

# Port School

Term 3, 2017



Cover Artwork by: Zoe Evans

## PRINCIPAL'S REPORT

To date this year has seen the Port School Community come together like never before. We have had many parents and carers come in to do future planning with students, as well as an amazing turnout for the Art Exhibition and the Trivia Night. Both these events were very successful fundraisers. But for me, the most outstanding aspect was seeing students showcase their work and their school to carers and the broader community. Parent involvement can only make the school a stronger place for our students to thrive.

Each year schools are allocated four pupil free days. We have saved up two of ours to have as staff development days on Thursday the 2<sup>nd</sup> and Friday the 3<sup>rd</sup> of November. The focus will be on strengthening student mental health and some planning for 2018. This also gives students a 4-day weekend near the middle of term, which is a good time to have a break.

As always, our doors are always open to parents and carers to come in for a chat with myself, or any other member of Port staff.

I hope students have a fun and safe holiday and we look forward to seeing everyone back on Monday the 9<sup>th</sup> of October.

*Barry*

**The first day back at school next term  
will be Monday 9<sup>th</sup> October**

### Notable Dates for 2017

Staff Development - Thurs 2<sup>nd</sup> & Fri 3<sup>rd</sup> Nov  
Term 3 Break - Sat 23<sup>rd</sup> Sept – Sun 8<sup>th</sup> Oct  
Queen's Birthday – Mon 25<sup>th</sup> Sept  
Christmas River Cruise – Thurs 23<sup>rd</sup> Nov  
Dinosaur Discovery Excursion – Thurs 7<sup>th</sup> Dec  
End of Year Awards Lunch – Wed 13<sup>th</sup> Dec  
Last day 2017 - Wed 13<sup>th</sup> Dec  
First Day of Term 1 2018 - Wed 31<sup>st</sup> Jan

## DEPUTY PRINCIPAL'S

This term has flown by, with loads going on throughout the school and in so many areas.



I must say, the team of staff that we currently have and the way they all work in the best interests of our students, has impressed me immensely. It is by far the most cohesive, highly skilled group I have seen in my 8 years at Port. With many complex issues and situations, they have certainly raised the bar for students and families in support and educational offerings, both in and outside the school environment. Our students really do have the best opportunity to succeed with what Port, along with its partner agencies, business and stakeholders, provide.



I am delighted to finally see work commencing on the Main Roads land, with the area currently being fenced off, the ground levelled and the oval going in by late October. The new administrative block is causing us a few headaches with delays due to DFES fire compliance issues, which are currently being resolved. We hope to start these works in Term 4, once the building permit has been issued.

Malaysia once again has been full steam ahead, supported by so many staff helping with sausage sizzles, art exhibitions, trivia nights, working on an amazing sculpture, frequently digging deep for raffles and indulging in cake, chocolate and pie purchases!! Please follow the trip on our Facebook page.

Watch the world wide web for a new website that is underway. It will be more up to date and user friendly. Note also the fact we can now take Eftpos and credit card payments for donations, purchases, canteen top-ups, school and childcare fees.

## PORT'S CORE VALUES & PURPOSE

The Port School Board, staff and students have been working hard to update the school's Values & Purpose to bring us in line with what we have now grown to become.

These will be our guiding principles across all areas as we develop and grow with the diversity that we have seen within our school, local and international community over the last several years. After much consultation, they have been decided as follows:

### Empowerment

*We encourage and enable each other to gain valuable skills and to seek one's personal best.*

### Diversity

*We welcome, nurture and promote each other's differences.*

### Growth

*We keep the educational development and well being of people at the core of all our activities.*

### Community

*We provide a safe and secure environment that promotes contribution, ownership and mutual respect.*



These new core values slot nicely into the framework of the positive behavior ethos at Port, which staff and students have been engaged in since the start of the year.

They will be rolled out to all students in an educative and community minded way that not only enhances their learning experience at Port but aims to exemplify the best practice model that we are well on the way to working towards as an organisation.

## EMAIL TO SHARE

*Dear Port Staff*

*I just want to say to you and all at Port that the Malaysia Fundraising Art Exhibition was a delight to attend and a highlight for me to see such wonderful artwork by the students. Please pass on my congratulation to all the students at Port for a most magnificent event. As you know, I was with visiting artist and author Coral Tulloch. She was also very impressed with the event and the work of the students.*

*Bravo to all and I can't wait to be at the next exhibition.*

*Kind regards,*

*Ron*

**Ronald Gorman**

Deputy Director | Manager

  
**AISWA**  
Association of Independent Schools of Western Australia

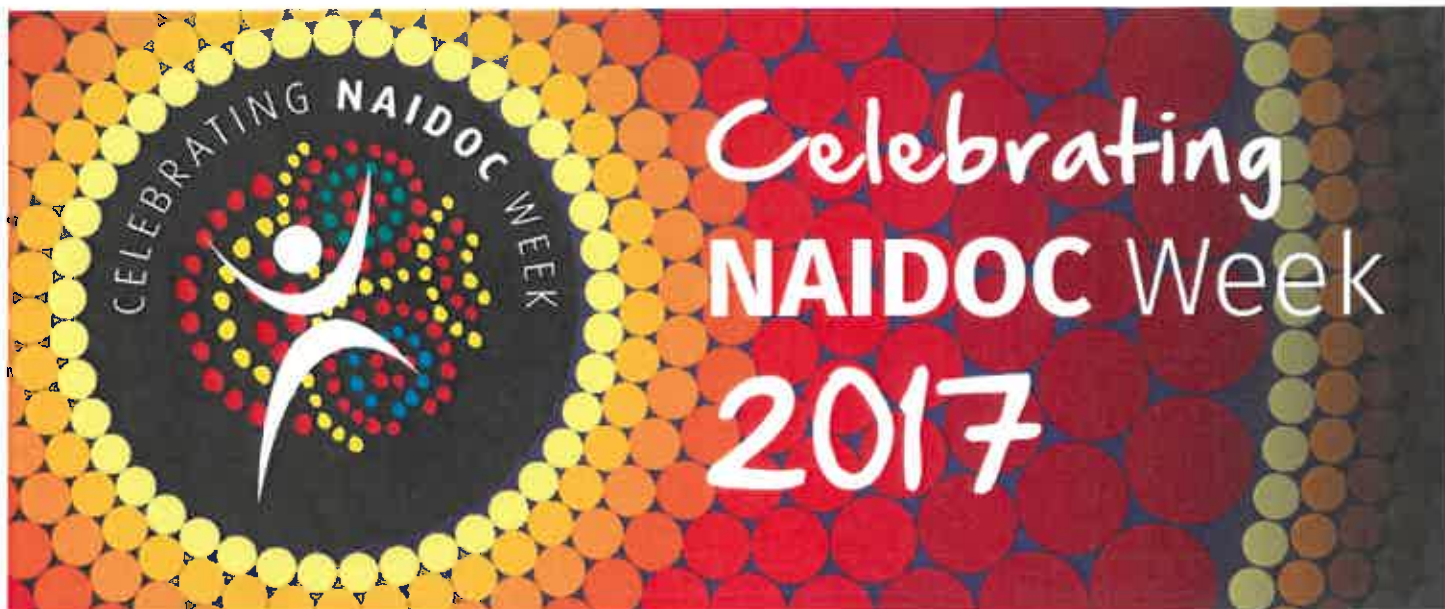
## EFTPOS / CREDIT CARD

Port School, Early Learning Centre, Young Parent Centre and our Registered Training Organisation, along with all other aspects of the business are delighted to announce that we now offer EFTPOS and Credit Card facilities for school fees, canteen payments, childcare fees and any donations or purchases.

