

PORT SCHOOL



PRINCIPAL'S REPORT

Here we are at the end of Term 1 2016. All is going as planned, a warm welcome to our new staff members: Andrea, Matt & Tristan, they have settled into their respective Maths & Art rooms and the bus programme. Our upper school students are all successfully engaging in our Vocational Education Courses, which puts them closer to employment opportunities. Towards the middle of the year, we will be taking on a specialist in school-based traineeships who will help place students into traineeships. Her name is Steph Daniell, she is very excited and confident that together we can set up best practice within the realm of school-based traineeships, which can transition in to full-time employment.



Drawing by Matt Jackson – Port's Art Teacher 2016

On Tuesday the 26th of April Port School will be hosting a CARE School Conference for 220 staff from schools similar to Port.

The first day back at school next term will therefore be Wednesday 27th April.

Regular attendance is still a major priority. Educational progress can only really happen if we see students on time and 5 days a week. As always, I look forward to seeing all students bright and early on the Wednesday and I would like to remind all parents, guardians & carers that my door is always open.

Barry Finch

Notable Dates

Term 2	- Wednesday 27 th – Friday 1 st July
ANZAC Day	- Monday 25 th April
WA Day	- Monday 6 th June

DEPUTY PRINCIPAL

Term 1 is always a challenge for students and staff alike, getting back into the swing of things and a routine again after a six week break takes us all a bit of adjustment. Students have embraced the changes to our staffing and programme well. It was sad to see Jen move on to pastures new taking on a Principal role at Fairbridge, but a great career opportunity for her. I am sure our paths will continue to cross as we are already working closely with a cert group there.

It is great to see several new staff join the team, we wish them all well as they find their feet at Port this year. The school is becoming a very exciting place to work for us all with more and more facilities being offered. The school now boasts a mobile classroom provision, outreach programme, young parent & early learning centre and is pioneering in its work across the board with young people. This year we are really focusing on our student services & pastoral care that extends to students and their families/ guardians. As always Myles and any Port pastoral care staff are available for you, your young person & extended family when that support is needed most.

Mike Gilbert

ANZAC DAY

Whilst we are off on holidays, ANZAC day occurs and we must of course be mindful of the history behind that day. I encourage you to take part in a service local to the area you live. On the anniversary of the landing of the Australian and New Zealand Army Corps troops at Gallipoli, Australia commemorates the event with a special sadness because for the first time, the men who made that fateful landing on the 25th of April 1915 are all but gone.

As Australians, we gather on that day, not to celebrate or glorify war, but rather to remember those who have served our country during conflict and crisis.



STUDENT SUPPORT

Things have been moving along apace at the office of student support, and I have been pleased to see more and more of our community taking advantage of the opportunities counselling can offer. Everyone can use a little counselling from time to time I find, and with this newsletter article I just wanted to say that to see a therapist or a counsellor doesn't mean that there is anything 'wrong' with you or that you are mentally unwell, rather it is a chance to get to know yourself a little better.

Life moves very quickly these days, and we don't often get a chance to slow down and really think about things. Time spent in the counselling room is all about doing just that.



I might also take this opportunity to invite all parents and guardians to give me a call if you feel that you need someone to talk to at any time as well, or indeed would like some clearer understanding of what it is that I do.

We recognize that with each of our students comes a family, a carer, a guardian, all with their own stories and their own joys and struggles; and that these realities intersect with and influence the lives of our students in turn. Ultimately the more complete a picture I can construct of the lives of our kids, the more I can do for them, and that includes the folks back home.

Just ring the school and leave some contact details and I will get back to you.

Tel: 08 9335 6323

Email: myles@portschool.wa.edu.au

That's all for now, I look forward to meeting you...
Myles Durham

OUTREACH PROGRAMME

Port School's Outreach Programme aims to help encourage disadvantaged adolescents of the community to reengage back into the education system. The programme is also designed to compliment and coincide with a student's existing school programme.

Port's outreach programme led by Megan Fitzgerald now has a team of Port's existing staff members undertaking some great work with students and their families, directly in the community. Outreach staff have allocated times to undertake this vital and much needed work.

One aspect of the programme is to help young students via positive mentoring and with the use of a mobile education model where activities and enrichment programmes are usually done off-site. This ideally works with small groups with an option of one on one support when needed.



Using a variety of educational, social and emotional well-being programmes the students will be invited to participate in the Outreach programme if the school feels there is a need in place.

