

TERM 2 2023

PREPARING OUR STUDENTS FOR THE FUTURE!

DIVERSITY

GROWTH



PORT

SCHOOL

COMMUNITY

EMPOWERMENT

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PRINCIPAL'S REPORT



Barry Finch

This term saw the official opening of our new Middle School complex. It was a very fine event, with an inspiring “Welcome to Country” from Trysh and Dennis. There were some great speeches with a highlight coming from one of our Year 12 students Brooke, who was in the first group of students to go through the original Middle School five years ago. Well done Brooke, you nailed it!

The new Middle School complex, with separate Year 8 and 9 rooms, allows Matt and his team to deliver a more directed approach. “High Impact Instruction” is working well in the new classrooms, giving students education in quick bite-size chunks, with constant reviews and checks for understanding.



Our Baristas from the YPC doing an amazing job at the Middle School Opening ceremony

The Senior School and YPC are also using High Impact Instruction for academic subjects and are seeing gains. It has offered a consistent delivery across classrooms, meaning students better understand what is expected of them. Our new Arts Hub is coming along, with an expected move in Semester 2. We are also looking at having a mezzanine floor installed above the existing art room plus a few other changes to the upstairs area of the Senior School. We hope to complete these works over the Christmas break so the new spaces will be ready for the 2024 school year.

The delivery of our Certificates in General Education (CGEA) will move from Middle School classroom 3 to the refurbished existing art room, and classroom 3 in the Middle School will potentially house a third middle school class.

As always, attendance is high on my agenda. I cannot emphasise enough the importance of coming to school every day. In the Senior School, students will only be offered a place in the three top learning groups if they have regular attendance. The learning in these three groups is sequential and therefore students need to regularly attend in order to keep up. Please remember, I am always available for a call or a visit if you have any concerns about how your child is doing at school, or about any other issues for which we may be able to offer support.

I look forward to seeing students back at school on Monday 17 July for the start of Term 3.

DEPUTY PRINCIPAL'S REPORT

Mike Gilbert

As always, it's been a busy semester for our staff and students. It has been great to welcome Adrian as our new workshop trainer, he brings a wealth of knowledge and experience to the area from both furniture making and a TAFE background. We have already seen some amazing projects throughout this term.

I have been delighted to welcome back our annual Malaysia excursion in 2023 and Dionne and I are already in full swing with potential students working through birth certificates, passports and a variety of fundraisers.



We have already raised nearly \$5,000 with a fabulous trivia night organised and run by Eileen and Sam, a Bunning's sausage sizzle with Malaysia staff and students and lots of chocolate sales. The crew plan to be in Malaysia in September later this year and are now part of weekly planning meetings leading up to this leadership opportunity.



Term 2 saw the official opening of our new middle school by Federal Member for Fremantle Josh Wilson MP. Partially funded by an AISWA federal capital grant program, the new facility really is outstanding. We were delighted to welcome Noongar woman and Aboriginal educator Patrysha Mourish to conduct Welcome to Country and bless the grounds and area in a smoking ceremony with help from Dennis Colbung. A very special moment and celebration for this new educational area, the school and wider community.



From left to right – Mayor Logan Howlett, City of Cockburn, Executive Director AISWA Chris Massey, WA Children's Commissioner Jacqueline McGowan-Jones, Deputy Principal Mike Gilbert, Federal Member for Fremantle Josh Wilson MP and Deputy Director AISWA and Port board member, Ron Gorman

Other dignitaries supporting the event included Mayor Logan Howlett (City of Cockburn), Children's Commissioner Jaqueline McGowan-Jones and AISWA Executive Director and Deputy Director Chris Massey and Ron Gorman. Our hospitality students and staff excelled with catering and barista coffees and the event was attended by a wide range of parents, students, staff and stakeholders.

Thank you all so much for your support in what was a fabulous day celebrating the opening and our wider community.

Additionally Thanks to Espresso for the coffee machine.

I hope the weather is a little kinder for the July holidays and you all manage to rest up, relax and recharge. See you all in term 3. - Mike

*You're
Invited!*

PORT SCHOOL

2023 Annual
Malaysia Fundraising
Art Exhibition

5-8pm Thursday 31st August
62 Wheeler Road Hamilton Hill

Student and local Artist's work
for sale! All proceeds support
Klang Special School and the
Malaysia Excursion
ALL WELCOME!

Light refreshments provided by
Port School Hospitality
students

ARE YOU AN ARTIST OR DO YOU KNOW ONE?

YOU CAN MAKE A DIFFERENCE!

Port School is seeking donations of original artwork from our creative community to raise funds for Klang Special school in Malaysia. Our annual Art Exhibition fundraiser is opening on Thursday 31st of August 5-8pm. This is Port's primary fundraising event and the money raised makes a huge difference to these disadvantaged students.

We would love to hear from you if you can help. Please contact us at:

Office: 08 9335 6323

Mike Gilbert: mike@portschool.wa.edu.au

Dionne Garvey: dionne@portschool.wa.edu.au

EVENTS @ PORT SCHOOL

DON'T FORGET TO CHECK OUT THE PORT SCHOOL FACEBOOK PAGES FOR MORE INFORMATION

MURDOCH UNIVERSITY TASTER DAY

4 MAY 2023

Current and future Flexitrack students were invited to take part in a Murdoch University taster day, where students were showered with goodies, free pizza and took part in some great career workshops. Students got the chance to solve a cold case in the criminology class, learn what it is like to be a nurse in a fast-paced hospital environment and got to tour the University campus.

Interested in Flexitrack for 2024? Talk to the staff in the RTO office today!

PORT SCHOOL'S A BEAUTY!

10 MAY 2023

We took our aspiring beauty and hairdressing students to Murdoch TAFE to experience the amazing facilities south Metro TAFE has to offer. Lecturer Sharon Campbell took time out of her busy schedule to show us around campus. The students came back to school full of excitement about choosing from a broad range of amazing careers.



EVENTS @ PORT SCHOOL

FIND OUT MORE ABOUT ALINTA'S COMMUNITY PROGRAMS
@ ALINTAENERGY.COM.AU



ALINTA IGNITES GENEROSITY WITH PORT SCHOOL DONATIONS

Port School was excited to host a visit from Alinta Energy's Melissa Galland.

Andrea Stacey, coordinator of our Student Support Services, showed Melissa an example of relief packages that Alinta's grant program has supported.

Andrea said "With the cost-of-living skyrocketing, many of our families are struggling to meet the day to day needs. This grant has enabled us to help out so many of our students and their families through tough times. This means our students can focus on learning, warm, fed and with their basic needs met".

Alinta Energy has a commitment to addressing social disadvantage and environmental sustainability.

