

Port School

Term 1, 2021



Cover Artwork by: Gus Sambrailo



PRINCIPAL'S REPORT

BARRY FINCH

The 2021 school year has started exceptionally well, the only one exception being the first week which, as cancelled due to the Covid-19 lockdown. Attendance levels have been up and there has been a much higher standard of class participation, which has been especially pleasing.



Attendance Works

Advancing Student Success By Reducing Chronic Absence

Thank you to those families who are ensuring their students are getting to school on time and regularly. As I have often said, if you get them to school, we can do our bit and ensure they are ready to go out into world with the accreditation and skills needed to succeed.



I also wish to congratulate the majority of our students for engaging so well in their classes, even when we have found ourselves in an "at times", very noisy worksite. The noise and inconvenience will soon come to an end and we look forward in Term 2 to having a new state-of-the-art kitchen and café style dining area.

Next term we will be able to offer students a comprehensive Hospitality certificate with front and back of house training, including a barista course for all students, and a Responsible Serving of Alcohol (RSA) for older students.

Hospitality may not be a lifelong career path for all, but it is an awesome way to break into the workforce and may offer financial support whilst pursuing a career of choice.

I wish you all a very happy holiday and a well-deserved break.



I look forward to seeing students back on campus again for the start of Term 2 on Monday 19th April.

Regards

Barry



18 OR MORE DAYS

- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn
- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.



10 TO 17 DAYS

- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.
- When students miss a day of school it actually puts them two days behind their classmates.



9 OR FEWER ABSENCES

- Students with good attendance generally achieve higher grades and enjoy school more.
- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.

TERM 2 STARTS BACK ON MONDAY 19th April 2021



Start Term 2
Anzac Day Holiday
WA Day
Last Day Term 2
Pupil Free Days*
Term 3
Term 4
Art Exhibition

Monday 19th April
Monday 26th April
Monday 7th June
Friday 2nd July
Fri 20th & Mon 23rd August
19th July – 24th September
11th October – 15th Dec
Thursday 16th September

*Pupil free days are planned staff training days

DEPUTY PRINCIPAL'S REPORT

MIKE GILBERT

Term 1 started somewhat erratically for us all, with an additional week's holiday for our students due to a positive tested Covid case in Perth. Once again, our staff and students managed that situation well with diligence and professionalism. Many students were keen to come back to school and where possible, our staff continued to support students who needed it the most during that extra week.

For me, I have been immersed in project managing a very challenging build and extension. By the time you are reading this, our much needed 'state of the art' hospitality, catering & cooking facility and new school café will be finished and being used. This project which includes a disability lift to the first floor, refurbished toilet block and new internal stairwell really takes our buildings and facilities to an exceptionally high standard.



The commercial kitchen would be envied by most professional chefs with spacious well set out equipment and servery, a walk in cold and freezer room and an elegant café style look and feel.



With delays to the build schedule, due to several unforeseen issues and changes, I would really like to thank the students and staff for managing the challenges and work arounds during term 1. There has been noise, closures to high traffic areas and our cooking, hospitality and canteen teams have had to work from the YPC kitchen. Special thanks to everyone for your patience, resilience and help to make this happen. I am sure you will all agree, we have ended up with amazing new facilities and look.

The kitchen will really allow the teams to embed a fabulous hospitality and cooking program offering Certificate II in Hospitality and giving our students real life café style experiences, whilst feeding the students and staff at recess and lunch. I am so excited to see the kitchen in full swing and taste the amazing food that I know will emerge from there.

Happy Easter



With Easter looming, whatever your beliefs might be, I hope that you all take time to be with family and friends and have a relaxing break over the 4-day public holiday weekend or the longer school holiday if you are lucky enough to be off for 2 weeks. Go easy on the Easter eggs and hot cross buns or you'll need to be in the fitness centre with Brad for term 2!



ANZAC Day takes place the first weekend after the holidays. We must of course be mindful of the history behind this day; I encourage you to take part in a service local to the area in which you live.

On the anniversary of the landing of the Australian and New Zealand Army Corps troops at Gallipoli, Australia commemorates the event with brevity because, for the first time, the men who made that fateful landing on the 25th of April 1915 are all but gone. As Australians, we gather on that day, not to celebrate or glorify war, but rather to remember those who have served our country during conflict and crisis.



I wish you all a very happy and safe holiday.

Mike

Why are Young Men:

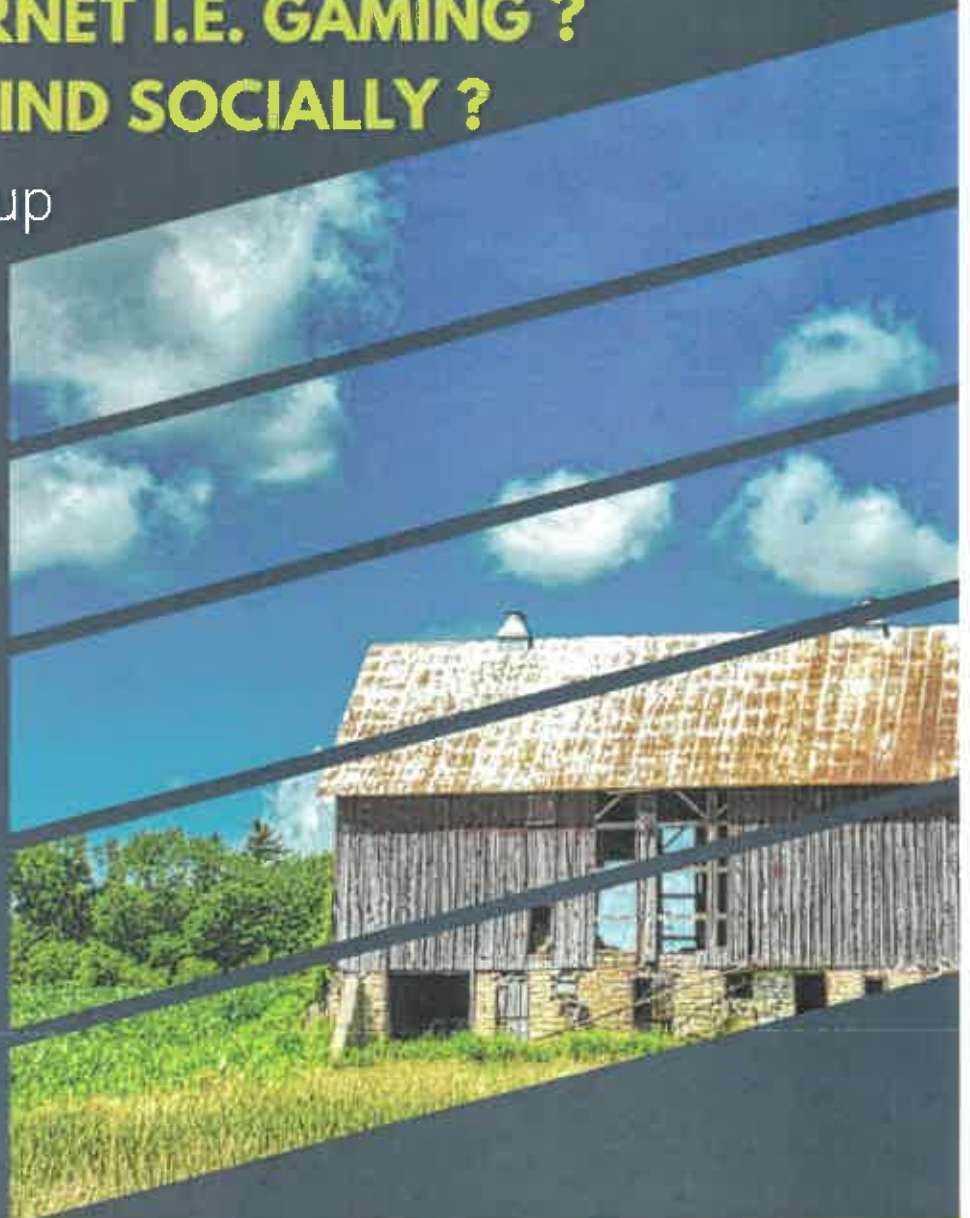
**FALLING BEHIND IN EDUCATIONAL
OUTCOMES ?**

**DROPPING OUT OF SCHOOL AT
HIGHER RATES ?**

**HAVING INCREASED/PROBLEMATIC
USE OF INTERNET I.E. GAMING ?**

FALLING BEHIND SOCIALLY ?

The Shed Talk group facilitates open expression of thoughts and feelings, providing a sense of belonging and encouragement towards healthy relationships



Please contact Port School Student Services to find out more
<https://www.portschool.wa.edu.au> 93356323

WHY GROUPS ?

Grouping behaviour is viewed as natural for adolescents whom gravitate towards groups in order to meet their needs for belonging and connection. Group work can help counteract alienation and feelings of isolation for adolescents, whom can benefit greatly from listening to other peers as they discuss similar problems, feelings and life difficulties.