Megan Fitzgerald

THANK YOU

Port would like to thank Janine and her staff from Transitions Health & Fitness for her support of Port School students. Janine offers her Gym facilities to the students on a weekly basis.



Unit 2 / 234 Berrigan Drive, Jandakot

08 9414 1344

At Port we promote a healthy mind, healthy body ethos and the structured facilities offered at Transitions Health & Fitness have certainly enhanced our programme and improved student fitness levels.

HEALTH AND WELLBEING STUDENT REPORT

A Brain Dissection!

By Kim Wallam

What did we do? On the 18th February our class did a science experiment; we dissected a lamb's brain. We did this to see how a brain works.

First we cut the brain in half and we saw the left and right brain hemispheres.

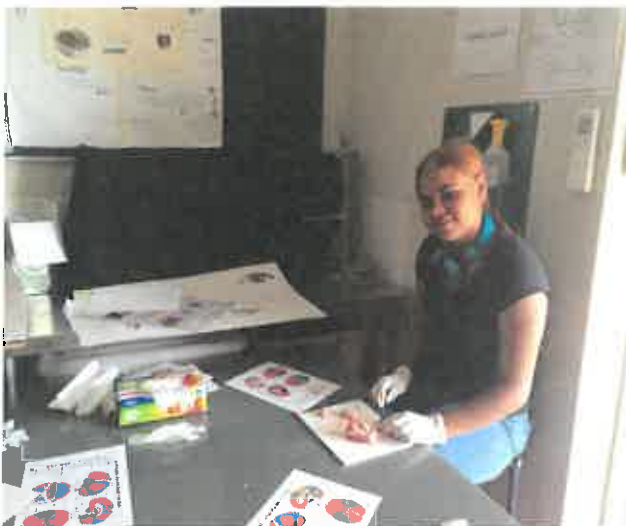
Then we cut it in fours and saw what a brain looks like from the inside. We could see all the different lobes and the cerebellum, which is the part that controls our movement and balance.



How did it feel? The lamb's brain was quite small (a lot smaller than a human brain). It was really slimy, soft and squashy. The brain stem however, was different - it was a bit hard and a different color (whitish) to the rest of the brain.

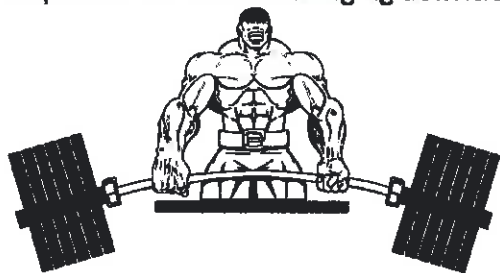
The color of the brain was pink, not grey like people usually think. That is because the brain is supplied with oxygen by blood.

Why are our brains so important? Our brains are important because basically it's the technology control centre of our body. Our brains control everything we think and do. Even though it was a lamb's brain we cut up, and it was a bit different to a human brain, by doing the dissection, we got a of how the average brain is set out and how it looks and works.



PHYSICAL EDUCATION

Port School P.E. programme provides an inclusive environment that enables students of all abilities to participate in fun and challenging activities.



Physical Education in Term 1 has consisted of various strength, speed and skill based activities. We have continued with a girls only gym programme on Friday mornings. The sessions have been supervised and led by Tennille Waller, who is a competing bodybuilder.

The PE option has allowed students to receive coaching in cricket, working on batting, bowling and fielding skills in the gym. It has been pleasing to see the students skills improve throughout the term.

I have made the skill aspects of cricket to be short competitive drills where students were able to work both independently and in a team. The drills also allowed the students to receive aerobic fitness that helps them achieve their recommended one hour a day of physical activity.

Our exercise activities increase blood flow to the brain. The blood delivers oxygen and glucose, which the brain needs for heightened alertness and mental focus. As a result of this, exercise makes it easier for the students to learn.

Along with running the school PE option I am also available to assist the school students and their families through the school chaplaincy programme, which provides pastoral care to students, parents and carers. Parents and carers are welcome to contact me through the school office if they would like me to meet with their child.

"WHEN YOU'RE NOT AFRAID TO FAIL, YOU'LL MOST CERTAINLY HAVE THE CONFIDENCE TO SUCCEED".