FIRE TRUCK VISIT TO PORT SCHOOL

18 MAY 2023

The Port School DFES cadets were lucky to be paid a visit by a real-life Fireman! Aaron Kain, a bushfire risk management officer from DFES brought a firetruck and ran our cadets through their paces. He taught us all about what to do in a bushfire and the cadets got to learn some amazing skills using the actual fire-fighting equipment.



EVENTS @ PORT SCHOOL

WHAT'S EXCITING IN THE WORKSHOP?

GET FIDGETING FOR MALAYSIA!

We need your help to make some fidget boards for Klang Special School. Fidget Boards are a great educational focus tool for the classroom. They develop fine motor skills and allow students to stimulate their senses at their own pace. The students will be working with the Port School workshop to make these one of a kind boards to be delivered to the school during our upcoming school trip.

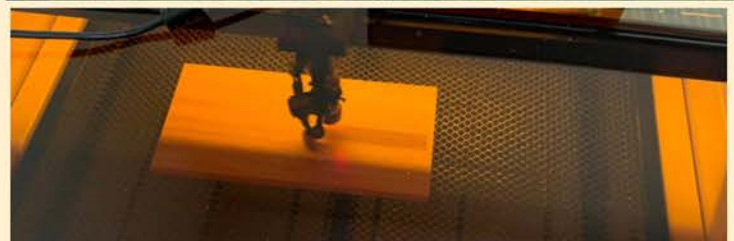
Want to help? Please consider donating any items that could be used on a fidget board. This could include: zips, locks, latches, buckles etc. Please no rusty or items that are unsafe. Drop off to main reception and ask for Mike



PORT SCHOOL'S LASER FOCUS

19 JUNE 2023

Port School has recently purchased a top of the range laser to use in the workshop and for art creations. The purchase was all thanks to a donation provided by our past board member, Anne Hamblin. The laser has now taken up residence in the new arts hub, where all students will have the opportunity to use it in their options classes.



PORT SCHOOL STARS

CHECK THE PORT SCHOOL CAREERS FACEBOOK PAGE TO READ MORE SUCCESS STORIES



TORSTEN'S SHIP TO SUCCESS

Port School student Torsten has had a great term. He completed a welding taster course at TAFE, he completed his white card and has even been chosen to complete work experience at Austal Ships in Henderson. Keep up the good work Torsten!

Interested in progressing your own career? Talk to the staff in the RTO office today!

ROHAN'S A MASTERCHEF!

After 14 months of hard work in the Port School Kitchen, Rohan Anderson has completed his Hospitality Operations level 2 Traineeship! All of the canteen staff are really proud of his achievement. Great job Rohan!





ANZAC Youth Parade & WWII Tunnel Tour



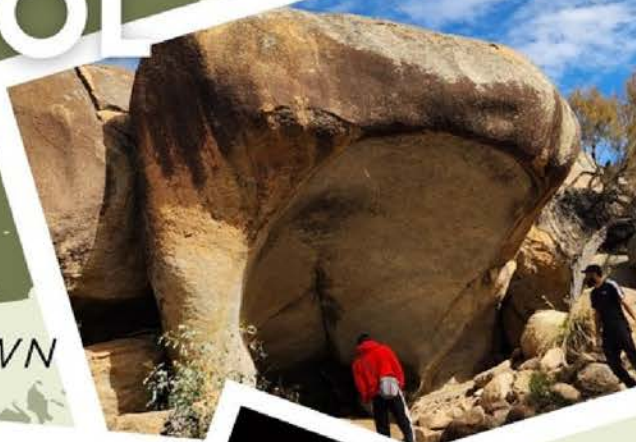
Several Port School students participated in this years City of Cockburn Youth ANZAC Parade along with 1400 other Primary & Secondary school students. Together we all proceeded from the Spearwood Library to the ANZAC Memorial near Beale Park on Hamilton Rd for the ANZAC Ceremony.

After lunch, Dave and myself took the students to the Leighton Battery for a tour through the World War II Tunnels, where the students gained insight into the life of Australian Service Men and Women of that era.

SENIOR SCHOOL CAMP

WHEATBELT

HIPPO'S YAWN



HOLLAND TRACK



BBQ ROO
TAILS



RABBIT PROOF FENCE



WAVE ROCK

PROSPECTING



ART ROOM ANECDOTES

Baggage - Unpacked

ART OPTIONS TERM 3 PROJECT

In Term 2 'Baggage – Unpacked' has been a painting/mixed media project all students have explored this term. The classes were asked to choose a bag, backpack, case, or briefcase that they felt would inspire them or be a canvas for their own original response to the theme. Many have explored artworks that have a strong personal narrative, whilst others have used the bag/case to inform their initial design and have developed their concept over time. Some students have even crafted their own bag from scratch using found/bought materials. The range of artistic responses has been diverse and highly experimental. Dan and I are super proud of the students highly original efforts. Well Done everyone!



MAYA FOWLER



CLAIRE ANDERSON



Yael ROBERTSON



ISABEL DORAN

Student Artworks...



MAYA FOWLER AT WORK



LAYLA TEEDE-INNS



CLAIRE ANDERSON



CHARLI BREEN (DETAIL)



SHELBY DRIVER

MALAYSIA FUNDRAISING ART EXHIBITION

**Official opening
Thursday 31st August
5pm - 8pm**

**Student and local artists' work
for sale.
Proceeds to Klang Special
School in Malaysia.
All Welcome!**





SAM SULLIVAN



ISABEL DORAN



ANGELINA BROADBENT



JACK HEADLAND



CHARLI BREEN (WORK IN PROGRESS)

STORMIE MILLS ART EXHIBITION



Port students involved in the Association of Independent Schools of Western Australia - AISWA Creative Schools Program in conjunction with Form saw their work literally in lights, as it was displayed in the 'my thoughts laid bare are like homes without curtains' exhibition at the renowned artist: Stormie Mills gallery in Perth.



It was an amazing event that truly showcases students vulnerability and openness through the medium of artistic expression. Thanks to Chelsea Arnold for a fabulous speech on behalf of the school.



This exhibition is the culmination of a project run over the last three years showcasing the work of students from Port School, SMYL Community College and Albany Youth Support Association.

The process involved Stormie Mills going into these spaces with his sketch books, sharing his story and thoughts to create an instruction-free space where students had permission to authentically express their thoughts and feelings.

We are very grateful to the students for allowing their work to be shared.



are like homes without curtains

You are invited to the official launch
of the exhibition and book:

'my thoughts laid bare are like homes without curtains'

Tuesday, 28 June
10:30am - 12:30pm

There is
49 Stuart Street, Perth
Parking available on the street

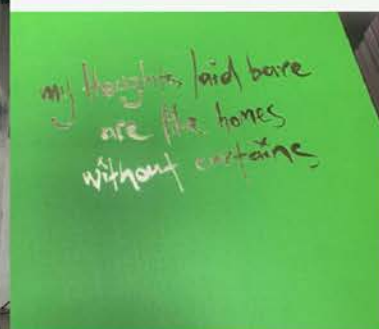
The exhibition celebrates the work of students participating in a creative journaling project facilitated by artist Stormie Mills. This project has been co-designed by Stormie Mills and FORM Building a State of Creativity's Creative Schools, to provide students with a powerful and self-compassionate way to connect with their feelings and creativity, and reflect on their learning experience.

