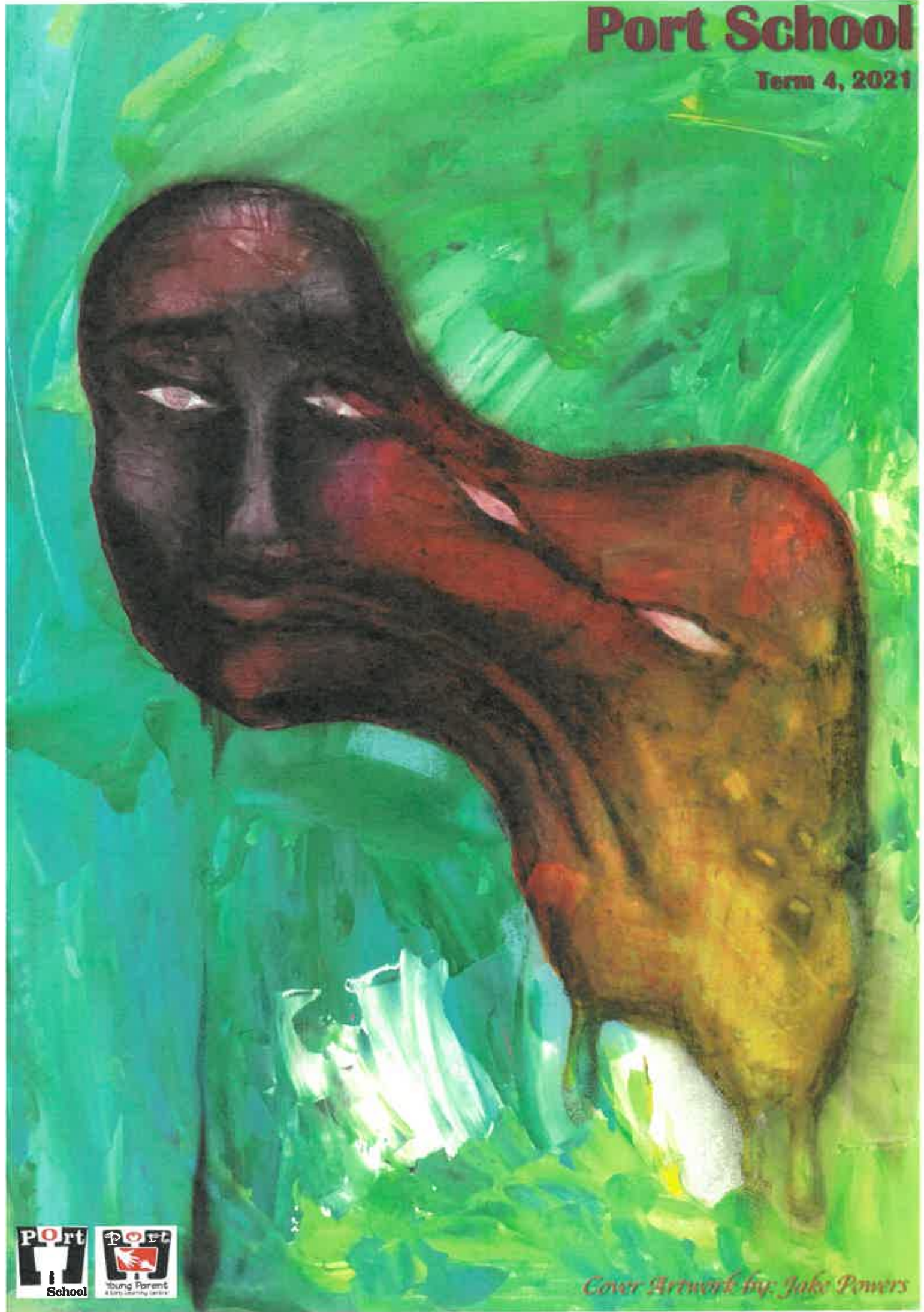


# Port School

Term 4, 2021



*Cover Artwork by Jake Powers*

# PRINCIPAL'S REPORT

BARRY FINCH

As the year draws rapidly to a close, I have chosen to look at Port's third core value - Empowerment. What is empowerment and why is it so important? The Oxford Dictionary defines empowerment as: "The act of giving somebody more control over their own life or the situation they are in. It is the process of becoming stronger and more confident, especially in controlling one's life and claiming one's rights."

**Diversity:** *We welcome, nurture and promote each other's differences.*

**Growth:** *We keep the educational development and wellbeing of people at the centre of what we do.*

**Empowerment:** *We enable each other to experience thoughts and feelings as valid and important.*

**Community:** *We provide a safe and secure environment that promotes contribution, ownership and mutual respect.*



Education is one of the most important means of empowering people, by giving them the knowledge, skills and self-confidence to develop. Port School's vision is to provide a safe, nurturing and supportive environment, one in which students are empowered to lead purposeful and fulfilling lives.

Research shows that regular school attendance has a significant influence on educational outcomes, positive peer relationships and the basic social skills essential for future success. Students who do not attend regularly are at greater risk of poorer academic outcomes, which increases their risk of unemployment and welfare dependency (Daraganova, 2012).

Port offers an excellent and diverse educational program. To allow students to take full advantage of the opportunities at Port, parents and carers need to ensure that their child:

- Attends school regularly
- Arrives at school for an 8.45am start
- Actively engages with their learning and education when at school

Parents and carers who allow their students to regularly arrive late or leave early without a valid reason, or to not attend at all, are potentially laying the foundations for a future life of welfare dependency.

Our attendance average has greatly improved and is now 76%. This figure does however include quite a few students who consistently arrive late to school. Consider a scenario where a student arrives to school every day at around 10.30am. This equates to that student missing out on *one third* of their lessons! This could, in some cases, result in the loss of their place in the learning group that they should be academically capable of, as well as greatly reducing their progression through their certificate course. On top of this, it is less likely that this student would attain a school-based traineeship, as it would be considered that they would be unable to attend the placement regularly and/or to arrive on time.



Port School's Governing Body has recently endorsed the following amendment to the school's Enrolment and Attendance Policy, which will take effect as of the start of next year.

*"Students are expected to attend school every day and it is the responsibility of the guardian/carer to ensure that their child arrives on campus for an 8.45am start. Students arriving after 9.30am whose guardians/carers have not notified the school in advance of a justifiable reason, will not be permitted to attend on that day and will be sent home."*

We do not want to send any students home. We would like them to be with us on campus all day, every day. Our message has always been the same, but some students do not want to hear or understand it and they now need to step up and think seriously about their future. We can empower students by giving them the highest levels of education that they can achieve, but we can only do this if they are at school regularly, on time, ready and willing to engage. Education is empowerment!

School recommences next year on Monday 31<sup>st</sup> January and we look forward to seeing every student on campus for an 8.45am start to the 2022 school year. We wish you all a great summer holiday!

Best regards,

Barry



## DEPUTY PRINCIPAL'S REPORT

MIKE GILBERT

Wow, what a term. As always, it is fabulous to see so much going on throughout all school areas and departments. The students have an amazing array of facilities, specialist teachers and opportunities on offer.

## A GOOD EDUCATION IS A FOUNDATION FOR A BETTER FUTURE

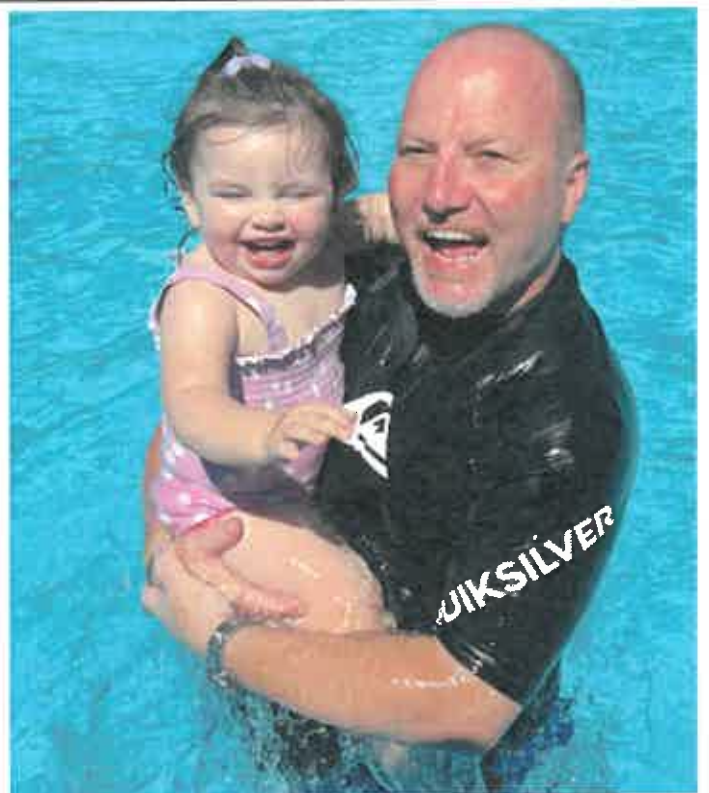
ELIZABETH WARREN

For that to be truly embraced, we really do need to see students every day and for full days. At this time of year, we often see and hear students realising and wishing they had achieved more or finished that certificate. As parents/carers/guardians, we need you to push your young people and students. They really do need to take ownership of what is essentially their education and future.

This term has seen many camps. Barry and I have attended a few of those and spent some time with students and staff out of the campus setting. I was delighted to be part of the Mums & Bubs camp at Fairbridge Village and spend some time with our awesome mums and their babies. I am always in awe of their resilience to life's challenges and how they embrace being a parent and managing their education.



