the voyage and wrote to our committee to thank us for the opportunity and highlight some of the challenges and positive experiences they both had on Board and how the opportunity has impacted them." Throughout the week both students challenged and immersed themselves in the Leeuwin Ocean Adventure's Youth Development program. Participants are part of all onboard activities including setting and furling the sails, taking the helm or climbing the 33m main mast.

Orelia local, Luke Roser, mentions that he learned new soft skills that he did not see in himself prior to his week onboard. "I learnt things about myself I didn't even know, like having a voice of encouragement which will help me with my life skills," Luke says. "I was a bit nervous to begin with but the amount of fun I had was unbelievable. Thanks to the Engagement Forum WA for sponsoring my voyage. My journey began when I stepped onboard and this gave me the opportunity to seek greatness," says Luke.

Both students were nominated by their teachers to sail from 19-25 January from Bunbury to Fremantle. "The best part was climbing the foremast on the yards. It put me way out of my comfort zone which was good," says Luke. The Engagement Forum WA is a partnership event organized by a planning committee from Chamber of Commerce and Industry, Department of Education, Youth Futures Inc and is held at ECU Mount Lawley in December each year.

Leeuwin Ocean Adventure aims to enrich the lives of young people through adventure, participation and challenge and is funded through a combination of grants, corporate sponsorships and donations by organizations and the general public. Leeuwin is an award-winning provider of personal development and leadership programs providing key life skills for young people aged 14-25 to take into their studies, careers and communities.

# Congratulations!!!

We are all so proud of this young lady. She has been at Port for seven years, been to Malaysia twice and has graduated with a Cert III in Individual Support through Activ at the Crown Theatre in February.



Well done to an amazing, beautiful and talented young lady. You are truly one of Port's favourites and successes. The world is now your's to grab Hayley O'Neill. All the best from us all at Port School xxxxx



WE ARE SO  
*Proud*  
OF YOU



*"Twenty years from now you will be more disappointed by the things you didn't do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover". Mark Twain*

## STUDENT SUPPORT

### SEXTING, YOU MIGHT BE BREAKING THE LAW

Lots of young people have phones that have cameras, with email and Bluetooth. This means that it's now easy to take a sexy picture and send it to someone else. Using the Internet or your mobile to take, send or even receive a 'sexy text' or a 'sexy pic' of yourself is known as 'sexting'. In this article, we're talking about how sexting can get young people into trouble with the law.



#### What is 'sexting'?

Taking naked or partly naked photos or videos of yourself (posing in a sexual way) and sharing the photos or videos with others online or through your mobile phones; and receiving, forwarding or posting these photos or videos online or through mobile phones.

#### Is sexting a crime?

Sexting can be a crime, depending on the age of the people sexting and whether the pictures would be considered 'offensive' or 'indecent' by a court. It is a crime if you make, send out, or have an 'offensive' picture of someone under the age of 18 (including yourself) who is:

- showing their private parts;
- posing or acting in a sexual way;
- in the presence of another person involved in a sexual activity or pose; or
- involved in a sexual activity.

Anyone who sends, receives or even asks for a naked or sexual image of a person who is, or appears to be, under the age of 18 is at risk of committing a crime and of being charged.

#### What if the young person gives their permission to take the photo?

The law says that while you are under 18, you aren't allowed to consent (say yes) to sexting – even though you are able to legally start having sex at 16 years of age. The reason the laws on sexting are so confusing is that they were made to protect children from adult offenders, and didn't consider that teenagers might record their own sexual activity. As a result, even if the young person in the image says it's okay to be filmed or photographed, it's still a crime.

If there is no permission, it's never okay - no matter how old they are!

It is a crime to take a sexual, nude or partly nude picture or video of anyone - regardless of their age - without their permission. However, it is a more serious crime if the person is under the age of 16. The maximum penalty for this is prison for up to 5 years. In the case of 'sexting', this 5 years is on top of the ten years maximum discussed above!

#### What should I do if I have a picture or text I am unsure about?

It is important to protect yourself by deleting any pictures you are unsure or uncomfortable about straightaway. It is really difficult to keep images private and once they are shared, you will never be able to delete those pictures forever. Never share it online or through SMS, and only show it to a trusted adult.

**BEFORE YOU PRESS**  
**SEND**   
**THINK**

Try to remain calm, and remember the mental health team here at Port school is here to help support you. You can also get legal advice by calling the Youth hotline on 1800 10 18 10.

Dave, Michelle, Molly & Charl  
**STUDENT SUPPORT TEAM**

Student Services - Tel: 08 9335 6323

Email: [admin@portschool.wa.edu.au](mailto:admin@portschool.wa.edu.au)

## **FED 'PORT TALKS' – OPINION PIECE**

### **Universal Basic Income and the Impact on Society By Khan Barton**

Falco, instead of having work a part time job he's not interested in, could spend his free time studying for his exams to become a psychologist

Jackson, did not have stay working his 9-5 shift at a hardware and appliance store, instead he developed his own micro business

Jane, didn't have to keep close ties and relations with her abusive husband because of money pressures, Instead she had her gained her new found financial freedom that allowed her to cut ties and start a new phase in her life.

Elijah had enough money to temporarily support herself when shearing season had ended. Rather than living on what she had made from the season, or having to apply countless part time jobs that she never got a call back for.

Caitlyn who is undergoing work capability assessments had the ability to choose the hours that she wanted to work rather than grinding endlessly on a job that may not even pan out

Adam, opposed to working hours upon hours at his care firm, could instead reduce his hours and spend more of his time on friends and family

And Kalden was able support himself on a reasonable income to pursue his creative passions in order to be able to monetise his creative endeavours.

**All of the above would be possible with a universal basic income, but what exactly is it, and how can it be of use to broader society?**

Exploring universal income and its roots in history - Universal basic is a term that originated in 1516 and was popularized by a man named Thomas Moore in his book going by the name "Utopia". In this book he describes his character dining with an English lawyer whilst listening to the said lawyer speak rather enthusiastically about the amount of thieves sent to death for their crimes, claiming that he'd seen as many as twenty people on one gallows at a given time. Thomas thought this method of punishment for such petty crimes was too severe and unjust to prove an effective and efficient means of deterrent for petty larceny, due to the fact that no capital punishment would deter people from stealing if it was their only means of providing food to either them or their family.

This was when Thomas had thought up the idea of giving the residents of the area a small subsidy granted by the state, which would allow for basic purchases such as food, clothes etc. Although there were no further mentions of such a system, Thomas more laid the groundwork for people all around the world and people centuries later to talk and discuss a topic such as UBI.

**UBI in modern society, what has it become?**

The definition of UBI has become a lot more rigid over the past few centuries (yeah, figures right) although there is much debate as to how it would be implemented, the term stays relatively consistent, and in short, today the definition goes as follows. "Universal basic income (UBI) is a model for providing all citizens of a country (or given area) with a sum of money, regardless of income or employment status. The goal of UBI is to prevent or alleviate poverty and increase equality among citizens" – Khan Barton (paraphrasing)

Sounds simple right.... NOOOOOOOOOOOOOOOO!!! There are many, many things going into UBI that a country needs to consider before implementing such a potentially risky model of income subsidy, but that's what I'm going to try and explain.

Finland and Canada's baby steps into UBI - Finland and Canada, both in the year 2017 had released their universal basic income models to a select few of their citizens (provided they fit the correct criteria) to see whether or not it's a viable replacement for the current in place welfare systems and to see whether or not it has a positive effect on the recipients of the experiment. While both have slightly different criteria and benefits from one another, they both more or less are out to achieve the same goal. And put simply, it's to see whether or not universal basic income is both a viable and affordable option, if it can truly be implemented in place of current welfare schemes, and whether or not it has a positive impact on the well-being and employment status of the people that will receive it.

At least so far it's brought upon a few positives throughout the community that receives it and even created some unforeseen, but welcome additions to the experiment. UBI and its positive effects on society - So far the various UBI experiments are singing the praise of their findings. As part of both experiments every now and then some

recipients of the income are brought into a facility to perform what is called a “psychological impact assessment”. In these assessments they ask various questions such as “how have aspects of your life changed as UBI was introduced” and “following the introduction of UBI how has your mental state altered during the experiment”. In Canada they also tracked students attendance and academic success as well as employment status and, well, the results have been rather astounding.