"But that meaningful respect needs to come from doing pro-social things that make life better in some way for others. It should not derive from out-drinking their buddies or doing some stupid shit better than them."

— Philip G. Zimbardo, *Man Disconnected: How technology has sabotaged what it means to be male*

Group work can help adolescents to find better ways of dealing with life problems, helping them to develop metacognitive skills (self-reflection & perspective-taking) which can be helpful for addressing interpersonal problems. The groups facilitate open expression of thoughts and feelings in order to encourage healthier processing of distress and more adaptive skills in managing difficult emotions. Groups also can help with developing problem-solving skills, consolidating positive experiences and character strengths, developing increased personal coping resources and learning new interpersonal and relationship skills (Loose, Graaf, Zarbock & Holt, 2020).

Queen of Quizzle

REVIVING a simple card game that disappeared from shops years ago has helped give a young Port School student a huge confidence boost and will help other kids whose families are doing it tough. Year 10 student Layla Teede-Inns and the school's student support services coordinator Andrea Stacey started working on bringing back Quizzle in 2019 as part of a project to explore entrepreneurial skills.



Student Layla Teede-Inns and Port staff member Andrea Stacey have brought back Quizzle. Photo by Steve Grant.

Ms Stacey said she came across the game when she bought a pack for her one-year-old son – he's now in his 30s – and thought it would be a good project for Layla. "Originally the cards were hand-written and we used a computer program to design a snappy cover," Ms Stacey said. "The cards had to be cut, laminated, re-cut and sorted; needless to say, this process was time-consuming." That became a problem when word about Quizzle started spreading around the school and the pair suddenly found themselves swamped with orders. Ms Stacey said that flipped Layla into the next level of entrepreneurialism, as she had to pitch a business plan to school principal Barry Finch. He signed off on a run of 100 sets with a local printing firm and the school is now selling them for \$20, with the \$5 profit going towards a hardship fund. The rules of Quizzle are simple; there's a deck with categories such as "something with legs" and a deck with letters, and the first person to offer an appropriate answer wins the round.

Layla said the process of putting the game together had given her more confidence about her future, while playing had helped her schoolwork. "It helps me to think a bit faster, and I can do my work a bit quicker," she said. Port is a curriculum and reengagement in education, or CARE school which caters for students who have not found a fit in mainstream education, and Layla says her two years there have transformed her day at school. "I love it, I enjoy myself much more," she said, noting the students had just come back from a day at Kings Park taking part in a scavenger hunt.

With Quizzle neatly fitting into a box the size of a pack of business cards, school supplies firm Ziggies has taken a sample for consideration, while Games World in Booragoon have agreed to stock them. Otherwise call the school on 9335 6323 to order a Quizzle.

Written by Steve Grant

Year 13

2021 has seen the start of the second year in which we offer this programme. Year 13 is a support programme for those that have finished year 12 but need a little extra time to complete the work that will give them the best chance of transitioning into either further study or the commencement of a career. The year 13 programme is more regimented than our regular Senior School, running from 8.45 till 3.00pm with only limited access to options, as the focus is on completing their Certificate in General Education as well as any Vocational Certificates they may be studying. Students are also able to access courses in the Responsible Service of Alcohol (RSA), a Barista course, and a range of other appropriate courses or certificates.



Year 13 is split into two groups. If attendance and engagement has been good during year 12 they are eligible for the full time version of Year 13, that is 5 days a week. If attendance or engagement has not been good during year 12 students are then only able to come back for our one day per week supported program. This supported program is offered free of charge to past students only, as often they have been taken off our school roll and come back having struggled fitting in to work or external further educational environments. This is offered on Wednesdays and if they attend 4 weeks in a row - with good engagement, they can then request to become full time year 13's, in which typically, they will experience greater success.



We have a number of staff whose sole focus for the year 13's is to assist them in looking at meaningful opportunities post-secondary school. We have been having excursions to universities, businesses and a range of other experiences all to familiarize them with the adult world and the range of opportunities that can await them. In the latter years of a student's life at Port School one of our goals is to transition them into adult life and we provide a lot of one-on-one support and along with their mentor teachers we plan and consult to ensure the best outcomes for their transition.

FITNESS = CENTRE

IN THE
SPOTLIGHT

CHESS BOXING

THE GOAL:
1.5 MINUTE ROUNDS:
TAKING TURNS PLAYING
CHESS AND THEN
PUNCHING PADS.

FIRST PERSON TO
OUTLAST OR
CHECKMATE THEIR
OPPONENT WINS

Chess boxing is a mixed sport which puts together the sport of boxing with games of chess in every other round. First started by Dutch artist Iepe Rubingh, Chess boxing fights have been played since early 2003.

Port School's version does not involve opponents fighting each other but rather punching and ducking pads for the full 1 minute, 30 seconds each round. Sounds easy? Well think again. The ability to exert high levels of physical effort immediately followed by the logical processing demands of chess is not to be taken lightly!



Cohen, Jack,
Jayden and
Dave

The Fitness Centre has a dedicated team who deliver a range of engaging and beneficial workouts and activities for students as an option on their timetable as well as being open during recess and lunch breaks.

(Seek clearance from your GP prior to exercise if you have any health issues)

STUDENT CONCERNS



**We want you to feel
safe and happy**

How do I make a complaint?

Speak to any staff
member with whom
you feel safe.

Does it matter what the issue is?

No, it can be big or
small, talking over
things can help
you to find
solutions.

Who can I talk to?


Anyone on staff
you feel safe and
comfortable
with.

What will happen next?

The staff member you
talk to will deal with your
concern or they may
need to refer you to
someone who can help
you better.
If so they will explain
why and keep you
updated.

Do others have to know?

The teacher or staff
member you talk to
will not talk to
anyone else about
your issue, unless
they have to for
your own safety. If
this is necessary,
they will discuss
this with you.



**Every student at Port School has the
right to speak up about how they feel
about something that is affecting them.
The school will take what you have to
say seriously and wants to help.**

BUILDING PROJECT UPDATES

We are thrilled to announce that we are nearing completion of the kitchen and dining extension. After hitting a few snags that have caused delays to the project's timelines, we are delighted with the new look and finish and it has been well worth the wait.



The external façade adds a new modern look and contemporary feel to the school. We are hoping it will really give students an additional sense of pride and belonging, as they have well and truly embraced the build and its complexities and challenges as its progressed towards completion.



The commercial kitchen which is long overdue really adds value to the school's hospitality and cooking program as well as catering for the student and staff morning tea and recess needs. With a café style feel to the new facilities, it really does give our students the opportunity to learn how the hospitality industry works and operates.



BUILDING PROJECT UPDATES

The new facility also has a disability and access lift. This ensures that any students, staff and visitors with any mobility issues can access the first floor easily.



At the same time, we have overhauled and revamped the very dated toilets for students and staff with additional cubicles and a shower in every area. Dyson hand dryers have been added to assist in our wastage and excess of paper towels.



We have also done away with the bottleneck in the hallway and removed the dog leg staircase and have a very funky looking straight flight down, offering better and safer access for students and staff.



BUILDING PROJECT UPDATES

The nearly finished product, I am sure you will agree, looks fantastic and will be an amazing addition to the school's offerings. This really does offer state of the art kitchen and dining facilities that most professional and commercial chefs would be envious of.



PROJECT LAND ROVER



"FOR THE LOVE OF THE LAND ROVER"

Progress on the Series 3 Land Rover has steadily continued in 2021. The focus so far, has been the fire wall and gearbox. Student participation has been very high, and they have been working very well together to make things move forward.



The floors in the firewall were in such poor condition they, along with the mounting brackets were replaced and re-welded. The workshop has been organised to accommodate welding and metal fabrication. Students are now working on the body panels. **Tim** has been teaching panel beating and work has started on the front fenders.



The 45-year-old gearbox was in need of a complete overhaul. All students have had hands on experience stripping the gearbox and transfer assembly. *YouTube* tutorials have been a fantastic resource for some of the more complicated processes. The gear box cases have been cleaned to near new condition and the parts have arrived from England to begin the more complicated task of the rebuild.

The students are looking forward to the challenges in the new term.

Tim and Paul



YOUNG PARENT CENTRE

The latest news and updates from the YPC



PHOTO BY CELFSTE FERREIRA

FAB FEAT WINNERS

TUHLEESHA, AMELIA, IMMOGEN,
HEIDI, CAIA, JAMIE-LEE

TERM 1 BIRTHDAYS

ANIKA, AMELIA, ASHLYN
TUHLEESHA, IMMOGEN



Young Mums Kicking Goals

The YPC students have started term one reflecting on last year and visualising what they would like to achieve this year. Setting SMART goals is a valuable first step to experiencing success. When goals are clear and realistic it allows students to focus and promotes a sense of self-mastery.