School camps build confidence, ignite creativity and problem-solving, stimulate a sense of adventure, encourage social interaction, build friendship groups as well as promoting team-building and independent working.



This term also saw the official opening of the kitchen and dining extension. This was a challenging project, but the end result is fabulous. Our students now have state-of-the-art cooking and hospitality facilities that would be envied by professional chefs. With cooking, catering and barista now firmly on the agenda, we are seeing amazing food being produced every day.



Managing the hospitality team has seen me get hands on whenever I can, which I have thoroughly enjoyed.



To end I would like to wish you all a Merry Christmas and Happy New Year. Be safe, be kind to friends and family and take care of people around you by doing a kind act over the break.

*Mike*



# GRAND OPENING

To say we are proud educators is an understatement. Earlier in the term our hospitality and cooking students showcased their skills at the official kitchen opening which was undertaken by Senator Matt O'Sullivan.

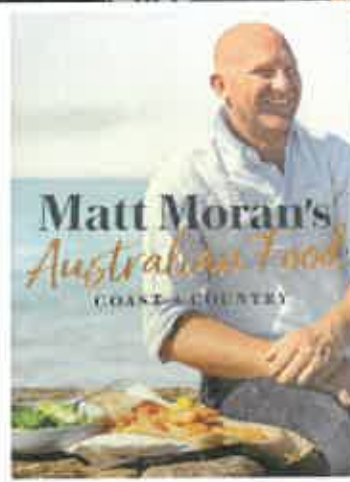
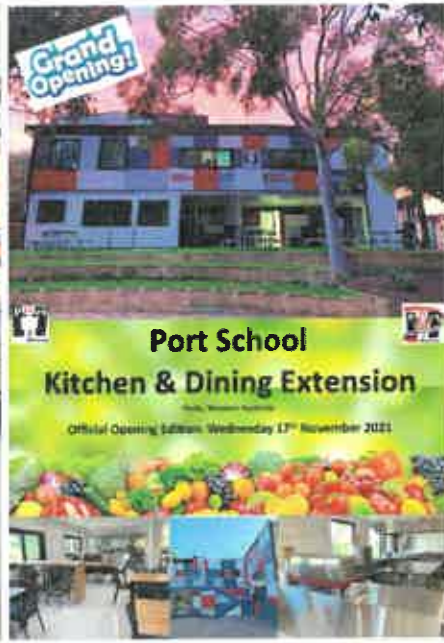


The event hosted a myriad of dignitaries including Federal Member for Fremantle Josh Wilson, City of Cockburn Mayor Logan Howlett, Director of AISWA Valerie Gould, State Training Director Stephanie Hiraishi and included a special video message from iconic Australian chef Maggie Beer.



The students were amazing and wowed over 70 guests throughout the event, successfully running the back and front of house service themselves.









This year's delayed NAIDOC celebrations were finally held at the beginning of Term 4 and it was certainly worth the wait. The NAIDOC theme for 2021 is 'Heal Country'. It 'calls for stronger measures to recognise, protect, and maintain all aspects of Aboriginal and Torres Strait Islander culture and heritage'. Country is a key part of the identity and culture of Aboriginal and Torres Strait Islander people and helps connect to spirituality, traditions, Ancestors and Lore.

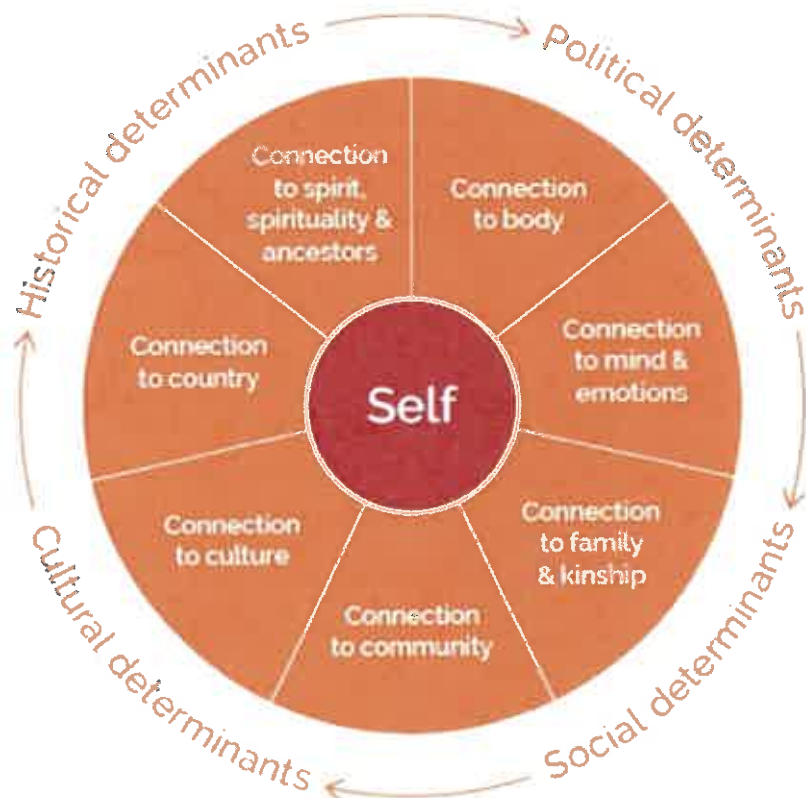


Traditional people have cared for country since time immemorial. They learned how to live in harmony with country, taking what they needed for their own survival, but also giving back and living sustainably so that the land and waterways could continue to thrive. We must all ensure that we continue to protect country and maintain it for the many generations to come.



As a community, indigenous people have been calling on the government to better protect country and our sacred sites that rest upon it, but our land and waters continue to be destroyed and polluted.





## Content Protocols

Explore Aboriginal ways of learning and working, such as interconnectivity and holistic thinking (rather than considering concepts in isolation). The diagram describes how the context of the learner and the substance of what is being learnt are interconnected.

## Diagram: A Model of Social and Emotional Wellbeing

This diagram is from Chapter 4 Aboriginal and Torres Strait Islander Social and Emotional Wellbeing (Gee et al) in the book *Working Together Aboriginal and Torres Strait Islander Mental Health and Wellbeing Principles and Practice* (2nd Ed). It is republished here with permission © Gee, Dudgeon, Schultz, Hall and Kelly, 2013







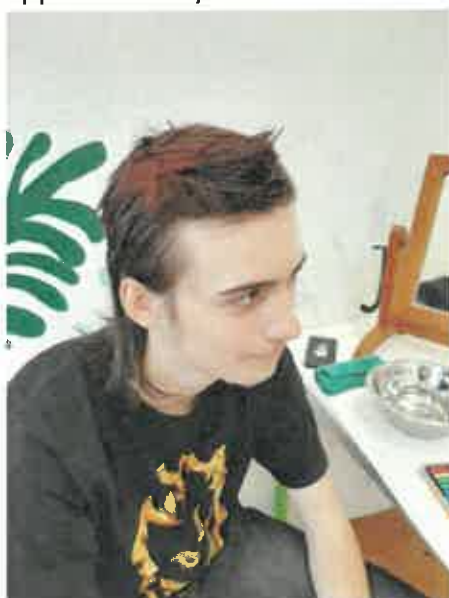


# Suzanna's Beauty Basics

With summer arriving it is a great time to talk about protecting our skin, not only to keep healthy but to avoid sunburn and of course premature aging!



A broad-spectrum sunscreen should be applied daily to combat UVA and UVB rays and yes, make up can be applied over sunscreen, just wait 3 to 5 minutes for your sunscreen to set. A hat, sunnies and regular application of your favourite sun block should be worn after water sports, this will keep your skin healthy.



This term we have had some great discussions ranging from skin care to make up application to hair colours as well as practising our newly learnt skills. Our classes are about learning how to look after our hair and skin, understanding health and safety procedures and most importantly feeling positive and relaxed.



**NOW I OWN** is about many things.

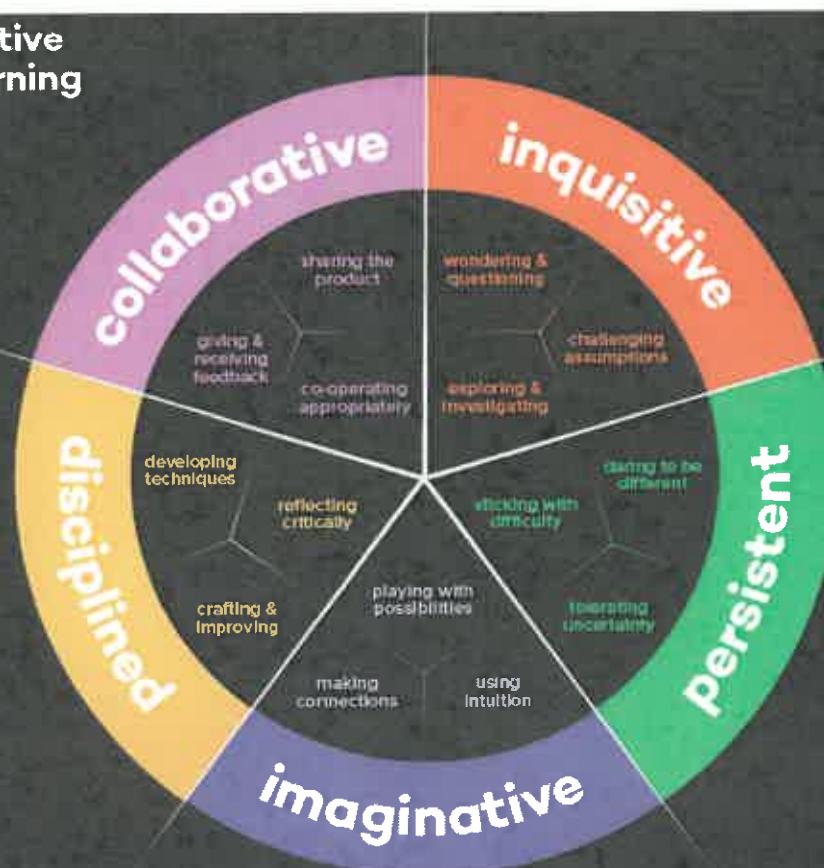
It's a journey through unique kinds of bravery, creativity and learning. It's a manifestation of process and of outcome. It reveals, through installations, sculptures, drawings, words, colour, order and chaos, how groups of people have worked and learned and grown together, sometimes smoothly, and often—marvellously and scarily—not.