**WE ACCEPT**



Please see any of our administration team at the main office who will be happy to help. We hope this makes our service just a little easier.



**NAIDOC** celebrations are held around Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. The week is celebrated not just in the Indigenous communities but also in increasing numbers of government agencies, schools, local councils and workplaces.



Port School involved all of its students in a fabulous celebration of traditional events and activities for both staff and young people at Port. A great morning was had by all.



Traditional fire lighting challenge with students



## ART ROOM ANECDOTES

This term Port School's Art Department, Tim Murphy and several key Malaysia Students and Staff have created a beautiful polished aluminium outdoor public art piece for Klang Special School's vast grassed play area. **The Reflection Garden Sculpture** embodies our key values, which are: **Empowerment, Community, Diversity and Growth**. Additionally, we added the Malaysian values of **Spirituality and Wisdom**. These values are featured in text at the base of each silhouette. The sculpture will have a happiness tree and a tiered garden planted within and will be a place for reflection, contemplation and thought for all students, staff and visitors to the school. We are very excited to see the final piece installed at Klang School, as it has taken hours and hours of teamwork over the past few months.



**'The Artist's Block'** project was designed purely for the art exhibition, to create a tower of varied and unique artworks, in bold colours and contrasting patterns to be a feast for the eyes! Square wooden blocks were the canvas and the whole school community was asked to participate, and they certainly answered the call. We had works from the students, the school board, teachers, parents and families and even the ELC kids and young mums. The end result was a Tower of Artistic Power indeed!

**'The Selfie Project'**, which many students are currently working on, is a mixed media project based around a 'selfie' that the students have taken of themselves. This image is the focal point in each student's artwork, with a collection of significant objects, places and personal interests incorporated to reflect their unique personality.

The resulting works are mixed media pieces that gave students the opportunity to combine several mediums in one artwork, such as pencil, paint, ink, fineliner and more. The works are looking fantastic!

Finally, the **'Surrealist Collage'** was an opportunity for students to create a distorted, dream-like, or fantasy image to tell a strange visual story. They have enjoyed the mixed media approach and creating abstract mysterious compositions. The newsletter's front cover by Zoe is a fabulous example of this concept. Our Art students continue to create wonderful work and I am impressed with their ability to embrace new ideas and challenges thoughtfully and creatively. Bring on Term 4!





## Art Exhibition Invitation

Fundraising for Malaysia Excursion

Student & Local Artists work to raise

Thursday 1<sup>st</sup> August 2017

5pm – 8pm

Port School - 62, Wheeler Road, from 10 to 11!!

Artwork by Rodrigo Santiago

Light refreshments and nibbles will be served

\$4,560  
RAISED






**Thanks must go out to all students and staff and the contributors of art including:**

|                    |                      |                 |                         |
|--------------------|----------------------|-----------------|-------------------------|
| Camilla Loveridge  | Sarana Haeta         | Tim Murphy      | John & Katrina Hopkins  |
| Dionne Garvey      | Paul Holland         | Main Event Hire | Riverton Baptist Church |
| Anne Gee           | Adrienne Owen Turner | Raymond Jones   | Ann Hamblin             |
| Thelma Cluning     | Carole Longden       | Rebecca Dagnell | Freda Blakeaway         |
| Patricia Cawthorne | Rae Brebner          | Frances Stone   | Magnus Singleton Hooper |
| Tammy Cuff         | Michelle Horrocks    | Miles Carpenter | The Robertson Family    |



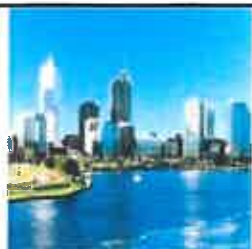




What an amazing event with over 100 people attending throughout the evening, endless amounts of artwork donated and sold, this really was the most prestigious event of the year for Port staff, students, families, friends and partner agencies, as well as honoured guests Mayor Logan Howlett, Artist Camilla Loveridge and AISWA Deputy Director – Ron Gorman.

Led by Art Teacher Dionne Garvey with assistance from Tim Murphy our Maintenance Officer, the event was a huge success and highlighted the amazing team of staff we have and the many people involved, supporting the cause in one way or another. A truly great fundraiser.





# Port



## Students & Staff Christmas Swan River Cruise

2017

Thursday 23<sup>rd</sup> November 6pm - late

Students - \$20 and Bring a guest for \$40

Price Includes: Transport, Disco, Three Course Meal and unlimited soft drinks

(This excursion is heavily subsidised as it costs the school \$70 per head)



### Book your place with Nolene in Term 4



## Port School Christmas Party & End of Year Awards

You are invited to attend this function  
on  
Wednesday 13<sup>th</sup> December

Arrive 12pm  
Lunch Served 12-30pm

62 Wheeler Road, Hamilton Hill

R.S.V.P to [nolene@portschool.wa.edu.au](mailto:nolene@portschool.wa.edu.au)  
or

Call: 9335 6323

Facebook Message/ Messenger: Port Hamilton

Students are limited to one family member, guardian or carer



## The Outreach Program

Port Outreach has been rapidly expanding this term. The core team of three Raf Fecondi, Jane Hawdon and Tristan Eastwood has been joined by Dennis Colbung and Yiannis Sifandos. Yianni, as we all know him, brings a wealth of experience to the team, along with Dennis, who comes from a strong background of indigenous community development and is a great addition of the ever-expanding team. The work of Outreach is varied and caters for the incredibly diverse need of our students.

The Outreach Program aims to mirror the daily schedules of the school and helps students access the main learning areas of Health & Well Being, Maths and English. Students have participated in boxing and fitness programs in the gym, as well as healthy eating initiatives. Students also access music and dance sessions and have supported one-on-one classes, helping them complete the CGEA in Maths. English.



Tristan and Dennis have recently completed their training in the "Keys for Life" program, which will assist our students to attain their driver's licences. Port plans to collaborate with the City of Cockburn's RYDE, supported by transitions from Port to TAFE courses. The RYDE Program provides young people with the opportunity to complete their 50 hours of supervised driving experience with a volunteer Driving Mentor.

Many young people find it difficult to complete the 50 hours of driving experience now required for a Western Australian Driver's License. This might be because they haven't got access to an appropriate vehicle, or a qualified person to spend all of those hours in the passenger seat. The RYDE program will connect Learner Drivers with a volunteer mentor and automatic vehicle, so that they can get their License and all of the opportunities that come with it.

The Outreach team works collaboratively with our Vocational Education team to support students with their school to work transition. Helping students navigate TAFE enrolments, completing White Card credentials and attending job interviews, is all part of the Outreach brief.



The team has a new public presence: our cars have been fitted with car magnets displaying the Port logo and "Student Services." The Port Outreach team can be more recognizable, and proud of the work we do in the community.

### *Jane Hawdon & The Outreach Team*

For more information contact the school on 9335 6323 or [admin@portschool.wa.edu.au](mailto:admin@portschool.wa.edu.au)



TAKING IT TO THE  
STREETS

# STAFF SPOTLIGHT

**Jane Hawdon**  
**Outreach Coordinator**  
**&**  
**Positive Behaviour in Schools Training Advisor**



Jane considers education intrinsic in the health and wellbeing of society. She believes a broad and rich education should be accessible to all students, whatever their ethnic or socio-economic background. Jane has dedicated the last twenty- four years of her life working with students who, through circumstance, have not had access to the same education as mainstream students.

Jane has taught in several different countries around the world, including Indonesia and Spain, and has recently returned from a ten-year teaching experience in Los Angeles. Jane, a former Port principal, left in 2003 to become an academic fellow and joined the Teacher Education Program at ECU. Jane believes in lifelong learning and has credentials in special education and LoTE. She has taught most subjects from K-10, sometime in her career. Jane hopes to be able to share her knowledge and support Port to become the leading CARE school in Australia.