Brad Rowden - Sports Chaplain

FOOD @ PORT

Pizzas, Pastries and Pies oh my! This term we've been busy beavers in the Port kitchen whipping and dipping, slicing and dicing, chopping and mopping... up food! We've examined and cooked food from far flung places all over the globe including Greece, Lebanon, India and Mexico. We can't wait to see what creations the students will come up with next term!



Lunch service at Port



Teacher Tom on the Pizza Oven



TERM 1 - ART EXCURSION

The recent art excursion where Jami, Hayley, Kristal and I visited the Perth Cultural Centre was a fun and informative day out.

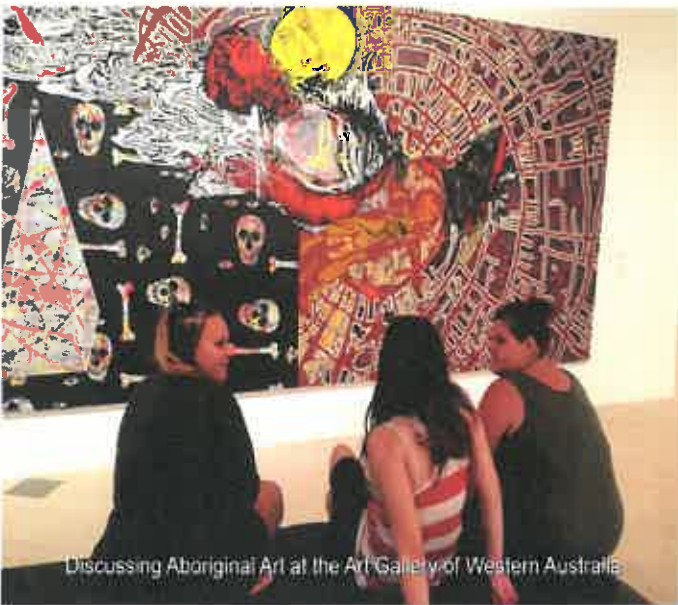
It was a great day and we visited the Art Gallery of WA to view the Year 12 Perspectives for 2016. There were many amazing and thought-provoking artworks this year and the girls and I were thoroughly impressed with the standard of year 12 artworks. We then spent some time exploring the gallery's regular collection and enjoyed interesting conversations about the paintings by renowned Aboriginal artist Gordon Bennett.

After the art gallery Jami, Kristal, Hayley and I visited my old art school at the West Australian School of Art, Design and Media, where we looked at the various art studios and met some of the friendly staff and lecturers.

After lunch we visited the Museum of Western Australia and Kristal and Jami discovered the joy of vintage video games such as Space Invaders. Finally we visited Perth Institute of Contemporary Art and enjoyed some weird and wacky installation art. We finished a hugely enjoyable cultural day with trendy ice cream before heading home on the train to Port School.



Year 12 Perspectives at the Art Gallery of Western Australia



Discussing Aboriginal Art at the Art Gallery of Western Australia



West Australian School of Art, Design and Media



Dragons

This term's theme of Fantasy, Myth and Legend in the Art Room has produced some excellent drawings, great designs and a myriad of outstanding ceramic beasts.



TERM 1 – PORT'S MOBILE CLASSROOM



This year we have vamped up the Mobile Classroom Programme to fully utilize the mobile classroom we designed and built 18 months ago. The program now operates four days a week off-site and has places for up to 8 students. We now also have 2 staff on the bus everyday, including a youth worker Tristan Eastwood, and two teaching staff Matt Hopkins and Tom Lee.

The programme serves many roles. One is to act as an option for students who are not contributing positively in a classroom environment at the school, and it is hoped that by engaging them in a community-based programme for a period of time that this will help them reintegrate back in to the school community in a positive and productive way.

Another role the bus serves is for those students who have failed to build a positive bond with their education more generally, and are just not attending normal school. With these boys we are trying to instill a strong sense of belonging and community, so they can begin to engage in an educative environment as empowered and confident young men.

A typical day on the bus begins with the bus route on which we collect the boys. We do not collect them from their house but rather have a set route that we take each day and have pick up times from particular locations. It is up to the boys to get out of bed and get themselves to the pick up in the mornings. We then head somewhere like Manning Park for breakfast, followed by an hour or so of literacy and numeracy learning. Depending on the day we may then have some discussions about respect, honesty, participation, and safe and legal behavior, the four guiding principals of the bus, or we may do some work on identity or culture.

We then generally have some sort of physical activity planned such as basketball, the gym, swimming or bike riding. We try and balance the day and give the boys a mixture of learning and health and wellbeing management. We then eat a healthy lunch and begin the bus route home.