There is no one, tidy label for **NOW I OWN**, and that's the absolute beauty of it. Because if **NOW I OWN** shows anything, it's a reflection of the energy that burns inside every one of us: the complexity of being human, the shift and jolt of meeting and mediating with the world. Our ways of coping with what the world perceives when it meets us, the narratives we need to help us make sense of—and peace with—ourselves. It celebrates our individual and collective funds of knowledge and of identity.

So we could say that **NOW I OWN** shows the progress of an extraordinary creative learning program, being piloted by FORM<sup>1</sup> in partnership with AISWA. This pilot program started on February 2021, and has (so far) been taking place in three Western Australian CARE<sup>2</sup> schools, involving to date 120 students, sixteen educators and four creative professionals.

## The Five Creative Habits of Learning

creative  
schools





# SURVIVE + THRIVE

Port School's project involves twenty Year 8 and 9 students, plus teacher Matt Hopkins, visual artist Andrea Tenger, and a number of other teachers and education assistants. *Survive and Thrive* looks at the basics of living. What resources do we need, and how we use them as individuals and as part of a community? What influences the decisions we make about where and how to live? What do we think makes a place liveable? The students share their project work as post-it notes of rap and poetry, collaborative collages of drawings and watercolours.

*We are learning how to use skills that we wouldn't normally learn and use, like drawing skills and working together. In other lessons we don't really work together.*

*student*

**creative  
schools**

HAMILTON  
HILL

## STUDENTS INVOLVED

Alektra Holgersson | Alex Rowland | Amber Hansen | Brody Merry  
| Connor Palmer | Emily Bruce | Harley Smith | Jarrah Shalders  
| Jordan Paparone | Kaseya Walley | Khyanna Alone | Kiera Lawson  
| Layla Teede-Inns | Matilda McShane | Royce Hall | Samantha  
Sullivan | Liana Gordon | Ashton Kilvington | Theo Brarley | Rory  
Black | Jemma Roser | Chelsea Arnold | Maya Fowler | Milly Hulme  
| Flynn Waddel-Rowe | Finn Renfrey | Lily Slater | Rah Hall | Rowan  
Olse | Finn Bergin-O'Connell | Ash Higgins



# MY THOUGHTS LAID BARE ARE LIKE HOMES WITHOUT CURTAINS

Contained within the pages of my sketchbooks are many personal & sometimes private thoughts, a space where ideas are formed, they aren't always perfect, in fact that in itself is a lesson, mistakes are to be made, there isn't learning without them. A word written down can become an idea, or not, later it may become a reference but with time a mark can become a memory.

Taking these sketchbooks & journals into the classroom & allowing the students to look through them, talking to them about what they find in the pages as interesting or discussion points, then giving them all their own sketchbooks & helping them create their own works, with the hope that in showing them this they will understand & start to create their own visual language & find a place for their thoughts, allowing creativity to help them navigate this world.

'YOU CAN'T FAIL,  
AS LONG AS YOU  
PARTICIPATE'

STORMIE MILLS

THIS WORKSHOP  
MADE ME THINK  
ABOUT MY CREATIVITY  
THAT I NEVER KNEW  
THAT I HAD.

STUDENT, PORT SCHOOL





FORM's Creative Schools Program  
in Partnership with AISWA

**creative  
schools**  
INNOVATIVE  
ASSESSMENT

**FORM.**  
re-imagining a world of education

**AISWA**



# MIDDLE SCHOOL

As promised, term 4 has been a non-stop, full-on, festival of fun and learning, with a little bit of crazy camping in the middle. All of our students have come a long way, most have enjoyed the journey and as we look way back to the beginning of the year it seems as though we have come a long way indeed. Our group of students has stayed the same all term which has brought a nice sense of stability within the classroom. Friendships have grown as the new students who started with us around the middle of the year have settled in and the students who started with us either last year or the beginning of 2021 have got to know each other and the staff even better.



As always, our core subjects of Maths and English are the main focus of our classroom and we continue to embrace a full participation, high impact model of teaching in these sessions. When our classroom is full this creates great energy and everyone comes along for the ride.





In English we have completed our novel study on 'The Cay' which has created some great discussions and some very good comprehension work. We have also completed our unit on persuasive texts led by Aidan during which everyone managed to create their own arguments and write their own text. Maths has been more geometry based this term and we have learned all about patterns and transformations as well as grid referencing and giving directions. Our end of year testing has shown really strong growth in both Maths and English right across the whole class of students and we feel most should feel proud of their efforts in the classroom this year.

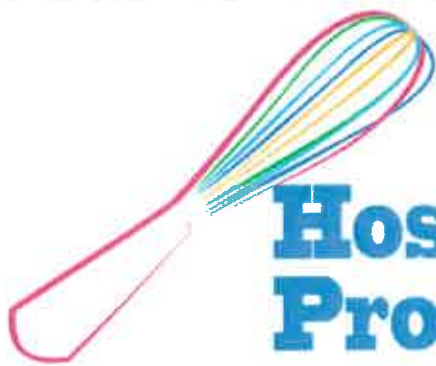


Out of the classroom it has been a very busy term, the highlight for most being the middle school camp which ran for three days down in Margaret River (see separate article for a full explanation), it was a great camp and everyone managed to complete all of the challenging activities which was a fantastic achievement. On top of this we have had the river cruise, (during which middle school students won all the available dancing awards) and our creative schools exhibition opening (see separate article in this newsletter).



In and around the school we would like to send an end of year shout out and thank you to Brad and his team for the numerous sporting activities we get to try, the whole team in the kitchen for all their work in making such delicious food, the student services team for keeping us happy and healthy, Dionne and Dan in Art, Josh in the workshop and Chelsea, Maria and all the admin team for helping everything run so smoothly.





# Hospitality Ambassador Program

We are delighted to have our hospitality students take part in the Chef Ambassador program. The Hospitality Ambassador Program brings young, successful, energetic chefs straight from their kitchens into the classroom.



The talented chefs treated students to a cooking demonstration at the school, while giving an insight into their careers and by effectively imparting their knowledge to the next generation. The program is designed for schools who are delivering a Certificate I or II in Hospitality.





A plate of cupcakes decorated with yellow frosting, chocolate shavings, and a small white ball with a red eye, resembling a spider.





# ART ROOM ANECDOTES

"If I create from the heart, nearly everything works; if from the head, almost nothing." - Marc Chagall

## Band/Festival Posters – Graphic Design

Students were asked to design and produce a band or festival poster for 2022. These posters were designed and illustrated in Pro Create. Art students were asked to create a poster for any band, including their own if they were part of one. These posters were to promote an upcoming event and therefore needed to be eye-catching, bold, clear and appropriate stylistically to the band/festival that was being advertised. Students were asked to think about the target audience and what would appeal to them visually.



Blake Joshua



Josh Daniels



Jemma Roser

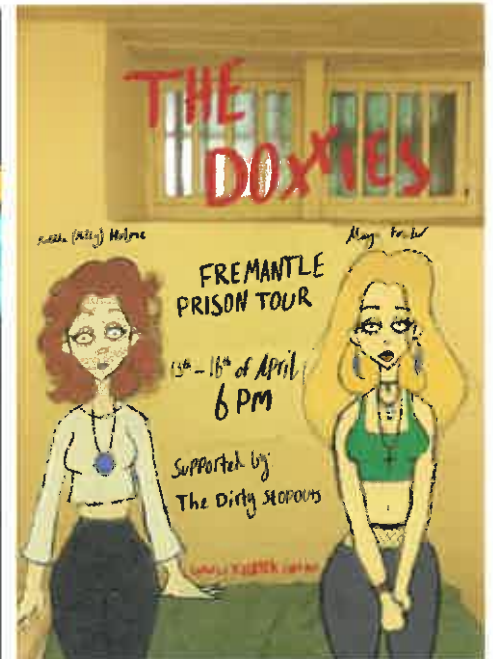
We looked at a variety of band posters and discussed the history of musicians advertising their events. Successful layout, effective design and the importance of text was a big part of this discussion.



Kota Gordon



Zander Payne



Maya Fowler

Local designer/illustrator Ben Frichot provided inspiration with his cool retro-style band posters. The final work is a snapshot of our students' diverse styles and music tastes.



# ART ROOM ANECDOTES

"If I create from the heart, nearly everything works; if from the head, almost nothing." - Marc Chagall



Ash Higgins



Chelsea Arnold



Emily Bruce



Jack Breen

To finish the year, we decided to print our own designs onto t-shirts using a fabulous photographic emulsion technique. This new process has been quite technical to learn, with several steps that needed to be performed to transfer the designs onto the silkscreen. The results have been very successful indeed and students are loving their new shirts!