Jane's professional career has been vast and varied. In a previous life she was an events manager and was the manager of the Aberdeen Hotel in Northbridge. Jane's undergraduate degree was a double major in Anthropology and Linguistics.

Jane loves food, language and culture and she thrives on innovative fun and challenging learning environments. Jane loves working at Port because she can work with a dynamic team of effective teachers who enrich and make a difference to their students' lives every day. Jane frequently returns to the classroom, as she believes this is the hearth of the educator. She genuinely loves being around young people.

Jane lives with her fifteen-year-old son Dexter and an energetic kelpie, called Dash. Jane likes to keep fit and tries to swim and go to the gym most days.

## COOKING @ PORT

The Port School Kitchen continues to dish out fabulous foods from far-flung places. So far this term we have cooked food from countries including Malaysia, Russia, USA, China and of course pasta from Italia!



At morning tea the most requested food still continues to be cheese and ham toasties although pastry and sub pizzas come in a close second. In terms of sweets, brownies are always a delight and very well received.



The recipe for dark chocolate brownies next to this article is a ripper. Give it a go for a delish snack, or for a winter dessert. Pull it out five minutes early, cut it up and place it in a bowl with some vanilla ice-cream on top: deluxe!



## DARK CHOCOLATE BROWNIES

### Ingredients

- 140g unsalted butter
- 200g dark chocolate
- 200g dark sugar
- 2 teaspoons vanilla extract
- 2 eggs
- 1 egg yolk
- 85g plain flour
- 75g walnuts, lightly toasted, chopped
- Sifted cocoa powder, to dust

### Step 1

Preheat the oven to 160°C. Grease and line the base of an 18cm square cake pan. Place the butter and chocolate in a heatproof bowl over a pan of simmering water (don't let bowl touch water). When butter and chocolate have melted, remove from heat and allow to cool slightly. Beat the sugar, vanilla and a good pinch of salt into the mixture. Whisk in the eggs one at a time, beating well after each addition, then add egg yolk and flour, beating until smooth.

### Step 2

Fold in the walnuts and pour mixture into pan, smoothing the top. Bake for 40 minutes or until a skewer comes out with a few moist crumbs attached (not sticky batter). Allow to cool, then turn onto a wire rack and peel off lining paper. Cut into 12 neat squares and dust with cocoa before serving.



# ENGLISH

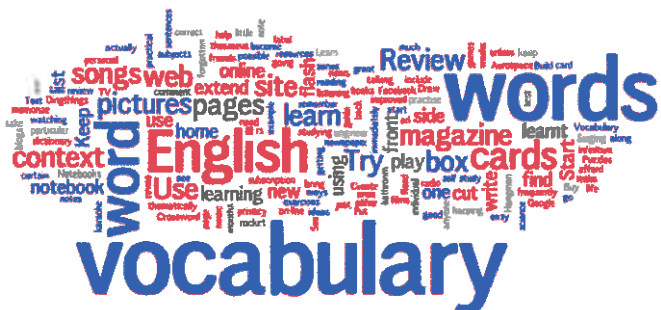
One of the greatest strengths of our academic programs here at Port school is the way in which each student's needs are met. We strive not only to fill any educational gaps but, perhaps more importantly, to challenge and extend each student's perspectives and educative experiences.



Confident communicators, imaginative thinkers and informed citizens is what our Western Australian school curriculum and standards authority aims for. I can say with some level of pride, both in our team and our student cohort, that we do indeed achieve this. And of course none of this can happen without student buy-in and commitment.



It would be remiss of me if I did not take this moment to acknowledge our students. Their work ethic continually improves, moving from strength to strength.



It has been a long and rainy term but, as always, we band together and get through it as a community. Well done to my students, for digging deep and for bringing some sunshine into my room even on the dulllest of winter days.



As we move into Term 4 our year 12 and 13 students are preparing to leave their days of high school behind them and prepare to step out into the next phase of their lives. Our senior cohort is leaving with CGEA and VET qualifications and it seems to hit them quite hard that this is finally it!



The mad scramble to finish begins! This, of course, is a most exciting and challenging period, not to mention rather stressful and hectic! It is our job as their teachers and trainers to support them in this their final last hurrah!



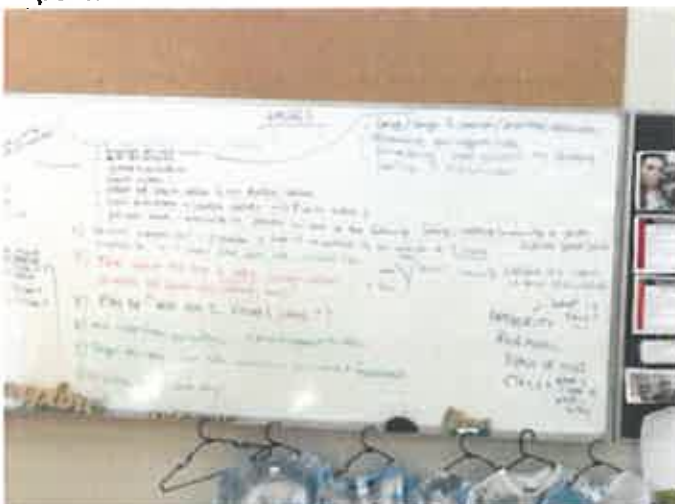
**Safe and happy holidays; see you in Term 4.**  
***Joy***

# HEALTH AND WELLBEING

This term in Health lessons, students have been busy making valuable links between day-to-day experiences and mental health and wellbeing. We have explored how resourceful we are in dealing with success and failure and hopefully added to our toolbox of resilience. We have also considered how modern music affects youth culture, both for better and worse. Sometimes we don't realize how explicit lyrics can affect our thinking and subliminally position us to be more tolerant or accepting of anti social practices, such as violence and drugs. We have also analyzed sport as a forum for both positive and negative role-modelling and have examined the question of whether sport generally, provides a positive environment to build healthy relationships.



We continued to contribute to the Board of Governors' Core Values project, making sure that the Port student voice was genuinely consulted before the school made a historical commitment to adopting 4 Core Values at the heart of its community. Below are some photos of Port students brainstorming what the word 'values ' means to them, and then unpacking what their personal important values are:



A special shout out needs to go out to a particular group in our community at this point: it has been especially heartening this term, to see the positive self esteem and 'get up and go' attitude of some of our Port girls who are certainly showing some signs of personal initiative, self pride and great leadership.



This contribution has made itself felt right across the school community and in many different areas' It has been particularly evident on our Wednesday beach walks, when these girls have shown a spirit of camaraderie and positive self belief, walking enthusiastically, talking cheerfully and positively, and launching themselves off the jetty into the blues of the great unknown beyond... Keep this up girls – You are a credit to our community!