The Young Parent Centre welcomed a new teacher this Term. Casey Vinci comes with 19 years of teaching experience and has made quick work in building rapport with the YPC staff and students. Casey has a lot of experience in delivering programs that develop and enhance core foundation skills, with a specialty in literacy.



Congratulations

Congratulations to Klana, Keisha and Dahlia on the arrival of their babies this term. Klana gave birth to a boy named Jordan, Keisha had a girl named Zyla and Dahlia had a boy named Antonio. We are looking forward to our newest additions joining the Early Learning Centre.



Farewell Destiny and Aleira

By Aytiera Dumesny - student

Destiny joined the ypc in 2018, she was pregnant with her daughter Aleira at the time. Whilst being at the centre, she has completed both her CGEA two and three. Destiny and Aleira have flourished and grown so much within their time at the centre. Aleira is one of the most brightest and inquisitive little cherubs and she could always bring a smile to your face. Destiny is our little primadonna at the centre but behind all the sassiness she really knew what to say to cheer you up whenever you had a bad day. She would always give her support and love to us girls at the centre and she would always light up whatever room she walked in. Destiny and Aleira were valued member of the ypc and will be greatly missed. We wish them all the best in their future endeavours.



PHOTO BY CHELSEA EASTWOOD

COMMUNITY ENGAGEMENT & IMMERSION

Community Engagement and Immersion is the opportunity for students to participate in various events and activities which are impertinent to forming well rounded young woman. This can include personal and mental health and well being expos and these excursions also give the students an opportunity to engage with other agencies and community organisations.



Sculptures by the sea

By Caia Preedy - student

On Friday 12th March we visited Sculptures by the sea at Cottesloe beach. This is an annual event where artists showcase their sculptures to the public. I thought the art was really cool and appreciate the amount of effort the artists put into it. My favourite piece was the bronze sculpture of a woman. It really showed the strength and femininity of the female body.



Friday 2nd April

World Autism Awareness Day (WAAD) aims to put a spotlight on the hurdles that people with autism and others living with autism face every day. As a growing global health issue owing to its increasing exposure in the press and common knowledge, autism is an issue that is only gaining more understanding and WAAD activities are planned every year to further increase and develop world knowledge of children and adults who have autism spectrum disorder (ASD).



What's more, World Autism Awareness Day goes one step further to celebrate the unique talents of those with autism, while putting a huge focus on the warm embrace and welcome that these skills deserve through community events around the globe.

**embrace
difference**

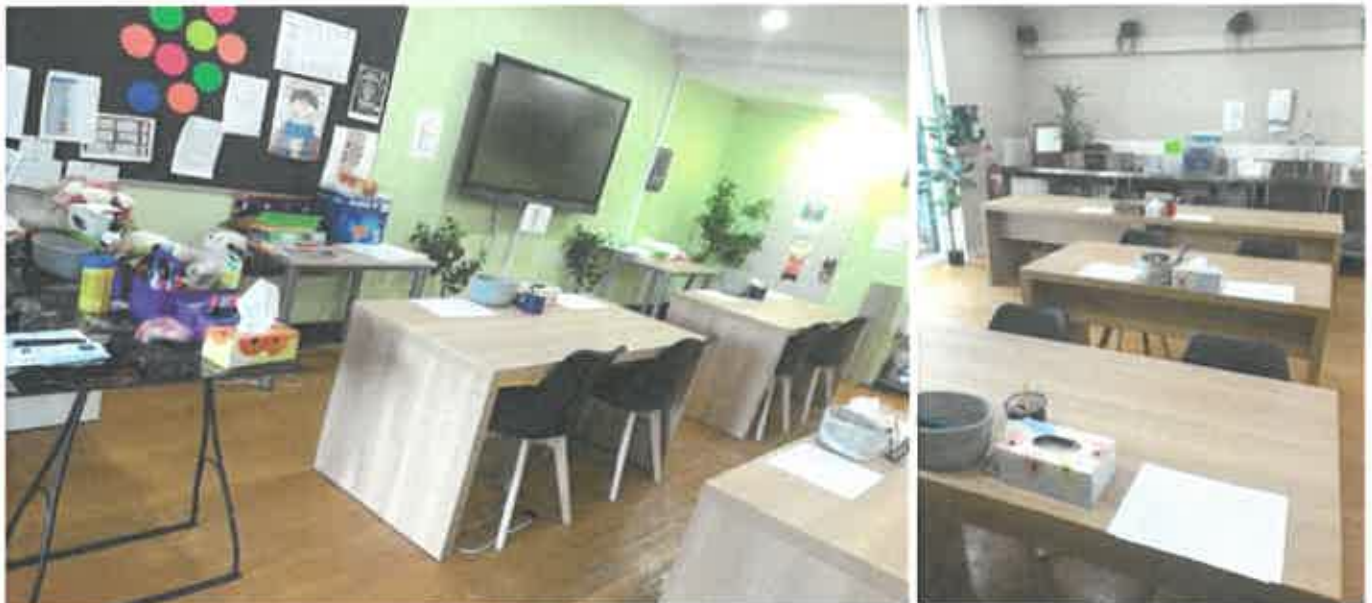
How can I help make a difference?

Whether you are a person with Autism, a family, school, community group, or workplace, there are many ways you can help to increase awareness and understanding of Autism. Have a look at the local and international websites and become more aware.

<https://www.autism.org.au/>



The Health classroom finally received its glamorous finishing touches, with the delivery of new furniture, completing the relaxed and comfortable new working space. Students have been very appreciative and protective of their new learning area, unanimously giving a 'BIG Thumbs Up' to our little interior make-over!



This renovation project has also been a powerful indicator, that a pleasant working environment is a significant motivating factor, which in itself can have a major impact on raising the positive work ethic of Port students in the classroom. I have been thrilled by just how consistently and positively engaged nearly all students have been this term – and they deserve extra praise for how they have been adapting to both the Direct Instruction program and to their new online learning environment, through the Teams Classroom package.



In other news ... we were very fortunate to secure a rotation of visiting Dentistry students from the UWA Graduate School of Dentistry. These graduate students are working with a number of our classes on Fridays to raise the profile of oral/ dental health education. Port Students have been learning about the anatomy of the mouth, gums and teeth; healthy/ hygienic practices; how to care for teeth that have suffered trauma through accident or injury; diet and nutritional elements that can help or hinder optimal oral health etc.

Health and Wellbeing.



Their youthful energy and obvious passion for their subject, has made these fully interactive presentations very successful and worthwhile - and once again, it has been very humbling to observe our own Port students' polite, welcoming and friendly interactions with guest speakers and visitors from external agencies.



Port Students playing at being dentists for the day!

All-in-all this has been a really fast-paced, fun and positive term, packed with entertaining contributions from students, who have really stepped up and embraced the challenges of increased attendance and engagement in academic classes! Next term, students may look forward to putting mental health under the microscope – including looking at weird and wonderful phobias and conducting a CSI-like investigation into the minds of some of the most deranged and dangerous serial killers of our time!



I wish everyone a very safe and relaxing Easter break – don't eat too many chocolate eggs everyone – and if you do, remember to brush those fangs -Or you may end up looking like Mr Cool Dude Dentistry mannequin as seen above - terrifying!!! ☺

Take Care and Stay Safe

Raf

ART ROOM ANECDOTES

"If I create from the heart, nearly everything works; if from the head, almost nothing." - Marc Chagall

Extension Community Art Project - City of Melville

Lily Slater one of our senior Art students, is an awesome example to all Port students because of her creativity, commitment to the arts and her sense of community.



Lily who is always up for a challenge, was recently offered the opportunity to work closely with renowned local artist Sioux Tempestt on a large-scale public art installation at the Riseley Centre in Applecross.