Zander



Jaz



Kota



Blake



Maya

## The Early Learning playground mural - YPC Art project

This term the young mums have been making the most of the sunny weather, building on the painting skills they learnt when producing the Child Protection Week Banner (last term). There skills have been transferred to a large-scale mural on the surface of a concrete stormwater pipe which is a central part of the playground in the Early Learning Centre.



The tunnel was looking very old and tired in its drab olive colour. The young mums decided it was time to brighten things up with a playful, bold design that has educational prompts for the children to reference as they play. The group worked together on the design with everyone contributing fabulous ideas that would appeal to this age group. The results speak for themselves. Well done to all involved, it looks fantastic and will do for years to come!





# YOUNG PARENT CENTRE

2021 marks our 4<sup>th</sup> annual 'Mums and Bubs' camp at Fairbridge Village. It is such a special time of bonding for staff, students and babies. This year we took 5 staff, 9 Mums and 9 babies on a 4-day camp. With some beautiful sunny weather, we were all very eager to jump straight into the pool as soon as we unpacked our bags.



During camp, our amazing ELC staff provided day care on site at Fairbridge so the Mums could have some typical school camp experiences. This included a drive to Drakesbrook Weir in Waroona for a day of canoeing. This was a new experience for some of the students and it was fantastic to see they took to it, like ducks to water!





# YOUNG PARENT CENTRE

Day three and everyone was feeling a tad tired. Sleeping in a new environment always takes a bit of time to adjust and with so many young children sleeping in close quarters everyone should be commended on how they were kind and respectful to each other. Team work really makes the dream work. Off for another adventure, we visited Amaze Miniature Village. Students raced their way through a hedge maze, played mini golf and strolled through the beautiful gardens. Mike won mini golf, with Chelsea and Heidi following closely behind. It was a very impressive performance by Heidi, considering she played without her glasses!



For an end of camp treat, Michelle organised for all to go out for dinner at a restaurant on the final evening. This was a lovely way to finish off a fun camp. Thank you to all the staff who came along and worked tirelessly to make this camp a success. A very special thank you to Michelle F for organising the whole camp for us all to enjoy.







## ALL PURPOSE PRODUCTS

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Distributor of HydraSafe Electrolyte Replacements – Low Carb, Sugar Free, Icy Poles

Suppliers of Kitchen and Cleaning Products

Suppliers of Warehouse and Office Consumables

Visit our website: [www.appwa.com.au](http://www.appwa.com.au)

Email us: [sales@appwa.com.au](mailto:sales@appwa.com.au)

We are delighted to be working closely with APPWA who sponsor and support the school and our barista program.



Chez Cecchi, whose wife Maria works at Port, has kindly organised his company APP WA to supply us a free coffee machine to be used for Barista training, as well as supporting ongoing servicing and maintenance.



This was a fabulous saving for the kitchen project and enabled us to look at additional equipment that was on Flic's wish list.

Thanks, Chez, Steve and Anna at APP WA



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Stay safe and healthy

**KEEP YOUR DISTANCE**

AngloGold Ashanti have once again recently generously donated a number of mobile phones to Port School.

These phones are used for students who may be suffering from hardship, or for those who need access to a mobile phone when on work experience or attending off campus training.

Our heartfelt thanks go to IM Manager Ant Hall and all at AngloGold Ashanti for their ongoing support and generosity. This enables Port to continue to assist students in need.

## A BIG THANKYOU FROM PORT SCHOOL





It has been another immensely fast-paced and busy term, with plenty of curricular and co-curricular initiatives to keep Port students stimulated and engaged in their personal wellbeing. Earlier in the term, visiting speaker and Wellness Professional, Sexuality Educator and Counsellor & Senior Exercise Physiologist and Personal Trainer, *Christina Self* came to deliver a powerful workshop on 'consent and the law' to all our Senior School students and to the young mums from the YPC.



Christina is a very animated and passionate speaker who can make quite confronting content very appealing and accessible to her young adult audiences. The workshop received positive feedback from our students who appreciated Christina's style.







50 shades of creativity!



Winning the battle against the eye of the needle...



Port Senior School student ambassadors leaving the Zero to Hero 2021 Youth Mental Health forum, (with smiles on their dials – well, most of them!!!)



Later in the term, students were able to apply their knowledge and understanding of the medieval Bubonic plague to the more contemporary context of the Covid-19 pandemic. Students were encouraged to participate in a range of study activities, including discussions to draw points of comparison and contrast in disease management strategy, and an evaluation of the nett impact of zoonotic epidemics on both individual and collective health and wellbeing outcomes.



Artistic rapture

Students engaged in a bit of 'art therapy' at the term's midway-mark and they produced some very innovative modern-day, plague-doctor inspired masks. This activity tested out students' apothecary and sewing skills in equal measure as students had to incorporate their own fragranced pot-pourri sachets into their masks, to disguise the stench of death and disease!!!





# Red Ginger Wellness

**Red Ginger Wellness** is all about helping people be the best that they can be. We do this through our diverse and unique range of high-quality educational programs within school, community and corporate settings. Sexuality education, body image and self-esteem, mindful art, creative writing, drama, bullying, health and lifestyle, CPR - you name it, we got you covered!

[info@redginger.net.au](mailto:info@redginger.net.au)



I think I'm getting the hang of this sewing business



This is what 'engagement' looks like – Jack ... killing it!

Well done on a great term everyone, and happy holidays!

*Raf*





# PROJECT LAND ROVER



"FOR THE LOVE OF THE LAND ROVER"

Sadly, the project must come to an end. This project, which began mid-2019 as a simple fixer, has turned out to be a major 2-year restoration. Many keen mechanically minded students have poured over the vehicle, completely stripping it back to the bone and building it back to the current position it stands today.



Significant achievements to date include:

- Major chassis rust repair including fabrication of new support wings for the fire wall.
- Replacement of new suspension leaf springs and shocks.
- New steering rods and stabilisation.
- New brakes, master cylinders and hydraulics lines and new tyres.
- Engine and carburettor rebuild.
- Full gearbox and transfer case rebuild.
- New cooling system and major rust repairs to the fire wall.



We could not be prouder of the significant contribution the students have made to this project over the last two years. For some, it has been career defining. I would like to thank Port School for persisting with the project. Even though we are unable to complete the rebuild, the journey has been full of many milestones along the way. We are hoping to have the engine running in the not-too-distant future, so that whoever purchases the vehicle can be confident in the quality of the work completed so far. Should anyone be interested in finishing the project, expressions of interest will be very welcome!

**Tim and Paul**



# SENIOR SCHOOL CONTOS CAMP

The senior school Contos camp of 21 was an amazing opportunity for fun, excitement, sing-alongs, ghost stories, bonding, friendship and tales of snakes in tents! The students were all outstanding and made the trip super fun for the staff too.



Barry kept us all well fed, Matt kept us exhausted and entertained and Molly was camp mum, making sure everyone was looked after.



The students trekked, caved, climbed, swung, sung, had fun and talked. Boy, can they talk! A truly great time was had by all. We're looking forward to next year already!







Port's

ROCK

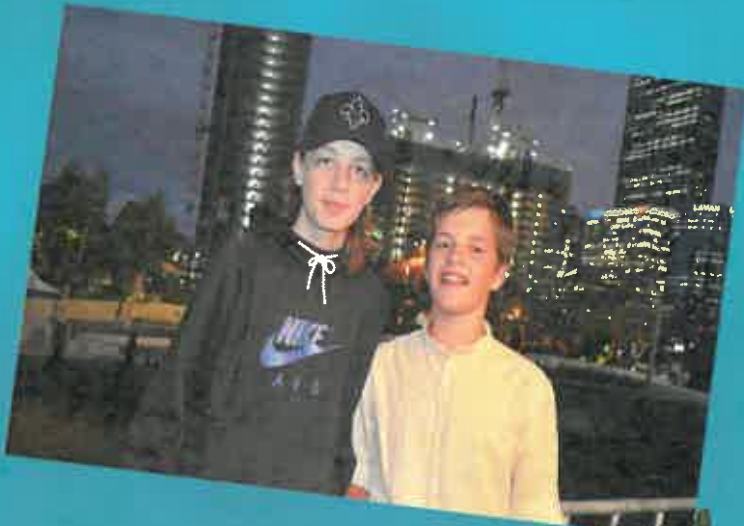
the

BOAT

PARTY & CRUISE  
2021















# STUDENT SUPPORT SERVICES



## The Power of Vulnerability: How becoming vulnerable can make our lives better

Let's say that after reading a few articles about the benefits of exercise you decide to take out a gym membership. You buy some new gym clothes, sports shoes and a fit bit. But when you walk into the gym for the first time you see other people using the equipment, looking fit, confident and healthy. This makes you start to feel a little embarrassed, self-critical, lacking in confidence and anxious. These signals, thoughts and feelings are related to vulnerability, which makes you want to turn around, hop in the car and go home. At home, you can escape the potential judgment from others and the fear of the unfamiliar. But by pushing through those gym doors, you are doing something far more healthy and potentially transformative.

"...and that visibility which makes us most vulnerable is that which also is the source of our greatest strength."

☀ Audre Lorde



**Vulnerability** is uncertainty, the risk of emotional exposure. It's the unstable feeling we get when we step out of our comfort zone. These insecurities are present in all of us and can be so strong that we will go out of our way to avoid situations which make us feel exposed or fragile. But we need to embrace this risk of emotional exposure and the associated discomfort if we want to personally grow and develop.