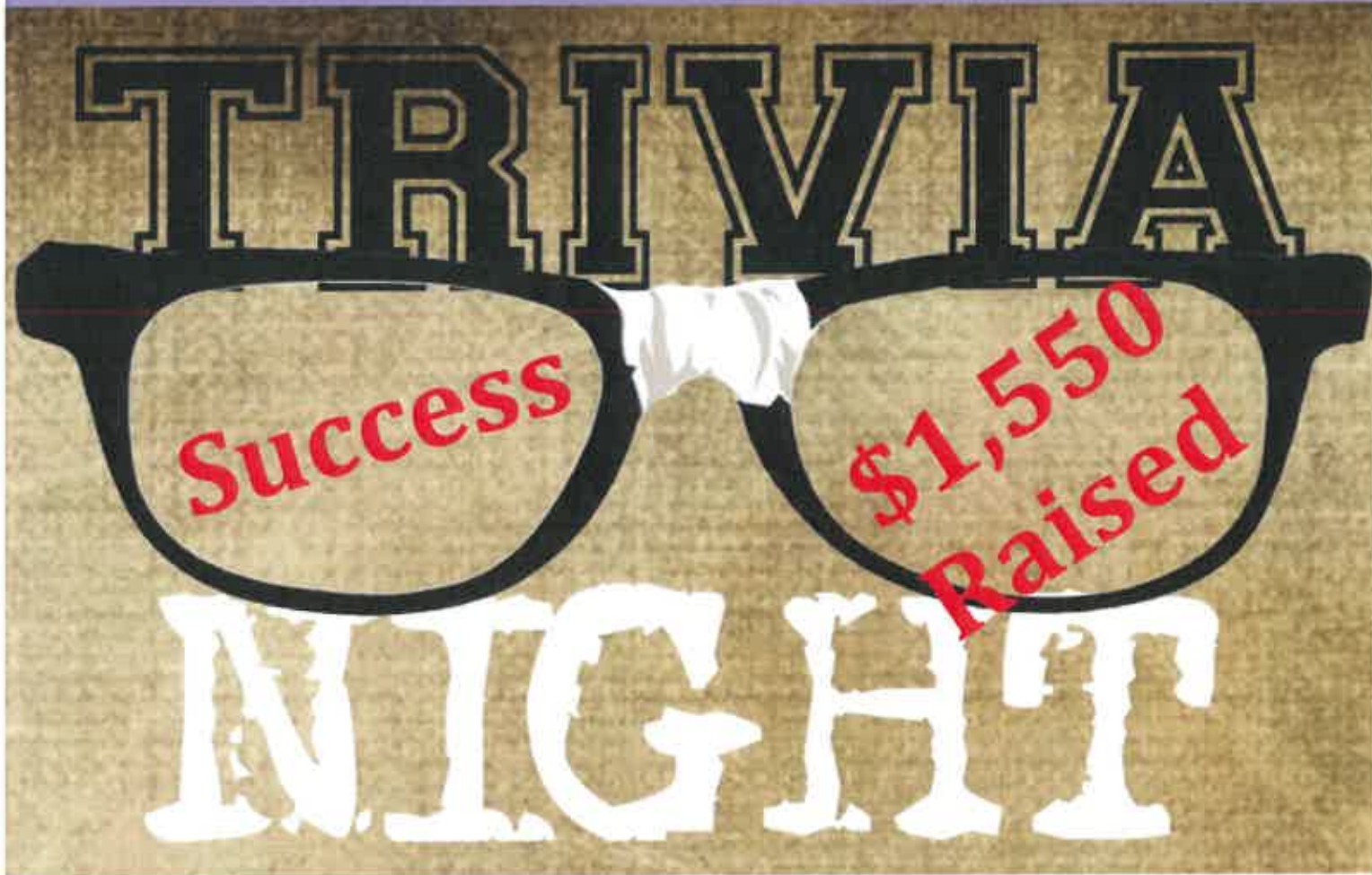
Raf



**THE ART OF GOOD HEALTH AND WELLBEING**



# Port School's



An amazing night with 18 tables sold and around 90 people attending; a great family event with questions to suit all ages on a variety of topics. It was a nail-biting end with three teams ending up on the same results, which meant it was time for a sudden death challenge round, again which went to the wire. The final results came in as follows:

**1<sup>st</sup> – Karrynpyrora – The Gilberts, Jenkins and their Finnish Rotary student Kaisla Kainulainen**

**2<sup>nd</sup> – The Todd Family and the Blackley Family**

**3<sup>rd</sup> – The Laxtons, Khan Barton and the Thompson Family**

Thanks must go out to Maths teacher Eileen Vlahovich for heading up this great event and planning such fabulous and fun questions, with help from Matt Hopkins.



# MATHS



In maths classes this term, students who are working on their CGEA I or II have continued to work hard to complete their workbooks, with some students completing all four of their maths workbooks, and therefore completing the maths component of their CGEA.

Students who are not currently undertaking their CGEA have been introduced to key financial mathematics concepts, such as tax rates and budgeting. Students have also continued to work hard on their mental maths skills through regular quizzes, involving many topics, including money, square numbers and the BIDMAS order of operations.

Here is a riddle to get your brain thinking:

**Q.** The ages of a father and son add up to 66. The father's age is the son's age reversed. How old could they be?



**A.** There are three possible solutions for this: the father-son duo could be 51 and 15 years old, 42 and 24 years old or 60 and 06 years old.

## STAFF SPOTLIGHT

### Eileen Vlahovich

Math Teacher



Eileen is a primary trained teacher undertaking her first high school role as the math teacher at Port. In 2009, she completed a Bachelor of Arts (Psychology) at the University of Western Sydney, and went

on to complete a Masters of Teaching (Primary) in 2010. Originally from Western Sydney, Eileen began her teaching career by relief teaching at various primary schools in Mount Druitt, a low socio-economic area 5 minutes from where she grew up. After 9 months of relief teaching, Eileen took the plunge and moved to London, to live, teach and travel. It was during this time that she fell in love with travel.

Eileen spent two years living in London and travelling around Europe and North Africa. She taught in many different settings, from private kindergartens with celebrity students, to schools in underprivileged areas. After two years she came home and began to relief teach at Blackett Public School, where she was quickly offered a full-time position in a year 4/5 class, the first class of her own. Eileen worked here for 1½ years, teaching in various classes, including in a support unit for students with special needs. She also coached the school soccer, cricket and rugby league teams. After 1½ years, Eileen headed off on a 6-month adventure around the world, including a month of volunteering at an orphanage in South Africa. On her return she visited friends in Perth, who she had met travelling, and fell in love with the city. In June 2015, she made the move to Perth. Eileen initially worked as a relief teacher, while looking for the right job. She has a passion for working with disengaged students from disadvantaged backgrounds and was thrilled when she was offered a role at Port School.

Eileen's biggest interest is travel. She has visited 43 countries and many more are still on her to-do list. She plays soccer, loves the outdoors and hiking and kayaking. Eileen is a big music fan and enjoys going to gigs around Perth, supporting local artists. She's a Greater Western Sydney Giants supporter and loves watching Australia play in various sports, especially cricket.

# STUDENT SUPPORT

## The good, the bad and the ugly side of Social Media.

Social Media has become a part of our **everyday** routine. We know that Social Media can be used for entertainment, but it can also help us to grow, learn and connect. Often we hear about the negative impact Social Media has on our lives, but what are some of its positive attributes?

### The GOOD

Social Media can be used to keep in touch with friends and family. We don't all have the privilege to live near our loved ones and friends and staying connected helps us stay close. Online forums like Facebook, Instagram and Snapchat allow us to stay connected with the people we care about, even when we are not with them. We have the opportunity to feel like we are participating in the lives of those we engage with online.

Social Media has also allowed us to better engage in political and social awareness, charity and community activities. We are exposed to an ever-widening variety of issues and given opportunities to participate in various types of activities.

We might also meet and interact with individuals who share our interests on Social Media sites, encouraging inclusiveness and diversity. We may find systems of support online and find new forms to express ourselves creatively.

### The BAD

Social Media and smartphones have created an always-on environment, which can lead to increased stress, if not well managed. Using smartphones and tablets late at night can interfere with our sleep routines and cause insomnia, particularly if exposed to anxiety provoking content prior to bedtime.