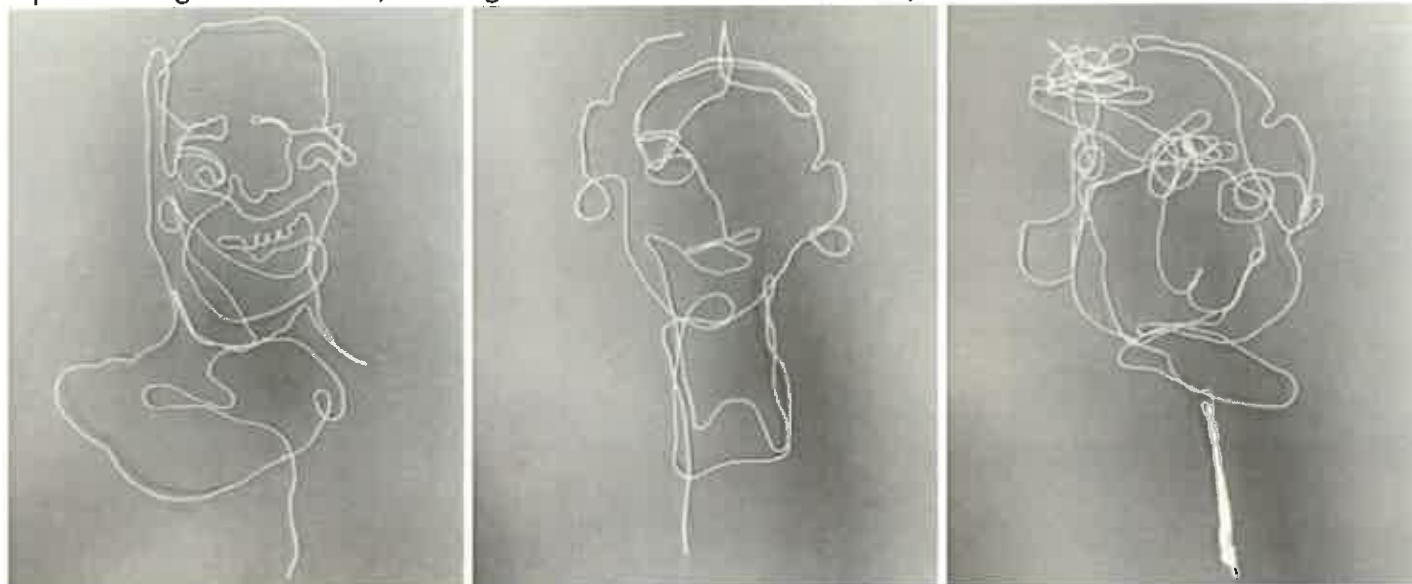


Lily was an integral member of the creative team who helped develop the design and was involved in the painting of the mural. Her hours of commitment have paid off, the final design looks striking and bold in its use of shape and colour with a fresh, fun aesthetic that is reminiscent of 1980's computer graphics. Check it out at Corner of Kearns Crescent and Chortis Lane, Applecross.

ART ROOM ANECDOTES

Middle School Art Classes

This term our effervescent group of Middle School students are off to a cracking start. In only a few short weeks their comfort levels have been pushed exponentially, they have embraced a range of new techniques such as drawing with wire, painting expressively with bold texture, semi-abstracted aquatic paintings and experimenting with ceramics; creating a school of fish with individual personalities.



We have been impressed with their adaptability to learning new techniques and processes. They have had fun getting creative and it's been great to see that they are feeling at home in the art room.



Assorted Contour Line drawings - with wire!

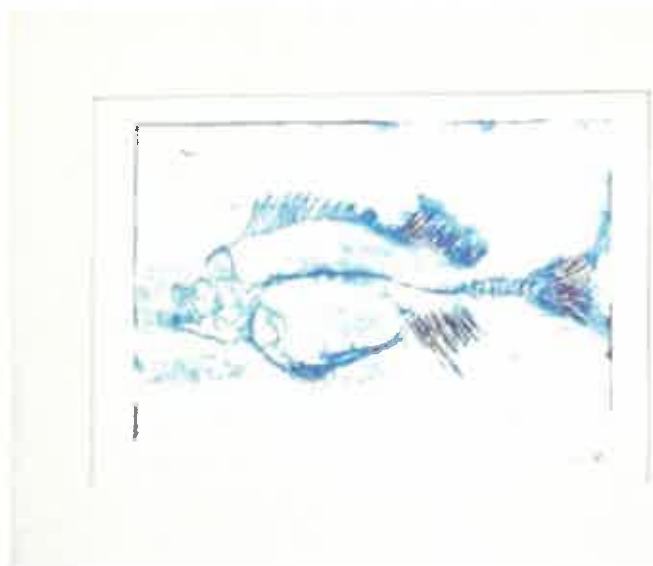


Middle School Students at work.

ART ROOM ANECDOTES



Wave paintings demonstrating texture and colour tonal variety



Fish scratch prints exploring line and tone



Alektra



Matilda
22



Jarrah

ART ROOM ANECDOTES

Senior School Art

Senior school art classes have been booming, with students exploring *Ocean Inspired Vessels/Sculptures in clay*. In this first exciting art project, students have all been expressing their personal interpretation of how the ocean and its treasures, inspires them. They have learnt a broad range of hand building techniques such as coil pots, slab and mould construction and sculptural modelling. This term Dan and I have been impressed at how adventurous the students have been with their ideas turning them into impressively constructed, thoughtful final artworks.



Haylee and Archie at work.



Archie and Dan

We welcomed the young mums this term, who have all been enthusiastic and skilful in their approach to the art classes, producing some exceptional work! We love how they have effortlessly taken on this new challenge and have found their place in the art room.



It is fabulous having the girls working with us, and we can also see the positive influence that they are having on the younger students that share the class with them. We look forward to their continued presence and contribution to the art programme.

ART ROOM ANECDOTES



Matilda at work



Kaleeya at work



Harley at work



Spontaneous underwater coral paintings inspired by Anya Brock



Alektra's coral painting



Jarrah



Jemma



Textural Ceramic fish by Emily

Have a great break

Dee

NEW BUILDING UPDATE

Port is excited to announce the planned purchase of buildings and land adjacent to its existing facilities. With a mixture of approved low interest loans and proposed federally funded AISWA Capital Works Grants, the school plans to build an exciting purpose-built middle school for up to 45 students.



The new development will feature three classrooms, breakout areas and landscaped outdoor play and learning spaces, as well as an ablution block. This will, in turn free up space in the existing middle school to create new learning areas that can be utilised by the main school campus students.



Watch this space in 2022 for the exciting changes ahead and for the demolition and build to start!!



STUDENT SUPPORT SERVICES



What Are Healthy Boundaries?

In order to better understand, let's look at the following definition:

"A boundary is a limit or space between you and the other person; a clear place where you begin, and the other person ends . . . The purpose of setting a healthy boundary is, of course, to protect and take good care of you"

Setting healthy boundaries is a crucial part of life and an important aspect of any self-care practice. Someone who's not used to setting boundaries might feel guilty or selfish when they first start out, but setting boundaries is necessary for mental health and well-being. Appropriate boundaries can look very different depending on the setting, and it's important to set them in all aspects of one's life.



Healthy boundaries can serve to establish one's identity. Specifically, healthy boundaries can help people define their individuality and can help people indicate what they will and will not hold themselves responsible for.

While setting boundaries is crucial, it is even more crucial to respect the boundaries that others have set for themselves. Respect is a two-way street and appreciating the boundaries others have set for themselves is as important as setting boundaries for oneself. To follow is some practical ways to help you in setting healthy boundaries. Have a go and if you feel like you need some support with this, come and speak to one of the school counsellors at Port.

Setting Boundaries

A boundary is a rule that you make about how others can treat you. *Setting* a boundary means letting other people know what *is* and *is not* OK for them to do to you. You have the right to set boundaries about anything that can hurt you or that makes you feel uncomfortable. Look below to learn some things you can say when others are crossing your boundary. Fill in the blanks with your own!

That is something that I don't want to talk about.

I don't like being called that name.

You are making me feel uncomfortable. Can you please stop?

I don't allow people to treat me that way.

That's not something that I want you to know about me.

I need you to respect what I said or else. I'll need to leave.

You're standing too close. Can you please back up?

I don't think that's funny at all. Please stop.

Tips for setting boundaries

- 1 Say exactly what you mean so that others understand. Use a serious tone.
- 2 Don't let others change your mind or make you feel bad about your boundaries. If you don't like it, you don't have to take it!
- 3 Use I-statements "I feel uncomfortable when you..."
- 4 If people keep crossing your boundaries, maybe they shouldn't be your friend. True friends respect each other's boundaries!

SETTING BOUNDARIES IS SELF CARE

Enjoy the Break!!!

The Student Services Team

Molly, Dave, Michelle Z, Andrea, Tristan & Grayem

Tel: 08 9335 6323

Email: admin@portschool.wa.edu.au

Workshop

Woodwork, Metalwork, Mechanics, Leathercraft, Jewellery, Plastics and much more

Welcome to Josh the new workshop teacher; he has been heartily welcomed by our students!



The middle school has been busy working on a key-tidy and students are now starting to design a mosaic tile pixel artwork. These students have gained the skills and knowledge of measuring and marking out, joining materials, using the drill press, the sanding machines, the hand drills, using the router and even the pyro boxes to apply their own designs to their creations.



The upper school has been focused on designing and making a project of their own devising and with this been the case it has been full throttle in the workshop. The students have been working on a variety of products, some students started where they finished last year working on chopping boards, others have been working on Jarrah boxes while others have been making tables and many have been enjoying turning bowls on the lathes.

The Bus Boyz are 100% pure adrenaline in the workshop, and always come in ready to work! They have helped us recycle old pallets into usable timber, some have enjoyed deconstructing, others constructing. Some have taken home chopping boards; others are working on bowl turning projects and some are self-directed - designing products and timber burning using the pyro boxes.