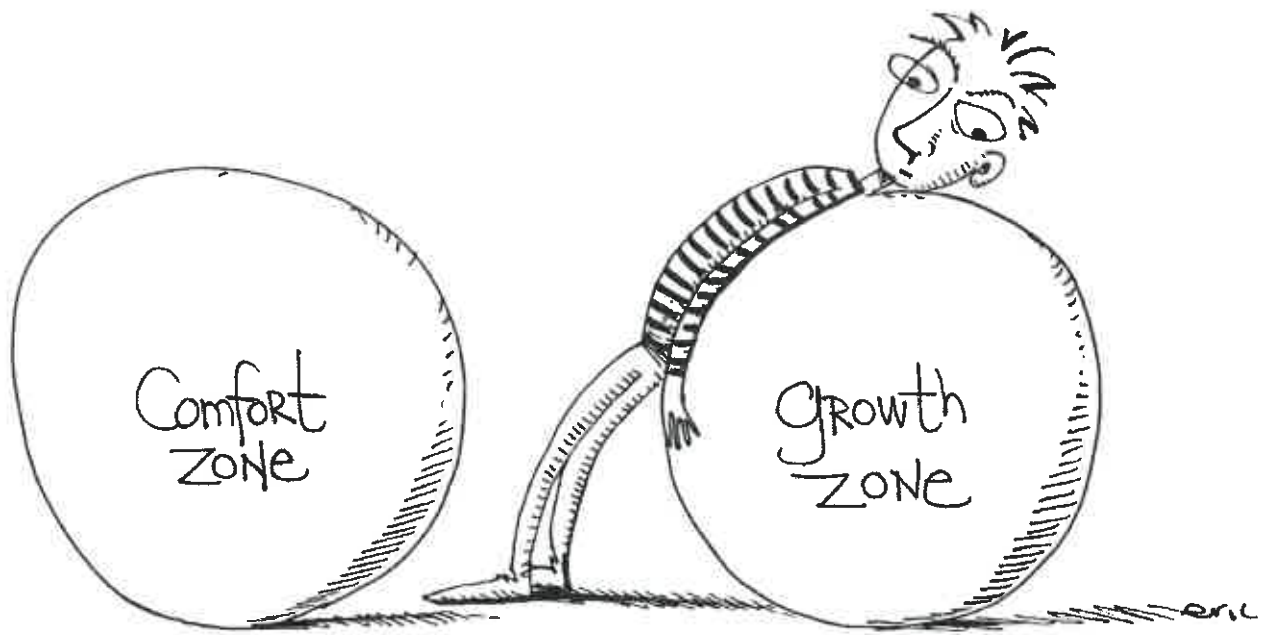
Firstly, vulnerability is not weakness!! When we think of times when we have felt vulnerable or emotionally exposed, we are recalling times of great courage. Brené Brown, a leading researcher in the field of vulnerability, considers vulnerability to be central to meaningful human experiences. The birthplace of love, belonging, empathy, creativity and courage. Brené believes that everyday courage is required to face our fears, and that courage is therefore actually necessary to find love, success and personal growth.

We are not often taught to deal well with uncertainty or how to manage emotional risk. We can often spend years trying to outrun and outsmart vulnerability, by either hiding from it, over-organising our lives, over-planning, even blaming others for our personal faults and mistakes.



### Leaning into discomfort

To maximise the fullness of our lives, at times we can benefit greatly from “leaning in” and learning to tolerate the discomfort of vulnerability. We need to remind ourselves that vulnerability is the birthplace of courage, and we need to start owning our vulnerability. From this position, we can then evaluate what we are being held back from through our vulnerable feelings? We can start working with these feelings, their origins and weighing up the risks versus benefits of confronting the discomfort.



Lean...

Adopting a practice of openness and awareness of our surroundings and our thoughts, feelings and triggers is a great starting place. Through this awareness, we can be more certain about what changes we would like to see in our personal lives.

### Things to consider

- What is the fear? What is lurking under the discomfort?
- How would I benefit from being a little braver?
- What if any are the likely risks of acting braver?
- How am I protecting myself? (i.e., what is my armour or shield?)

**Remember facing vulnerability takes enormous courage. Be kind to yourself and take small steps!!**

**From the Student Services team we wish you all a Merry Christmas and Happy New Year!!**



Enjoy the Break!!!



# Wood Design

It's been another busy term in wood design, working as we have been all year on so many student-focused projects. Senior school has been working away extending their learning on staple projects like boxes, bowls, tables and grazing boards. Term 4 has been largely focused around the "rebate", measuring, marking out skills, cutting skills, the safe use of the nail gun and joining skills. Many students have enjoyed the process of constructing their own funky acrylic sliding lid box. Flynn has worked hard all year on his now finished Jarrah timber and rhino-horn inlaid box, a beautiful project to see completed, well done.



Middle school students have been amazing in Term 4, developing their Design and Construction skills and understanding working with Tech Decks and Skate Park design. Jarrah has really been focused on this project and should be commended on his design and attitude while on this project. Royce has really extended himself with maturity and focus working on small sail boats, Alektra has expanded and combined her tealight candle learning into developing her own products to take home and Harley has completed a beautiful, mostly recycled timber table. Fantastic work middle school!





**WOULD YOU LIKE A PORT HOODIE?**



**\$25-00 EACH**

Sizes XS, S, M, L, XL, XXL

**PLEASE ORDER WITH CHELSEA or MARIA**



**TERM 1, 2022 STARTS BACK  
ON  
MONDAY 31<sup>st</sup> January 2022**

**Term 1**

**Labour Day**

**Good Friday**

**Easter Monday**

**ANZAC Day**

**Term 2**

**Mon 31<sup>st</sup> Jan to Fri 8<sup>th</sup> April**

**Monday 7<sup>th</sup> March**

**Friday 15<sup>th</sup> April**

**Monday 18<sup>th</sup> April**

**Monday 25<sup>th</sup> April**

**Tuesday 26<sup>th</sup> April**

**VacSwim  
enrolments  
now open!**



#### PRIMARY SCHOOL

Enrolments are now open for VacSwim swimming lessons during the summer school holidays. VacSwim offers fun lessons at beach or pool locations. They are a great school holiday activity and they teach valuable safety skills to help keep your child safe in the water. Enrol at [education.wa.edu.au/vacswim](https://education.wa.edu.au/vacswim)

#### SECONDARY SCHOOL

If your child is over 13 years old, you can enrol them in VacSwim so they can get their Bronze Medallion during the summer school holidays. They'll learn advanced survival, rescue and resuscitation skills to help keep them and others safe in the water.

Enrol now at [education.wa.edu.au/vacswim](https://education.wa.edu.au/vacswim)





# TeamSport

Port staff and students once again celebrated the life of Australian cricketer Phil Hughes, who sadly lost his life in 2014 after a tragic accident whilst playing. This year brought another hard fought and well-spirited one innings battle with Mike Gilbert vs Eileen Vlahovich.



Mike's team batted first and scored a very impressive 180 runs. With that total to chase, Eileen's team put up a valiant effort scoring 137 before being bowled out. Despite the loss, Eileen commended both teams for a truly well-spirited competition and another fabulous memorial match. A great day, with Player of the Match going to Jake.



ORANGE TEAM	GREEN TEAM
Toni	Rowdy
Coco	Julie
Tilly	Noemi
Gabriel	Theo
Geoffrey	Alex
Della	Cyrus
Royce	Mich
Samuel	Zac
Arden	Marissa
Samuel	Colin
El	Braden
Gregory	Matthew
Arden	Ellie
Florian	Arden P
Harriet	Bonnie
Arden	Ben
Katherine	Benita





# TeamSport

## BENEFITS OF PHYSICAL EDUCATION

Physical education plays an important role in the physical, mental, spiritual and social development of our students. Students deserve to be physically educated as well as academically.

**Children have bodies as well as brains.**

This term, our Team Sport program focused on activities that develop the students Fundamental Movement Skills of running, body movement and object control. The Team Sport program provides students with the opportunity to participate in a variety of sporting activities. Activities that have been popular with students this term have been flag rugby, indoor volleyball, netball and cricket.



The Phil Hughes tribute cricket match was played at Beeliar oval with 30 players participating. The pre-game talk by Mike Gilbert emphasised the importance of playing with a positive attitude and doing your best. It was pleasing to see the students play with a positive attitude throughout the game. This year, after a long absence, the trophy is once again sitting on Mike Gilbert's desk.



Our flag rugby games have been our most popular Team Sport activity, with the students' skills constantly improving. We also played the final of our balloon tennis competition between Cyrus Roberts and Zak Addison in front of the staff and students. The game showcased good skills by both players and was won two sets to one by Zak. The school's fitness centre has again been well-used by the students after school this term, who make the most of getting personal training sessions with our two of our trainers, Aidan and Grant. We are going to hold our first strongman and strongwoman competition for students in term one next year.

**The school's fitness centre will be open during the school holidays, contact 0451 750424 for details.**

**EXCELLENCE IS NOT A SKILL,<sup>37</sup> IT IS AN ATTITUDE.**



# EARLY LEARNING CENTRE

The school year is drawing to an end, and we are all preparing for Christmas and looking forward to our holidays. It has been a pleasure to watch our children flourish over the last 12 months and we are constantly blown away by the milestones and achievements each child makes. Over the holidays the centre will be having a makeover, with the internal and external walls, window and door frames all getting a fresh coat of paint. We are looking forward to creating new displays and information boards in the new year.

Chloe welcomed baby Nathenial in August and Amelia, Matt and Matty welcomed baby Maley in August also. Both Nathenial and Maley started in the ELC at the beginning of this term. This term has also seen Cristina and Ariaiah join our ELC family. We are excited to watch all 3 children grow and can't wait to see where their educational journey will take them.