The first term has been largely a success and we have had some great days out and about. I think for a lot of our boys it is the first time they have been involved in an educative setting in which they feel they belong, and even more that they are proud to be a part of. It is a hugely satisfying thought to know we are engaging some of our community's hardest to engage, and doing so in a way that can only help them to grow.

All of the staff on the bus are excited for the future of the programme, and are honoured to be involved in such a unique and effective concept.

Matt Hopkins, Tom Lee and Tristan Eastwood





**Port Students Snorkeling Safari
@
Mettams Pool, North Beach**





Term 1 offered a new cultural experience for Port students in the form of the famous musical 'The Lion King' at Perth's Crown Theatre, Burswood. A first for many, this amazing three-hour show was enjoyed by nineteen students and three staff.

Students were in awe of the interactive stage performance and spellbinding orchestral music that filled the stage. Look out Port could be having drama and theatre on the curriculum next!!!



Student comments

"Really Cool"

"Amazing"

"Dardy cuz"

"Wicked costumes"

"Sweet as"



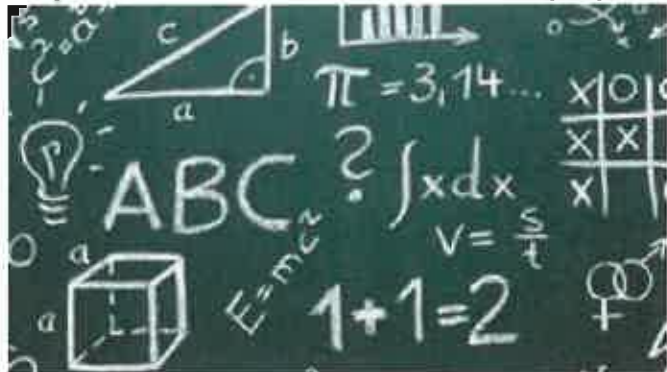
MATHS

Hi, I'm Andrea the new Maths teacher. I have come from a background of mainstream teaching in many different subject areas. My mission for the Maths area is two-fold:



Firstly, helping those students work through and complete their Certificates in General Education so they can move into fields of employment that interest them or areas of further study.

Secondly, I have a passion and belief that all students should leave Port with functional numeracy skills. By this I mean that each and every student should be able to take the skills they learn in Maths and use these in everyday life.



Students during term one (who were not completing cert work) have been doing fractions, percentages and line graphs. They are currently consolidating this knowledge by looking at the Math's side of Tsunamis and Earthquakes.

Andrea Barr

A problem to solve:

$$1+1+1+1+1+1+1+1+1+1+1 \times 0 + 1 = ?$$

Sudoku Challenge

		1						
		2		3				4
			5			6		7
5			1	4				
	7						2	
				7	8			9
8		7			9			
4				6		3		
						5		

STAFF SPOTLIGHT

In 2004 Joy returned to study as a mature age student and enrolled at Murdoch University to study Secondary Education as well as obtaining an Arts degree in English. She began her teaching career at South Fremantle Senior High School where she completed her final teaching practice and the school offered her a full-time position and so began her career!



Initially Joy's passion was teaching Literature and she did so for 4 years as well as teaching lower school English. She then decided to accept the role of ITAS (Indigenous Teaching Assistant Scheme) co-ordinator in 2009 and this role opened up a whole new side of teaching for Joy and for her students. The ITAS program is an integral and hugely important. Its aim is to assist in improving academic outcomes for all eligible Aboriginal and Torres Strait Islanders, by offering additional tutorial assistance.

Joy also ran an all boys Under 15 Rugby League with the much-needed support of WARL. Incredibly her team went on to win the 2011 interschool rugby carnival. Sadly her career as a rugby coach came to an abrupt end. Happily Joy was kept busy as she undertook a variety of roles at South Fremantle including IT co-ordinator, NAPLAN facilitator, Dare to Dream Tutor, Follow the Dream Tutor as well as teaching VET. In 2011 Joy decided it was time to branch out and try something more challenging – enter Port School. In 2012 Joy joined our Port team as the English teacher and co-ordinator and has never looked back!

Joy lives with her daughter Adelaide, her dog Tye and cat Blass although her pets seem to be trans species! When you visit Joy's house never mind the dog; beware of the cat! Joy's daughter has recently turned 18 and has finished high school and much like mum is heading to Murdoch but to study journalism. Joy lives locally and has a vested interest in the local community.