Josh

WOULD YOU LIKE A PORT HOODIE?



\$25-00 EACH

SIZES: XL, L, M, S, XS

PLEASE ORDER WITH CHELSEA or MARIA



Happy 18th Birthday Jackson



Thanks to the Earbus Foundation for visiting earlier this term and conducting hearing tests for our students, babies and toddlers.



The Earbus program aims to reduce the incidences of middle ear disease in Western Australia through early identification of any issues that may be present.



TeamSport

THE BENEFITS OF PHYSICAL EDUCATION

Physical education plays an important role in the physical, mental, spiritual and social development of our students. Students deserve to be physically educated as well as academically educated.

Children have bodies as well as brains.

This term our sports program focused on activities that help develop the student's fundamental movement skills of running, body movement, and object control. Activities that have been popular with students this term are our games of flag rugby, netball, volleyball and Brandy games.



The standard of our flag rugby games has lifted to a new level this year due to our students ongoing skill development and understanding of the game. Another contributing factor to our improved flag rugby games is our new Port students who have fit in and performed really well in team sport.



Planned activities for the term included our annual Friday night flag game and a whole day of canoeing and yachting.

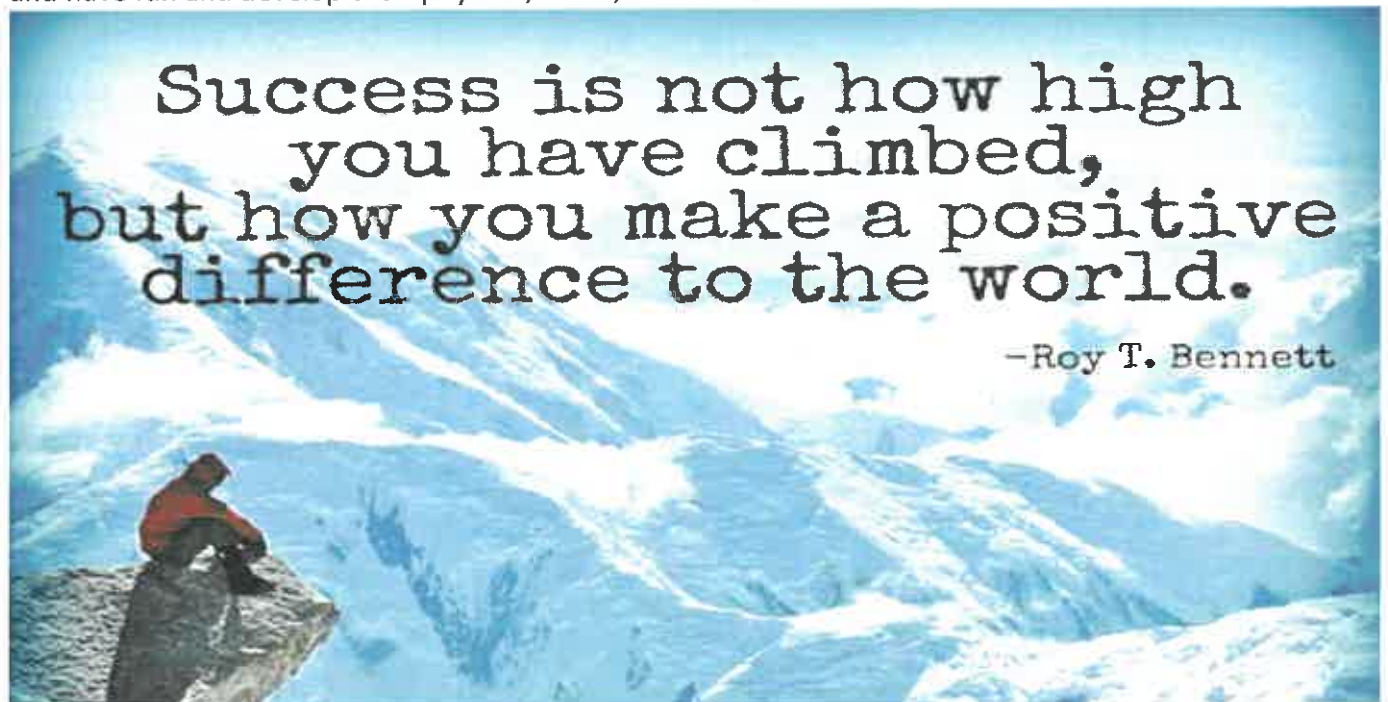


TeamSport

We have also started to offer the use of our fitness centre to students and their parents/carers after school on Mondays, Tuesdays and Wednesdays between 2.15 and 3pm. All sessions will be supervised and planned by our qualified staff, if anyone is interested, please contact the school for more information. Our fitness centre has been well used this year with students using it during their lunch and recess breaks as well as afterschool.



Our team sport staff would like students to embrace every opportunity to participate in our sports options and have fun and develop their physical, social, and mental health.



We believe our sport and fitness programs can have a profoundly positive impact on depression, anxiety, ADHD, help our students with stress, improve their memory, help them with sleep, and boost their overall mood, which is vital for everyone.

Brad, Eileen, Tristan & Mike

Pictured: Jamie, India, Jasper & Jack conducting an oil and filter change plus a 25 point safety inspection



KEYS 4 LIFE

DID YOU KNOW?...

Up until 1980 it was illegal for taxis to not carry a bale of hay in their boot they had to supply feed to hungry livestock.



Keys 4 Life is a 10 week course that provides an opportunity for students to learn how to be a safe and responsible driver and car owner with the added bonus of sitting their Learners Permit test free of charge



Contact Tristan for more details
0478493534 or tristan@portschool.wa.edu.au



Support our community Create an opportunity



OUR NEW EMPLOYEES ARE:



Cohen

Plumbing Certificate II pre-apprenticeship



Ash

Business (medical) Certificate III



Flynn

Engineering (fitter/ machinist)
Certificate II pre-apprenticeship



India and Tayla

Salon Assistant Certificate II pre-apprenticeship

Congratulations to our students who secured places on the Vocational Education and Training Delivered to Secondary Students (VETDSS) program 2021. Clarissa, Tayla, India, Ash, Cohen and Flynn are just a few of our students who have secured the opportunity to get out there and experience learning new industry skills in a TAFE or private training environment. Well done to you all.

EARLY LEARNING CENTRE

We started back in January after 4 weeks holidays full of excitement and ready to welcome everyone back on the first day of term 1. Unfortunately, this wasn't to be, and school didn't start until a week later than originally planned. The wonderful PELC educators took this in their stride and used this time to make sure they were super organised for when we returned on the 8th February.



Welcome to the Port family – Nikita & Debra, Roxy & Simba, Jamie-Lee & Brayden, Zyleeysha & Zarliah, Yiannis, Trysh & Mellia and Manawa & Aelyn.



We have had the best attendance rate this term than has been seen in a very long time, with a whopping 14 children in care on some days. Our educators have been run off their feet but it has been amazing to see such great consistency for the children.

PROFESSIONAL DEVELOPMENT

for Busy Early Childhood Educators

Emily, Kathy & Klaudz have recently completed their CPR refresher and Youngmi has completed her First Aid training. We are trying to be a more sustainable service and Kathy & Youngmi have attended 2 workshops that have been presented by Little Green Steps WA with the support of the City of Cockburn. Our brilliant team of educators are always looking for ways to extend their knowledge and have been taking part in several webinars for areas that interest them.

Manawa has joined our team of educators and is currently studying to complete her Certificate III in Early Childhood Education and Care.



The theme for this term has been 'Belonging' and this has seen the mums and bubs taken on visits to the local parks to explore the great outdoors or participate in a sports day. We have found out about the children's heritage and enjoyed playing games from other countries.



EARLY LEARNING CENTRE



Late last year Port School Registered Training Organisation (RTO) completed their re-registration process, which reviews all aspects of our operations and is a long and stringent process. We received approval for another 7 years, which is the maximum granted and is a great indicator of the professional standards Port School RTO holds itself to. We are currently in the process of adding another qualification to our scope, Certificate III in Sports Fitness and we hope to have this finalised by the start of term 2.

*It is an often-overlooked fact that entrance to higher level TAFE courses and even the bridging or enabling courses run by all universities require either ATAR or high level OLN score **or a certificate II or III**. The Certificate II or III can be in any recognised area, including all of the courses noted below. With this in mind and the fact that students in years 11 and 12 need to be engaging in as many activities and studies as possible, in order to help them transition from Port School into either further study, or the commencement of life - long rewarding careers. It is important to note: entrance to universities using certificates is very much dependant on the course of choice and the universities own entry policies.*



As many of you may be aware there has been a lot of building going on at Port School. The prime focus of this is our new kitchen, which will be in service by term 2. The kitchen will not only provide hot meals for recess and lunch but will up the ante with regards to training our students and there are now 3 full time staff in the kitchen.