## FIRE TRUCK VISIT

Our long-awaited Fire Truck incursion finally took place on 21<sup>st</sup> October 2021. This incursion was planned by Klaudz. Thanks to an amazing fundraising effort at Easter and the support of our families and teachers at Port School, we welcomed Fire Fighter Kevin to the centre. The mums and children were able to participate in a 'Fire Hose Drill', where they used the hose to aim the water at the target. If they successfully hit the target, it spun around, sending water flying everywhere. Mollie and Tyrique thoroughly enjoyed this activity.



The most exciting part was going for a ride around the block on the Fire Truck. Kevin sounded the siren as we drove around and some of the mums rang the bell hanging on the back of the fire truck.



# EARLY LEARNING CENTRE

## TUNNEL UPGRADE

This term has seen our mums plan, design and paint our tunnel, under the guidance of Dionne and Dan. It has been exciting to see the progress over the past month as the undercoat went on. Dan chalked the design outline and finally we have started to see the vibrant colours applied and the magnificent artwork take shape. The design looks amazing! We can't wait to see it finished and to use it as a discussion point with the children.



## PLAYGROUP

During our weekly playgroup sessions we have had discussions and participated in various activities around healthy eating, sustainability, science experiments and or course Christmas. Creating designs on bee motels, trips to the local park, making Christmas gifts and decorating Christmas cookies are just some of the activities the parents and children have participated in this term.







### First Aid

Well done to the 76 students and staff who completed their First Aid training with Allen's Training this year! For this first time, we trialled a new method of assessment, with all knowledge components completed online via Allen's learning portal. Students were able to watch videos and complete questions in their own time at school.



Our trainer Dawn then conducted the practical training over a half day. This provided a varied learning experience for all involved. We look forward to utilising Allen's Training again next year.



### Monitoring Audit

As Port School's Registered Training Organisation (RTO), is required to participate in regular monitoring audits with the Training and Accreditation Council of WA (TAC). Our Visual Arts and Hospitality courses were chosen this year, and an on-site visit and check of our resources and facilities was conducted by TAC, who were very impressed with our facilities and portfolio of student work. We successfully passed the monitoring audit and thank everyone who was involved in this process!

### TAFE Tasters and Applications 2022

Well done to those students who attended TAFE testers in term 4, as well as those accepted into VETiS TAFE courses for 2022! A reminder to students who are interested in TAFE courses, please come and chat with Louise who is happy to provide you with pathway options depending on your interest area.



# WE ARE SEEKING VOLUNTEERS!

## Kitchen Help Wanted!

As many of you may know, Port School now has a fantastic new kitchen which enables us up the ante with our hospitality training as well as the meals that we make available for students and staff. As is always the case in hospitality there are a couple of busy periods, morning tea and lunch where all the kitchen staff get rushed off their feet.



## Kitchen Volunteers Needed

We are looking for volunteers/retired members within our Port School community to assist in the kitchen, a couple of hours on a set day or days, no experience necessary, just a desire to help feed our kids with some healthy food. First Aid and Basic Food Handling would be a bonus, but training can also be offered in house.

If you think you could help for a few hours, please contact the school and ask to talk to Deputy Principal Mike Gilbert in the first instance - [mike@portschool.wa.edu.au](mailto:mike@portschool.wa.edu.au) or call 9335 6323



## *Kardinya Netball Club*

Registrations for the 2022 season open in January

**Tuesday night training and Saturday competition:**

SET, GO & Junior Teams available

(players turning 7 in 2022 and above)

**Tuesday night NET Program**

(players turning 5 or 6 in 2022)

For further information please visit: [www.kardinyanetballclub.com.au](http://www.kardinyanetballclub.com.au)

OR email: [kardinyanetballclub@gmail.com](mailto:kardinyanetballclub@gmail.com)



# MOBILE CLASSROOM

This term the Mobile Classroom has seen some huge progress with our new timetable. This was introduced in term 3 and allows students to spend concentrated time with staff to develop their numeracy and literacy skills and build engagement in a schooling setting.



We are now in the final weeks of term 4 in what has been a very busy year for all. All students have worked tremendously hard on the numeracy and literacy workbooks. Some are also participating in the Corrective Reading program, gaining positive results and improving in leaps and bounds.



The Mobile Classroom students have worked at the school in our new classroom, which has been a great asset this term. We still have had classes out and about in the Fremantle area, when the weather permits.

Our latest outing as a group with the students was to Serpentine Falls where we enjoyed a nice swim and sausage sizzle cooked up by the students. It was a great way to end the week.



# MOBILE CLASSROOM

Students have enjoyed the mountain bike program, basketball and woodwork this term. There have been lots of great take-home items and some new and improved skills have been gained on the bikes.



The Port Mobile Classroom staff would like to wish you a Merry Christmas and a Happy New Year. We hope that you all return ready for a big 2022.



Have a great break

**The PMC Team**





# MIDDLE SCHOOL WILDERNESS CAMP

The level of excitement (students) and apprehension (staff) in the orange bus was high as we pulled out of the school early on Wednesday morning. By the time we hit the freeway approximately 18 kilograms of sugar had been consumed and the level of excitement was even higher. With no access to phones the 3 ½ hour drive down to Margaret River passed quickly and before we knew it, we had pulled into the beautiful peppermint trees that surround Conto's campsite. Tents were hastily erected, and Barry made lunch for everyone. Soon we were back on the bus again, winding our way through the Karri forest up to Redgate beach to begin our coastal trek.



Although many of the students were exhausted before we got to the end of the first beach, it was a terrific team effort in the end. With a bit of gentle encouragement from staff all of the students made it back to camp, many walking further than they had ever walked before in their lives (almost 10 kms!!). The weather was windy but beautiful, and the views from the top of the cliffs near Contos were magnificent. It was a weary bunch that traipsed into camp at almost 5.30pm that evening, and again Barry came to the rescue with some high-class hotdogs before an evening of peacefully sitting around the campfire (with a bit of screaming and spotlight playing thrown in). Thankfully everyone was pretty exhausted and all were asleep by around 11pm.





Not having phones made telling the time difficult, so it was all on from around 5am the following morning as the light woke everyone early. After breakfast we went for a lovely drive through the forest to Giants Cave where we all donned hard hats and headlamps and began the long descent into Western Australia's largest self-guided cave. Again, there was a great sense of team effort and encouragement and everyone made it through the cave with ease, emerging into the beautiful bushland and walking back to the bus through the forest.



After a brief diversion to gaze out from the famous Wilyabrup cliffs, we lunched on the road and turned up at the high ropes course in Busselton by 2.00pm, ready to challenge ourselves amongst the tall pine trees. Although everyone was exhausted, there were some amazing efforts and a lot of fears overcome. It was terrific to see students step up, push themselves and get to the end of some of the challenging courses.



By the time we dragged ourselves back into camp we were tired and hungry, but thankfully Barry had been busy and we all enjoyed some homemade burgers, followed by hot chocolate and marshmallows. That night around the campfire Matt told his customary ghost stories, which ensured everyone stayed in their tents after being sent off to bed.

We were up early Friday morning, packed and ready to go by 9am. Arriving back at school was a joyful experience for all, with hot showers and going to bed being the top of everyone's list. All in all, it was another great middle school camp that pushed students to explore new things and challenge themselves. It hopefully created some fantastic memories that will be with them for years to come.

**The Middle School Team**



# COMMUNITY SERVICES

## Excursion

Our Ruby Girl café in Como is a zero-waste café, as well as a drop off point for plastic lids, soft plastics and bread tags (raising funds to buy wheelchairs for disadvantaged people mainly in South Africa.) They have also just started a brand-new recycling facility, accepting anything from old make up to dried out texters. **This café only generates 1 household rubbish bin per week.**



The real reason this place caught our eye was because it is an equal opportunity employer. They hire a range of staff with disabilities and also take on students for work experience. They have a huge wait list for employment, which proves we need more cafés like this around town. Here are some testimonials from our day:

- Jaz: "The café felt welcoming and inclusive, it was also rather educational, and the service was lovely"
- Chelsea "Our Ruby Girl is a café that employs people who have disabilities. The energy of the café is extremely welcoming, and the employees are happy to be there. The owner was really proud of the café and it shows"
- Nicole "I thought it was interesting because of the way it helped people with disabilities gain employment and experience "
- Maya "I enjoyed the café, it was welcoming and had a non-judgmental vibe. The workers were also very friendly"

The café owner Sarah Yates and the team bring a great mix of diversity to the café, including having talks with a sexologist (who is also a barista at the café) and parents to help discuss LGBTQI+ teen life. The café use place cards on tables for the workers who have a disability, to let customers know how they communicate (and how they can communicate effectively with them.) We all thought this was very insightful and inclusive for employment. Our Community Services class enjoyed watching how the staff interacted with customers, as well as having a discussion with the owner about why she started such a unique and amazing café like this.

## First Aid

Well done to all Community Services students for completing their First Aid course with the new blended format (online with practical attendance.) Practical training included use of splints, treating insect bites, CPR and defibrillator use.



# COMMUNITY SERVICES

Jake Powers and Jaz Davis have enrolled to study a Certificate IV in Community Services at FEC (Fremantle Education Centre). This means attending an external RTO one day per week, with the plan that this will lead to direct university entry at Murdoch. Jaz and I went for a visit to meet her lecturer Melissa Bradshaw Figg and we were made to feel very comfortable straight away.

A few of the units from the Certificate IV are 'Facilitate and empowerment of people with a disability', 'Develop, facilitate and review all aspects of case management' and 'Develop and maintain networks and collaborative partnerships', to name a few. This qualification covers workers who provide a range of services and interventions to clients and/or who implement community education and interventions. Some of the employment opportunities for this qualification can be support worker, group work like Autism West, residential care, outreach services and youth drop ins.