Please RSVP via rsvp@form.net.au



Journaling is a way of putting my thoughts onto paper, it's an outlet and a coping mechanism - a way to be mindful and to reflect on my life. And this is a very cathartic process that helps me in processing what is going on in my life and how I feel.

-an excerpt from Chelsea Arnold's speech



Journaling has helped me to cherish and enjoy my solitude more and to learn that these moments of reflection are important for me to process things and move-on. Even if past experiences were rough, I can create beauty out of it too.

-an excerpt from Chelsea Arnold's speech





BELLA GILL



SUMMER OGDEN



LIANA GORDON

**Don't forget
the Art
Exhibition is
coming up
soon, a great
opportunity
to check out
some of our
students
amazing
artworks!**



CHELSEA ARNOLD

What's been cooking in term 2



What's been cooking in term 2

We started off our term welcoming Steve into our kitchen family.

Steve is our new hospitality trainer and cooking teacher, he comes into the kitchen with a wealth of knowledge, experience & a lot of fun.

Our kitchen team with the help from hospitality & cooking students have been working hard in helping preparing, cooking & serving for the events we had this term. Events included Middle school opening ceremony, quiz night platters, AGM & Naidoc day.

We have received a variety of food donations this term with our last 2 being donations of veggies, fruit & bread. The students help put together 2 types of soup packages which included Steve's famous Veggie & pumpkin soup recipes. If you received a package we hope you enjoyed it.

Our coffee machine was also upgraded this term with the barista students growing in numbers & all making a wonderful cup of coffee.

The garden crew are doing an amazing job with the vegetables & herbs gardens and we are lucky enough to say that a number of our recess & lunch dishes are from garden to plate.

Maree our canteen manager turned 40, happy birthday Maree and welcome to the 40's club!

THANK YOU

WILD BAKERY
ESPRESSO WORKS
D'ORSOGNA
APPWA
THE BIRD MAN
CANNINGVALE
MARKETS



KITCHEN GARDEN NEWS!

TERM 2



Port School's Kitchen Garden is approaching it's first birthday! Our self-watering, raised wicking beds were installed by students and staff under supervision of Michael at Little Veggie Patch (littleveggiepatch.com.au) during term 2 in 2022. I am happy to report that these veggie beds have lived up to all the hype. With limited gardening time and space, we have grown some high quality produce over this time - corn, carrots, capsicum, chilis, tomatoes, radish, beetroot, broccoli, spinach, spring onions, lettuce, pumpkin, strawberries, herbs and more. These are all put to good use in our Port School kitchen where the hospitality staff and students are making 5-star lunches and getting to know the garden better as they learn more about the fresh ingredients they are using.



HARVESTING HEALTH!

As the Kitchen Garden crew is kept so busy with gardening, the Kitchen has now taken over production of our microgreens. These are even higher in nutrients and have more intense flavours than full grown herbs and veggies, so they make an ideal garnish.

Our garden
with the garden
for health



Our Zucchinis have been so productive that we have had a Zucchini glut! What can you do with an oversupply of zucchinis, when you've made almost everything you can think of? Make cake that's what!



Kids, did you know you can have your cake and eat your veggies (while you're at it) too? That's right, there's hidden veggies in the cake - zucchinis to be precise! But don't worry, you won't even taste them, they just make the cake more moist and sumptuous, not to mention healthier - now that's what I call a win-win situation!

COMING UP...

This is the season for planting so it's the ideal time to establish fruit trees. As the garden expands we plan to establish these along the boundary fence line and also to create an outdoor learning area, so stay tuned for future updates on these exciting developments, in the meantime happy gardening! Regards, Digging Dan



YOUNG PARENT CENTRE

TERM TWO 2023



Forging Ahead Towards Bright Futures

By Chelsea Eastwood

Staff in the Young Parent Centre are beyond proud of the efforts students have put in this term. Immogen and Tuhleesha have embarked on their 10 week work placement as Education Assistants. This has given them the opportunity to gain real classroom experience as educators. Feedback from their schools have been very encouraging. Whilst completing their prac these students are still completing one day a week at TAFE working towards completing their Certificate IV in Education Support.

Tatum and Heidi are in their second term as Flexi High students in the Murdoch University program, held on our school site. The feedback from their facilitator Kate has been amazing week after week. Tatum and Heidi have also put their applications in to study Nursing at Murdoch next year.

Work placement has been an amazing experience, I have learnt so much. working in a pre primary class has re-opened my imagination
- Tuhleesha Walley

Cooking Up A Storm

BY CHELSEA EASTWOOD

Students were given complete control in creating their meal plan for cooking class this term. To keep the kitchen running smoothly we have broken away into small groups to give students more autonomy in the kitchen, with their culinary creations. There seems to be a strong theme for hearty winter meals this term, and butter chicken is a clear favourite as it appears in the menu every term. Students created their own recipes on canva so we can bind them to make our own cookbook for the YPC.



'I love that we get to have a say in what we cook and we can share our favourite childhood recipes'
- Amelia Mourish



In week 5 the YPC students had a 'PPEP Talk' with Emma and Lauren from the Pelvic Pain Foundation. PPEP is the Period, Pain and Endometriosis Program. They provide early intervention and support to people who experience painful periods. The one hour program presented to students was interactive, with demonstrations, video and animations detailing what we may experience when having a painful period. The YPC students were very grateful for the opportunity to participate in the program.

Thank you to Tatum, Amelia and Liv for volunteering their time and skills to the Port Middle School open day. These students made over 100 coffees for the dignitaries, guests, staff and students during the ceremony. We are so proud of the way these students have conducted themselves.



EARLY LEARNING CENTRE

What's happening.....

PLAYGROUP

The children all look forward to Tuesday, as it playgroup day and they get to spend more time with their mums participating in all sorts of fun activities. Playgroup also gives the mums a chance to have a yarn with each other and educators about anything to do with their child.

This term we celebrated Easter with a excursion to the local park where we participated in different activities and of course an Easter egg hunt. Other fun activities this term have included nature play experiences, Reconciliation Week, Mothers Day celebrations, space exploration, yoga and experimenting with chemical reactions making a volcano.



EARLY LEARNING CENTRE

HAPPY BIRTHDAY



ARIAH



AVALEIGHA



MALEY H



KALANI



SHILOH



ZARNI



MELLIA

Nature and Play



This term has seen a focus on incorporating more intentional nature based play into the children's day. They have learnt about sea animals and participated in a variety of different activities - magnetic fishing, sensory trays, exploring natural habitats and experimenting with creating their own river.