Facebook can lead to us to compare ourselves to others and to size up our accomplishments, which can evoke feelings of inadequacy and jealousy. This can subsequently impact on our mood. We must hold in mind that people often edit and post only their most attractive pictures, in an effort to idealise themselves and present them at their best.

Social Media can also perpetuate anxiety and feelings of disconnection and loneliness in some people, particularly in more anxious types.

Heavy Social Media use also results in lowering self-control. It is not about how much time we spend online, but rather being aware of what it might be doing to you.

### The UGLY

According to the latest research, our social networking habits might be affecting our brain more than we realise. It might make us spend more money, alter our appetite, mess with our ability to think independently, hurt our self-esteem and prevent us from having real-life conversations.

Social Media also encourages poor grammar and spelling. It creates a culture in which a single mistake, such as a racy picture, or poorly thought-out comment, could cause irreparable harm to someone's reputation and could be used as a format for bullying.

While Social Media is most likely here to stay, the impact on our lives is determined by our own choices. By using these platforms responsibly we can harness the benefits of social networking.



Dave, Molly, Michelle & Charl

**STUDENT SUPPORT TEAM**

Student Services - Tel: 08 9335 6323

Email: [admin@portschool.wa.edu.au](mailto:admin@portschool.wa.edu.au)



**Attention all Port Students!**

**Are you 16 years of age and don't yet have your Learners Permit?**

**Keys for Life** is a free, self-paced online course that teaches safer road use, finishing with licencing and graduation benefits (free Learners Permit).

The course starts in Term 4 and is available as an option class each

Wednesday - period 6 &

Thursday - periods 2 and 3

**See Tristan for more details!**



Let me introduce myself: My name is Colin and I have the pleasure of writing the history of Port School, its staff, students and community, past and present. The book we are compiling will be part of Port's 25<sup>th</sup> Anniversary celebrations.

If you, or someone you know, would like to say something, write something, or contribute in any way about your experiences at the school, we would love to hear from you.

We are particularly interested to know how your time at Port might have influenced your life and those around you; how Port made a difference.

We are very short of images, from the school's foundation in Leake Street, Fremantle, in 1992, through the Forrest Street years of Palmyra in 1995 and 1996, to its present-day site thereafter. Copyright of any images, or text used, will remain with Port School.

This Chronicle could offer you the opportunity of being a part of history!

You can post something on Port's Facebook page. Alternatively contact Deputy Principal Mike Gilbert or any other staff member. You can also contact me directly, my email address is [cp.michell7@gmail.com](mailto:cp.michell7@gmail.com).

## AMPHITHEATRE PROJECT



This term the Conservation and Land Management Certificate group of boys began a fairly ambitious project; to build a limestone Amphitheatre. For those who may not know, an Amphitheatre is a series of large, often stone steps that curve around a lower stage area.

The Amphitheatre is being built on the Carrington Street side of the school, in the under-used bushland between the road and the school building. It is being **built** entirely by the students and staff member Tom Lee, and has made steady, slow, but solid progress over the course of the term. The area was initially cleared, and the first of two curved steps has been completed. Each step has consist of over 50 limestone blocks, each one weighing over 50kgs. Needless to say, it is a heavy project!!

The boys have done really well. There has been a core group of four boys every week, and staff member Tom Lee has commended Denzel, Luke Roser, Lang and Jay Polkinghorne for their commitment and hard work. It is heavy and hard work at times, and the commitment shown by this group has been second to none.

The aim is to have the Amphitheatre completed by week 6 next term. It can then be used as an outdoor classroom, a meeting place, somewhere to hold our school parliaments, a performance space or just a hang-out space for students to use during break times.



WATCH  
THIS SPACE

# RTO NEWSLETTER

We are really fortunate here at Port School. Apart from being a school, we are also a Registered Training Organisation (RTO) and can offer the following qualifications:

- **Certificate I General Education for Adults**
- **Certificate II General Education for Adults**
- **Certificate III General Education for Adults (Auspice)**
- **Certificate II Hospitality**
- **Certificate II Visual Arts**
- **Certificate II Furniture**
- **Certificate II Community Services**
- **Certificate III Community Services**
- **Certificate II Sports Coaching (Auspice)**
- **Certificate II Conservation and Land Management (Auspice)**



Many students are participating in these, with several already halfway through their studies. We also have approximately 12 students completing work experience or traineeships. A great process that is setting these students up with real career opportunities.



Matt is currently putting out some great meals and catering for small functions with his Hospitality group. Tom is building an amphitheatre from limestone blocks for the school, as seen in the photo above. In the workshop we are building a run of cabinets that include drawers, doors and all the necessary fittings. Community Services is ticking along well with job opportunities coming up for a number of students. Brad is working well with Sports Coaching, and is hoping to alter this course to encompass AFL. On top of all this students, who are ready, are doing their CGEA Certificates with Joy and Eileen.

Well done to all those involved, great progress toward some fantastic career opportunities.

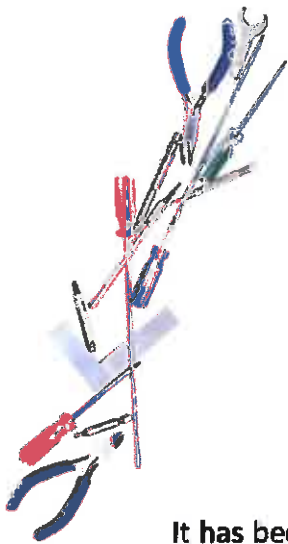
Phil Brooks, Steph Daniell & Nolene Martin



**Training Accreditation Council**  
WESTERN AUSTRALIA



NATIONALLY RECOGNISED  
TRAINING



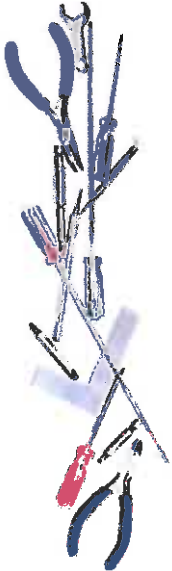
# THE WORKSHOP



## Construction

It has been a busy term in the workshop for both Paul and myself. Paul has initiated a **great project**, making furniture from old packing crates, also some nice shelves, stools and cabinets. Rustic, but very effective and good fun to make for those who are just developing their skills.

Recently the opportunity to restore an old scooter came up and a group of kids have done a fantastic job refurbishing the electrics, cleaning out the fuel tank and carburettor, adjusting brakes and a general tidy up, ultimately turning the scooter into a very nice and registered bike. We have now purchased two more bikes with the aim being to learn basic mechanics and scooter maintenance. Ultimately we may sell the scooters or make them available for purchase by students, given appropriate guardian permissions.



The boat has come to a bit of a standstill with all the other projects going on, however we hope Tim will now have the space to do a bit of welding for us so we can put the boat on the trailer and start work on refurbishing and installing the motor.

Lots of opportunities for a variety of work in the workshop, everyone welcome and we look forward to seeing some new faces in Term 4.