Canada’s model of UBI noted an overall increase of the amount of students willing to attend school, most likely because of the eased tension and worry of having to earn. Academic success has also taken a bump in the right direction, with the recipients scoring slightly better test results prior to the experiment, although they say this is rather inconclusive, they decided it was enough of a spike to at least note. However what is more notable (and rather unexpected) is that the amount of hospital admissions to those who received the payments have gone down quite noticeably. Not just that, but it also managed to improve many of the recipients mental health, prompting less visits to the local psych. This is thought by professionals to be because of the extra layer of financial safety brought on by UBI that allows people to be less worried about every single purchase they intend to make. It also allows for those struggling with mental disorders to have just that little bit of extra cash to aid in future medication or rehabilitation if need be.

### **Why does UBI need to be implemented and what can it do to help the economy?**

There are many reasons for and against UBI, but one that always springs to mind when discussing it is of course the touchy but widely talked about topic of “Automation”. There are many for it and many against. It’s rather sad to admit, but it’s almost inevitable to stop the ever more profitable and efficient means of automation from replacing a large portion of the working class. This is a scary thought. When it happens and we aren’t prepared...that’s a whole lot of bad news, knowing that your financial security might not be safe. As for economic impact, one of the scenarios goes like this. If you’re giving everyone a base income regardless of employment status, and then those who also work are getting money on top of that, people will buy more of the things they want, and when people buy more things, it creates more of a demand for said products, which means more people are getting more of what they want, which means companies/manufacturers create an influx of more product. It’s of course more complicated than that, but that’s about all I can really note about it.

### **My hopes of what I personally want from UBI**

Look there’s a lot of things to say about UBI and I know it sounds like I’m just singing it’s praise without question, but the truth is, it’s just an experiment, and like all other experiments, it needs to go through rigorous revising and peer reviews. And what that means is a lot of the things we’ve talked about, in time could be proven otherwise. But that’s not the point of this, the point is to get people interested in UBI so we can figure out whether or not it is in fact a viable option.

### **But what do I want from it?**

I want apply for jobs, knowing that if I fail I’ll have the option to support myself while continuing the search for employment.

I want to have peace of mind, knowing that if something bad happens, I’ll have more money to be able mend a risky situation.

I want to be able to choose where I work, and when I do so.

I want to be able do creative things but it’s getting harder and harder to monetize creativity, with a UBI I could hide away and support myself as an artist.

I want to be able to put away that little bit extra so I use it for a rainy day, whether it is bills, a family members birthday present, or a new book.

I want to be free, I want financial security, I want to pursue my hopes and dreams without the threat of poverty and employment getting the way of MY personal yearns. Thanks for reading, enjoy the holidays

*Khan Barton - Student*

Comments or questions to Khan Barton c/o [admin@portschool.wa.edu.au](mailto:admin@portschool.wa.edu.au)

More still to come. (season 1 episode 2)



## The Outreach Program

The outreach program aims to mirror the daily program of the school and help students access the main learning areas, Health and Well Being, Maths and English.

Students have been participating in boxing programs, accessing fitness programs through the gym and healthy eating programs. Students also access music and dance and are supported by one on one classes, helping them to complete a CGEA in Maths and English. One student, interested in sewing and design, is attending sewing classes with Roberta Leary at her studio in Hamilton Hill.



The Outreach team works collaboratively with our Vocational Education team to support students with their school to work transition. Helping students navigate TAFE enrolments, completing White Card credentials and attending job interviews, is all part of the outreach brief. One student is taking an Animals Studies Cert 2 course at Peel TAFE and another is beginning a Work Based Traineeship in Child Care at the Port Early Learning Centre

**Jane Hawdon & The Outreach Team**

For more information contact the school on

9335 6323 or [admin@portschool.wa.edu.au](mailto:admin@portschool.wa.edu.au)



## Keys for Life

Keys for Life and the RYDE program have been running this term. We have seen some great attendance, as well as good results. Four students have passed their Learners permit so far and two are going on to receive lessons through the Ryde program. We couldn't be happier!

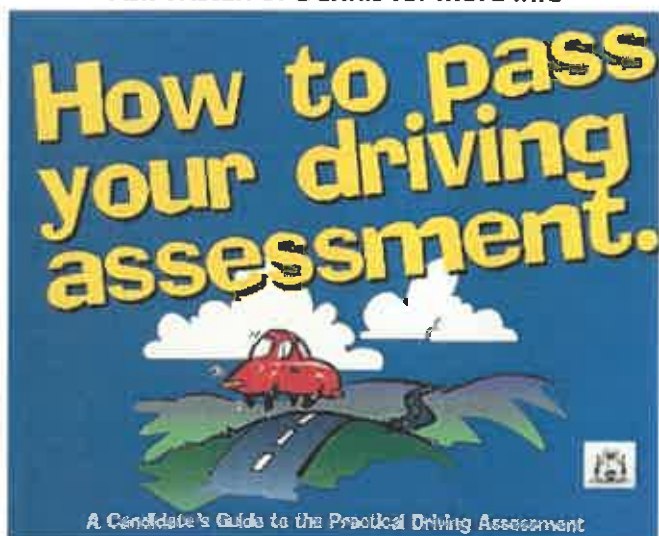


Sebastian Crowley with Station Officer Rob

The Program has integrated outside agency educational sessions, such as Legal Aid, Kiara Fire Station and Pre-Learner Driver Safety Course. With many students benefiting, the programs will continue next year. The Keys for Life program is offered to any Port student aged 16 or over.

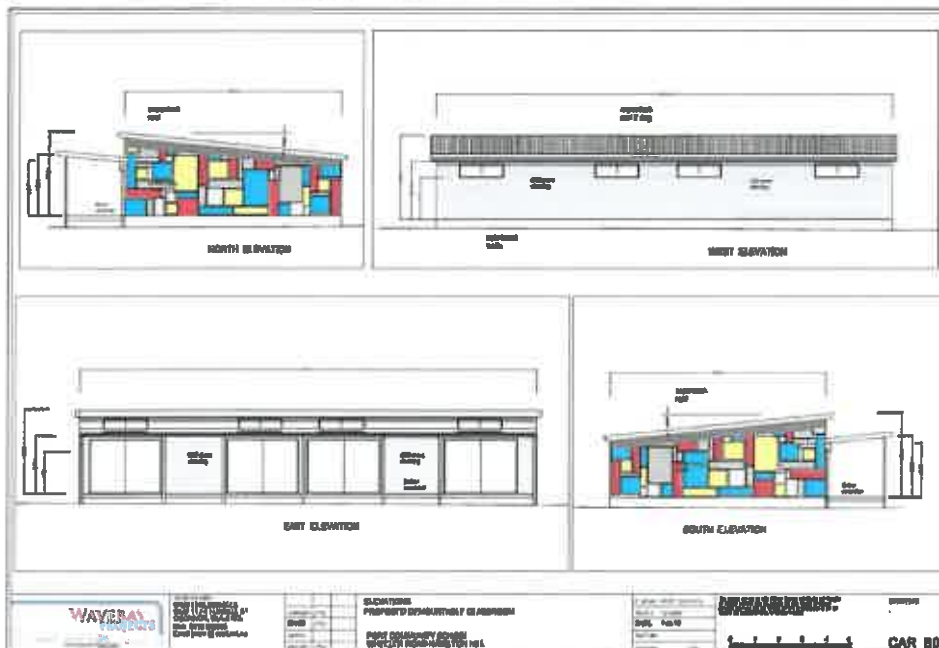
<https://www.sdera.wa.edu.au/programs/keys-for-life/>

Ask Tristan or Dennis for more info



A Candidate's Guide to the Practical Driving Assessment

The Drive Safe Handbook is a comprehensive guide to the road rules that apply in Western Australia. It is designed primarily to help new drivers prepare for a lifetime of safe driving.

[illegible]

At this stage, we are still working through concepts of how the space can be used to the best possible benefit of our students. Of course, like any project, there is a variety of stages to go through, including planning, building regulations and approvals, as well as engineering and drainage works.



## COOKING

The Port School Kitchen is off to a flying start in 2018 with meals, amazing meals, being served at every break!



The Monday Hospitality crew have been coming up with some wonderful creations that allow the kitchen to serve multiple selections for every service period. Muesli cups continue to be popular, however the chocolate Florentines have been quite the crowd pleaser too!