The Community Services class also visited various organisations in Fremantle on Monday 29<sup>th</sup> of November. This was to support the unit of competency for this course in 'Providing Service to Clients'. Part of this unit involves gathering information on various services to support community initiatives. We are focusing on providing care packs to children in care services during Christmas time. The first stop was various retail stores to collect items to assist in the transition to foster care. Next, we visited the City of Fremantle Council Offices - Department of Communities - to gather information on the best way to get these items to children. While we were there, we were provided with information on the gift giving program for the Salvation Army, where organisations can drop off presents under the Christmas tree at the council offices. This is a great initiative to do for next year! Louise and the community services students for 2021 will drop off these packs before end of term.



We are looking forward to receiving a tour from the Department of Communities next year in 2022!



# MATHEMATICS

This term saw students focus on the measurement strand of Mathematics, including converting between metric units and calculating the area of various shapes. After some revision of key concepts from throughout the year, students were able to put some of their skills into practice by making gingerbread houses.



They measured out ingredients and mixed the dough, cut out the shapes needed, decorated the different pieces with patterns and then assembled the houses ensuring the shapes were at the correct angle for them to stand up, gluing them together with icing.



It was a very messy and fun activity, that allowed the students to embrace their inner child, something that they don't often get to do in today's society.





# Medical Matters

## COVID



## NEWS

What a year it has been! Whilst we have been affected by Covid with a one-week lockdown at the start of the school calendar, I think we are so lucky compared to other states in Australia that have endured extended periods of lockdowns throughout 2021. We have continued to live normal lives, attend school, our jobs, sporting and social events. We have been able to stay connected with each other, our friends and our families so it makes me feel extremely grateful for our circumstances. In week nine, Thurs Dec 9, we were fortunate enough to be able to offer Covid vaccinations through the COVID-19 Vaccination Program in collaboration with Government of WA Dept of Health. The clinic was made available to students, staff, and parents/carers who wished to be vaccinated. The clinic will also return towards the end of January to provide access to the second jab and/or boosters. Please contact the school if you would like to be updated on the January visit.

Let's keep  
it safe, WA.



Physical Distancing



Wash hands often



Stay home if sick  
& get tested



Get the jab



Government of Western Australia  
Department of Health

## STUDENT SERVICES STATISTICS 2021

The Student Services department has clocked up 2,235 student access visits throughout 2021. Statistics were taken from the forty weeks of term time with data collected daily and visits categorised into several areas of need. These included counselling support services, pastoral care, personal/hygiene needs, Centrelink and Housing support services, medical needs, and most importantly offering a calm environment for students needing to chill and reset. The biggest demand was for medical assistance making up 60% of access (1,144 of 2,235 visits) including the occasional biking injury to our intrepid outdoor education staff!

Protect yourself in 5 ways



Sun protection at any age is important

**HERE IS A TIMELY  
REMINDER TO SLIP, SLOP,  
SLAP, SEEK & SLIDE THIS  
SUMMER**

## HOW YOU CAN HELP OTHERS IN AN EMERGENCY SITUATION



Leading into the extended holiday period where adventuring out and about might be the go, I thought I would share information about the St John First Aid App available to download for free. The App is an invaluable tool in an emergency situation. It provides first aid instructions for a variety of medical emergencies including:

- ALLERGIC REACTION
- ASTHMA ATTACK
- BITES & STINGS
- BURNS
- CHEST PAIN
- CHOKING
- DEFIBRILLATION
- DIABETIC EMERGENCY
- FRACTURES
- RECOVERY POSITION (adults & infants)
- SEVERE BLEEDING
- SHOCK
- SPRAINS & STRAINS



# Thanks for Donating!



Phone: (08) 6500 1281 |

Email: [admin@ogroffshore.com.au](mailto:admin@ogroffshore.com.au)

It's always fabulous when you get a phone call from one of the school's major supporters and sponsors. Ian Cantley, the managing director of OGR offered to donate \$5,000 in 2020 that would go towards students' scholarships and leadership initiatives such as Malaysia, RYPEN and Leeuwin sailing experiences, as well as supporting individuals that need it the most.

Ian called again earlier in the year to say that he wanted to do the same again for 2021. What an incredible gesture and donation. Thank you, so much to Ian and OGR from all of us here at Port. We very much look forward to inviting him again to some of our annual events and our end of year award and scholarships ceremony.

*OGR is a West Australian company providing professional labour hire and recruitment services to a range of clients within the oil and gas, maritime and construction industry. Their experienced and dedicated professionals draw on a depth of technical expertise and a demonstrated ability to execute projects and maintenance work to meet each individual client needs. With a solid understanding of the day-to-day operations in these industries, they believe that their clients can benefit from their skills in management, engineering and logistics.*



ONSHORE  
PRODUCTION

OFFSHORE  
PRODUCTION

MARINE

CONSTRUCTION

PROFESSIONAL  
SERVICES



# POP

## Port Outreach Program

December marks the end another successful year of the Port Outreach Program. This year's program has engaged over thirty students who wouldn't normally have access to an education program. POP mentors will continue to maintain contact with students over the holiday break. Holidays can be a challenging time for some students. Port recognises this and offers a connection and education programs for some of its most isolated students.



The long-term goal for Outreach students is to join the school program at Port. Three students this year have indicated they are ready to make the transition next year. This is a huge step and highlights the success of the program which had managed to connect isolated students with a school community again.



The Keys for Life Program has grown very quickly, now operates independently of the Outreach program and has been a huge success. In collaboration with the City of Cockburn's RYDE program, Port students have an opportunity to attain their Learners permit and complete their 50 hours of supervised driving experience with a volunteer Driving Mentor. Many young people find it difficult to complete the 50 hours of driving experience now required for a Western Australian Driver's licence.



# POP

## Port Outreach Program

This may be because they do not have access to an appropriate vehicle, or a qualified person to spend all those hours in the passenger seat. The RYDE program will connect learner drivers with a volunteer mentor, so that they can get their licence and all of the opportunities that come with it. Tyler Bishop and Branden Purcell have both attained their learner's permit through this program in 2021.



The Port Outreach Program aims to mirror the daily program of the school and helps students access accredited CGEA Courses in Maths and English. The program also supports students to access housing, attainment of their driver's licence and establish ID.

With the support of the school, students access employment, School-based Traineeships, counselling, recreational opportunities, and vocational training through the outreach program. It offers a one-stop wrap-around service for students, helping to meet their immediate needs and at the same time strongly focusing on goal setting and education. The Outreach team works collaboratively with our transitions and pathways team to support students with their transition from school to work. Supporting students navigate TAFE enrolments, completing White Card credentials and attending job interviews is all part of our brief.

This year Outreach students have accessed the Port kitchen and have been regular faces in the kitchen, cooking and serving. Two stellar performers are Tyisha Cannon, who has commenced a Certificate II in Hospitality and Natalee Fisher-Strettles. Natalee has been attending cooking classes run by Chef Kel at Cockburn Youth Centre as well as undertaking a School-based Traineeship at the Dome and completing her Certificate II in Hospitality. Natalee and Tyisha are both passionate about cooking and the new Port kitchen has given them the opportunity to advance their skills in this vocational area. Well done girls, you have made a great contribution to the quality of food and service at Port.

Congratulations to Tyler Bishop who has reconnected with Outreach, completed his learner's permit this year and is actively seeking work. Branden Purcell is graduating this year and has been preparing himself for the world of work. Branden has had a successful work experience placement at Bob Janes T Mart. Clarissa Fisher-Strettles, who is also leaving Port this year, secured a School-based Traineeship in Childcare and is completing a Certificate III in Community Services. A big shout out goes to Landen Watterson who completed a Certificate I Automotive. This is the first step Landen has taken towards fulfilling his goal to becoming a mechanic. Well done Landen!! Felix Montaut-Gilleland completed a term's work experience at Medina Primary School. According to his work placement teacher, Felix displayed a kind and attentive rapport with the students and was always professional.



# POP

## Port Outreach Program

The students responded well to Felix and they enjoyed engaging in small educational tasks with him. Congratulations Felix! Jorja Kiely is leaving Port this year, her legacy will be the leadership qualities she demonstrated on the Klang, Malaysia Tour (2019) and her attainment of a Certificate III in Aviation (Cabin Crew). Jorja will hopefully soon be in the air flying, as soon as the Covid-19 restrictions are lifted. Farewell also to Russell Howe. Russell discovered his artistic talent while on POP and we sincerely hope he follows this vocational pathway, as he demonstrates significant flair and talent. We say goodbye to our departing students and wish them the very best in their lives beyond school.

- Skye Cannon
- Jorja Kiely
- Russell Howe
- Branden Purcell
- Clarissa Fisher-Strettles
- Felix (Ellesha) Montaut-Gilleland

The POP team grew to seven staff this year, responding to the ever-changing needs of our students. Esben Kaas-Sorensen, Craig Harris and Sarah Dawkins joined the team. Sarah came on board for a year from Lakeland Senior High School and will be returning to her position as Science teacher next year. Sarah's contribution to maintaining academic rigor and creating supporting documents to accompany the CGEA work was greatly appreciated. Thank you for all your hard work and dedication to Port School Sarah, you will be missed. Craig Harris joined the team in a part time/casual role after a successful work experience placement. Craig will be departing Port this year to take up fulltime employment. Thanks go also to Esben who has worked at Port since September. We wish him well in his future endeavours.