*Phil Brooks & Paul Holland*



## New Members to our Employer Community

**Port and its students extend a warm welcome to the new members of our Employer Community**

**Andrew is enjoying his experience at MotoMax in Osborne Park, pursuing his passion for motorbikes.**



**Port is fortunate to have these local businesses supporting our young people. They will be offering Work Experience and School Based Traineeship opportunities.**

**Their membership of this 'exclusive' community adds huge value to our students' school years and beyond.**

**Please show your support for the Employers who support and engage Port students.**

**Carley has joined the team at Fiona Stanley Hospital. She is working towards a future career in Nursing.**



**Know an employer who may be interested in joining? If so, please get in touch with Steph Daniell, Port's Employment Coordinator.**



**Walid at MI WA Electrical is providing Port student Omar with valuable exposure to the electrical industry.**



**replants.com**



**Bruce from Replants in Fremantle is looking forward to working with a Port student. He is keen to pass on his skills in the Horticulture industry**



# **LyriK Awards** Round 22

In a fabulous evening attended by Principal Barry Finch and Employment Coordinator Stephanie Daniell, two Port students took out coveted awards in recognition for their valuable contribution to the Kwinana community. Calum Earnshaw won the 'Mateship' award, acknowledging his role as a positive peer mentor to a fellow student at their workplace (Sheet Metal Fabrication) and Hayley O'Neill won the 'Inspiration' award, acknowledging her achievements and leadership qualities, despite having to overcome significant challenges. The \$250 prizes have been put to good use towards driving lessons (Calum) and the Port Malaysia trip (Hayley).



LyriK is a youth incentive program, rewarding and recognising Kwinana's young people for the awesome and positive things they are doing in their schools and community. LyriK also provides opportunities to be involved in leadership workshops and training sessions, building skills and having fun.





On August 4, a group of students travelled to the State Netball Centre in Jolimont to compete in the **Netball WA Multicultural Carnival**. The team, captained by Amelia Mourish, included Stephie-Rose Crown, Jarrod Harrison, Anika Mourish, Kahleea Mourish-Cross, Kimmy Wallam and Isatu Yokie, and was accompanied by Dennis and Eileen, who had to step in to play due to low numbers.

On arriving the students were quite nervous, as they had had little preparation in the way of training, and some of the players were unsure of the rules. The first game started off shaky. However, after a half time rule lesson from the umpire, the Port Princesses managed to come away with their first win! The team was buzzing with confidence after the game and there were positive vibes all around. The second and third games were both losses for Port, though they took these losses on the chin and kept up the positivity with consistent encouragement of each other. The fourth and last game of the day was another win for the Port Princesses, also their best game of the day, due to the great improvements they made over the course of the competition.

Although they did not come away with the trophy, the team did Port School proud, rallying together, ensuring that all members were involved, and playing the game with passion and conviction. The carnival sparked an interest in netball for several students, which will hopefully see the school compete in more carnivals in the future.

**Congratulations on a great debut netball carnival!**



# SPORT @ PORT

## THE BENEFITS OF PHYSICAL EDUCATION

**Physical education plays an important role in the physical, mental, spiritual and social development of our students. Students deserve to be physically educated as well as academically educated. Children have bodies as well as brains.**

This term in PE we have continued to challenge students with Fundamental Movement Skill exercises that have focused on object control activities. These activities have revolved around throwing, kicking and catching exercises. The exercises I have created have given students an opportunity to improve their decision-making, allowing them to problem solve, work in a team and develop their skills. Activities this term have seen students participate in balloon tennis, throwing activities using a Ping-Pong table, as well as our speed, skill and strength challenges. We also ran after school mixed netball at the Leeming recreation Centre with good support from the students.

During the term the school obtained a large quantity of commercial gym equipment from Transitions Gym in Jandakot. This equipment will allow the students to have a free membership, with a detailed workout and nutrition plan, allowing them to work on their fitness goals in school. The gym will be open before and after school as well as lunch and recess times, and will be an option for students to choose in their timetable. We are hoping to see this gym up and running for the start of Term 1 2018.



The Team Sports program exposes students to important lessons in personal values where they learn teamwork, leadership skills, and an appreciation of different abilities, respect for teammates, opponents and officials. Students also have the opportunity to build resilience through sharing positive and negative experiences. Activities this term have included Ultimate Frisbee, Flag Rugby, Gaelic Football and a new game called Handball; this activity is played with a large bouncy ball on an indoor basketball court.

We started our flag rugby-coaching program at Fremantle Christian college working with 20 of the Year 5/6 students. FNF 3 {Friday Night Flag} was held on Friday 1<sup>st</sup> of September with 14 of our students participating under lights against a combination of former students, staff and young adults who are well known to the Port School community. Once again the game was a fun evening with some fantastic skill displayed by all participants, and also a thank you to our BBQ chief Krystal Brebner who gave up her time to cook our sausage sizzle.

We will be running a Saturday afternoon team building activity in Term 4 for students and parents. Date TBA.



# Land Development Update

It's all systems go on the land to the southern boundary of the school; staff, students and neighbours consulted and earthworks have started with a lot of machinery now on site for the start of our future developments. Exciting opportunities are being considered and potentially include a secure fenced off perimeter, small sports oval and, possibly, a state of the art Gym, middle school classroom and a large bus and storage shed. If you would like to have a look around, pop in. Mike or Barry will happily show you around the new development as works progress.



We are aiming to have the retic in and turf laid in late October, ready for the students to use and sports being played on it by mid November. Neighbours are happy that the old fence is being professionally removed and replaced.



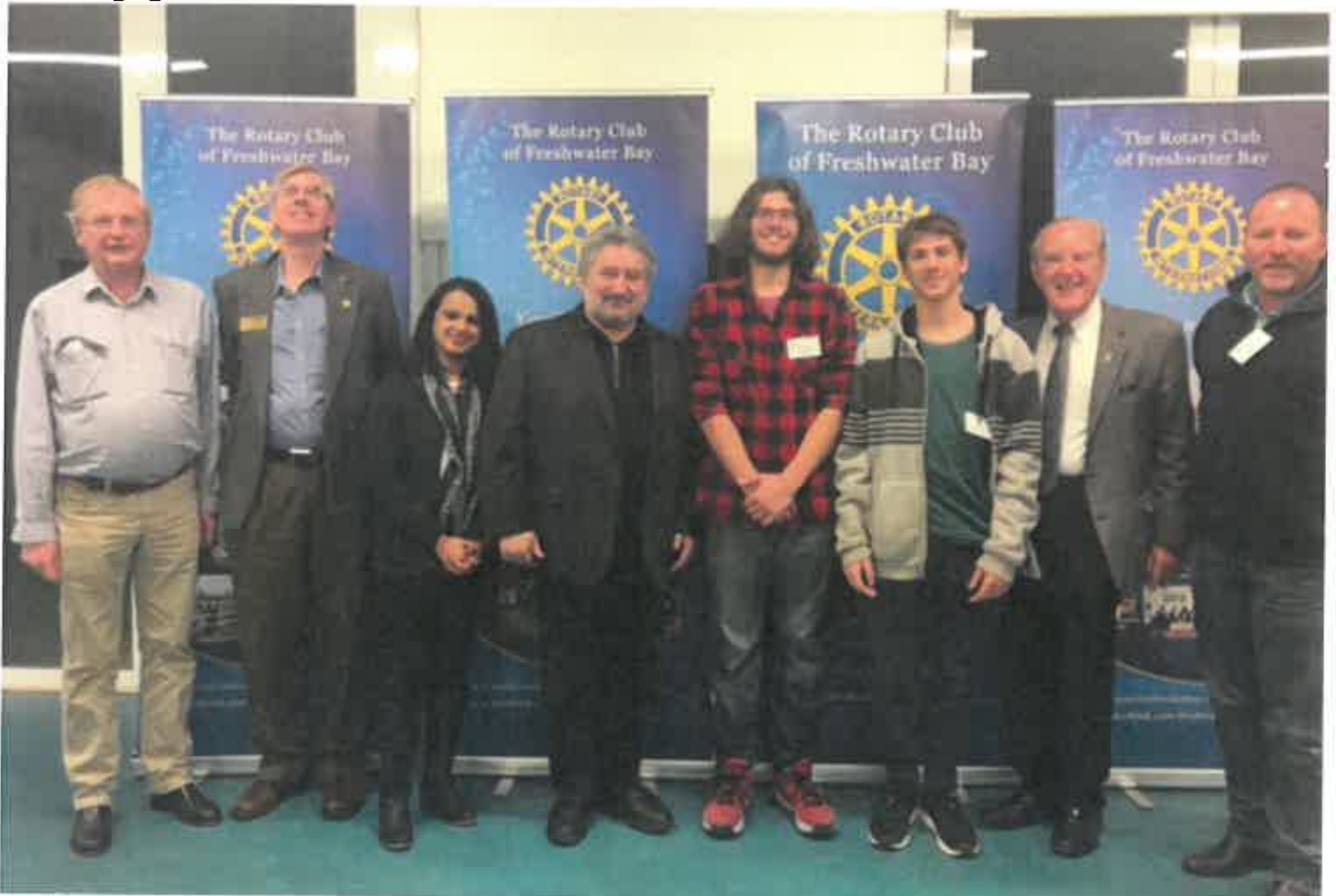
If you would like to have any input into future plans, or put forward your thoughts or ideas, please email Mike Gilbert, Deputy Principal, [mike@portschool.wa.edu.au](mailto:mike@portschool.wa.edu.au) or call the school on 9335 6323.