The children have also enjoyed climbing the tree and interacting with natural materials such as leaves, rocks, shell, flowers, fruits and our very own vegetable garden.

MIDDLE SCHOOL

Term 2 2022



Term 2 has been a great term in the Middle School. By the end of term 1 everyone had gotten to know each other, and all were getting used to how things work in our wonderful new buildings. It was wonderful to see everyone come back from the holidays refreshed and ready to take on a whole new load of learning. It has been a super busy term and we have managed to get loads done and have some fun at the same time.

In English both classes have been working hard on a range of different things, linked to the novels that we are studying. As students new and old have settled back into the rhythm of the school year some excellent work is being done by all students and in classroom 2 we have begun the process of planning and writing our own short stories.

Maths is always interesting, but term 2 really extends everyone as we move into more complex material. We have now covered the four main mathematical symbols($+$, $-$, \times , \div) and learnt how to apply them to more complex, real-life, word based problems which has led to some head scratching but also some really good results. As we progress towards the middle of the year, it is wonderful to see lots of kids who have previously had bad experiences with Maths manage to overcome some of their fears and begin to have the confidence to trust themselves and tackle some more complex problems.



This term the students in classroom 1 have been lucky to have the team from Goals Ahead come in once a week and talk us through some excellent tactics on staying happy and healthy and active. We have been impressed with how well our students have embraced these lessons, most of which have been followed by some fun AFL training sessions run by past and present Dockers stars. In classroom 2, students have been led on a creative journey through the creative schools program, run in our classroom by the chair of our school board Anne Gee



As always, we continue with our hectic program of extra-curricular activities and would like to send a shout out to Brad and his team for keeping us moving, the student services team for keeping us happy and healthy, Adrian in the workshop for helping us get crafty, Steve, Terry and Maree for keeping us well fed and Dionne and Dan for helping us explore the many wonders of Art.



What's happening in POP

The POP team has grown to 6 FTE staff, and I take great pleasure in welcoming Lorraine O'Toole on board for term two. Lorraine has extensive experience working with marginalised youth, she has a background in education and has been a manager of a residential home for CPFS. Currently there are twenty-two students participating in the Port Outreach program.

Congratulations to Jon who has now had his teaching credentials recognised by the TRBWA and spends Tuesdays in the middle school honing his skills.

Congratulations to Tyisha cannon and Natalee Fisher Strettles who celebrated their 18th birthdays this semester. The girls enjoyed their celebratory cakes and a lunch at Cicerello's with staff, fighting off the seagulls. Both girls are completing year 13 and transitioning from school to work and further study.



Semester One has been challenging and Covid has had an impact on staff and students again throughout the semester. As the days grow colder, we urge students to take care of their health, keep warm, get plenty of exercise, and eat plenty of nutritious food to keep healthy and fit for school. Attendance is always important, students who attend regularly are rewarded by gaining an education and have more vocational and educational opportunities. Term three is the hard work term and the transition time for students leaving the school so let's get on with the job!!

Have a safe break and we will see you in Term Three!!

PORT SCHOOL CADETS

RESILIENT AND READY PROGRAM TERM 2



It has been an incredibly busy term with the Port School cadets.

The cadets have had the opportunity to visit the DFES Heritage Centre, they had a visit from a real-life fire fighter (see page 6) and they learned a whole range of new skills to help prepare them for natural disasters. Some of those skills included radio communication, navigation, first aid, fire fighting and team work.



Stay up-to-date with our adventures on the Facebook page!



The students also received a donation of uniforms from DFES, which they can wear during their sessions. Thanks to Denise and help from Dennis, the students also have specialist uniform shirts which were handed out in Parliament. They look amazing!

We are all really looking forward to an even more action-packed term 3!

Students will have the opportunity to go on camp, spend the day with a marine rescue group and even complete a real-life disaster scenario!



PORT MOBILE CLASSROOM



SEMESTER I 2023

2023 kicked off with a massive culinary experience at the Crown Casino. PMC students were involved with a 4 week culinary experience with course at the North Metro TAFE. It finished with a 4 day experience at the Crown. The students stayed at a nearby hotel and were put through multiple long days working in the Crown kitchens and being apart of a team to deliver food for the International Tourism Expo.

We are both very proud of the students that went along and gave it a go. We have also had a jam packed remainder of the Term with great progress in our numeracy and literacy program, cooking classes and a Senior boys camp. The camp was out towards Wave Rock and the fellas pushed through some cold nights but enjoyed the experience. It has been awesome to see some of the fellas attending at a very high level and enjoying the year so far.



THE WORKSHOP

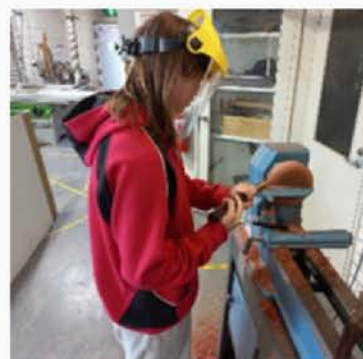
This term in the workshop has seen some changes. My name is Adrian, and I am the new workshop trainer.

Many great projects have been made in our busy workshops such as decorative boxes for the school quiz night along with leather and timber projects.

The middle school has created some fantastic projects: A timber boat-shaped tea light holder, a Jarrah pencil holder, and a Pine key rack shelf.



Woodturning has been a focus this term with many students working on a variety of great projects.



Fine furniture has also been a focus of students working on a Jarrah entry table project for the upcoming art exhibition.



MUSIC

WITH BRETT

DIGITAL MUSIC:

DJ/PRODUCTION/TECHNICIAN SKILLS

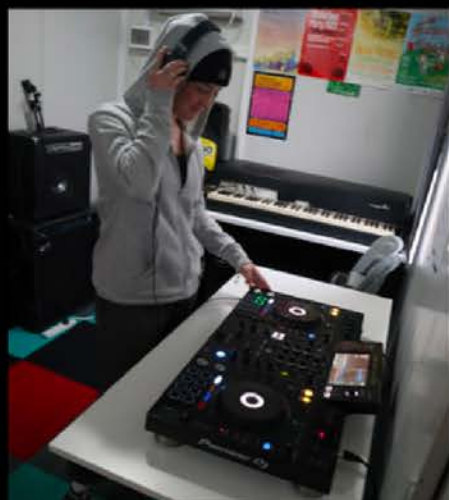
LIVE MUSIC:

PERFORMANCE /INSTRUMENTAL SKILLS

WHAT'S NEW IN DIGITAL MUSIC?

Term two featured the addition of some talented new music students at Port School. Boasting experience and prior knowledge, these students were able to integrate easily into our contemporary music program. This term the focus has

been on producing electronic music. This has been achieved using Garageband software. Concepts such as sound design, sampling and mixing are developed through create projects. Confidence is also developing with recording and using DJ equipment.