The Young Parent Centre mums have been coming in on Thursdays to help Matt finalize and plate up the meals. They continue to be outstanding at all times and add a level of skill and application that is pleasing to see.



As the kitchen grows, and student skills improve, expectations grow. This is a really lovely space to be in, where the students are taking real pride in their work and adding important input into not only the cooking but menu designing and planning too.



LET'S COOK !



# THE WORKSHOP

## CONSTRUCTION

The Workshop has started off really well this term with lots of new students tackling introductory tasks and small projects such as dice, pencil holders and puzzle games. Paul has also started students a box veneered with a special Tasmanian timber that will look very special when completed.



Some students are, of course, working away on their certificate II Furniture course and progressing very well. On this course they make a small bedside cabinet that includes a door and a drawer. The course also involves many of the technical aspects of a kitchen.

Mechanics is always popular. A scooter and all its systems such as electrics, fuel, braking, etc., has been fully restored, reconditioned and refurbished, where required. We are now looking for our next mechanical project.

An introduction to welding has also been introduced for our more advanced students: a small Mig welding project. This is a skill that takes time to develop, but the students have been getting some great results and it is a skill that will always be useful, regardless of whether or not it is used vocationally.

Port School is currently undergoing some alterations to the office and part of this is the building of a 4.5m boardroom table. The work for this is being overseen by our trainer Paul, with much of the work being completed by Jo Carrier and Josh Bromham, as well as some other senior students. We really look forward to seeing the finished product.

Well done to all this term and looking forward to great work after our term break.  
*Phil & Paul*





# MALAYSIA 2018

9<sup>th</sup> - 20<sup>th</sup> September 2018



ARE YOU INTERESTED ?

# Port School Overseas Excursion Malaysia 2018

**Proposed Dates: Sunday 9<sup>th</sup> - Thursday 20<sup>th</sup> September**



## Ever wanted to travel abroad?

**Once again in Term 3, Port School is offering selected students 16+ the opportunity to do just that!!!!**

*(special consideration may be given to younger years if deemed appropriate)*

**Port School is expecting to take up to ten young people to the Apex school in Klang, Kuala Lumpur, Malaysia. It's 4186 kms away or a 5½ hour plane flight!!**



## The excursion will consist of:

- Flying from Perth to Kuala Lumpur airport
- Visiting a school for young people with learning difficulties in a town called Klang, taking part in sports, arts, workshop activities and showing off Australian culture.
- Learning & observing Malaysian cultural activities and going to Batu Cave Temple
- Staying at Puteri Garden Hotel, Klang, near the Apex school
- Visiting Pulau Ketam Fishing Island and tropical rainforests canopy walks
- Visiting Kuala Lumpur, Central Park Mall with roller coaster & Petronas Towers
- Visiting Cameron Highlands - great treks, adventure activities and canopy walks
- Visiting Sunway Lagoon - Malaysia's largest water park



## There is a lot to plan

- We will need to fundraise as the trip will cost over \$15,000 for everyone to go
- We will help you get birth certificates and passports if needed
- Each student needs to contribute \$500, the school can help students to earn this
- We will need to look at insurances, health, vaccinations, emergency procedures
- We will look at legalities, customs & Malaysian law & appropriate cultural behaviour

**So, are you interested? If so, speak to Mike or Joy in Term 2**



Klang Special School

Klang Special School was established in 1967 with a class of 7 students and a teacher, housed in a wooden shed behind the current Lady of Lourdes Church. In 1985, as the enrolment of children grew, APEX Club of Klang came forward to undertake the construction of a permanent building for the mentally challenged children. This was on a 3.2 acres site in Southern Park, Klang, courtesy of the Selangor State Government. Construction was completed in 1987 and the school was officially opened in July 1989 by HRH the Sultan of Selangor. Today, the School is managed by The Selangor Association for The Mentally Handicap (SAMH).

Over the years the school has grown steadily. Currently there are 17 teachers serving about 148 students, all suffering from conditions such as Down Syndrome, Cerebral Palsy, and Autism. The school actively runs various programs, including an Early Intervention Program (0 to 5 years old), a School Program (6 to 17 years old), and Vocational Classes (18 years and above). However, to help with funding for daily operation and maintenance costs, students are charged a nominal monthly fee of RM 200, (ca. \$800 per year). However, the school has a substantial number of students whose families are unable to afford the monthly fees.

Understanding the difficulties faced by these students, and the importance of the programs in helping these special students towards being independent, the APEX Club of Klang and their partner, Port School of Fremantle, on 24<sup>th</sup> February 2018, presented education bursaries, worth RM66,000, ca. \$22,000, to 41 students at the school. These partial and full bursaries are designed to pay the school fees of the students for 2018, allowing them to enjoy uninterrupted attendance at the school.

Club President for the term 2017/2018, Apexian Serjit Singh, in his address to the children and parents who attended the bursary presentation ceremony, said that Klang Special School holds a select place in the various community service projects undertaken by the APEX Club of Klang over the years, and will continue to do so in the coming years.

Members of the club and the parents of the students at Klang Special School understand the need to continuously equip the school and its teachers with new skills and equipment, in order to provide the best possible schooling for their students. With this in mind, the club will continue to organize fund raising, and training programs with its long standing local and international partners, including Port School of Fremantle and the Apex Clubs of Australia, in particular the Apex Clubs of Chinchilla, Queensland and Blacktown New South Wales. Those who would like to support the education of these special students may do so by contacting Mike at Port School on [mike@portschool.wa.edu.au](mailto:mike@portschool.wa.edu.au) or direct to the Apex Club of Klang at [apexclubofklang@gmail.com](mailto:apexclubofklang@gmail.com)

Thank you all from the:

*Apex Club of Klang Members & Klang Special School*

# SPONSORED BY

Port is delighted to have helped make a difference in 2018, by jointly sponsoring 41 orphan students who live in care homes. The sponsorship enables those young boys and girls to attend Klang Special School, and includes school fees, food and uniforms for the year.



**Maybank**



27-14422

STAMP DUTY PAID

ALL PAVES ONLY

BAYAR  
PAV

**SEKOLAH KHAS KLANG**

RINGGIT  
MALAYSIA

**SIXTY SIX THOUSAND ONLY**

TARIKH  
DATE

2	4	0	2	1	8
D	D	M	M	Y	Y

AMAL PEMBAHARU : OR KLANG

**RM 66,000.00**

**APEX CLUB OF KLANG**

PORT SCHOOL, HAMILTON HILLS, PERTH, AUSTRALIA

CHEQUE NO.

"18" "147598"

ACC NO.

18"123487456" 567: 42

Port's contribution includes 10 of those students throughout the 2018 school year. Believe me, when I tell you all, you have made a difference to their lives. Whether it's been sausage sizzles, art exhibitions, chocolate sales or quiz nights, you have all helped make this happen. Well done all.



# STAFF SPOTLIGHT

## **Emily Longman**

**Early Learning Centre – Contact Coordinator**



Emily has been working in the childcare industry for almost 20 years. Her interest in children started at a very young age, insisting that she peer into every pram she walked past. Her passion grew from there. Emily began babysitting for friends and family as a teenager and studied childcare all through high school. Once she finished school, she worked as a junior educator in a childcare centre in Tom Price.

In 2001 Emily moved to Perth to study for her Diploma in Children's Services. It was a tough transition moving from the country to the city, but she stuck at it and finished her studies in 2003. Emily's first job in childcare was at Quinns Rock Child Care Centre, where she job-shared in the babies' room. Emily worked there for 4 years and, by the time she left, she had become the co-ordinator of the 36-place Centre.

In 2007 Emily moved to Agnes Waters (QLD) to try her hand at being a nanny. Emily was the sole carer for 5 children, and while the town and children were beautiful, the living arrangements were not so good. After just 6 months Emily decided to move back to Perth.

Once back in Perth, Emily had three different jobs on the go: job-sharing in two separate Centres (Clarkson Child Care Centre and Balga Senior High Child Care Centre), and also being nanny to three boys. Eventually something had to give and Emily gave up her role at Clarkson and as a nanny. She started working at Balga full time. While working at there, Emily realised what a great service she was in: one that supported teen mums in completing their schooling in order to give their own children the best start to life. Emily worked at Balga for four years before she was offered a position as contact co-ordinator at Clarkson Care 4 Kids.