YOUNG PARENT CENTRE



The Young Parent Centre has started this year off with quite a few new enrolments. All the young mums from last year have returned and have recommenced their studies in various Certificates.

We have five students from the school commence the Community Services Certificate III in the Young Parent Centre and they have already built a great rapport with all the mums. All students who are enrolling in the Community Services course and Child Care course have been participating in the Senior First Aid certificate with other students from the school. A warm welcome is extended to all new staff and students and please come over for a visit.

It is hard to believe Term 2 is nearly upon us, along with the dreaded winter weather. Next term we will see some new mums and newborns commence in the YPC and Early Learning Centre. Remember to think about all the sleepless nights the new mums will be experiencing, and yet they are so dedicated to completing their education, to help improve their future employment prospects and increase their parenting skills.



The young parents are looking forward to a welcoming break over the school holidays and being able to catch up on some personal time, while being able to leave their babies in the Early Learning Centre. This is well deserved, as all have worked hard this term on their various courses.

Michelle & Robbie @YPC

EARLY LEARNING CENTRE

Zavier & Mason have been interested in the construction site next door since last July. Now we can see the scaffolding, men with tool belts and the cranes coming & going from our back garden.



We have visited the site many times since July to get a closer look from the car park. To enhance the children's learning we provided a wooden tool bench. This has since been extended with some small real life tools. Mason likes to fix everything & Xavier lets us know if anything new is happening over the fence... if its really exciting he will bring us to the front door to take him for a look.

Our young babies have been on a journey exploring their senses. The older children have joined in along the way. In the photo you can see them exploring 'flour'. Ellie got right in! The children have felt the soft powder in their hands. Rubbed it and found it makes a pattern and that its fun to get messy as well as educational too!!



All the children & staff at the ELC would like to say a big THANKYOU to the Port students, Phil, Mike & Tim for making the fabulous Lock & Key Learning Block. It has been an instant favourite for our toddlers as you can see from the photos. I have shown them how the lock & keys have matching numbers, already they are holding the keys to the locks to compare the symbols. Our fast little learners!!!

Abbie, Fiona, Britanie, Kathy & all the ELC team

WORKSHOP



This term in the workshop we have had a number of new students. All have done really well with their introduction pieces, completing die and electronic games; other students have produced their own projects making mirrors or skateboard decks. Well done to all of the students that are new this year; a lot of great work has been done, i look forward to seeing you all progress into some larger projects next term.



Many of the older students are participating in the **Certificate II in Construction**, which is run every Monday. In this course we are making a Cubby House which will cover most of the skills required in making a house; flooring, wall frames and cladding, making windows and doors, roofing and painting etc. Currently in this programme the students are completing their Senior First Aid, which is one of the competencies within the course. We intend to sell the Cubby House for just a little more than it has cost, and with this profit we will take all students involved out for a celebratory lunch. The more advanced students in the Certificate programme will be transitioned into work experience shortly and as of next term **Port School** will be employing a **Training Officer** who will source and support students into work experience and traineeships. Well done to all workshop students it has been a productive term!

ENGLISH

It has been a very positive start to the school year in 2016. Many of our senior students are now well and truly on their way to completing and/or obtaining a CGEA I & II. The level of work production and work ethic demonstrated this year is impressive.



Our younger cohort has been busy studying the classic film *Stand By Me* this term. They have produced film reviews, mind-maps, character sketches and many other tasks. Film study allows our students to develop a wide variety of skills including critical thinking, comprehension, analysis as well as sound speaking and listening skills. It also allows for a study of our past societies and contextual understanding. These are integral in teaching our students useful life skills and building confidence to allow each individual develop their own voice and strength – a vital part of becoming a young adult. Enjoy the break and I look forward to seeing you all again next term.

VOCATIONAL EDUCATION AND TRAINING

This year we have introduced 5 Certificate II courses, which are run for the first 4 periods each Monday; these are intended to train our students in the basics of various occupations. If the students participate well they are able to complete their certificate within 18 months. During this period our Training Officer will be sourcing work experience and if our students perform well a be granted a Traineeship, in which typically they will work for two days per week (and get paid), attend Tafe, or similar for one day and then be back here at school for the remaining two days. Our ultimate goal is to support and transition our students from Port School out into the big wide world, suitably armed with the skills for a productive working life. The qualifications the students have to choose from are:



Construction

Introductory carpentry and concreting skills.