A nod to our deputy principal **Mike Gilbert** who has been working tirelessly with our builder and he is now very near to seeing it all to completion from a huge kitchen - with café seating, and state of the art equipment to a professional coffee machine, combination ovens, Point of Sale technology and much, much more. It is a kitchen any top line restaurant would be proud of and we at Port School are very proud. Our aim now is to utilise it in every way we can, so stay tuned as we roll out a range of initiatives starting next term!

Diversity, Growth, Community, Empowerment

Certificate of General Education II and III

These qualifications are an integral part of our Senior School. Without a firm grasp on literacy and numeracy, life can be difficult. With these skills opportunities open up everywhere. A lot of time and resources are put into these core areas for our students, with *cross pollination* across multiple subject areas. Our core teachers provide great support and the aim is to have every student graduate with either a CII or CIII.

Certificate II Visual Art.

Dee and her support staff run a great programme that encompasses many areas of Visual Art including drawing, painting, sculpture, mural and public art, not to mention the recently included digital art option. This qualification focuses on arts practice and the basics of the arts industry in general.

Certificate II in Community Services.

This is a great course for anyone interested in a career in the care sector. This can be a starter course for childcare, youthwork, aged care as well as a variety of associated areas. This is a growth industry and is currently experiencing a deficit of qualified workers. The care sector is set to grow with a wide range of opportunities available. Our Certificate II is generic in content and a great *foot in the door* for work or further study.

Certificate II Hospitality

We have now set this course into two areas: Front of House (FOH) and Back of house (BOH). Back of house is essentially cooking - all the operations connected to producing meals. This includes the requisite food safety courses and the management of produce etc. Students should enrol in the BOH course if they are interested in becoming a chef.

Front of House is about all things to do with the service of food and the overall dining experience.

Both of these courses are great to have some experience in as Perth, at present, is in dire need of hospitality staff. Even if you have no intention of making hospitality your long-term career the ability to do part time work in the industry whilst studying something else, cannot be underestimated. The skills learnt here are also something that translate into other areas and are in high demand around the world.

Barista course.

With our new kitchen we will be offering a stand-alone Barista course. This is a singular unit and is recognised nationally. All students will be able to do this course much and like the above courses, it is a great qualification to have and a fantastic inroad into part time work.



Certificate II Furniture Making

Whilst this is ostensibly about cabinet making it is a great introductory course for anyone interested in the trades, particularly in the construction industry. Reading plans and instructions, communicating on jobsites and the use of a wide range of hand and power tools. This, like other certificates we offer, should really be considered a basic introduction to the vast array of associated trades and industries. Time spent on the tools in this course will be time well spent.

Certificate III Sports Fitness

A great introduction to this industry, which is ever expanding. This is a level III certificate and as such is pitched a little higher than most of our other offerings. Again, many avenues can lead from this qualification including areas such as physiotherapy, paramedic occupations and many others to do with the body and health in general. **Contact the RTO Team for more information:**

Phil, Steph, Ellena, Louise or Trysh

08 9336 6323 or admin@portschool.wa.edu.au

MOUNTAIN BIKING

Port School staff have recently been on a 3 hour Development Mountain Biking Coaching session in the Perth Hills. This course is to supplement last year's purchase of 5 new hardtail bikes. The coaching was conducted by Rock and Roll MTB located in Kalamunda. The instructor was Mark Wardle who is a Level 2 UCI MTB coach and has worked in the cycling industry for over 20 years.



Port school staff were taken through a comprehensive practical session that included fundamental skills including braking, cornering, climbing and neutral body position. The staff will be incorporating the skills learnt with Port students when they are taken out for rides locally and when out on mountain bike tracks around the Perth Region.





LEEWIN
Ocean Adventure Foundation

For students aged 14+ who may be interested in participating in the Weekend Leadership voyages.

Ideal for leadership groups, Duke of Edinburgh's International Award Bronze Adventurous Journey or just an adventure to develop the soft skills such as teamwork, communication, resilience and leadership.



Previous Weekend Leadership voyages were a huge success. We now have two students per year on the schedule, plus other schools doing private charters, especially for the Bronze Adventurous Journey as this can be achieved over one weekend voyage for both practice and qualifying components.



Please feel free to contact me to discuss any questions and thank you for supporting the Youth Development Programs with Leeuwin Ocean Adventure Foundation.

Kind Regards

Michelle

Michelle Reidy- Crofts
Education Manager - (08) 9430 4105
education@sailleeuwin.com

App wa

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Suppliers of Kitchen and Cleaning Products

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Visit our website: www.appwa.com.au

Email us: sales@appwa.com.au

As you will have read, Port is having a major kitchen and dining area renovation at the end of the year. This will be ready for the 2021 school year.



DT/3

Chez Cecchi, whose wife Maria works with us has kindly organised his company APP WA to supply us a free coffee machine to be used for Barista training with our students.



This is a fabulous saving for the overall project and will enable us to look at additional equipment that was on Flic's wish list.

Thanks Chez and APP WA



Malaysia Excursion



Despite the fact that Malaysia is not likely to be an option until 2022/23, Port has still been able to make a difference after sending over much needed physiotherapy training equipment for students at Klang Special School with mobility issues. Bhow Tan is the physio at the school and is delighted with the equipment.



It is fabulous to see that the equipment has now been delivered and installed and is being used, thanks to Mr Kenny Yang, one of the parents at the school who organised installation.



Klang Special School



MOBILE CLASSROOM

We have had a super start to the year on the Mobile Classroom. term 1 2021 has been one of the best on record with really good attendance from most of the boys on the program. We would like to welcome all of our new students who have come on board this year with a really positive energy and attitude. It has made such a difference having some fresh excited faces. Big thanks go to Samuel, Tjiwa and Keanu for making such a positive start!!



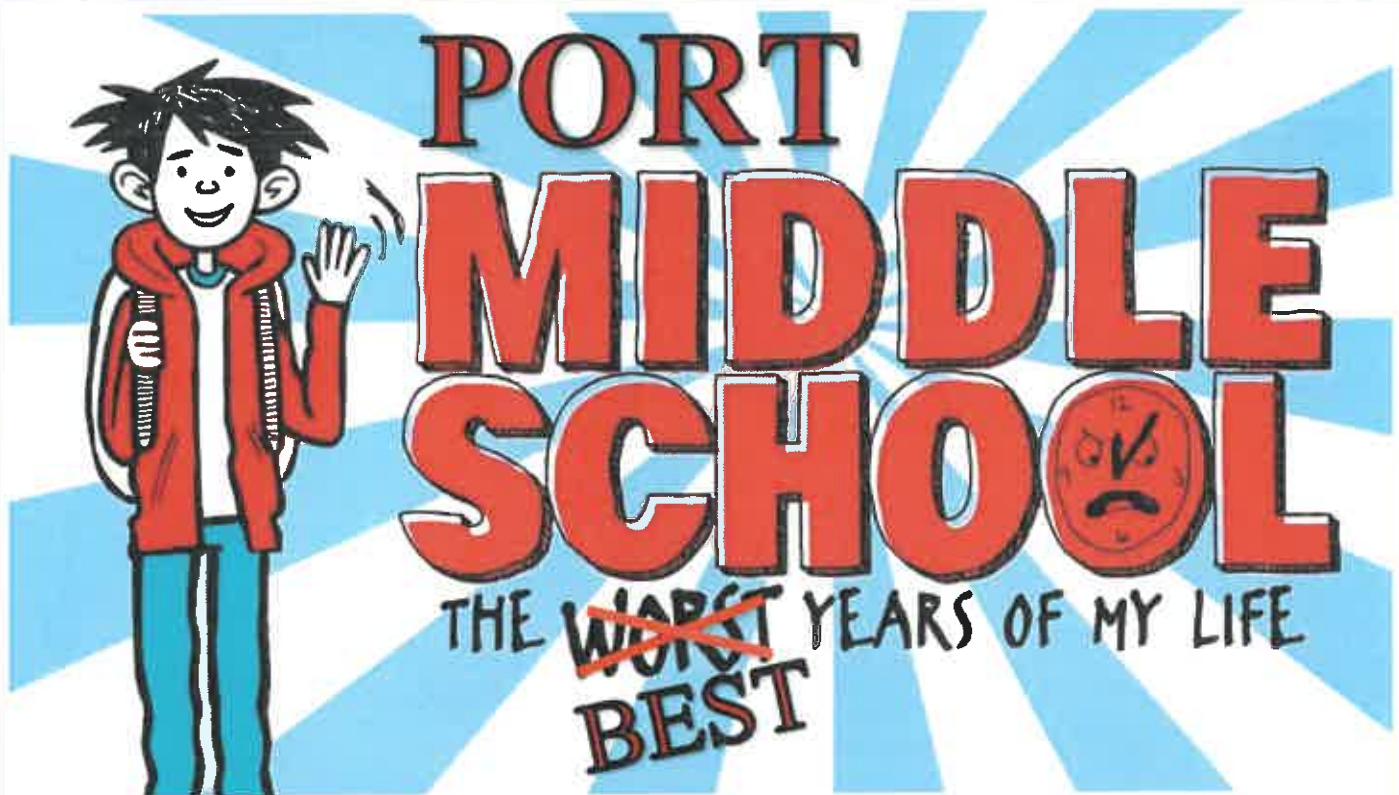
We are also saying farewell to two of our students, Neville and Royce, at the end of this term as they transition into the main campus. These two boys have been with us for the last 12 months, and I cannot speak highly enough of them. Royce and Neville are both absolute superstars and will be sorely missed on the Mobile Classroom. We have had a great journey with these fellas, particularly through what was a very crazy and tumultuous 2020. Royce is heading into the Middle School, and Neville into the Senior School. We have huge faith that the boys are well and truly ready and will grow and develop in their new placements. They will always be a part of our Mobile Classroom Program, and we are proud of how the boys have carried themselves throughout the transition. Best of luck boys, we will miss you!!