Emily spent 7 years at Clarkson, working in all areas of the Centre. While there, she was involved in Assessment and Rating and is very pleased to have achieved an "Exceeding" for the Centre. At the end of 2017 an opportunity arose to again work in a Centre that supported young mums (our ELCI). Emily jumped at it (even if it meant she would travel over 2 hours every day).

Emily got married in 2016 and enjoys nothing more than spending the weekend relaxing with her wife (Jacinta), two dogs (Zeke and Lollie) and two cats (Archie and Luna). Emily and Jacinta have recently bought land and are building their first home in Allara.

# BOARD STRATEGIC PLANNING

With the organisation growing as rapidly as it has over the last several years, the board and Principal, along with a consultative staff process, have been revisiting the direction, values and strategic vision of the organisation. Staff and board have attended many workshops to finalise a strategic plan, which in turn assists in formulating a school improvement plan. This approach helps to embed what we are doing well, along with recognising short and long-term initiatives that should be part of future incorporations.



Board members can be seen in the thick of idea generating sessions, deciphering large amounts of information, gathered from all stakeholders.



## PORT SCHOOL VALUES

*Empowerment*

*Growth*

*Diversity*

*Community*

# SPORT @ PORT

## THE BENEFITS OF PHYSICAL EDUCATION

Physical education plays an important role in the physical, mental, spiritual and social development of our students. Students deserve to be physically educated as well as academically educated. Children have bodies as well as brains.

This term in PE we have focussed on our modified tennis game, which has been a useful tool in developing the students Fundamental Movement Skills. The term has seen the start of our school tennis doubles competition, with participants' names drawn out of a hat and being partnered with one another. We will be having elimination games stretching into next term, culminating in a final, to be played over three sets. The winning team will be named 2017 champions on the trophy.

The Team Sports program exposes students to important lessons in personal values, where they learn teamwork, leadership skills, and an appreciation of different abilities, respect for teammates, opponents and officials. Students also have the opportunity to build resilience through sharing positive and negative experiences. Activities this term have included Ultimate Frisbee, Running Ball, Flag Rugby, hand ball and our version of Gaelic Football, as well as some Multi-sport challenges and mixed netball.

FNF 5 {Friday Night Flag} was held on April 6, with port students versus some of our ex-students, current staff and members of the community, in a game of flag rugby.

Also, the school gym is open Monday to Friday from 7am for any student who would like to come in to school early and do some fitness training. Breakfast is available afterwards and students can access showers if needed.

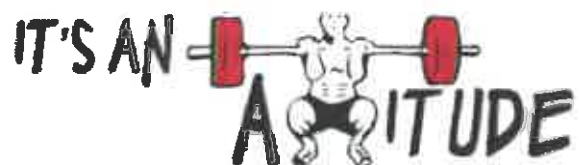
“Attitude is a choice.  
Happiness is a choice.  
Optimism is a choice.  
Kindness is a choice.  
Giving is a choice.  
Respect is a choice.  
WHATEVER CHOICE YOU  
MAKE MAKES YOU.  
Choose wisely.”

— Roy T. Bennett

The School Gym Program will be running through the school holidays. All students are welcome. We will also be running some sporting activities, so parents/carers, please contact me if you would like your child involved. For more information, I can be contacted on 0451 750 424.

**Brad Rowden**

**Sports Chaplain**



## MOBILE CLASSROOM

We would like to extend the warmest welcome to our new group of students on the Mobile Classroom this term. We had a number of boys finish up at the end of last year, and we have managed to populate the bus again with an amazing bunch of young men. As always, it takes time to build trust and community amongst the group, but by the end of this term we staff truly feel that we have made a great start at building our strong group. Moorditj!



We must also thank our existing group of students who have become leaders and really helped bed down the positive culture on the Program. Special mention must go to Jase, Draydon, Jerome and Branden for their role modelling and the positive example they show all our new students. Thanks boys!!



We will all head down to Contos in the last week of term for a community building camp. We will spend the week fishing, surfing, caving, trekking, cooking, sleeping, eating and laughing....and maybe crying!! Our camps always present a range of challenges for staff and students alike, but the overriding outcomes are always positive. The boys learn how to cope with challenging situations well outside their usual understandings. The learning and sense of achievement are invaluable.

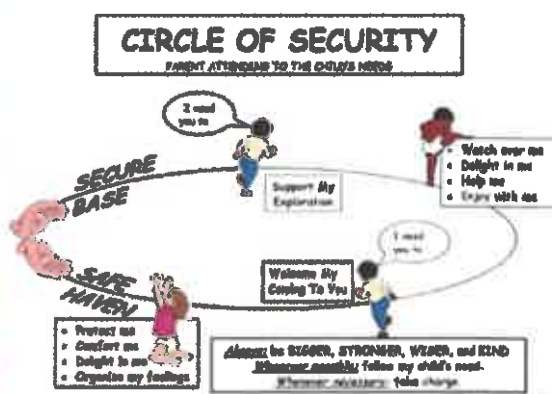
Another exciting development this term has been the introduction of Nyungar Language classes with Tim McCabe. Tim is actually a wadjela (white fella) but his knowledge and authority of the language are second to none. He spent years out near Kellerberrin living, learning and recording the language with elder Cliff Humphries before he passed. He is an engaging and magnetic teacher, and the boys have been engrossed in the learning. It has been a real privilege to witness these Nyungar boys hear and learn the original language of this land, for them to learn *their* language, and realise the power in that.

*Tom, Matt, Tristan, Yiannis and Dennis*



# YOUNG PARENT CENTRE

It is hard to believe that already another term has come and gone at Port School. The young mums in the Young Parent Centre have been very busy during this term, with many learning outcomes achieved and parenting programs concluded. Congratulations to Faith on completing her Certificate II In General Education for Adults, especially having just had a beautiful baby. Well done to all who have completed the Circle of Security training with Kim Allard from Meerilinga and Michelle F.



This term we have introduced a life skills program on Fridays, which has seen the students learn about "Money Matters", including budgeting and finance. As part of this program we have participated in many excursions and activities, including visiting Aegis Aged Care Home, various op shops, Food Bank, and learning skills, such as sewing.



Cooking classes have continued this term and are always a highlight for the students. They learn new culinary skills and tantalizing menus. It is great to see these skills developing and the girls putting into practice healthier meal choices, for themselves and their children, both at school and at home.

Since the end of last year, we have welcomed three new additions to the YPC/ELC. Congratulations to Jenna, our YPC teacher and her husband James, on the birth of little Henry. Also, congratulations to Aroha and Faith. We welcome Jodie Fairclough to the YPC team, as she is covering Maternity leave for Jenna until term 3. Jodie brings with her a wealth of experience and knowledge from many years of teaching practice.



# YOUNG PARENT CENTRE

This term, as part of the curriculum, we have been delving into Aboriginal history. This is related to the training workbooks, with particular reference to the Rabbit Proof Fence, and also the film. Part of this cultural experience was partaking in Harmony Day, which is about recognizing cultural diversity in both Indigenous people and those who have made Australia home, through migration or birth.



Art has also been a big part of our curriculum content this term. Students in CGEA III have had to analyze many art pieces and learn about the history and various techniques of art, including modern, renaissance and contemporary. The students have travelled around the city looking at numerous art projects. This included Sculptures by the Sea and The Big Splash WA Art Trail, which is an initiative to raise awareness of mental issues of young people. The students went from South Perth foreshore to Elizabeth Quay in search of dolphin sculptures that represent this worthy cause.



Students have also participated in a Breast Cancer fundraising activity, which involved them climbing the stairs at Manning Park. This has resulted in \$400.00 being raised through sponsorship, to give to this very worthy charity and cause. Well done to Albertine for creating such a well-run event.

## EARLY LEARNING CENTRE

We have had a wonderful start to the year with friendships being rekindled after the Christmas holidays and new bonds being formed. Emily, our new Coordinator has settled in wonderfully and the staff and children have responded well to the little changes being implemented.



*Leonardo and Lulu enjoyed racing the cars down the ramp*

We have welcomed some new families to the Port Early Learning Centre family and it has been lovely to see our current children be so accepting of our new friends. We have had a couple of young babies start this term and it has been great to watch the older children tend to their needs.