CALM

Introduction to the skills necessary to be a National Park Ranger. Flora and Fauna care, basic construction skills, Indigenous culture awareness. This course is also great for those that may be interested in jobs with local shires (Parks, golf courses, cemeteries etc).



Hospitality

Cooking and front of house skills (wait staff, cafe management etc) These skills are always in demand and transferrable around the world.

Sports Coaching

Great skills for all those interested in continuing with their sporting pursuits, it can also lead into a range of other sports based roles such as trainers and managers etc.

Community Services

This is a great course, again with a lot of potential career outcomes. The demand for child and aged care is only growing and this qualification will stand students in great stead with regards to future employment.

DO YOU KNOW WHAT AN IEP IS?

Individual Education Plan - An IEP is an Individualized Education Programme developed for students with learning difficulties to ensure their educational goals are achieved. The purpose of an IEP is to meet the student's needs based on his/her development rather than predetermined expectations based on grade level. The IEP takes both strengths and challenges into consideration, using a student's strengths to improve his or her challenges. The IEP is a working document and is created through a team effort and reviewed at least once a year. They are available for parent and guardian viewing-please feel free to request an appointment with Barry.

Students' Feedback

To express my feelings about RYPEN camp, it was like jumping out of a plane without a parachute, but at the camp you are reborn with new friends. (Terehin-Kolbe College)

It wasn't what I expected, it was better. Everyone was just like me, and I made friends and memories that I'll keep forever. (Chris-Sacred Heart College)

Well, I thought RYPEN camp would be really boring. It was the best camp I've been on and I wish I could go again. (Corrie-Dongara District High School)

You learn a lot. What they show you and the things you do will benefit you heaps. I would love to do it again. (Kyle-Morley Senior High School)

Venue

Point Walter Recreation and Conference Centre
1 Stock Rd Bickton WA 6157.

Accommodation is in dormitory style rooms with ensuite bathrooms and meals are provided in a communal dining area.



RYPEN 2016

ROTARY YOUTH PROGRAM OF ENRICHMENT

Friday 13-Sunday 15 May

Rotary District 9455

Point Walter Recreation
& Conference Centre
1 Stock Rd Bickton WA



Our Sponsors



Rotary Club of Mindarie Inc
PO Box 2698, Clarkson WA 6030
President Nigel Owen
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For more Information Contact:

RYPEN Chairperson
Sally Farr
Phone: 0430 160 942
Email: rypen.9455@hotmail.com

RYPEN 2016 Committee Members

Cheryl Shaw
Sally Farr
Mike Gilbert

Karina Martin
Brian Bailey
Lana Tian

Contact Mike Gilbert for more details

The school will help you find a Rotary Club to sponsor and fund this opportunity

What is RYPEN?

RYPEN was first developed in Australia in 1980.

RYPEN is a weekend leadership camp held once a year supported by the Rotary Clubs in District 9455 and it is in its 28th year. It is one of Rotary's most successful youth programs, where selected Year 10 students across different secondary schools in Western Australia gather in a safe and supportive environment.

RYPEN is a live-in 'participation workshop'

Aims

RYPEN aims to provide young people with the opportunity to develop their potential and self-esteem, provide experiences that will assist them to form their own values and moral standards, and to broaden their cultural, social and academic horizons.

RYPEN encourages students to explore their ideas of problem-solving in team and group activities.

RYPEN is about building confidence and developing skills to cope in a wide range of situations.

RYPEN is also about having FUN!!



Activities

The RYPEN program is extremely varied and includes:

- goal setting
- problem solving and decision making
- self esteem building
- skits/presentations
- youth in focus discussions
- awards
- meeting procedure and chairpersonship
- RYPEN rave
- presentation skills
- outdoor activities and sports eg high ropes
- life games
- group awareness
- guest speakers

Presenters/Guest Speakers will talk at keynote sessions and workshops and share their experiences with participants, while emphasizing the need to work hard and stay focused. Participants attending will be invited to thank guest speakers, give talks themselves, report on group activities and help during meal times.

Throughout the seminar, participants work together in small groups with a nominated leader.

Who is RYPEN For?

The weekend camp is an award for Year 10 students.

Selection Criteria

Students who have leadership potential and other positive personal attributes, who are community-minded and actively involved in the community or who demonstrate the potential for involvement in community programs.