WHAT'S NEW IN LIVE MUSIC?

As instrumental confidence grows, students are encouraged to begin recording original compositions and covers of songs selected by the students themselves. This group ranges in musical experience. While some have benefited

from prior knowledge, it's incredible to see how quick others have been to fast-track their abilities through one-on-one support and rehearsal time. There are already many songs on the go with the intention of sharing the final product as a school album!





TERM 2

- Comparing and contrasting
- Protagonist and antagonist characters
- Narrative conventions
- Culture
- Symbolism
- Human Rights
- Morals

SIGNING OFF

Aidan & Steph



NEWSLETTER



WHAT'S HAPPENING IN ENGLISH?



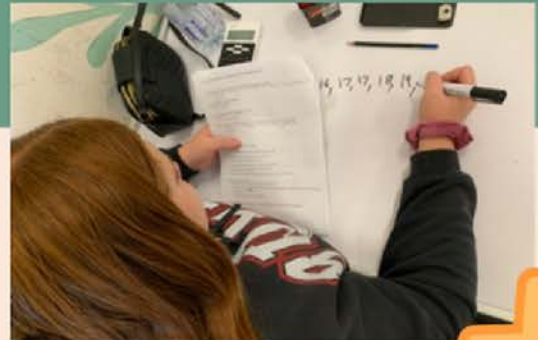
Port Schools' use of explicit direct instruction, supplemented with units of inquiry-based learning is geared toward achieving optimal learning outcomes. Couple these with the attainment of personal and academic goals, sees us design and implement English programs that embrace diversity and individuality and this student-centric approach has proven to be highly effective. Our teaching practices, styles and support systems guides students as they navigate their way through the senior school - some of the most challenging years adolescent face. Effective teaching practises use what's known as 'differentiated instruction', where the needs of each of our students are kept in mind while teachers, mentors and counsellors collaborate regularly to ensure the development and implementation of successful learning plans. This methodology sees the teacher as a role model, modelling desired outcomes, demonstrating tasks and building on these foundations and fostering full participation.

Amidst all of this I'd like to acknowledge our year 11 and 12's students who sat the OLNA late February and early May. The results will be published at the beginning and end of term 2 as well as sent home with the semester 1 English reports. In the meantime please feel free to contact me via school and I will happily walk you through the results. Well done one and all!



Congratulations to Chelsea Arnold who won term 1's creative writing competition, Chelsea has won a \$100 voucher for West Field shopping centre. She wrote an impressive and immersive feature article analysing 1984 and Animal Farm by George Orwell.

MATHEMATICS



During Maths this term, the main focus has been fractions, with students learning how to convert fractions, and solve problems by applying the four operations of addition, subtraction, multiplication and division to fractions. Groups 4 and 5 have also learnt how to divide a quantity into a given ratio, with group 5 also working on understanding and solving algebraic equations.

Students continue to work on mental Mathematics each lesson, and have shown great growth in these areas. It has been a great start to the year!



HASS UPDATE

WHAT AN AWESOME TERM 2 !

**A GEOPHYSICAL, HISTORICAL & SOCIO-
POLITICAL STUDY OF AUSTRALIA
(PART 1 - THE LANDSCAPE)**



**COLOUR IN THIS MANDALA
OF AUSTRALIA, TO FEEL THE
CALMING BENEFITS OF
MINDFULNESS TECHNIQUES**

THIS TERM IN...

HASS



BY RAF

This term, in Humanities classes, we have been laying the foundations for understanding physical geography. We have done this by developing a range of skills and concepts, which, when applied, will assist us to get a more worthwhile and enduring understanding of the expansive, distinctive, and breathtakingly beautiful land we call home: Australia. From coming to grips with the basic geological composition of planet earth, to the formation of continental plates, plate tectonics, continental drift theory and boundary plate activity - to how the by products of these natural processes below the earth's crust, impact on human life, above it. From the awe-inspiring creation of magnificent geographic landmarks such as mountain ranges, sea trenches, canyons and gorges, to the awesome, yet terrifying effects of volcanic eruptions and the chaos and havoc wreaked by earthquakes. Field experiments (such as the volcanic eruption simulation featured in the photo gallery), help students to visualise geological processes - in this case, the differences between the explosive eruptions of composite volcanoes, and those of the liquid lava-spreading shelf volcanoes and of the unpredictable, ash-sputtering cinder cones.



PREPARING FOR OUR EXPERIMENT

AWESOME EXPERIMENTS!

I was seriously impressed by the super-positive engagement by so many students across the Learning Groups this term. I would like to thank everyone for their positive contributions, and good spirit and wish everyone a well-deserved mid-year break!



HASS Term 2



SPORT AT PORT



THE BENEFITS OF PHYSICAL EDUCATION

Physical education plays an important role in the physical, mental, spiritual and social development of our students. Our students deserve to be physically educated as well as academically educated. Children have bodies as well as brains.



TERM 2

This term our Team Sport program focused on activities that develop the student's Fundamental Movement Skills of running, body movement, and object control. The Team Sports program provides students with the opportunity to participate in a variety of sporting activities. The activity we have played most Team Sport days this term was Flag Rugby. I have been extremely pleased with the skill improvement shown by the students and their efforts to improve as team players. In PE, students have participated in individual and team activities that were designed to develop and challenge the students FMS skills which in turn help the different areas of the brain grow and evolve.

UPCOMING EVENT: PHIL HUGHES CRICKET MATCH

Next term we will be playing our annual Phil Hughes cricket match at Goodchild Reserve. If any parents/carers would like to be involved by either playing, helping with our BBQ or scoring, please contact me at brad@portschool.wa.edu.au.