From me, this is actually my last term at Port School, after more than 7 great years. I have been involved with the Mobile Classroom right from its inception in 2014 and have watched it grow and develop along the journey. Professionally this job has brought me great satisfaction, and I am so proud of the program, and all of the various people who have been a part of its growth and development. I am leaving to travel around Australia with my family for a year or so, and while I am super excited, I will miss my job here, the great people I work with, and the students we teach. I would like to say thanks for all the fun times!!

Tom





After a very odd first week of no school for everyone due to covid, the middle school hit the ground running, ten new year 8 students plus ten returning year 9's, plus some building chaos over at the main school equalled a busy yet productive start to the year. Both attendance and enthusiasm were high as everyone got to know each other and remember what school-life felt like after a prolonged holiday break.



Having our existing year 9's return to the classroom has been fantastic as they already know how we operate in the middle school and have been able to demonstrate this to the new students. Equally our new students have brought a whole new burst of energy into our classroom, which has been awesome for everyone here. With all students quickly moving from probation into full days we have started our regular programs in the core learning areas of English and Maths.

We are already seeing some fantastic results as the combination of regular attendance, full participation from everyone in the classroom and our direct instruction style of teaching helps our students begin to achieve their true academic potential.



We have also begun to explore other areas of learning, both in the classroom and through the options run in combination with the senior school. Our new theatre sports program has been enthusiastically received by the students and we are already forming a great team spirit, which should enable us to have a lot of fun over the rest of the year. We are also looking into geography and learning about climate change which is definitely expanding students' minds and concepts of their place in the world.



Team sport is always a highlight for the middle schoolers and as always Brad and his team have provided us with some fantastic games and activities and some good opportunities to continue to build a strong team spirit amongst classmates.

Our new workshop teacher Josh has been working hard and students are already beginning to produce some useful items. Dione and Dan have set a cracking pace in Art and students have overcome initial fears about having a go and are creating some beautiful artworks, some of which we may well see in the exhibition later in the year.

With term two fast approaching it feels as if we have only just begun to get to know each other in the middle school but from what our students have shown so far, it promises to be a fun and rewarding year.

The Middle School Team

COMMUNITY SERVICES

A new unit has been introduced to the Community Services qualification- Managing Personal Stress in the Workplace. Since first term, students have been focusing on this unit. Journal writing has been the main focus to start with- students were given journals and a chosen topic of discussion to write down. Journaling has been found to strengthen the immune system, drop blood pressure and even help you sleep better.

The following are some useful podcasts which are a great resource for mental health and resilience:

- The mindful kind: www.rachaelkable.com (Mindfulness, 10 min)
- Tiny leaps big changes : www.greggclunis.com (Personal Growth, 10 minutes)
- Happier with Gretchen Rubin : www.gretchenrubin.com (Personal growth, 20 min)

Another focus of this unit is the 5/5/5 sheet, where you write down your five numbers into three columns and the first is your most exciting want or desire i.e., get your driver's license, write a book etc. The second column is gratitude- such as having good friends, being in a great school etc. The third column is the top five things you love to do- such as listen to music, hang out with friends, paint etc.

Our first guest speaker this term was Talai McKenzie- former mounted police officer and now foster carer and support worker for people with disabilities. We had a run-down of both jobs and how both come under the community services sector, for caring positions. Talai's love for both her roles as foster carer and support worker was evident and many of the students had questions on how to become a foster carer.

On Monday the 7th of March, the Community Services class attended the Subiaco Cat Café. This visit aligns with the current unit of competency that the students are studying: Managing Personal Stress in the Workplace. The owner, Pepi, started the Café as she suffers from anxiety and ADHD and wanted to provide a therapeutic and engaging environment for all ages and abilities to experience these therapeutic benefits. There are currently 13 rescue cats, from the Cat Haven WA, that reside at the café. They also assist in fostering cats ready for adoption. Part proceeds from all food, beverages and bookings goes to Animal Welfare.



The group were lucky to have two previous Port students (Carlie and Belle) accompany us, who are both currently studying a Certificate in Education Support and Certificate in Youth Work. They were able to converse and gain insight into their chosen pathways and expectations for other courses.

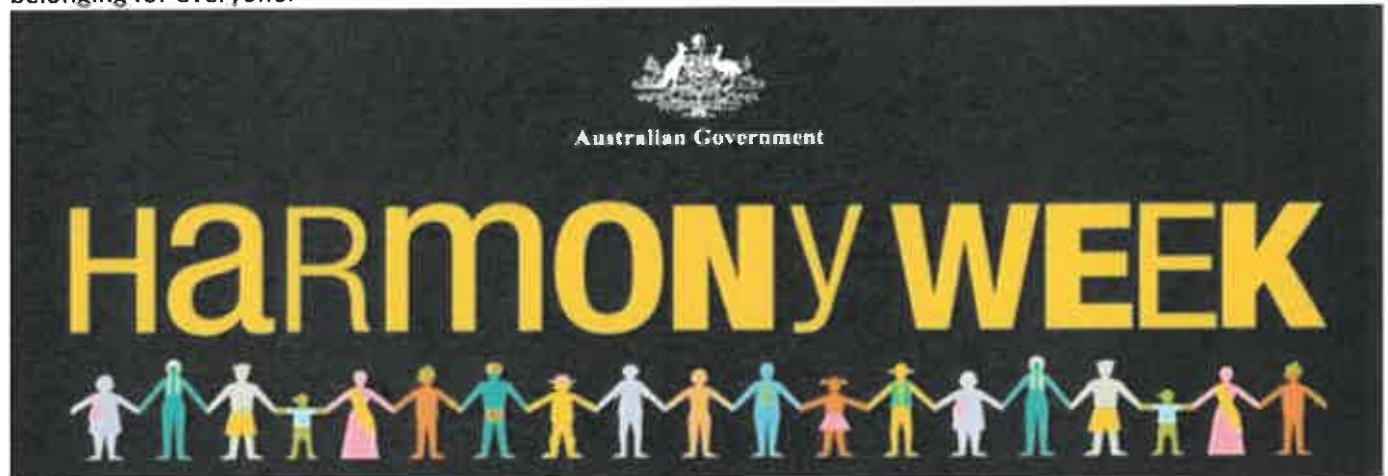


Afterwards, the students took a visit to the Good Sammy's to see first-hand how they support employees with disabilities in working in the retail sector (which aligns to Community Services.) There was enough time left over to rummage through stock and find some bargains!

COMMUNITY SERVICES

Harmony week March 21st

The colour orange represents harmony week, it signifies social communication and meaningful conversations. The message of Harmony week is that everyone belongs, to respect cultural and religious diversity and a sense of belonging for everyone.



We were very fortunate to have Marissa from Bindi Bindi Dreaming (Bindi Bindi means butterfly in Noongar.) come along and have a chat about Aboriginal culture. This included listening to a dream time story, learning about Aboriginal seasons learning cultural traditions artefacts and Noongar history on Noongar Boodjar (Noongar country or ground).



The students were lucky enough to try a few different foods and spices from Noongar country, such as: salt bush, lilly pilly, quandong (wild peach), lemon myrtle, davidson plum and strawberry gum. These ingredients were used within a fruit salad and two types of dip.

Find more information on their Instagram account: [@Bindi_bindi_dreaming](#)

MATHEMATICS

Over the last year, the core subjects at Port School have begun to move towards curriculum-based education, rather than focusing solely on RTO certificate work. With regards to mathematics, this allows students to gain a more comprehensive understanding of key concepts, so that when the time comes for them to leave Port, they are leaving with knowledge and skills required in numerous employment areas.