It is considered that the camp would be both a reward and recognition for their efforts. Those selected must be prepared to follow the Code of Behaviour for the weekend. The latter is based on courtesy, commonsense and cooperation so that everyone receives the maximum benefit.

Coordination

The training team is comprised of experienced group leaders and volunteers under the guidance of the Rotary District 9455 and RYPEN 2016 Committee (all with Working with Children Check Cards).

Each year, previous RYPEN attendees are selected and invited back to act as group leaders for all of the activities.

Transport

Transport to and from the RYPEN venue is the responsibility of the participant and Parent/Carer.

The Cost

The cost to the student/participant is \$70. The sponsoring Rotary Club will cover the remaining amount of \$250. The cost covers all meals, dormitory style accommodation, entertainment and seminar and educational materials during the weekend.

How to Apply

Application should be made through your Principal or Year 10 Coordinator at your school, or contact your local Rotary Club.



TeamSport

Iron Man Challenge

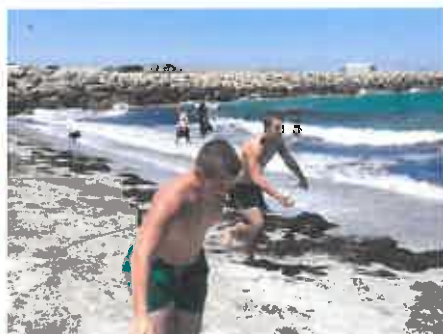
Term 1 saw Team Sports leader Brad Rowden plan an Iron Man Challenge which included swimming, running, dragging weights and wading through water with weights at Woodman Point boat ramp beach. A great endurance race was had by all with some competitive times being put in.

Competitor Times

Cameron Lloyd	2:48
Megan Fitzgerald	2:53
Mike Gilbert	2:57
Stormee Greenup	2:59
Denzel Hayden	2:58
Lakeisha Mawson	3:16
Harley Carter	3:17
Isatu Yokie	3:23
Connor Casserly	3:24
Christine Nannup	3:34
Jarrold Harrison	3:57
Jay Polkinghorne	Retired
Courtney Knowles	Injured
Georgia Bleach	Injured



Term 1 proved to be a hot one, so beach based activities were always a good choice. Flag rugby was played when cool enough and new students to team sports were introduced to the wide range of activities each week.



RAF'S UPDATE FOR TERM 1

Health and Wellbeing; PC 3 and Port Outreach Programmes



So, 2016 saw the start of a brand new subject at Port School! Science and Philosophy were merged with some good old-fashioned Health Studies to create the new Health and Wellbeing curriculum! This course engages Port students with the Australian Curriculum in Health Education and brings together fun experiments with class discussions on healthy lifestyle choices, and personal values and ethics. In Term 1 students have conducted a brain dissection, an experiment to observe the effects of different drinks on tooth enamel, a research project on the health risks and benefits of energy drinks and have explored some protective behaviour strategies. There has been a lot of productivity in the classroom and some moments of great hilarity along the way!



This year, I am also lucky to be partnering Matt Jackson, our indomitable new Arts Teacher, as co-PC teacher of PC 3. Welcome to Matt and thank you for bringing such a calm and happy energy to the Art room! PC 3 residents have pretty much become the masters of UNO-VERSE, with daily morning

games in the art room, drawing large and noisy crowds of players and supporters! I think Luke is currently our residing champion with a bank of about 17 imaginary prize days off school. (He plans to go to Vegas to make his fortune from here!!) We have also had some amazing conversations on all manner of life topics and have enjoyed some tremendous catwalk modelling poses, care of the lovely Santana! See photographic evidence!



This year, I am also extremely lucky to get to assist students as part of the Port Outreach programme. I am loving getting out and about in the community, doing great activities and projects that are tailor made to meet the needs and interests of some of our students, who are taking a temporary break from classroom learning, to focus on the development of particular sets of skills.



All in all a great start to what promises to be another terrific year at Port... but roll on the April holidays!! Have a safe break and see you all next term!

Raf.



Port School Overseas Excursion Malaysia 2016



Ever wanted to travel abroad?

Once again in Term 3, Port School is offering selected students 16+ the opportunity to do just that !!!!

(special consideration may be given to younger years if deemed appropriate)

Port School is looking to take up to ten young people to an Apex school in Klang, Kuala Lumpur in Malaysia. That's 4186 km's away or a 5½ hour plane flight !!