*Harley and Kalijah share a story about zoo animals*

We have seen quite a few of our children reach various developmental milestones this term; from rolling over to sitting un-aided to commando crawling, some of our friends have learnt to walk, while others are mastering the art of toilet training. We love to see all of the children developing a newfound confidence with each milestone they reach.

## PROFESSIONAL DEVELOPMENT

During the term our educators have been lucky enough to participate in various PD's to expand on their knowledge. Kathy participated in a training session on cultural inclusion, while Chennelle did some training on the importance of sustainable practices. We look forward to seeing parts of what they have learnt implemented within the centre throughout the year.

## ELC COOKERY CLUB

Cooking is such a great experience as the children learn to follow recipes, measure ingredients and taste test the final product. This term they have made pancakes and banana bread and had many discussions on the different textures and tastes of certain foods. Kathy will be leaving us this term as she is moving back to Ireland with her family. The children, parents and staff are going to miss her caring ways and delicious food, we wish her all the best and hope one day she will come back and visit.



*Making pancakes with Kathy is so much fun*

## EXCURSION FUN

We have been lucky enough to venture out of the centre a couple of times this term and the toddler children are so excited to be able to go out in the school's bus. We visited Meerlinga Family Centre for Harmony Day celebrations and got to experience different cultures, try food from other countries and participate in traditional Indian style dancing. We have been to Bibra Lake Park twice and enjoyed a yummy picnic lunch and enjoyed exploring the playground. At the end of this term we will all be going to the zoo, which everyone is excited about.



*Harmony Day Celebrations*

## PLAYGROUP

Playgroup has returned this term and it has been great to see everyone participating. We have shared art experiences that the children have enjoyed participating in, utilised the school oval for games of 'chase' and re-planted our vegetable garden with corn, lettuce and silver beet.

# Malaysia Fundraiser



@



Klang Special School

## Bunnings

Staff & students turned up for a very early start at Bibra Lake Bunnings for an all day sausage sizzle fundraiser. The students, Tianna, Khan, Jami, Kristal and Ashlyn, pretty much ran the sausage sizzle on their own, which was fabulous to see. Staff members Mike, Joy, Michelle, Barry & Matt oversaw the day, with a guest appearance from Mike's son Iestyn, who came along to learn the ropes.



Over 500 snags were sold and approximately \$700 was raised for Klang School. Well done to all. Proud to be a Port staff member and watch them take part in such a great community event!!



**Total Raised = \$700 which means 2,100 Malaysian Ringgits**

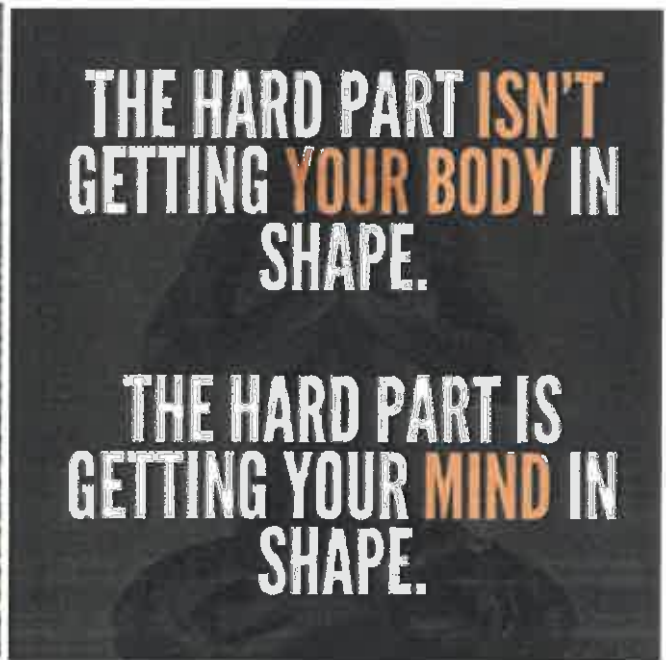


## HEALTH AND WELLBEING

The commencement of this school year has seen another busy term in Health and Wellbeing classes. Students have engaged in a wide range of academic projects, with a special focus on their health choices and what each person could be doing to improve their own personal health and wellbeing. Students had to reflect on their own lifestyle habits and they identified a range of areas that they thought could benefit from a little extra attention. The most popular areas that were selected included:

- Improving health and fitness
- Improving sleep routines
- Reducing sugar intake
- Managing depression, stress and anxiety

They were then encouraged to make an action plan, based on sound scientific research, with real life strategies, that could be realistically put in place to help them manage this area of their life in healthier ways. Students came up with some really sound action plans and even presented motivational / inspirational quotes to help them stay on track with their goals. Here is an example of some of their inspirational quotes:



**No amount of regret can change the past.**

**No amount of anxiety can change the future.**

The following article provides some useful information on teenage health and hygiene priorities that might be a good starting point for some family discussions: (<https://familydoctor.org/teenagers-how-to-stay-healthy/>)

A dictionary might say that health is the state of being free from illness or injury. But others think it is more than this - "Health is a state of physical, mental, and social well being and not merely the absence of disease, it is the key to living a productive and satisfying life.

## A PATH TO IMPROVED HEALTH

You can break down the concept of health into different categories. These could include physical, mental, emotional, and behavioral health. There are things any person can do to stay healthy in these areas. But as a teenager, there are some things you should pay special attention to.

## Physical Health – Taking care of your body

**Exercise regularly.** Teens should be physically active at least 60 minutes of every day.

**Eat a healthy diet.** Healthy eating is an important part of your growth and development. Eat plenty of fruits, vegetables, whole grains, variety of protein foods, and low-fat dairy products.

**Maintain a healthy weight.** Children and teenagers with **obesity** are more likely to have obesity as an adult. They are also at higher risk for chronic illnesses, depression, and bullying.

**Get enough sleep.** Most teens need 9 and 9 ½ hours of sleep every night. Many average only 7 hours. Sleep has a strong effect on your ability to concentrate and do well at school.

**Keep up with vaccinations.** Get a flu shot every year. If you haven't gotten the HPV vaccine, ask your parents and doctor about it. It can prevent you from getting HPV and some kinds of cancer, including cervical cancer.

**Brush and floss your teeth. Make it a habit, and prevent tooth & gum problems in adulthood.**

**Wear sunscreen.** Getting just one bad sunburn as a child or teenager increases your risk of getting **skin cancer** as an adult.

**Don't listen to loud music.** This can damage your hearing for the rest of your life.

## Mental Health – Taking care of your mind

**Learn ways to manage stress.** You can't avoid stress, so you need to learn how to manage it.

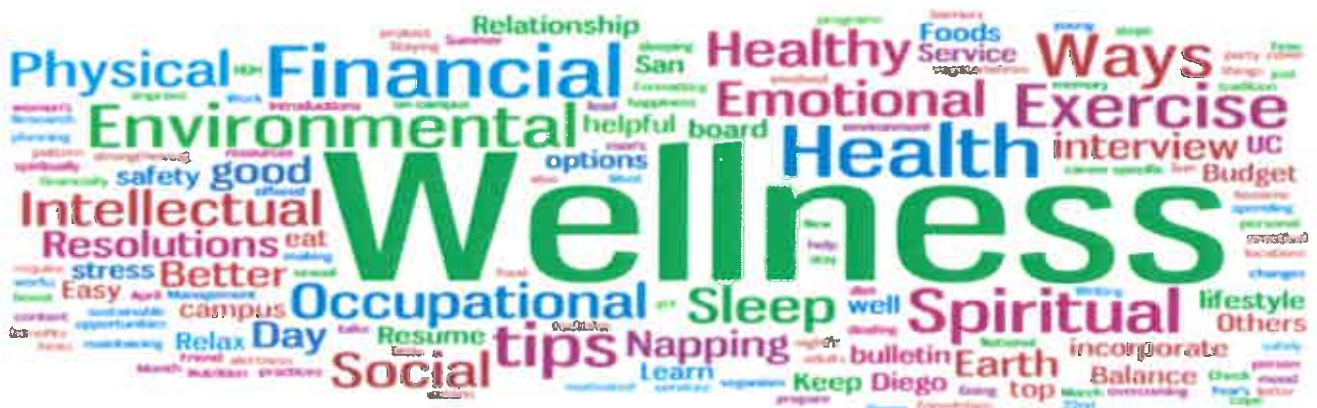
**This will help you stay calm and be able to function in stressful situations.**

**Study and do your best in school.** There is a strong link between health and academic success.

**Try to maintain a good relationship with your parents.** Remember that they want what is best for you. Try to see where they are coming from when they set rules.