This term, lessons have had a main focus on statistics and probability. During statistics lessons, students have learned to read and interpret data presented in various tables and graphs, with senior students moving on to analysing this data using the 4 key summary statistics of mean, mode, median and range. Group 4 participated in a 'M&M Statistics' Challenge where they sorted and counted out M&Ms in their different colours, recorded their data, and then analysed it using summary statistics.



During probability, students learned to describe the likelihood of events happening, both using descriptive words, and fractions, decimals and percentages. Students also learnt the difference between theoretical probability and experimental probability, with Groups 1, 2 and 3 exploring these concepts through hands on activities such as dice rolls and the Deal or No Deal game, which is based on the TV gameshow.

Next term, we will move on to solving equations involving whole numbers, fractions, and ratios. Enjoy your break everyone- looking forward to seeing you all back next term ready ☺

Eileen



Port Outreach Program

Welcome back to a brand new 2021 and the largest cohort of POP students and staff we have had to date. This year we are again focussing on attendance and engagement and supporting students to work towards their goals.

It has been a great start to 2021 with many new students engaging in the Port Outreach Program. This term I have been focusing on student's high interest activities and setting goals for individual students in areas they would like to improve in. I have been incorporating sporting activities such as basketball, swimming and fitness routines which not only improve the level of engagement, but fitness also plays an important role in the physical and mental health of our students. We have had lots of fun exploring different art mediums and working in particular with aerosol and its application on canvas. This has proven to be a great outlet for self-expression for many students. Assisting students to complete their Certificate II in General Education in a one on one capacity is very rewarding. Helping students reach their milestones such as providing students the opportunity to take part in the Keys4Life program to work towards achieving their Learners Permit is a highlight.

Scott Roycroft – Outreach Youth Worker

In Suzanna's Beauty classes this term, we have been enjoying the social interaction of role-playing client-technician scenarios, as per the workplace. Students have been working on skills to do mini-manicures, tinting lashes and brows, spray tanning and facials.



A great start for me at POP, meeting my students and learning ways to fit their interests and needs. This has included me doing the gym three days running (a first), kangaroo spotting out in the hills, doing certificate work in libraries and getting my face made up in a beauty class at Port! My days have been highly varied and full of surprises, with the big learning curve being made relatively easy by the good grace of my new teammates in POP and in Port School. Thanks everyone!

Sarah Dawkins – Outreach Teacher

Jane, Scott, Sarah, Tristan & Grayem

The Port Outreach Team

For more information contact the school on 9335 6323 or admin@portschool.wa.edu.au



Felicity's KITCHEN

Take-home cooking has been fun this term. Our new students have been learning the kitchen systems and creating some great food to share with their families.



This term, they created some teddy bear cars and mini teacups you could serve as party treats. They have also made pasta from scratch with great success.



make your favorite
TAKE-OUT



sculpture by the sea

Certificate II Visual Arts Excursion

Just a few weeks ago, the Certificate II VA students were lucky enough to have the opportunity to explore public art out in the open at Cottesloe Beach at the annual Sculptures by the Sea. We had also organised to meet a group of students from another CARE school - Communicare Academy, whom we shared artist talks and lunch with.



Two of the exhibiting artists, Barbara Licha and Tania Ferrier spoke to us all about their work and the inspiration behind their ideas, media used and the technical applications of this.



It was great for the students to have an opportunity to better understand the process an artist takes to create a public artwork and the practicalities of installation. It was an inspiring day out and Dan and I were impressed with the interest and maturity shown by the group.

sculpture by the sea

It has been a short but busy term! Both Dan and I thank all of our valued students for their creative outlook, hard work and ongoing commitment to the Visual Arts at Port school.



Wishing you all an enjoyable Easter and a restful break. See you all in Term 2.

Dee

SANDRINO

CAFE • RISTORANTE • FORNO

This term our hospitality students absolutely loved having their own personal tour of Sandrino restaurant in Fremantle. Caleb and his staff were incredibly professional and informative on how their business operated.



Roberto, Sandrino's Pizzaiolo chef had the students hypnotised with his hand stretching pizza skills. Our students haven't tasted pizza this good. The tour was a learning experience that gave insight into the workplace and interacting with customers. All the students left feeling ambitious, and that is what we hope they take into their future.



A big **Thank you** to Jelena and Sam the owners of Sandrino for giving us this opportunity.



Our English room is a wonderful eclectic mix of personalities, perspectives and pedagogy and as always, I feel privileged to work with our students. They make each day an experience that makes me feel I sometimes learn more than I teach. Term one has been a bustle of work; the English and CGEA programs are now merging in a most productive way, and we have managed to create balance between the two programs ensuring our students achieve and progress in a way that Port School has not seen before. What we are doing is innovative and effective both in theory and practise. It is my core business, as their English teacher to expand their view of the world. I love to encourage independent thought and to take us all out of our comfort zones in an inclusive and safe environment.



Critical thinking is an important skill, and a very teachable skill, it underlines a great deal of what we do in the English room. When we kick start the questioning and wondering in our students, we have tapped into a vital part of the brain and cultivated the critical thinker. Questioning everything and solving problems. Critical thinking involves analysing information and facts to break down and understand a problem or topic thoroughly. These skills allow us to understand and address situations based on all available evidence and information. It involves processing and organizing facts, data and theories to identify a problem and develop effective solutions. It also means developing processes to analyse any problem without allowing personal bias, emotions or assumptions to overly influence how we think about it. No mean feat! The hardest part at times is getting our young folk to write down their ideas and newly formed opinions and theories. But we persevere and practice every day.



Rave On Writing is a fantastic instructional strategy that encourages free style writing without the pressure of perfecting spelling, grammar and punctuation. Students are presented with a statement and they have limited time to present an argument, agreeing or not with the idea. For example, *School attendance should be voluntary, or It is our responsibility to ensure that our earth is looked after or We are the same people we were 5 years ago.* Students then count their words, mapping their progress weekly. It is the norm for them to see a marked improvement in their word count and it encourages them to have a go at other writing tasks. Because the focus is solely on what they think about regarding a variety of worldly topic, it allows them to experience real success in their writing practises. And course practice means progress! This is just some of what we have been working on this term and I want to take this opportunity to thank our students for their hard work, perseverance, resolve and most of all for just being themselves. It is my privilege to be their English teacher and I hope they have as much fun as I do! Enjoy the break.



THEATRESPORTS

Another term has passed us by... and it is true indeed that time flies when you're having fun and that is our core business in theatre. We are all about enjoying ourselves, stepping outside school expectations and work, if only for four periods each week. I'm beginning to think that my program is driven by laughter therapy. We dress up, we improvise, we talk, and we play! We are never too old to play, playing doesn't and shouldn't end as we get older.



Play teaches us empathy, how to communicate and how to be flexible and roll with the punches. Our weekly lessons are great stress relievers, are inclusive and encourage students to let their guards down. We are improving our imaginations, creativity and emotional well-being. While it seems like we are just having fun and relaxing we are actually promoting better brain function and producing endorphins our bodies happy chemical.



Some sessions involve us sitting around in a circle and telling silly stories, playing games such as Would you Rather or Disgusting introductions or we move toward playing "dress ups" with our ever-growing costume and prop area. Whatever it is we are participating in, it is always geared toward encouraging everyone to get involved, laugh and just enjoy being around fun and kind people.

It has also been fantastic to see some of my regulars return as well as some new faces. I encourage any student to come and join us in Theatre Sport, it is maybe something new and different, but I can guarantee you will enjoy yourself and experience some of the afore mentioned laughter therapy!

Joy



*"We must all do theatre,
to find out who we are,
and to discover
who we could
become."*
—Augusto Boal



BOXING *fitness*

The Box Fit program has had yet another successful start to this term. it has been amazing to see old students return and new students join.



Our focus this term in the Box Fit program has been working on technique, cardiovascular improvement and basic skills. Doing all this in a safe and fun environment. It has been most impressive to see older students taking leadership role amongst the class, being extremely supportive and encouraging to the new students.



Well done to all student in the program. Look forward to seeing you all next term!!

Yiannis

Support **our** community Create an **opportunity**



Are you an employer that's interested in supporting Western Australia's young people?

Hire a trainee!

We are always looking for local companies to take on work experience students as well as considering school-based trainees and apprentices

OUR NEW EMPLOYERS ARE:



Athlete X (Bibra Lake) -Beka is enjoying the opportunity to combine his love of sport/ fitness with a work placement 2 days per week.



Our thanks go to Mel and the team who have welcomed him into their training space. They are keen to share their industry skills and support Beka to learn and progress....and he's got the T shirt to prove it 🙌



Hannah is looking forward to her first workplace opportunity in the Hospitality industry after honing her hospitality skills at school.



She is keen to secure a School Based Traineeship with Coffee Club at Wexford and certainly looked the part on day one.