The excursion will consist of:

- Flying from Perth to Kuala Lumpur airport
- Visiting a school for young people with learning difficulties in a town called Klang, taking part in sports, arts, workshop activities and showing off Australian culture.
- Learning & observing Malaysian cultural activities and going to Batu Cave Temple
- Staying at Puteri Garden Hotel, Klang, near the Apex school
- Visiting Pulau Ketam Fishing Island and tropical rainforests canopy walks
- Visiting Kuala Lumpur, Central Park Mall with roller coaster & Petronas Towers
- Visiting Cameron Highlands - great treks, adventure activities and canopy walks
- Visiting Sunway Lagoon - Malaysia's largest water park



There is a lot to plan

- we will need to fundraise as the trip will cost over \$15,000 for everyone to go
- we will help you get birth certificates and passports if needed
- each student needs to contribute \$400, the school can help students to earn this
- we will need to look at insurances, health, vaccinations, emergency procedures
- we will look at legalities, customs & Malaysian law & expected cultural behaviour

So, are you interested? If so speak to Mike or Megan



Firstly we would like to acknowledge the support provided last year through the purchase of RESPECT bands and NAIDOC merchandise. That support ensured that The Kids Initiative can maintain its initiatives and we hope you will continue your support for 2016 through the purchase of Respect bands and other merchandise.

The Kids Initiative has designed to form part of the 2016 NAIDOC Week celebrations (July 3-10) the stylish 'Cultural respect' wristbands and NAIDOC packs to be utilised by your school as it celebrates NAIDOC Week within their individual activities or to compliment your programs. This year's NAIDOC theme is **"Songlines: The living narrative of our nation"**.

The Kids Initiative was founded to bring a progressive coordinated approach to the cultural development of our kids in particular in the areas of public awareness, reconciliation and cultural diversity and friendship. It is our vision that each and every child both black and white should be given equal support to attain their goals, not only in sport but in their everyday life.

The Initiative vision reflects the need in our communities to grab hold of kids and to steer them away from the ever-increasing drug and alcohol problems that are epidemic in communities everywhere. We aim to bring role-models with the support of the NRL, AFL, Netball Australia, Soccer Australia, the Australian Music and Film – Television industries to their communities to host sporting clinics, family days, Concerts, Disco's and entertainment drama clinics. By doing this we are showing our kids that there is a better way of life than hanging out on the streets and becoming a judicial statistic.

A key priority for The Kids Initiative is to coordinate the NAIDOC Student of the year awards and to continue its successful NAIDOC Week School Initiative Competitions that are still going strong.

Support provided to The Kids Initiative has enabled us to provide support to assist youngsters with their endeavors including; assistance with travel for students participating in sports interstate and a previous donation to the Premiers Disaster Relief Fund and our annual Operation Christmas; last year we distributed over 350 presents to kids hospitalised in Children's Hospitals at Christmas with our celebrity elves including; His Excellency the Governor, celebrities from Home & Away, Neighbours, Sports stars and of course Santa.

We are asking that your school assist us by purchasing the 'NAIDOC Packs or Respect Bands' to compliment internal NAIDOC celebrations or to use at functions and to ensure that The Kids Initiative can maintain its community initiatives program, The official 'Respect bands or Packs' order form is attached. The Respect bands represent the respect of each and every cultural background and also respect for each other.



Schools making an order for the 2016 NAIDOC respect bands and Packs will not only be assisting The Kids Initiative with meeting their aim of assisting kids, but also providing the opportunity for their school to be to win a fantastic prize in our 'Ultimate Teaching initiative' with all schools making an order being entered to win a Panasonic Elite Whiteboard for their school and an Apple Ipad for every student in one class room (max 30 students) at the discretion of the Principal. This allows schools to host their own initiative within the school to locate a winning class.

We hope that you can join the many that are assisting this year's initiative. We have enclosed sample pictures of the NAIDOC Pack & Band for your information. The 2016 NAIDOC Week School Initiatives entry forms are also enclosed. We look forward to receiving many creative entries from students at your school.

All order forms should be addressed to **NAIDOC Week 2016 Respect Bands Initiative, and Faxed to (08) 6313-3930**. Orders must be submitted by 1st June 2016 and will be delivered in time for respective NAIDOC celebrations. For further information contact the co-ordinator on (08) 6311-2842 or send an Email to director@koorikids.com

Warm Regards

Mr Dylan Williams
Executive Director
NAIDOC Week Initiatives