## **PUBLIC SPEAKING AT THE ROTARY CLUB OF FRESHWATER BAY**

At the end of Term 2 Josh Bromham, Kahleea Mourish-Cross and Jarrod Harrison were invited to join the Rotary Club of Freshwater Bay to talk about their experiences on the Rotary Youth Program of Enrichment (RYPEN) 2017. Jarrod and Kahleea, along with Josh, were invited to be part of the RYPEN weekend that involved over 50 youths, from various schools, partaking in team building, goal setting, building self-esteem and resilience, as well as a number of other activities and guest speakers. The Rotary Club of Freshwater Bay generously sponsored these students to attend the camp, and also invited them to an evening club meeting to relay their experiences. The two boys were able to make that evening.



Josh and Jarrod were enthusiastically embraced by the Freshwater Bay Rotarians and bravely spoke to the group about their experiences on the camp and what they gained out of the involvement. It was great to see these two students overcome their public speaking fears and talk so passionately about what was obviously a life-changing weekend.



Deputy Principal Mike was extremely proud of all three students for what they achieved over the weekend and delighted once again that the Rotary Club's program was able to offer a great experience for Port Students. Now in its third year, this has become embedded annually for Port students in Years 10, 11 or 12.

# STAFF SPOTLIGHT

**Kim Grant**

Early Learning Centre – Contact Coordinator



Kim is an experienced Early Childhood Professional and has worked in the Early Childhood Industry for 24 years. She commenced her journey of working in our early learning childcare industry in 1993 when she was 14-years-old, at the First “Reggio Inspired” Early Learning Centre, located in O’Connor.

She worked her way up from a fulltime junior trainee Cert III Educator’s Assistant at 14 to a Qualified Room Leader at 17. She then became a member of the senior management team as a “Reggio Inspired” mentor, On-Floor Duty Manager, Centre Director, RTO Early Childhood trainer and Regional Manager.

In 2008 Kim accepted a position in Broome WA as the Early Learning Centre Managing Director of a 76-place childcare centre with a large Childcare provider in WA. She relocated with her family to Broome. During Kim’s 7 years in Broome, she directly supported the growth and expansion of the organisation, from one Early Learning Centre in 2008 to four Early Learning Centres and three after school care venues by 2013. Kim became the area manager for seven Early Learning Centres in Broome and the “Reggio Inspired” Trainer for their seventeen Perth Early Learning Centres.

Kim moved back to Perth with her family in 2013. She accepted a position as Regional Children Services Manager with One Tree Community Services, where she oversaw the direct operations of 18 Early Learning Centres in regional and remote WA, two “Reggio Inspired” Centres in Melbourne, as well as supporting 30 Early Childhood students completing their Diploma of Children Service’s Qualifications. Kim’s greatest achievement was when fourteen of her Early learning Centres were assessed by ACEQA as Exceeding the National Quality Standards. One of them received a rating of Excellent. Additionally, she was invited to be a guest speaker and presenter at two International Early Childhood World Conferences and Exhibitions on the “Reggio Inspired” 100 Languages of Children, in Hong Kong and in Reggio Emilia, Italy.

Kim holds an Advance Diploma Children Services, Diploma of Education and Care, Diploma of Children’s Services and Certificate IV Workplace Training and Assessment.

Kim is a proud mum of her two children Sharney, 17, and Lachlan, 13. She’s very passionate about making a positive difference to the lives of children and families, whilst also inspiring Early Childhood professionals each day. She believes that strong partnerships, and relationships with families and the community, begins with collaboration and enhances the visions “It takes a whole village to raise a child” and “See the world through the eyes of a child”.

## EARLY LEARNING CENTRE

As we say goodbye to Winter and celebrate Spring, we reflect on a very busy term of achievement with our children as they lead our curriculum and show us that they are capable learners, who thrive through their curiosity to learn. Our baby group4

has been very busy as the children make the transition from tummy time to crawling, standing and taking those important first steps. They are becoming very confident and having older children around inspires them to move.



The outdoors is very popular with our infants, who love chilling out in our natural environment as they observe the world around them. They especially love the sounds of birds singing in the trees and the wonderful colours of their feathers, as they busily build their homes.

**Samuel enjoying the birds**



Our older children have seen us take journeys on diverse types of transport; being nearby to all the construction happening around Port School has allowed us to venture out and experience a variety of machinery. Literacy and mathematics have been a focus this term, using letter recognition, number sequence and extending vocabulary with the children.



A big thank you to Mike and the students who have added a boat to our outdoor environment. This has encouraged imaginary play with the children going on many fishing trips, pirate adventures and sing-a-longs.

## ELC COOKERY CLUB

Kathy, our Master Chef, has been busy preparing for our new summer menu. The children are enjoying all the Springtime fruits and getting plenty of vegetables, too. Every Wednesday we do cooking classes with the children and they really enjoy learning about measuring, experiencing all the different textures of a variety of ingredients and, of course, the best bit ... tasting! Kathy is always available to discuss any worries you are having with your little one's diet, or even if you just need some ideas.



## EARLYWORKS

We are very excited to announce that we have recently commenced, and are implementing, our new online curriculum called EarlyWorks. The transition into EarlyWorks has provided our parents with easy access to view and monitor their child's learning and development.

## PROFESSIONAL DEVELOPMENT

This term has seen our Educators attend Family Connections through Good Start. This has provided us with ideas to implement within the curriculum. Play stations, welcome spaces, making sense of our senses, circle of security and brain development are a few of the topics we have covered. They have become invaluable in the way we build relationships within the centre environment.

## PLAYGROUP

Our playgroup has become a permanent fixture in our weekly curriculum, as both children and parents learn side by side. One of our highlights is Jenny from Willagee Library who facilitates story times, promoting a love for books. Apart from reading new books we even learn a few songs.



# SNAPSHOTS OF THE MOBILE CLASSROOM PROGRAM



Literacy and Numeracy session



Wintery afternoon at Dwellingup



Kudj Kitchen, Aboriginal Advancement Council



Noongar Radio recording



Literacy and Numeracy session



# YOUNG PARENT CENTRE

Term 3 began as a cold, wet month with little sunshine, yet the students and their babies still managed to attend the YPC and ELC and produce work to high standards. Everyone is to be commended on the effort they have put into their work and coming to school in the winter weather. There have been many challenges with colds, sore throats and other illnesses, yet most managed to attend and complete their workbooks. There have been many certificates handed out this term. As part of a reward, the students were taken to Sizzler's for a delicious, well deserved lunch.