Official date T.B.A



EJ @ Team Sports on Outreach



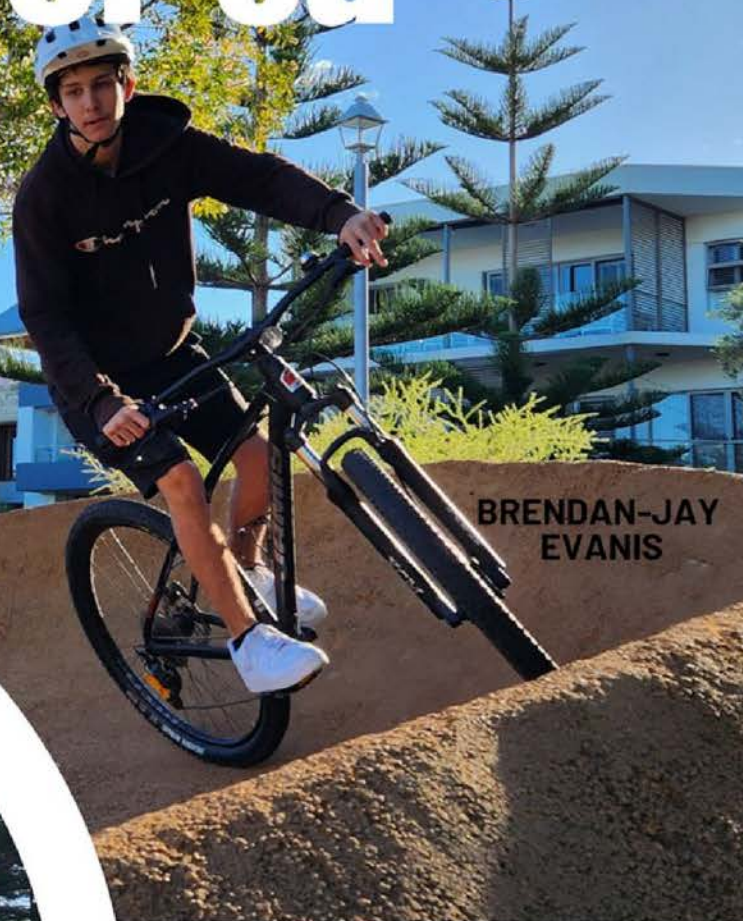
Since joining Port School, EJ has consistently attended the Team Sports program to expand his social network with the whole school group and improve his fitness. EJ loves the challenge of a range of sports and has become a welcome team member at both flags (pictured) and indoor tennis.

Aside from Team Sports, EJ is focusing on his CGEA and loves hitting the gym and helping out in the kitchen.

Here you can see EJ in full flight dodging around another spirited opponent, but he didn't get EJ's flag this time!! You go EJ !!



outdoor ed



**BRENDAN-JAY
EVANIS**



JORDAN DAVIES



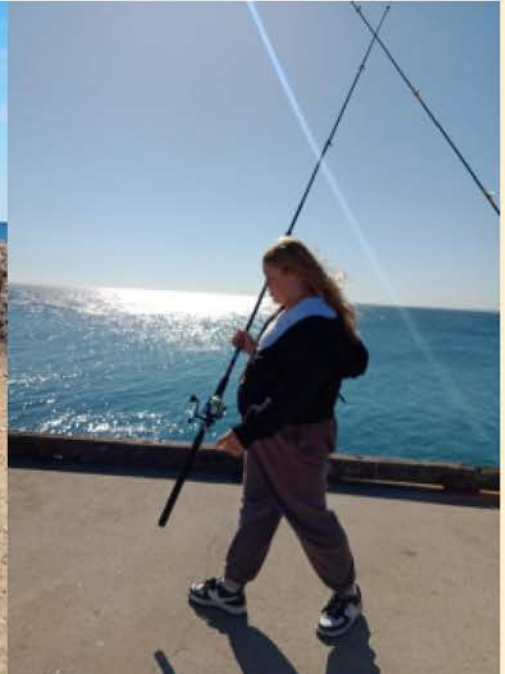
BLAKE JOSHUA



CONNOR PALMER - DYLAN SONNTAG - JORDAN PAPARONE

Girls Outdoor Ed

Fishing Escapades



Girls Outdoor Ed



Girls Outdoor Ed

The girls had a great time learning about fishing, from baiting the hook to casting the line. They were excited to catch some Blow fish and learned about the importance of catch and release. The Aviation Heritage Museum and Fremantle Maritime Museum gave the girls a chance to learn about the history of aviation and maritime industries in Western Australia. They were fascinated by the exhibits and enjoyed exploring the museums.

During their art excursions, the girls were able to express their creativity and explore different forms of art. They were inspired by the sculptures at Piney Lakes and the artwork on display at the Fremantle Art Centre. It was a great opportunity for them to appreciate the beauty of art and learn about different techniques and styles.

Overall, the outdoor education program was a great success, giving the girls a chance to learn new skills, explore new places, and have fun in a supportive and engaging environment.



FITNESS CENTRE

The Fitness Centre provides four different classes: Fitness, Boxing, Girls' Fitness and YPC Fitness.

Fitness Classes

The fitness crew have been using a combination of strength and cardio training to achieve holistic outcomes to their fitness goals.



Boxing Classes



In boxing the students have been working on their overall boxing skills with a recent focus on boxing fitness and counter striking

Girls' Fitness Classes

In girls' fitness the students have been using the cardio equipment, and have recently been focusing on leg training, with the goal of improving strength and power



YPC Fitness Classes



In YPC fitness the crew have been focusing on circuit training to increase cardio, weight training to increase strength, and sports-based activities for overall fitness and team building.







STUDENT SERVICES

HEALTH NEWS

We have come to the end of what has been a busy first semester in Student Services. We have attended to 20 and 30 students per day, amassing nearly 2000 presentations throughout Term 1 and 2, which has kept us on our toes.

As is typical at the beginning of winter, students are presenting with symptoms of winter chills including the sniffles, sore throat, coughing and sneezing. We would like to remind the school community to use healthy hand hygiene methods (as per posters around the school and in the toilets) to minimise cross-contamination with others.

We have also seen a few cases of Covid-19 re-emerge within the school community in the past few weeks. So we ask that you, both staff and students, please stay home if you are feeling unwell rather than spread your germs. This is particularly crucial if your symptoms include fever as it is more likely to be a virus and hence more contagious.

	COVID-19	Cold	Flu
 Fever	Sometimes	Rare	Common
 Cough	Common	Common	Common
 Sore throat	Common	Common	Sometimes
 Shortness of breath	Sometimes	No	No
 Fatigue	Common	Sometimes	Common
 Loss of taste and/or smell	Sometimes	Sometimes	Sometimes
 Body aches/pain	Sometimes	No	Common
 Headache	Common	Common	Common
 Stuffy/runny nose	Common	Common	Sometimes
 Diarrhoea	Rare	No	Sometimes (in children)
 Sneezing	Common	Common	No
 Vomiting	Sometimes	Rare	Common in children Rare in adults

Student Services

4 ways to better connect with your teen

Raising a teen can feel like more of an art than a science. Even if you think you know everything about your children, as they grow older, you may need to get to know them again without assumptions or judgment as they develop into adulthood. For a parent trying to strengthen a connection with their teen, you'll have to prove that you're willing to stick it out, try new things, and be open-minded. Relationships can't be forced, and it is often a slow process and requires trust. Despite their growing independence, they still need you for structure and discipline. To help you connect better with your teen, you need an open mind, a sense of equality, and a supportive attitude. Remember those three things, and you'll have a closer relationship in no time.

Learn to Listen

Start by getting to know your teen's interests, social and school life. This is especially true for those building a brand-new relationship with a teen, like foster parents, stepparents, or relatives. Finding common ground is key to getting your teen to open up. If you don't seem to relate with them about anything, don't panic. This is an excellent opportunity to be quiet and listen.

Engage with them, ask questions about what they've said, and don't shut them down if they say things you dislike or disagree with. Open-mindedness is crucial if you want to build that trust and prove that you will not reject them for who they are.