Next year the POP team will be working closely with students to set their goals and aspirations for the year. Students will have the option to create vision boards as part of their goal setting. There will be focus on attendance and academic achievement, which is integral if students are going to reach their full potential. On behalf of the Outreach team, I would like to thank all the supporting agencies we work with, specifically CPFS, YPECN team, YCATT, CAMHCS, JJT, Youth Reach South, Cockburn Youth Centre, Fremantle Group Training, Spearwood, Phoenix Medical Centre and all our work placement providers. You help us to make our students' lives healthier and happier and for that we are eternally grateful. You are an integral part of the Port Outreach program.

Wishing you all a safe and happy holiday

*Jane Hawdon - POP Manager*

*Jane, Belinda, Scott, Sarah, Craig & Esben*

*The Port Outreach Team*

For more information contact the school on 9335 6323 or [admin@portschool.wa.edu.au](mailto:admin@portschool.wa.edu.au)



# WHAT'S COOKING?

This term, the cooking students have dabbled in cooking variations of Asian dumplings. Fun facts: According to legend, during the Eastern Han Dynasty a famous physician of Traditional Chinese Medicine named Zhang Zhongjing, also known as the medical saint, introduced dumplings. That was 1,800 years ago.



In Chinese cuisine, both shape and filling have cultural meaning. That's why they are essential for some during Spring Festival, as they express their aspirations for a better life and hopes for blessings.



Ever wondered why some dumplings look like money bags? They are a symbol of wealth and good fortune. These are popular for sharing in the Chinese New Year.



The dumpling can be cooked in different ways, steamed, pan-fried, Boiled, deep-fried, and they have a multitude of fillings, both savoury and sweet. Next year we will investigate the dumplings from around the world.



The Port Hospitality students had a super busy term 4. They showcased their brilliant skills for the Port Kitchen Opening, and they have worked hard to finish off as many units in the Hospitality course as possible.



We are very proud of them all and look forward to more success next year. From all the Hospitality Team.

*Merry Christmas to you and your families.*

*Maree, Felicity, Terri & Ana*







It is not always easy to select a text that will connect with each of my students, across all groups. I found one a long time ago when I read and watched the Stephen King short story "The Body" and "Stand By Me" as the film adaption is called and it's one of those exceptional texts that strikes a chord in all of us and I still use it today.

This year I delved into many films and stories and finally I chose a film called "Moonlight". Students have been captivated by this film. It too strikes a chord, and I would highly recommend viewing it.



*"To describe "Moonlight," Barry Jenkins's second feature, as a movie about growing up poor, black and gay would be accurate enough. It would also not be wrong to call it a movie about drug abuse, mass incarceration and school violence. But those classifications are also inadequate, so much as to be downright misleading. It would be truer to the mood and spirit of this breathtaking film to say that it's about teaching a child to swim, about cooking a meal for an old friend, about the feeling of sand on skin and the sound of waves on a darkened beach, about first kisses and lingering regrets. Based on the play "In Moonlight Black Boys Look Blue" by [Tarell Alvin McCraney](#), "Moonlight" is both a disarmingly, at times almost unbearably personal film and an urgent social document, a hard look at American reality and a poem written in light, music and vivid human faces." The nature and meaning of manhood is one of Mr. Jenkins's chief concerns. How tough are you supposed to be? How cruel? How tender? How brave? And how are you supposed to learn?"*

*New York Times Review*

My motivation to study "Moonlight" came from past observations; some of our students are limited in their perspectives and find it difficult to look beyond their own context and I feel one of my roles is to open their minds and maybe, just maybe broaden their thinking to be kinder and more accepting. Difference is good, diversity is good, and empathy is good, and we must learn to embrace how we are alike and how we are different, and we must embrace our uniqueness.

Of course, it's not all heavy going in our room. The semester as usual saw my job bring me lots of happiness and laughter and I thank your wonderful young adults for this.

I would also to congratulate Beka Otto the winner of this term's Creative Writing Competition, Beka wrote a very thought provoking and powerful short story centred around the theme of journey.

Excellent work, Beka - enjoy your \$100.00 Westfield voucher.

It is with these thoughts; I wish you all a very happy and safe holiday.





# BOXING *fitness*

The Boxfit program has had another successful term. In term 4 the students have been focusing on more of strength-based training. Some have found this challenging, however have pushed through the session, all whilst having fun.



The standout this term has been student participation and engagement! Well done to everyone involved!



**Merry Christmas & Happy New Year**  
**Yiannis & Celeste**



# THEATRESPORTS

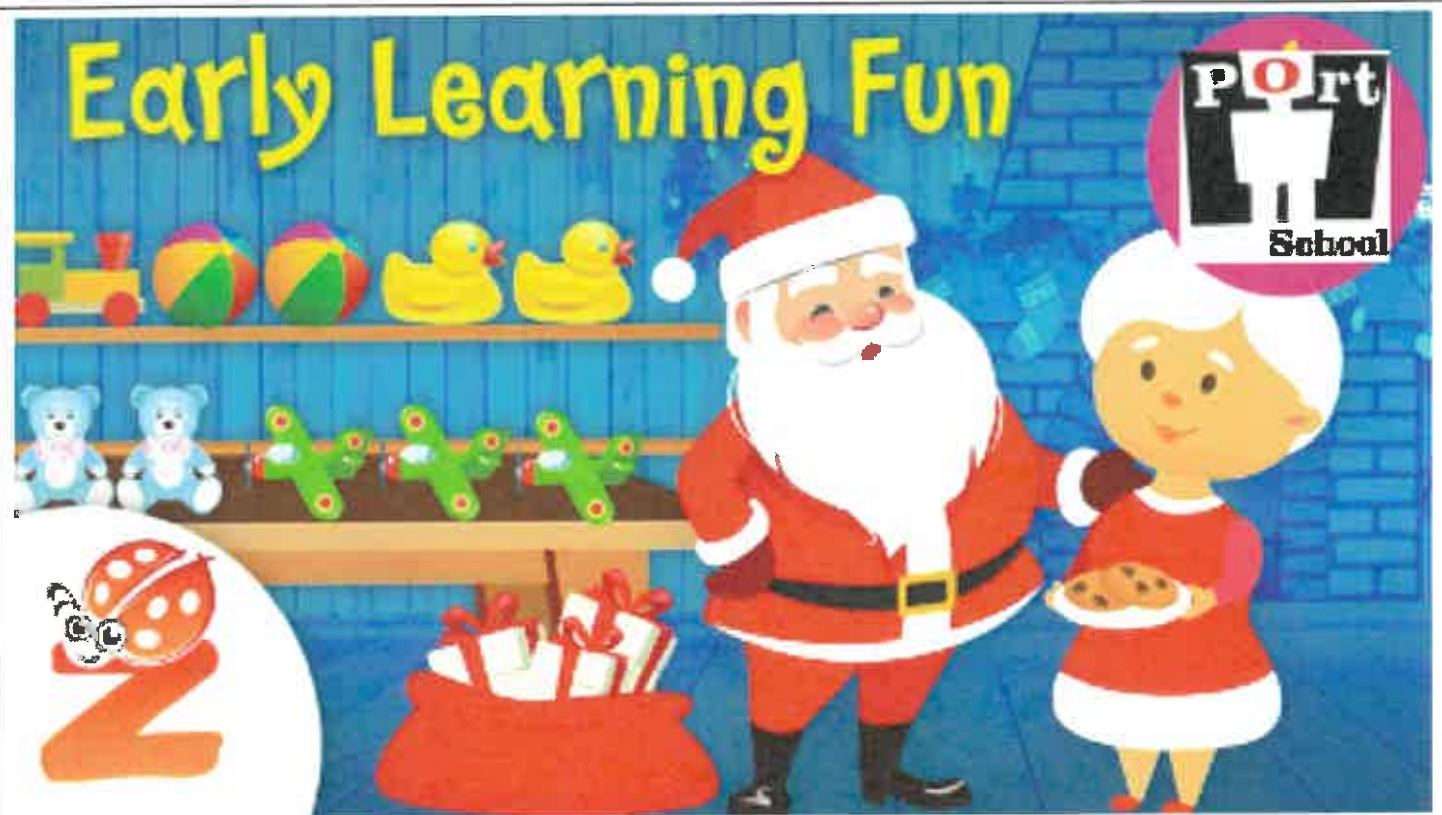


**T**hespian  
**H**appy  
**E**clectic  
**A**dlib  
**T**heatrics  
**R**eward  
**E**xpression



Have a great break, see you in 2022!





The 2021 Christmas Party was great fun. The children loved the animals from Barnyard Buddies Farm and were able to pet and hold rabbits, guinea pigs, ducks, chickens, baby goats, a lamb and a dog. We had a Christmas fairy doing face and body painting on the children and sharing stories about Fairy Land. Everyone shared in a glorious spread for lunch and then we had a visit from Santa who had gifts for everyone.











## HIGHLIGHTS

This semester there has been a numerous students complete the course and obtain their Learners Permit.

The Keys 4 Life course is a ten hour program developed by the state government. I've taken the opportunity to build on the course by adding various extra components and real life experiences.

By the end of the ten weeks (40 periods), students have been shown how to perform vehicle safety checks, do an oil and filter change, understand the risks and expenses associated with driving and owning a vehicle and extensive knowledge of the West Australian road rules.

Keys for Life is available for Port School students aged 16 or older.

# KEYS FOR LIFE

Delivered by Tristan

## Handy tips

Changing your oil and oil filter every 6 to 12 months can cost as little as \$40, adding more time to the life of your engine and its easy to do!



**STUDENTS PICTURED:**  
Brooke, Gus & Tristan