We are all excited for next term, as we will be going on a mums and bubs camp to Fairbridge in Pinjarra. This will allow the opportunity for all the girls to work on team building skills and bonding with their babies. There are many activities being planned, such as canoeing, rope challenges and ways to keep the babies engaged and entertained too.



The students have been very involved in cooking and are regular attendees in the Port kitchen on Thursdays, helping with food preparation for the whole school. Kathy McGreal from the ELC has continued her cooking on a budget on Tuesdays, which sees all students and staff well fed with healthy and nutritional meals.

The students and staff have been involved in Red Nose safe sleeping training. This course teaches awareness about cot and bed safety, the importance of tummy playtime and safe wrapping practices.

The young mums have been having fun and learning about skin care and make up application in beauty, while others attend team sports and art. It is great to see everyone involved in these extra curricula activities and engaging with students and staff in the main school. Jenna has also taken the students on several challenging excursions to test their fitness at Manning Park and Jacob's Ladder in King's Park.

We are excited to say Bon Voyage to Kirrilly Hale, who is off to Malaysia with Mike, Joy and other students from the school. This is a great opportunity for her to learn about cultural diversity, supporting Klang Special School and Port Dickson Orphanage and enjoying all the wonderful sights and smells of Kuala Lumpur.



# Malaysia Fundraiser



@



Klang Special School

# Bunnings

Ten Port Malaysia students turned up for an early start at Bibra Lake Bunnings, Spearwood, for an all day sausage sizzle fundraiser. The students pretty much ran the sausage sizzle on their own, which was fabulous to see. Dionne and Eileen coordinated the day; about 600 snags were sold and \$770 was raised for Klang School. Well done to all. Proud to be a Port staff member and watch them all be part of such a great community event.



Thanks must go out to Tom Lee for picking up order from IGA and Bec Dagnell for helping on the day.



**Total Raised = \$770-00 which means 2,620 Malaysian Ringgits**



# And They're

# OFF



Well, after months of preparations the Malaysia crew is finally heading out and will indeed be in Malaysia by the time you read this, if not back. The amazing team of students and staff at Port have all been involved in raising over \$17,000 to date, with sausage sizzles, art exhibitions, quiz nights, as well as tremendous support and donations from our local community, families, friends, Apexians and politicians.

This year, there is an action packed 11-day program that also includes taking over and donating an amazing sculpture that will be at Klang School for many years to come. Port's values of **Growth, Empowerment, Diversity and Community** will be very visible, along with two aptly chosen additional values, **Spirituality and Wisdom**, which we believe represents the multicultural project and relationship that has developed between Klang School, Port School and the Apex Club of Klang and Malaysia since its inception in 2012.

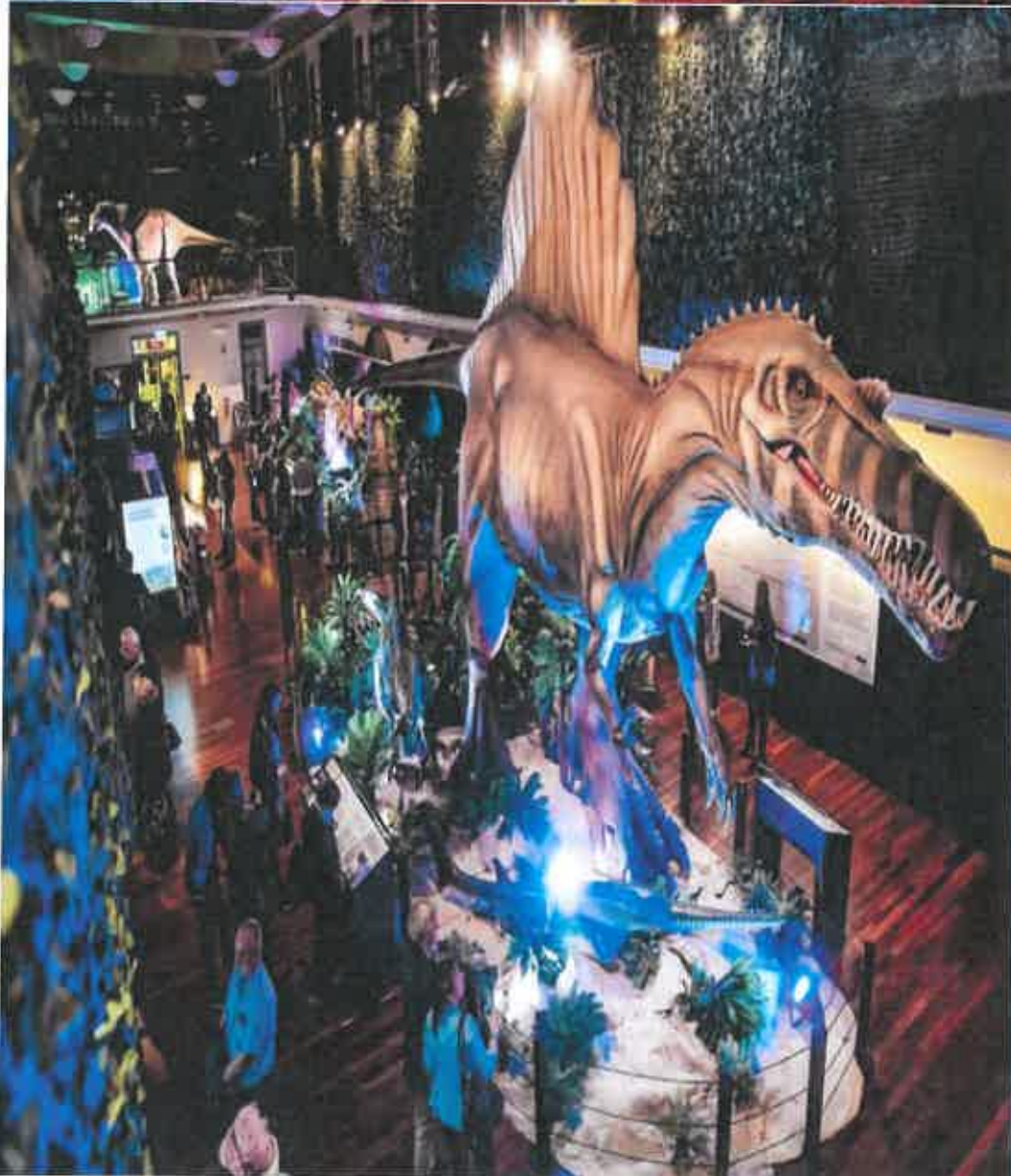


Port's fundraising, as well as private donations from family and friends, is enabling us to sponsor nine orphan students to attend Klang School for one year, which includes their education, food and uniform.



The students will be donating toys, games, books, stationery and sports equipment, not only to Klang School, but to Wisma Harapan Special School and the New Life Care Home Orphanage School in Port Dickson as well. Make sure you keep a look out on Port's Facebook site for all the day-to-day happenings in Malaysia and the trip of a lifetime our students are on.

# Join us in Term 4 for a DINOSAUR DISCOVERY



Prepare for a close encounter with the most extraordinary creatures to ever walk the earth.

The Dinosaur Discovery Exhibition is like nothing that you've ever experienced!

See the monstrous Tyrannosaurus Rex, step inside a meteorite crater and roam with the dinosaurs using augmented reality.

**PORT STUDENTS  
PLEASE SAVE THE  
DATE!**

**7 December  
Join us for this  
truly awesome  
event!!**