Respect Your Teen's Growth

Teens still need plenty of parenting, but they also need a balance between discipline, guidance, and support. Your teen wants you to treat them more like adults than kids and show them respect for the young adults they are becoming.

Parents should show appreciation for your teen's growing skills and maturity, so they feel you respect them and their increasing abilities to navigate their worlds.



There are three basic things you need to connect with a teen: an open mind, a sense of equality, and a supportive attitude.

Be Sincerely Supportive

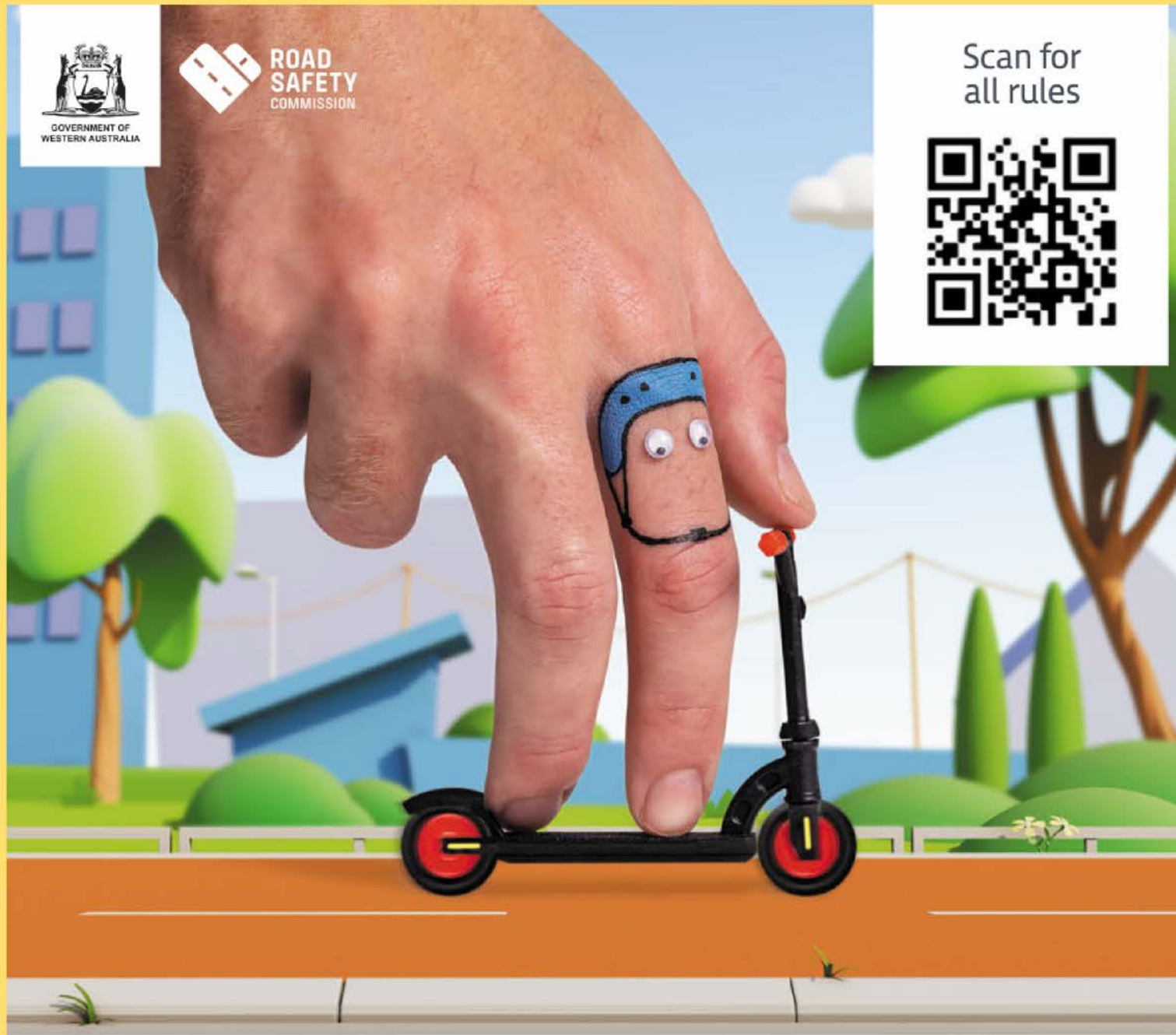
Being sincerely supportive requires a combination of physical and emotional support, as well as financial when it's appropriate. Basically, you've got to be present with your teen if you want them to open up to you.

Supporting your teen means that while you're going to show up for them in the good moments and highlights, you're also paying attention to when they're struggling and showing that you want to be there for them through the hard times. It can be difficult for a teen to open up when they're struggling, so this is when you have to be patient. Prove that you're not going anywhere and won't reject them for their situation. Show love and encouragement to them while they navigate life at this age.

Make Time

It may feel like your teen is pushing you away, but they are actually craving one-on-one time with you—just on their terms. Once you learn about their interests and hobbies, suggest trying one out together and let your teen decide what to do. When teens feel overcrowded or micromanaged, they can get resentful and distance themselves. But if they feel you are interested in spending time with them doing something they like, they are more likely to take you up on the chance to do something together. This can be a great tool for bonding and building shared boundaries. Connections take time, just like everything else in life. Be patient, open, and real, and you'll find that parenting a teenager isn't so scary after all.