**Develop a good balance between school, work, and social life.**

**Don't try to take on too much.** Limit your activities to the most important ones and give those 100%. Overextending yourself can lead to stress, frustration, or exhaustion.



## Emotional Health – Taking care of your feelings

**Know the signs of mental illness.** These include:

- anxiety
- depression
- excessive tiredness
- loss of self-esteem
- loss of interest in things you used to like
- loss of appetite
- weight gain or loss
- out-of-character personality changes.

**Pay attention to your moods and feelings.** Don't assume your negative thoughts or feelings are just part of being a teenager. If you're worried about something, ask for help.

**Don't be afraid to ask for help if you need it.** If you can't talk to your parents, talk to a favorite teacher or counselor at school. Find an adult you can trust. If you're feeling really sad or are thinking about harming yourself, get help right away.

**Accept yourself.** If you feel like you have low self-esteem or a poor body image, talk to someone about it. Even just talking to a friend can help.

**Don't bully other people.** And if you are being bullied, tell a parent, teacher, or other adult. This includes being bullied online or on your phone.

## Behavioral Health – Taking care of your safety through your behaviors

**Avoid substance use or abuse.** This includes alcohol, street drugs, other people's prescription drugs, and any type of tobacco product.

**Drive safely.** Motor vehicle crashes are the leading cause of death in U.S. teenagers. Always use your seat belt. Avoid riding in a car full of other teenagers. This can distract the driver and make an accident more likely. Never get in a car with a driver who has been drinking.

**Wear protective headgear.** Wear a helmet when you are riding a bike or participating in sports to prevent concussions. Concussions at a young age can have lifelong negative effects on your health.

**Avoid violence.** Stay away from situations where violence or fighting may cause you to be physically injured.

**Practice abstinence (no sex) or safe sex.** If you have sex, always use condoms to help avoid sexually transmitted infections (STIs). If you are a sexually active girl, talk to your doctor about contraceptives. If you can't use contraceptives, use condoms for birth control.



## Things to ask teenagers to think about:

**Will the habits I have now really make a difference when I'm older?**

**Yes;** 65% of all deaths in adults are caused by heart disease, **cancer**, and **stroke**. In many cases, these diseases are preventable. Many of the behaviors that cause these diseases begin at a young age. For example, teens who use tobacco are more likely to have heart disease, cancer, or stroke in adulthood.

**At my age, what should I especially be concerned about?**

The top killers of teenagers and young adults are car accidents, unintentional injury, homicide, and suicide. **Cancer** and heart disease are uncommon, but can affect you at this age. Unplanned pregnancy and sexually transmitted infections can harm your health. They can also cause you social and personal problems.

**Do young men have different health risks than young women?**

**Yes.** Young men don't wear seat belts as often as young women do. They're also more likely to carry weapons, get into physical fights, use smokeless tobacco or marijuana, drink alcohol heavily, and have more sexual partners. On the other hand, young women have some special risks. They try to commit suicide more often. They also try to lose weight in harmful ways more often than young men.

Stay safe these holidays everyone!

*Raf*

## BIBULMUN TRACK

Northern Terminus Kalamunda to Hewetts Hill hut  
overnight trip 20.4km



It was a great trek and all should be proud of their efforts!

# EMPLOYER COMMUNITY

Welcome to the 2018 new members

## GIANT HYUNDAI

OSBORNE PARK



Andrew getting up close and personal with an SUV.

Port is fortunate to have these local businesses supporting our young people. They will be offering **Work Experience and School Based Traineeship opportunities.**



Australia's Largest Motoring Group



Ben Bobbin- Hyundai Supervisor

## Karma

ROTTNEST

WESTERN AUSTRALIA



Stephie-Rose and Joey Lee on their first day with Rottneast Lodge

How would you like commuting to work on a paradise island by boat, ladies? I think the smiles on their faces say it all. Thanks to Glenn Trebilcock the General Manager at Karma Resorts Rottneast for this amazing opportunity.



House maintenance and horticulture skills ..... Sebastian looks the business for his first day with the GATE team.

Port continues to grow in 2018 and welcomes new members of our Employer Community. The advantages to our students having real life opportunities are second to none.

The Activ team, continues to be a great supporter of Port's students, providing a wide range of opportunities.



Here at Port we believe we cannot have expectations of other employers to 'step up to the plate' if we are not willing to aspire to this ourselves... meet Emily Longman and Tim Murphy, our Workplace Supervisors for the 2018 School Based Trainees (SBTs) employed by Port School.



Emily Longman- Workplace Supervisor

Emily has welcomed SBT Annamika, employed in the Port School Early Learning Centre. Annamika will be pursuing a Certificate 3 qualification in Early Childhood Education.



Tim Murphy- Workplace Supervisor

Tim is pleased to be working with SBT Kirrilly, employed in the Port School Maintenance Dept. She is pursuing a Certificate 2 in Engineering at TAFE whilst gaining metal industry/ welding skills from 'the master'.



Demonstrating his commitment through volunteering, Jarrod secures the first School Based Traineeship and joins the team at AYLA Inc.....Cheers Scott and David!!



## GBL Systems

*Perth's first choice in Abrasive Blasting and Painting. 20 years of sandblasting and painting experience. Reliable, affordable quality work every time.*



Adrian and Rhys seal the deal on a Sandblasting Trade and 'mighty moustache' growing' training opportunity at GBL Systems.



# ART ROOM ANECDOTES

**"If I create from the heart, nearly everything works; if from the head, almost nothing." - Marc Chagall**

The year has begun with an action packed art room, full of inspired students exploring clay and showing growing confidence in the use of ceramic techniques such as slab construction, coil building, use of moulds, and wheel work.

Our art students are all creating two or more functional vessels, which will be fired using the traditional Japanese method of Raku (bin firing), to create interesting, unexpected and vibrant surface glazing results. We will also try using Horse Hair decoration and Alcohol exposure techniques.

The ceramic work is currently being bisque fired and prepared for the various techniques and applications that each student wishes to explore. We are all looking forward to seeing the exciting surface effects that will occur.

Here are some of the students planning sketches created in charcoal and dry pastels to explore the desired Raku colours and effects.



Luke Goncalves



Kevin Le



Josh Stoddard

A group of students have also challenged themselves and begun the new Certificate II In Visual Arts course. Starting with the Shaun Tan inspired "Lost Things" Ceramic and Mixed media project. They are producing some very cool animal/machine characters in clay. I am looking forward to seeing them glazed and completed with all of their unique mechanical parts in place for final display.



Chloe Wallwork



Zoe Evans



Carlie Monaco



Oli Lowe



Loretta Jones

I would encourage all committed art students to engage in this opportunity to gain some units, which will lead to a Certificate II in Visual Arts after the completion of five projects, in a variety of media. This is an exciting new addition to the Certificate options we offer here at Port School.

*Dionne*

# DELAYED

## ADMIN BLOCK

As you will be aware from last year's newsletter, Devco won the tender process and have the contract to complete our new administrative block on the Northern boundary of the school. This will include the Principal's Office, counselling room, admin. area and new reception, as well as an overhaul of the staff office facilities and boardroom.

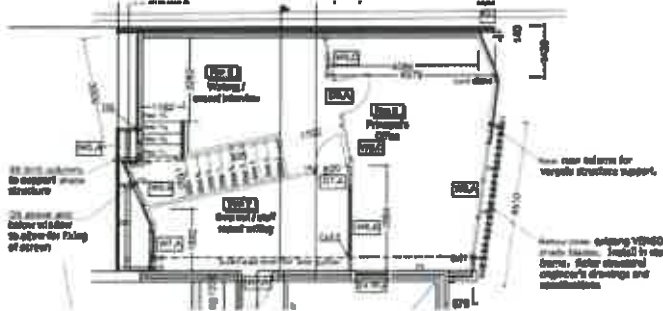


# DEVCO

## BUILDERS



Sadly we have hit some complications regarding fire hydrant compliance issues, which have put the project on hold until that can be resolved with Water Corp. We are busily working on those issues and hope to have them resolved after the school holidays, so Devco can start in earnest.



We will keep you posted of timelines once approvals and issues have been resolved. Apologies in advance for any disruption to the main driveway throughout the build process.

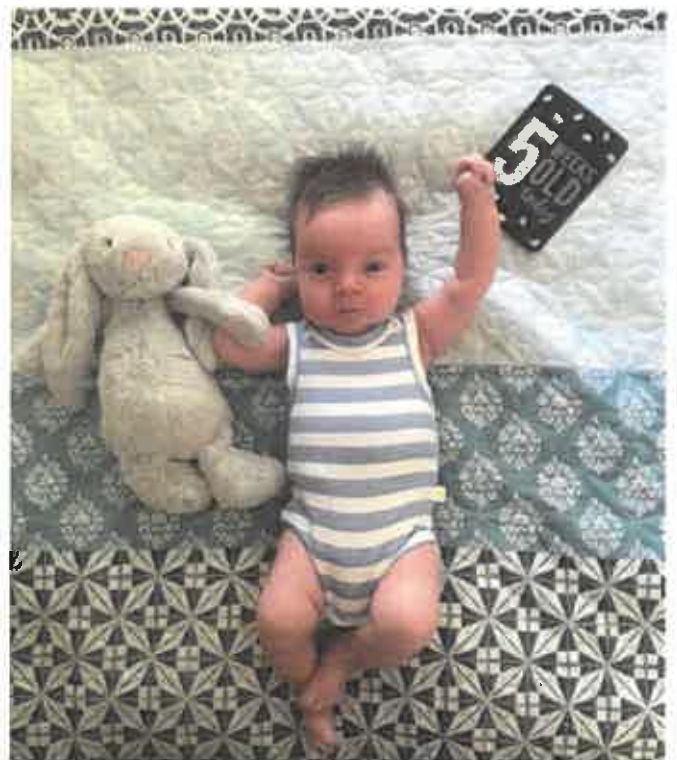


ON YOUR BUNDLE OF JOY

Congratulations to Jenna & James on their new addition. Henry Andrew Irving Keys was born on 25<sup>th</sup> February at 4.27pm. Weighing 8lb's 10oz.



Jenna and James are over the moon with the new addition to their family.



CONGRATS  
on your  
Baby boy!!!

## STAFF SPOTLIGHT



Jodie has been employed for the first semester of 2018 to cover maternity leave in the Young Parents Centre at Port. She comes with an extensive education, business and community services career. Jodie is married with two adult children and is enjoying her new "empty nester" life. Jodie began her educational career in 1994 at Regent College where she was a classroom primary teacher. Over the next ten years she held various part time positions within the education department while raising her two children.

In 2006, she moved to the Swan Valley where she was employed as a primary classroom teacher at Swan Christian College. During her time there, she presented professional development to local and international teachers in Cambodia with a not for Profit organisation. A keen athlete with an extensive background in sports, Jodie was asked to fulfil a high school PE position at the school. Her portfolio of subjects included ATAR Health, PE, Maths and Outdoor Education. As a result of her extensive experiences in Cambodia, she was asked to initiate and coordinate yearly international trips to Cambodia with Swan students.

Jodie put her educational career on hold in 2012 for several years in order to pursue her dreams in hospitality and business. She established and operated two successful cafes and a social enterprise before returning to education with contracts at Swan Christian College and then securing the position at Port Young Parents Centre. Throughout her adult life, Jodie has been involved in community services, local and international charities. She has been an advisor for creative input with Water For Africa, assisted in large scale fundraising events and coordinated large volunteer groups.

Outside of the classroom, Jodie is an avid reader, writer and all round language lover. She has published several articles and reads voraciously. She finds people fascinating and enjoys getting to know them deeply and supporting them to become the best that they can be. On the weekend you may find her riding her bike, baking or chilling at the beach with her two dogs.

## SPONSORED BY

The upcoming Malaysia in May/ June sees a mixture of Klang Apexians coming over for a six day visit and includes the following people:

- Bal & Lily Kaur
- Sol & Padmini
- Ravin, Preesha & Manav
- Thava
- Roven
- Kaneson
- Mr Low
- Kenny Yang, Cheong Soh Cheng & Yang Jun Wei
- Roy & Carol Woods

Activities and events have been provided free of charge or have been sponsored by the following organisations:

**ROTTNEST  
EXPRESS**



**Karma**  
ROTTNEST

WESTERN AUSTRALIA

**Caversham  
WILDLIFE PARK**

COME MEET AND FEED THE ANIMALS  
Web: [www.cavershamwildlife.com.au](http://www.cavershamwildlife.com.au)



David & Pat Thomas

Ph: (08) 9248 1994

Fax: (08) 9248 1985

Caversham Wildlife Park  
Unit 8, Lot 99 Lord St  
Whitman WA 6069



Please show your support in using their facilities or services whenever you can

# sculpture by the sea

Raf and I took twelve students on a Sculpture by the Sea adventure and Cottesloe beach was at its stunning best! We spent a couple of hours immersed in the extensive exhibition of quirky, captivating and creative installations.



Some of the students' favourite sculptures were: The giant snorkeler's head made out of parachute silk and filled with air. The beautiful school of colourful fish made from glass that swirled around its metal structure as if it were water. The tent constructed of stuffed toys felt as though it had come from a child's dream and the extreme curved wall of mirror that reflected the sea and sand laid out before it.



# sculpture by the sea



Each student chose their favourite piece and analysed it for its function, materials and the techniques used to make it.



Another fabulous experience for our students. Thanks to all involved!

*Dionne*



# Perth Zoo

The end of term has seen fun for the mums and babies of the YPC and ELC who headed to Perth Zoo for a look at all the fantastic animals as well as enjoying a very nice picnic on a super sunny autumn afternoon.



## SCHOOL INCURSION



### GOVERNMENT OF WESTERN AUSTRALIA THE FINES ENFORCEMENT REGISTRY

As part of the CGEA Certificate 1, students are required to organize a community project. In response to this requirement, Port was honoured by a visit from the Fines Enforcement Registry. Suzanne MacDonald and her colleague Caroline gave a presentation to three school groups about the importance of avoiding fines, the consequences of not paying fines and dispelled some of the myths surrounding the fines system.



The FER representatives were also able to help some students resolve issues surrounding outstanding fines on the spot. Port is the first school to receive this service and we are very grateful to the FER for their support.



Congratulations to Port staff who took part in the Fremantle Corporate Triathlon. Michelle, Jodie and Chelsea took a bronze medal position with honourable performances from Tristan, Yiannis, Eileen, Rowdy and Klauz.



## RTO

At the start of 2018 we were granted the authority to teach two more subjects in our Registered Training Organisation (RTO). These are certificate II In Visual Arts and Hospitality, which now allows us to deliver the following subjects:

- Certificate 1 General Education for Adults
- Certificate 2 General Education for Adults
- Certificate 3 General Education for Adults (Communicare)
- Certificate 2 Community Services
- Certificate 3 Community Services
- Certificate 2 Furniture Making
- Certificate 2 Visual Arts
- Certificate 2 Hospitality
- Certificate 1 Leadership (Semester 2 2018)
- Certificate 2 Sports Coaching (YMCA)

The advantage of having the qualifications under our own scope is that we can develop our delivery materials to the specific needs of our cohort, a distinct advantage for students who have missed some schooling or otherwise have had some difficulties in their educational history.



**Training Accreditation Council**  
WESTERN AUSTRALIA



NATIONALLY RECOGNISED  
TRAINING

Our workplace support officer Steph is working hard at transitioning our students into the workplace and has provided a separate report of the placement details. This is not only for subjects that we deliver but also for other areas of interest that students may have, such as Boiler Making and Beauty.

As was discussed with the students at their recent RTO induction, these courses are a great opportunity for the students, being a very real, practical and supportive transition into the workplace. Importantly, when at Port School, there is *no cost* to the students for doing these courses. If doing them after leaving school, i.e. at a Tafe or other training provider, the cost would be between \$2000 and \$3000.

If parents, guardians and students would like to discuss any matters to do with the RTO, ring the school and talk to myself Phil Brooks or Steph Daniell.

## ENGLISH

2018 saw a dynamic start to the year. All the usual practices ensued and Term 1 has been quite an array of settling new students and establishing a balanced academic work/ non-academic ratio.