Scan for
all rules



Let's roll together, **safely.**



One person
per device



Max speed on
footpaths



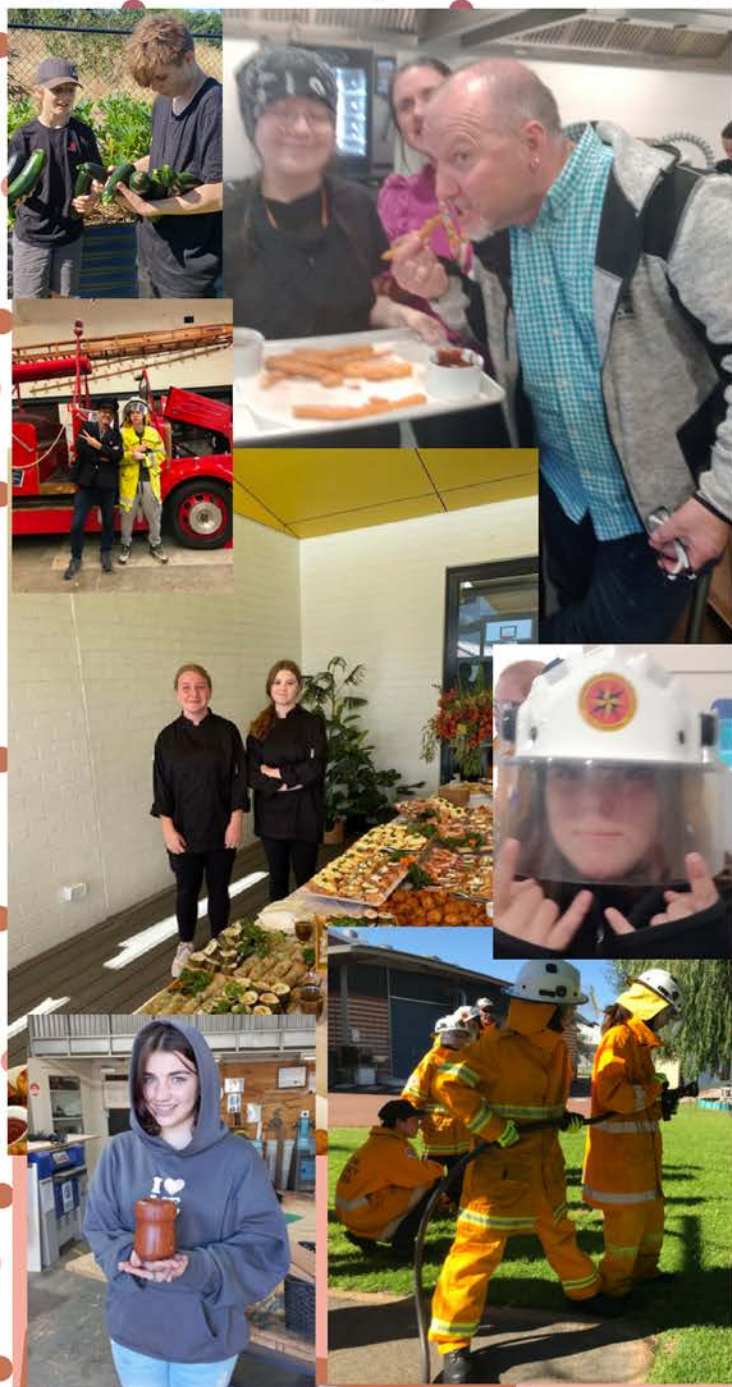
Max speed on bike
paths, shared paths
and local roads



Roads
>50km/h



Port School Hall of Fame



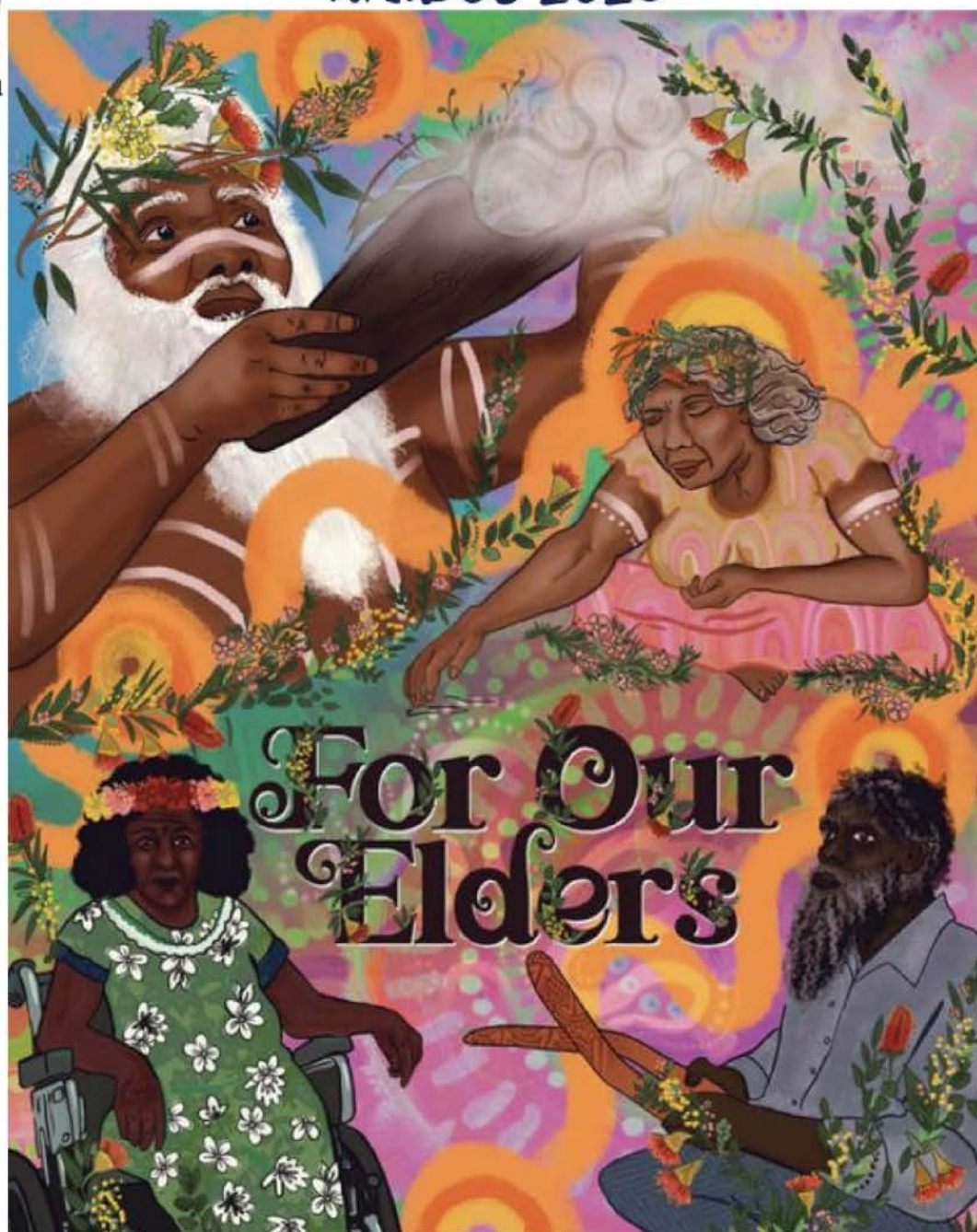
**Art Exhibition
August 31st**



**Careers Expo.
July 27th**

REMINDERS

Please make sure to stay safe over the holidays, and we look forward to seeing you July 17th for a brilliant term 3!



Please feel free to come celebrate NAIDOC day with the staff and students at Port School. As celebrated in previous years we have lots of activities for the students to do.
This year's theme is 'For Our Elders'.

Across every generation, our Elders have played, and continue to play, an important role and hold a prominent place in our communities and families.

They are cultural knowledge holders, trailblazers, nurturers, advocates, teachers, survivors, leaders, hard workers and our loved ones.

TO: Parents/Carers and Family of Port School Students.

WHERE: Port School – 62, Wheeler Road, Hamilton Hill.

WHEN: Friday 30th June 2023 – 10-45am – 1-30pm

COST: FREE.

This year's event will include Dance Celebrations, Damper Making, Cooking, Face Painting, Fire Making and Bracelet Making and traditional fire lighting.