Finding that balance is key. Academically successful adolescents have higher self-esteem, have lower levels of depression and anxiety, are socially apt and are less likely to abuse alcohol and engage in substance abuse. Positive self-esteem and self-confidence are critical factors in commitment to academic success.



Finding that work life balance is integral in shaping positive adolescent identity. A balanced focus on core academic subjects and non-academic, such as team sport, physical education and art, promotes confidence in one's capabilities, the ability to manage stress effectively, and the capacity to focus and block out distractions. Skills such as critical thinking, decision-making, and conflict resolution are essential for success in any walk of life. All of which are embraced here at Port School. Enjoy the break see you all term 2.

*Joy*



## THE ANZAC BISCUIT

A Recipe for Remembrance



## ANZAC BISCUITS

**1/2 CUP PLAIN FLOUR**

**1/3 CUP SUGAR**

**3/4 CUP ROLLED OATS**

**2/3 CUP COCONUT**

**MIX TOGETHER**

**50g BUTTER**

**1 tbsp GOLDEN SYRUP**

**MELT TOGETHER AND ADD TO MIX**

**DISSOLVE 1/2 Tsp BAKING SODA**

**IN 2 tbsp BOILING WATER**

**COMBINE WITH MIXTURE**

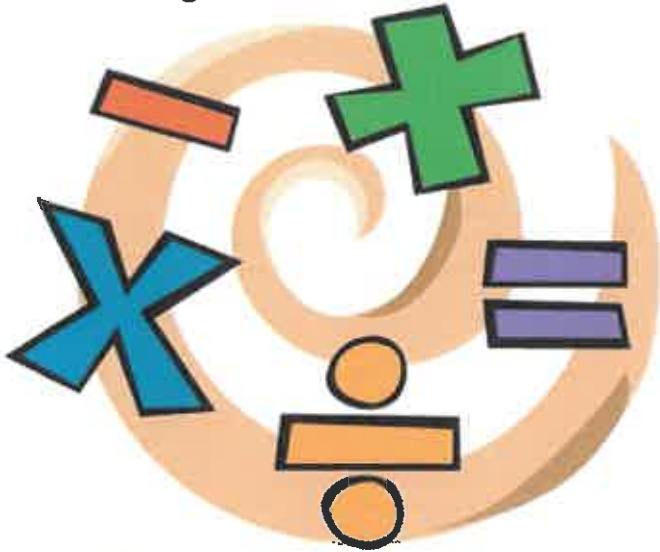
**SPOON ONTO BUTTERED TRAY**

**BAKE 180C FOR 15 MINS**



## MATHS

Students at Port have continued to work hard to strengthen their functional maths skills. Returning students have now moved on to multiplication and division, and are steadily grasping these concepts through grouping and hands-on activities using blocks.



New students are progressing nicely through their addition and subtraction work, and will then move on to more complex operations. This year, we have seen a large number of new and returning students begin their CGEA I, II and III. Students on CGEA I begin their work with a workbook focusing on money and number.



This workbook helps students to understand decimals, fractions and percentages and how they are calculated. Students also learn how to read payslips and work out weekly wages based on an hourly rate; this helps them to prepare for life after school.



## TeamSport

### FRIDAY NIGHT



Once again, Friday night flag was well attended with a great battle between students and staff as well as a few community members.





## CHALLENGE

Another activity that we were involved in was the 'Kings Park Challenge'. Two teams were involved, led by staff members Tristan & Eileen. Students had to find certain information on the history of Kings Park, as well as performing several physical activities in their teams.



The challenge over 4.5km's, started at Parliament House. The grueling challenge took students up and down Jacobs Ladder, Kokoda Track, around Kings Park, up the DNA Tower before heading across to Synergy Park for an exhausted and tired BBQ finish. Due to some misleading advice from one of our staff members the result is still in dispute, but we will be doing it again next year. All had a great fun time, a well organised and planned event thanks to Brad Rowden.



### Students' Feedback

*To express my feelings about RYPEN camp, it was like jumping out of a plane without a parachute, but at the camp you are reborn with new friends. (Terehin -Kolbe College)*

*It wasn't what I expected, it was better. Everyone was just like me, and I made friends and memories that I'll keep forever. (Chris-Sacred Heart College)*

*Well, I thought RYPEN camp would be really boring. It was the best camp I've been on and I wish I could go again. (Corrie-Dongara District High School)*

*You learn a lot. What they show you and the things you do will benefit you heaps. I would love to do it again. (Kyle-Morley Senior High School)*

### Venue

Point Walter Recreation and Conference Centre  
1 Stock Rd Bicton WA 6157.

Accommodation is in dormitory style rooms with ensuite bathrooms and meals are provided in a communal dining area.



### Our Sponsors



Rotary Club of Mindarie Inc  
PO Box 2698, Clarkson WA 6030  
President Sandy Jones  
T: 0425605182  
W: [www.rotarymindarie.org.au](http://www.rotarymindarie.org.au)

**Konica Minolta Business Solutions Australia PTY LTD**  
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1 Grand Boulevard  
Joondakup WA 6027  
T: (08) 9301 5006  
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**For more information Contact:**  
**RYPEN Chairperson**  
Sally Farr  
Phone: 0430 150 942  
Email: [rypen.9455@hotmail.com](mailto:rypen.9455@hotmail.com)



**RYPEN**  
rotary youth program  
of enrichment

Friday 18 - Sunday 20 May  
2018

**Rotary District 9455**



Point Walter Recreation & Conference Centre

1 Stock Rd Bicton WA

### What is RYPEN?

RYPEN was first developed in Australia in 1980.

RYPEN is a weekend leadership camp held once a year supported by the Rotary Clubs in District 9455 and it is in its 28th year. It is one of Rotary's most successful youth programs, where selected Year 10 students across different secondary schools in Western Australia gather in a safe and supportive environment.

**RYPEN is a live-in 'participation workshop'**

### Aim

RYPEN aims to provide young people with the opportunity to develop their potential and self-esteem, provide experiences that will assist them to form their own values and moral standards, and to broaden their cultural, social and academic horizons.

RYPEN encourages students to explore their ideas of problem-solving in team and group activities.

RYPEN is about building confidence and developing skills to cope in a wide range of situations.

**RYPEN is also about having FUN!!**



### Activities

The RYPEN program is extremely varied and includes:

- goal setting
- problem solving and decision making
- self esteem building
- skills/presentations
- youth in focus discussions
- awards
- meeting procedure and chairpersonship
- RYPEN rave
- presentation skills
- outdoor activities and sports eg high ropes
- life games
- group awareness
- guest speakers

Presenters/Guest Speakers will talk at keynote sessions and workshops and share their experiences with participants, while emphasizing the need to work hard and stay focused. Participants attending will be invited to thank guest speakers, give talks themselves, report on group activities and help during meal times.

Throughout the weekend, participants work together in small groups with a nominated leader.

### Who is RYPEN For?

The weekend camp is an award for Year 10 students.

### Selection Criteria

Students who have leadership potential and other positive personal attributes, and who are community-minded and actively involved in the community, or who demonstrate the potential for involvement in community programs.

It is considered that the camp would be both a reward and recognition for their efforts. Those selected must be prepared to follow the Code of Behaviour for the weekend. The latter is based on courtesy, commonsense and cooperation so that everyone receives the maximum benefit.

### Coordination

The training team is comprised of experienced group leaders and volunteers under the guidance of the Rotary District 9455 and RYPEN 2018 Committee (all with Working with Children Check Cards).

Each year, previous RYPEN attendees are selected and invited back to act as group leaders for all of the activities.

### Transport

Transport to and from the RYPEN venue is the responsibility of the participant and Parent/Carer.

### The Cost

The cost to the student /participant is \$75. The sponsoring Rotary Club will cover the remaining amount of \$275. The cost covers all meals, dormitory style accommodation, entertainment, and seminar and educational materials during the weekend.

### How to Apply

Application should be made through your Principal or Year 10 Coordinator at your school, or contact your local Rotary Club.





**Come on down to  
Port School's**

# TRIVIA NIGHT

**When:** Wednesday, 27<sup>th</sup> June 2018  
**Where:** Port School Gym  
**Cost:** \$10pp./ \$50 for table of 6  
**Contact:** Eileen  
Ph: 08 9335 6323

All proceeds from the night will go towards funding the school Malaysia trip. Any donations for prizes on the night would be greatly appreciated.

More information to come next term, when details have been finalised.